

Sample Question Paper - 5
Class – X Session -2021-22
TERM 1
Subject- Mathematics (Standard) 041

Time Allowed: 1 hour and 30 minutes

Maximum Marks: 40

General Instructions:

1. The question paper contains three parts A, B and C.
2. Section A consists of 20 questions of 1 mark each. Attempt any 16 questions.
3. Section B consists of 20 questions of 1 mark each. Attempt any 16 questions.
4. Section C consists of 10 questions based on two Case Studies. Attempt any 8 questions.
5. There is no negative marking.

Section A

Attempt any 16 questions

1. On dividing a positive integer n by 9, we get 7 as remainder. What will be the remainder if $(3n - 1)$ is divided by 9? **[1]**
 - a) 4
 - b) 1
 - c) 2
 - d) 3
2. The area of the triangle formed by the line $\frac{x}{a} + \frac{y}{b} = 1$ with the co – ordinate axis is **[1]**
 - a) $2ab$ sq. units
 - b) $\frac{1}{4}ab$ sq. units
 - c) ab sq. units
 - d) $\frac{1}{2}ab$ sq. units
3. The line segments joining the midpoints of the sides of a triangle form four triangles, each of which is **[1]**
 - a) an isosceles triangle
 - b) an equilateral triangle
 - c) similar to the original triangle
 - d) congruent to the original triangle
4. The difference between two numbers is 26 and one number is three times the other. The numbers are **[1]**
 - a) 39 and 13
 - b) 30 and 10
 - c) 36 and 12
 - d) 36 and 10
5. If $3x = \operatorname{cosec} \theta$ and $\frac{3}{x} = \cot \theta$ then $3 \left(x^2 - \frac{1}{x^2} \right) = ?$ **[1]**
 - a) $\frac{1}{9}$
 - b) $\frac{1}{81}$
 - c) $\frac{1}{27}$
 - d) $\frac{1}{3}$
6. If $n = 2^3 \times 3^4 \times 5^4 \times 7$, then the number of consecutive zeros in n , where n is a natural number, is **[1]**

Solution

Section A

1. (c) 2

Explanation: Divisor = 9 and remainder = 7

Let b be the quotient, then

$$n = 9b + 7$$

Multiplying both sides by 3 and subtracting 1.

$$3n - 1 = 3(9b + 7) - 1$$

$$3n - 1 = 27b + 21 - 1$$

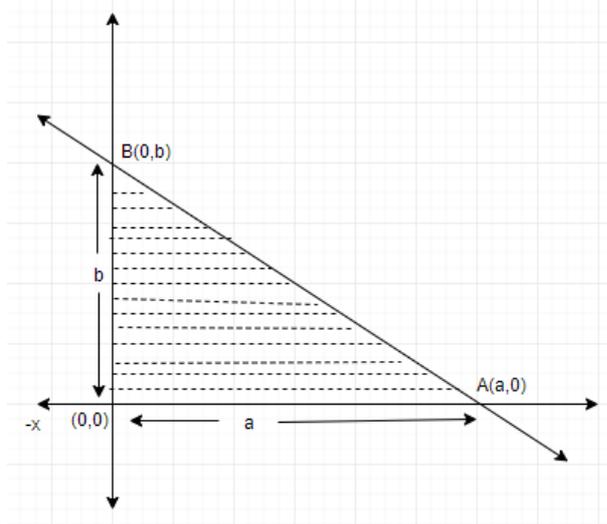
$$3n - 1 = 9(3b) + 9 \times 2 + 2$$

$$3n - 1 = 9(3b + 2) + 2$$

Remainder = 2

2. (d) $\frac{1}{2}ab$ sq. units

Explanation: Area of triangle OAB = $\frac{1}{2} \times OA \times OB = \frac{1}{2}ab$



3. (c) similar to the original triangle

Explanation: The line segments joining the midpoints of a triangle form 4 triangles which are similar to the given (original) triangle.

4. (a) 39 and 13

Explanation: Let the two numbers be x and y

According to question, $x - y = 26$ and $x = 3y$

Putting the value of x in $x - y = 26$, we get,

$$3y - y = 26$$

$$\Rightarrow y = 13 \text{ And } x = 3 \times 13 = 39$$

Therefore, the two numbers are 13 and 39.

