

CHAPTER – 10

WHO WILL BE NINGTHOU?

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Question 1: Name the place in Manipur where the *Ningthou* and *Leima* ruled.

Answer

Ningthou and Leima ruled in the land of Kangleipak in Manipur.

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Question 2: Why did the people of *Kangleipak* love their king and queen?

Answer

The people of Kangleipak loved their king and queen because they not only loved their people but also the birds and animals.

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Question 3: Why did the *Ningthou* want to choose a future king?

Answer

Ningthou wanted to choose a future king because his children were now grown up to rule and take his position.

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Question 4: How did the king want to select their future king?

Answer

The king wanted to select their future king by conducting a horse-racing competition among his three sons.

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Question 5: What kind of child was Sanatombi?

Answer

Sanatombi was a lovely daughter of Ningthou and Leima. She was soft and beautiful inside.

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Question 6: Have you ever seen an animal or a bird in pain? What did you do?

Answer

Disclaimer: This is a sample answer. Students are advised to write the answer based on their experiences and observations.

Yes, I once saw a bird lying on the ground while I was going back home from school. Somebody had tried to shoot him, because of which he fell down and fainted. I was painful to see that bird in misery. I picked that bird carefully and brought it home. My parents and I then took him to a vet.

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Question 1: Where is Manipur on the map of India?

Answer

Manipur is in the north eastern part of India.

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Question 2: What language do the people of Manipur speak? (i) Assamese (ii) Maithailon (iii) Mizo

Answer

(ii) Maithailon

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Question 3: Who do you think should have been made the future king?

- Sanajaoba, the one who jumped through the tree.
- Sanayaima, the one who jumped over the tree.
- Sanatombi, the one who uprooted the tree.

Why do you think so?

Who was made the future queen and why?

Answer

***Disclaimer:** This is a sample answer. Students are advised to write the answer based on their own observations.*

Sanayaima, the one who jumped over the tree should have been made the future king. It is because he jumped over the tree without hurting him.

Sanatombi was made the future queen because she was the only pain who could feel the pain of the people, animal, birds and the trees.

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Question 1: Say aloud the following names in your mother tongue.

In Manipuri

Ningthou

Leima

Meeyam

Khongnang

Answer

Disclaimer: The answer to this question may vary according to the mother tongue of the student.

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Question 2: Write the meanings of the following in English.

Tunggi Ningthou — _____

Thouro! Thouro ! — _____

Phaje! Phaje ! — _____

Shagol thauba nupa! — _____

Answer

Tunggi Ningthou — The future king

Thouro! Thouro ! — Bravo! Bravo!

Phaje! Phaje ! — Wonderful! Wonderful!

Shagol thauba nupa! — Such fine horsemen!

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Question 1: Some interesting words sound like the noises for which they stand. You use a different tone of voice when you say these words. The voice becomes louder and more forceful.

For example, Zoom! went the car. Bang! went the door. Pip! pop! flippety flop!

say the following and write what would make these sounds or actions.

Click! _____

Chirp! _____

Whisper! _____

Bravo! _____

Oh! _____

Ah! _____

Hurrah! _____

Alas! _____

Wonderful! _____

Hi! _____

Ho! _____

Hop away! _____

Answer

Click! went the camera. Chirp! went the birds. Whisper! went the mosquito. Bravo! went the boy. Oh! went the mother. Ah! went the son. Hurrah! went the team. Alas! went the doctor. Wonderful! went the girl. Hi! went the teacher. Ho! went the monster. Hop away! went the frog.

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Question 1: Read the lesson carefully and put a circle around all the action words with -ed at the end. Then write them in one column and their present form in another. One is done for you.

Action words with -ed at the end	Action words in present form
admitted	admit

Answer

<u>Action words with -ed at the end</u>	<u>Action words in present form</u>
admitted	admit
lived	live
pierced	pierce
flapped	flap
looked	look

walked	walk
finished	finish
breathed	breathe
loved	love
jumped	jump
remained	remain
proved	prove
reached	reach
stopped	stop
urged	urge
watched	watch
uprooted	uproot
filled	fill
flapped	flap
shouted	shout
craned	crane
carried	carry

turned	turn
shocked	shock
replied	reply

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Question 2: Fill in the correct word in the blanks and complete the story.

In a forest, there _____ (live/lives/lived) a goblin named Cruel. One day, he _____ (meet/met/meets) an old man wandering in the forest. Immediately, Cruel _____ (leap/ leaps/leapt) on to the old man's shoulders and _____ (order/orders/ ordered) him, "Let's go. Move fast." The frightened old man _____ (obey/obeys /obeyed) the nasty goblin and _____ (walk/walks/walked) on. As they _____ on, (move/moves/moved) he _____ (notice/notices/ noticed) that the goblin's feet were very tender. The old man _____ (ask/asks/ asked) Cruel, "Sir, how are your feet so soft and tender?" Cruel _____, (reply/ replies/replied) "I have taken a vow that I will not touch the ground with my feet, till I wash them." They soon _____ (come/comes/ came) to a pool. The goblin _____ (instruct/ instructs/ instructed) the old man to wait for him while he _____ (enter/enters/entered) the pool. The old man _____ (think/ thinks/ thought) to himself, "Now that the goblin has wet his feet, he does not need me. Let me run for my life or he will surely eat me up." So he _____ (run/runs/ran) off.

Answer

In a forest, there lived (live/lives/lived) a goblin named Cruel. One day, he met (meet/met/meets) an old man wandering in the forest. Immediately, Cruel leapt (leap/ leaps/leapt) on to the old man's shoulders

and ordered (order/orders/ ordered) him, “Let’s go. Move fast.” The frightened old man obeyed (obey/obeys /obeyed) the nasty goblin and walked (walk/walks/walked) on. As they moved on, (move/moves/moved) he noticed (notice/notices/ noticed) that the goblin’s feet were very tender. The old man asked (ask/asks/ asked) Cruel, “Sir, how are your feet so soft and tender?” Cruel replied, (reply/replies/replied) “I have taken a vow that I will not touch the ground with my feet, till I wash them.” They soon came (come/comes/ came) to a pool. The goblin instructed (instruct/ instructs/ instructed) the old man to wait for him while he entered (enter/enters/entered) the pool. The old man thought (think/ thinks/ thought) to himself, “Now that the goblin has wet his feet, he does not need me. Let me run for my life or he will surely eat me up.” So he ran (run/runs/ran) off.

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Question 3: Make a list of the action words from this story.

-ed action words

irregular action words

live

lived

meet

met

Answer

-ed action words

live	lived
love	loved
flap	flapped
stop	stopped
shock	shocked
change	changed
remain	remained
happen	happened
turn	turned
fill	filled
mount	mounted
watch	watched
look	looked
jump	jumped
land	landed

irregular action words

meet	met
grow	grew
ride	rode
stand	stood
fall	fell
hold	held
sit	sat
say	said
lie	lay

pierce	pierced
walk	walked
carry	carried
breathe	breathed
finish	finished
reach	reached

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Question 1: Sit in groups of five. Now, each student will tell a story. Decide which story was the best and declare a *Ningthou* or *Leima* of the group.

Answer

Disclaimer: *This is a creative activity in which the students have to collect stories of two famous people. You then have to discuss it among their friends about the same.*

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Question 2: Find out stories about other great people's lives and their childhood and write these in your notebook. Collect at least two such stories and share them with your friends. You could think of famous

- scientists
- religious people
- freedom fighters

- brave children
- astronauts
- artists

Answer

***Disclaimer:** This is a creative activity in which the students have to collect stories of two famous people. They then have to discuss it among their friends about the same.*