5. (d) $\frac{1}{3}$

Explanation: $\operatorname{cosec}^2 \theta - \cot^2 \theta = 1$

$$\Rightarrow (3x)^2 - \left(\frac{3}{x}\right)^2 = 1 \Rightarrow 9x^2 - \frac{9}{x^2} = 1 \Rightarrow 9\left(x^2 - \frac{1}{x^2}\right) = 1$$

$$\Rightarrow \left(x^2 - \frac{1}{x^2}\right) = \frac{1}{9}$$

$$\Rightarrow 3\left(x^2 - \frac{1}{x^2}\right) = 3 \times \frac{1}{9} = \frac{1}{3}$$

6. (b) 3

Explanation: Since, it is given that

$$n = 2^3 \times 3^4 \times 5^4 \times 7$$

$$\begin{aligned}
&= 2^3 \times 5^4 \times 3^4 \times 7 \\
&= 2^3 \times 5^3 \times 5 \times 3^4 \times 7 \\
&= (2 \times 5)^3 \times 5 \times 3^4 \times 7 \\
&= 5 \times 3^4 \times 7 \times (10)^3
\end{aligned}$$

So, this means the given number n will end with 3 consecutive zeroes.

7. (d) $\frac{2}{3}, \frac{-1}{7}$

Explanation: $7x^2 - \frac{11x}{3} - \frac{2}{3} = \frac{21x^2 - 11x - 2}{3}$

Now, $21x^2 - 11x - 2 = 21x^2 - 14x + 3x - 2$

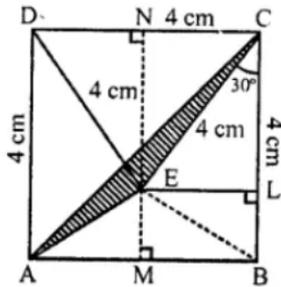
$= 7x(3x - 2) + (3x - 2) = (3x - 2)(7x + 1)$

\therefore the zeros are $\frac{2}{3}, \frac{-1}{7}$

8. (d) $4(\sqrt{3} - 1)\text{cm}^2$

Explanation:

Side of square ABCD = 4 cm and side of equilateral $\triangle CED = 4$ cm



Area of square = (side)² = $4 \times 4 = 16 \text{ cm}^2$

and area of $\triangle CED = \frac{\sqrt{3}}{4} (\text{side})^2$

$= \frac{\sqrt{3}}{4} \times 4 \times 4 = 4\sqrt{3}\text{cm}^2$

Join AE, AB and AC and draw $EL \perp CB$ and $EN \perp CD$

Now area of $\triangle ABC$

$= \frac{1}{2} AB \times BC = \frac{1}{2} \times 4 \times 4 = 8\text{cm}^2$

In $\triangle BEC$, $EL = \frac{4}{2} = 2$ ($\because \sin 30^\circ = \frac{1}{2}$)

\therefore area $\triangle BEC = \frac{1}{2} \times BC \times EL$

$= \frac{1}{2} \times 4 \times 2 = 4\text{cm}^2$

and in $\triangle AEB$, $EM = MN - EN = (4 - 2\sqrt{3})\text{cm}$

\therefore area $\triangle AEB = \frac{1}{2} AB \times EM = \frac{1}{2} \times 4(4 - 2\sqrt{3})$

$= 4(2 - \sqrt{3}) = 8 - 4\sqrt{3}\text{cm}^2$

\therefore area $\triangle AEC = \text{area } \triangle ABC - (\text{area } \triangle AEB + \text{area } \triangle BEC)$

$= 8 - (8 - 4\sqrt{3} + 4) = 8 - 8 - 4 + 4\sqrt{3}$

$= 4\sqrt{3} - 4 = 4(\sqrt{3} - 1)\text{cm}^2$

9. (d) degree

Explanation: A degree in a polynomial function is the greatest exponent of that equation. The degree of the constant polynomial is zero.

10. (a) $3CD^2$

Explanation: In $\triangle ADC$

$AC^2 = AD^2 + CD^2 \Rightarrow AD^2 = AC^2 - CD^2$

$\Rightarrow AD^2 = BC^2 - CD^2 \Rightarrow AD^2 = (2CD)^2 - CD^2$

$\Rightarrow AD^2 = 4CD^2 - CD^2 \Rightarrow AD^2 = 3CD^2$

11. (d) $\frac{7}{36}$

Explanation: A pair of dice is thrown simultaneously

\therefore No. of total events (n) = $6 \times 6 = 36$

Total outcomes ,

{(1, 1), (1, 2), (1, 3), (1, 4), (1, 5), (1, 6)}

(2, 1), (2, 2), (2, 3), (2, 4), (2, 5), (2, 6)
 (3, 1), (3, 2), (3, 3), (3, 4), (3, 5), (3, 6)
 (4, 1), (4, 2), (4, 3), (4, 4), (4, 5), (4, 6)
 (5, 1), (5, 2), (5, 3), (5, 4), (5, 5), (5, 6)
 (6, 1), (6, 2), (6, 3), (6, 4), (6, 5), (6, 6)}

∴ Event whose sum is a perfect square are (1, 3), (2, 2), (3, 1), (3, 6), (4, 5), (6, 4), (6, 3)

∴ $m = 7$

∴ Probability = $\frac{m}{n} = \frac{7}{36}$

12. (a) an even number

Explanation: Let p_1 and p_2 be 5 two odd primes.

Then,

$$p_1^2 - p_2^2 = (p_1 - p_2)(p_1 + p_2)$$

We know that sum and difference of two odd numbers is even

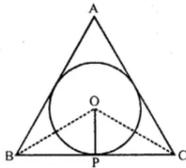
∴ $(p_1 - p_2)$ and $(p_1 + p_2)$ are even numbers.

Also, we know that product of even numbers is an even number, therefore

$$p_1^2 - p_2^2 = (p_1 - p_2)(p_1 + p_2), \text{ is an even number.}$$

13. (d) 72 units

Explanation: Area of a circle inscribed in an equilateral triangle = 48π sq. units



$$\therefore \text{Radius of the circle} = \sqrt{\frac{\text{Area}}{\pi}} = \sqrt{\frac{48\pi}{\pi}}$$

$$= \sqrt{48} \text{ units} = 4\sqrt{3} \text{ units}$$

∴ $OP \perp BC$ and $\angle B = 60^\circ$

∴ $\angle OBP = 30^\circ$

$$\text{Now } \tan \theta = \frac{OP}{BP} \Rightarrow \tan 30^\circ = \frac{4\sqrt{3}}{BP}$$

$$\Rightarrow \frac{1}{\sqrt{3}} = \frac{4\sqrt{3}}{BP} \Rightarrow BP = 4\sqrt{3} \times \sqrt{3} = 12 \text{ units}$$

$$\therefore BC = 2 \times BP = 2 \times 12 = 24 \text{ units}$$

$$\therefore \text{Perimeter of } \triangle ABC = 3 \times \text{side}$$

$$= 3 \times 24 = 72 \text{ units}$$

14. (c) $\left(\frac{\pi}{3} - \frac{\sqrt{3}}{4}\right) r^2$

Explanation: We have to find area of segment ACB.

$$\text{Area of the ACB segment} = \left(\frac{\pi\theta}{360} - \sin \frac{\theta}{2} \cos \frac{\theta}{2}\right) r^2$$

We know that $\theta = 120^\circ$.

Substituting the values we get,

$$\therefore \text{Area of the PAQ segment} = \left(\frac{\pi \times 120}{360} - \sin 60 \cos 60\right) r^2$$

$$= \left(\frac{\pi}{3} - \sin 60 \cos 60\right) r^2$$

Substituting $\sin 60 = \frac{\sqrt{3}}{2}$ and $\cos 60 = \frac{1}{2}$ we get,

$$\text{Area of the ACB segment} = \left(\frac{\pi}{3} - \frac{\sqrt{3}}{2} \times \frac{1}{2}\right) r^2$$

$$= \left(\frac{\pi}{3} - \frac{\sqrt{3}}{4}\right) r^2$$

Therefore, area of the segment ACB is $\left(\frac{\pi}{3} - \frac{\sqrt{3}}{4}\right) r^2$.

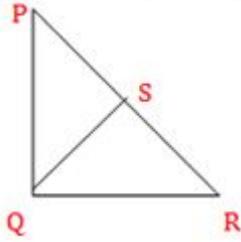
15. (a) $\frac{60}{13} \text{ cm}$.

Explanation: Here $PR = \sqrt{5^2 + 12^2} = \sqrt{25 + 144} = \sqrt{169} = 13 \text{ cm}$

In $\triangle PQR$ and $\triangle SQR$

$\angle PQR = \angle QSR = 90^\circ$ and $\angle R = \angle R$ [Common] ∴ $\triangle PQR \sim \triangle QSR$ [AA similarity]

$$\begin{aligned} \therefore \frac{PQ}{QS} &= \frac{PR}{QR} \\ \Rightarrow \frac{5}{QS} &= \frac{13}{12} \\ \Rightarrow QS &= \frac{5 \times 12}{13} = \frac{60}{13} \text{ cm} \end{aligned}$$



16. (b) 1

Explanation: Given: $\cos A + \cos^2 A = 1$

$$\Rightarrow \cos A = 1 - \cos^2 A$$

$$\Rightarrow \cos A = \sin^2 A$$

Squaring both sides, we get

$$\Rightarrow \cos^2 A = \sin^4 A$$

$$\Rightarrow 1 - \sin^2 A = \sin^4 A$$

$$\Rightarrow \sin^2 A + \sin^4 A = 1$$

17. (d) $k \neq 8$

Explanation: Given: $a_1 = 3, a_2 = 6, b_1 = -4, b_2 = -k, c_1 = -7$ and $c_2 = -5$

If there is a unique solution, then $\frac{a_1}{a_2} \neq \frac{b_1}{b_2}$

$$\Rightarrow \frac{3}{6} \neq \frac{-4}{-k}$$

$$\Rightarrow -3k \neq -4 \times 6$$

$$\Rightarrow k \neq 8$$

18. (c) $\frac{1}{4}$

Explanation: Total numbers of outcomes = 100

So, the prime numbers between 1 to 100 are 2, 3, 5, 7, 11, 13, 17, 19, 23, 29, 31, 37, 41, 43, 47, 53, 59, 61, 67, 71, 73, 79, 83, 89 and 97.

\therefore Total number of possible outcomes = 25

\therefore Required probability = $25/100 = \frac{1}{4}$

19. (c) 194400

Explanation: Let the HCF of the numbers be x and their LCM be y .

It is given that the sum of the HCF and LCM is 1260, therefore

$$x + y = 1260 \dots(i)$$

And, LCM is 900 more than HCF.

$$y = x + 900 \dots (ii)$$

Substituting (ii) in (i), we get:

$$x + x + 900 = 1260$$

$$\Rightarrow 2x + 900 = 1260$$

$$\Rightarrow 2x = 1260 - 900$$

$$\Rightarrow 2x = 360$$

$$\Rightarrow x = 180$$

Substituting $x = 180$ in (i), we get:

$$y = 180 + 900$$

$$\Rightarrow y = 1080$$

We also know that the product the two numbers is equal to the product of their LCM and HCF

Thus, product of the numbers = $1080(180) = 194400$

20. (c) 3.5 cm

Explanation: $\pi R^2 = 1386 \Rightarrow R^2 = (1386 \times \frac{7}{22}) = 441 = (21)^2 \Rightarrow R = 21\text{cm}$

$$\pi r^2 = 962.5 \Rightarrow r^2 = \left(\frac{9625}{10} \times \frac{7}{22}\right) = \frac{(49 \times 25)}{4} \Rightarrow r = \left(\frac{7 \times 5}{2}\right) \text{ cm} = \frac{35}{2} \text{ cm}$$

$$\text{Width of the ring} = (R - r) = \left(21 - \frac{35}{2}\right) \text{ cm} = \frac{7}{2} \text{ cm} = 3.5 \text{ cm}$$

Section B

21. (a) $a - 5b = 0$

Explanation: Given Equations are $2x - 3y = 7$

and $(a + b)x - (a + b - 3)y = 4a + b$ represent coincident lines.

When lines are coincident then the condition of equations

$$a_1x + b_1y = c_1,$$

$$a_2x + b_2y = c_2$$

$$\text{is } \frac{a_1}{a_2} = \frac{b_1}{b_2} = \frac{c_1}{c_2}$$

On comparing, we get

$$\frac{2}{a+b} = \frac{3}{a+b-3} = \frac{7}{4a+b}$$

Now, we can equate any two equation. So, taking

$$\frac{2}{a+b} = \frac{7}{4a+b}$$

$$\Rightarrow 2(4a + b) = 7(a + b)$$

$$\Rightarrow 8a + 2b = 7a + 7b$$

$$\Rightarrow 8a - 7a = 7b - 2b$$

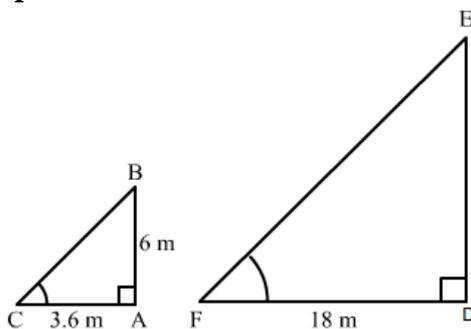
$$\Rightarrow a = 5b$$

$$\Rightarrow a - 5b = 0$$

Therefore, The required equation satisfied by a and b is $a - 5b = 0$.

22. (a) 30 m

Explanation:



Let AB and AC be the vertical pole and its shadow, respectively.

According to the question:

$$AB = 6 \text{ m}$$

$$AC = 3.6 \text{ m}$$

Again, let DE and DF be the tower and its shadow.

According to the question:

$$DF = 18 \text{ m}$$

$$DE = ?$$

Now, in right-angled triangles ABC and DEF, we have:

$$\angle BAC = \angle EDF = 90^\circ$$

$$\angle ACB = \angle DFE \text{ (Angular elevation of the Sun at the same time)}$$

Therefore, by AA similarity theorem,

we get: $\triangle ABC \sim \triangle DEF$

$$\Rightarrow \frac{AB}{AC} = \frac{DE}{DF}$$

$$\Rightarrow \frac{6}{3.6} = \frac{DE}{18}$$

$$\Rightarrow DE = \frac{6 \times 18}{3.6} = 30 \text{ m}$$

23. (a) 500

Explanation: It is given that the LCM of two numbers is 1200 .

We know that the HCF of two numbers is always the factor of LCM.

500 is not the factor of 1200.

So this cannot be the HCF.

24. (a) $\frac{m^2-n^2}{m^2+n^2}$

Explanation: Given: $\tan\theta = \frac{m}{n}$

Dividing all the terms of $\frac{m \sin\theta - n \cos\theta}{m \sin\theta + n \cos\theta}$ by $\cos\theta$,

$$\begin{aligned} &= \frac{m \tan\theta - n}{m \tan\theta + n} \\ &= \frac{m \times \frac{m}{n} - n}{m \times \frac{m}{n} + n} \\ &= \frac{m^2 - n^2}{m^2 + n^2} \end{aligned}$$

25. (c) $\frac{1}{x} - \frac{1}{y} = 0$

Explanation: Given that $x = -y$ and $y > 0$

$$\begin{aligned} \frac{1}{x} - \frac{1}{y} &= 0 \\ \Rightarrow \frac{1}{-y} - \frac{1}{y} &= 0 \\ \Rightarrow \frac{-2}{y} &\neq 0 \end{aligned}$$

Since $y > 0$, also $\frac{1}{y} > 0$ but $\frac{-2}{y} < 0$

Hence, it is not satisfied.

26. (b) $\frac{25}{3} \text{ cm}$

Explanation: Using Pythagoras Theorem,

$$AB = \sqrt{AD^2 + BD^2} = \sqrt{(3)^2 + (4)^2} = \sqrt{9 + 16} = \sqrt{25} = 5 \text{ cm}$$

Now, in $\triangle ADB$ and $\triangle ABC$,

$$\angle ADB = \angle ABC = 90^\circ$$

$$\angle A = \angle A \text{ [Common]}$$

$\therefore \triangle ADB \sim \triangle ABC$ [AA similarity]

$$\therefore \frac{AD}{AB} = \frac{AB}{AC} \Rightarrow \frac{3}{5} = \frac{5}{AC}$$

$$\Rightarrow AC = \frac{5 \times 5}{3} = \frac{25}{3} \text{ cm}$$

27. (d) $DC^2 = CF \times AC$

Explanation: In $\triangle ABC$, using Thales theorem,

$$\frac{DC}{AC} = \frac{CE}{BC} \text{ [} AB \parallel DE \text{](i)}$$

And in triangle BCD, using Thales theorem,

$$\frac{CF}{DC} = \frac{CE}{BC} \text{ [} BD \parallel EF \text{](ii)}$$

From eq. (i) and (ii), we have

$$\begin{aligned} \frac{DC}{AC} &= \frac{CF}{DC} \\ \Rightarrow DC^2 &= CF \times AC \end{aligned}$$

28. (c) $a\left(t + \frac{1}{t}\right)^2$

Explanation: The distance between $(at^2, 2at)$ and $\left(\frac{a}{t^2}, \frac{-2a}{t}\right)$

$$= \sqrt{\left(\frac{a}{t^2} - at^2\right)^2 + \left(\frac{-2a}{t} - 2at\right)^2}$$

$$= a \sqrt{\frac{1}{t^4} + t^4 - 2 + \frac{4}{t^2} + 4t^2 + 8}$$

$$= a \sqrt{\frac{1}{t^4} + t^4 + \frac{4}{t^2} + 4t^2 + 6}$$

$$= a \sqrt{\frac{1}{t^4} + t^4 + 4 + 2 + \frac{4}{t^2} + 4t^2}$$

$$= a \sqrt{\left(t^2 + \frac{1}{t^2} + 2\right)^2}$$

$$= a \left(t^2 + \frac{1}{t^2} + 2 \right)$$

$$= a \left(t + \frac{1}{t} \right)^2 \text{ units}$$

29. (c) $\frac{4}{5}$

Explanation: We know that the sum of all the angles on one side of a straight line is 180° . These angles are said to be in linear pairs.

Therefore, using the figure, we get

$$\theta + \phi + 90^\circ = 180^\circ$$

Therefore, $\theta = 90^\circ - \phi$... (a)

Using trigonometric ratio in $\triangle ABC$, we get

$$\sin \theta = \frac{4}{5} \text{ ... (b)}$$

Using equation (a) in equation (b), we get

$$\sin(90^\circ - \phi) = \frac{4}{5}$$

We know that for any angle theta,

$$\sin(90^\circ - \theta) = \cos \theta.$$

Therefore, we get

$$\cos \phi = \frac{4}{5}$$

Therefore, the correct option is option is $\frac{4}{5}$

30. (b) $x = \frac{5}{2}, y = \frac{1}{2}$

Explanation: Put $\frac{1}{x+y} = u$ and $\frac{1}{x-y} = v$ to get $3u + 2v = 2$ and $9u - 4v = 1$.

Solve for u and v to get $u = \frac{1}{3}$ and $v = \frac{1}{2}$

$\therefore x + y = 3$ and $x - y = 2$.

$$x + y = 3 \text{ ... (1)}$$

$$x - y = 2 \text{ ... (2)}$$

Add 1 and 2, we get

$$2x = 5$$

$$x = \frac{5}{2}$$

$$\text{then } y = \frac{1}{2}$$

31. (d) $\frac{77}{210}$

Explanation: $\frac{77}{210} = \frac{11}{30} = \frac{11}{2 \times 3 \times 5}$

Because non-terminating repeating decimal expansion should have the denominator other than 2 or 5.

32. (a) x^2y^2

Explanation: $x^2y^5 = y^3(x^2y^2)$

$$x^3y^3 = x(x^2y^2)$$

Therefore HCF (m, n) is x^2y^2

33. (d) 1

Explanation: We have, $\frac{x \csc^2 30^\circ \sec^2 45^\circ}{8 \cos^2 45^\circ \sin^2 60^\circ} = \tan^2 60^\circ - \tan^2 30^\circ$

$$\Rightarrow \frac{x(2)^2(\sqrt{2})^2}{8\left(\frac{1}{\sqrt{2}}\right)^2\left(\frac{\sqrt{3}}{2}\right)^2} = (\sqrt{3})^2 - \left(\frac{1}{\sqrt{3}}\right)^2$$

$$\Rightarrow \frac{x \times 4 \times 2}{8 \times \frac{1}{2} \times \frac{3}{4}} = 3 - \frac{1}{3} \Rightarrow \frac{8x}{3} = \frac{8}{3}$$

$$\Rightarrow x = \frac{8}{3} \times \frac{3}{8} = 1$$

34. (d) 8 cm

Explanation: We have given length of the arc and area of the sector bounded by that arc and we are asked to find the radius of the circle.

We know that area of the sector = $\frac{\theta}{360} \times \pi r^2$.

Length of the arc = $\frac{\theta}{360} \times 2\pi r$

Now we will substitute the values.

$$\text{Area of the sector} = \frac{\theta}{360} \times \pi r^2$$

$$20\pi = \frac{\theta}{360} \times \pi r^2 \dots\dots(1)$$

$$\text{Length of the arc} = \frac{\theta}{360} \times 2\pi r$$

$$5\pi = \frac{\theta}{360} \times 2\pi r \dots\dots(2)$$

$$\frac{20\pi}{5\pi} = \frac{\frac{\theta}{360} \times \pi r^2}{\frac{\theta}{360} \times 2\pi r}$$

$$\frac{20}{5} = \frac{r^2}{2r}$$

$$\therefore 4 = \frac{r}{2}$$

$$\therefore r = 8$$

Therefore, radius of the circle is 8 cm.

35. (d) $\frac{1}{2}$

Explanation: Total outcomes = {HHH, TTT, HHT, HTH, HTT, THH, THT, TTH} = 8

Number of possible outcomes (at least two tails) = 4

$$\therefore \text{Required Probability} = \frac{4}{8} = \frac{1}{2}$$

36. (d) 40 years

Explanation: Let us assume the present age of men be x years

Also, the present age of his son be y years

According to question, after 5 years:

$$(x + 5) = 3(y + 5)$$

$$x + 5 = 3y + 15$$

$$x - 3y = 10 \dots(i)$$

Also, five years ago:

$$(x - 5) = 7(y - 5)$$

$$x - 5 = 7y - 35$$

$$x - 7y = -30 \dots(ii)$$

Now, on subtracting (i) from (ii) we get:

$$-4y = -40$$

$$y = 10$$

Putting the value of y in (i), we get

$$x - 3 \times 10 = 10$$

$$x - 30 = 10$$

$$x = 10 + 30$$

$$x = 40$$

\therefore The present age of men is 40 years

37. (b) other than 2 or 5 only

Explanation: A rational number can be expressed as a **non-terminating** repeating decimal if the denominator has the factors other than 2 or 5 only.

38. (c) $\frac{1 - \cos \theta}{\sin \theta}$

Explanation: We have, $\frac{\sin \theta}{1 + \cos \theta} = \frac{\sin \theta(1 - \cos \theta)}{(1 + \cos \theta)(1 - \cos \theta)}$

$$= \frac{\sin \theta(1 - \cos \theta)}{1 - \cos^2 \theta} = \frac{\sin \theta(1 - \cos \theta)}{\sin^2 \theta}$$

$$= \frac{1 - \cos \theta}{\sin \theta}$$

39. (c) $\frac{1}{200}$

Explanation: Number of possible outcomes = 5

Number of total outcomes = 1000

$$\therefore \text{Required Probability} = \frac{5}{1000} = \frac{1}{200}$$

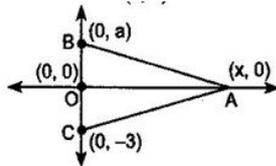
40. (d) (0, 3)

Explanation: Let the coordinate of B be (0, a) .(0, a).

It is given that $(0, 0)$ is the mid-point of BC.

Therefore $0 = (0 + 0) / 2$, $0 = (a - 3) / 2$ $a - 3 = 0$, $a = 3$ $0 = \frac{0+0}{2}$, $0 = \frac{a-3}{2}$, $a - 3 = 0$, $a = 3$

Therefore, the coordinates of B are $(0, 3)$.



Section C

41. **(b)** 3

Explanation: Since the graph intersect the x-axis at 3 points, therefore the polynomial has 3 zeroes.

42. **(a)** -5

Explanation: Clearly the graph intersect the x-axis at $x = -4$, $x = -2$ and $x = 1$, therefore the zeroes are -4, -2 and 1. Now, the sum of zeroes = $-4 - 2 + 1 = -5$.

43. **(a)** -8

Explanation: From the graph, it can be seen that
When $x = 0$, then $y = -8$.

44. **(d)** cubic polynomial

Explanation: Since there are 3 zeroes, therefore the graph represents a cubic polynomial.

45. **(a)** 2

Explanation: The sum of product of zeroes taken two at a time = $(-4)(-2) + (-2)(1) + (1)(-4) = 8 - 2 - 4 = 2$

46. **(c)** $(2, 4)$

Explanation: Q(x, y) is mid-point of B(-2, 4) and C(6, 4)

$$\therefore (x, y) = \left(\frac{-2+6}{2}, \frac{4+4}{2} \right) = \left(\frac{4}{2}, \frac{8}{2} \right) = (2, 4)$$

47. **(c)** Rhombus

Explanation: Since P, Q, R and S are mid-points of sides AB, BC, CD and AD respectively.

\therefore PQRS is a rhombus.

[\because The quadrilateral formed by joining the midpoints of a rectangle is a rhombus]

48. **(a)** 5 units each

Explanation: Since PQRS is a rhombus, therefore, $PQ = QR = RS = PS$.

$$\therefore PQ = \sqrt{(-2 - 2)^2 + (1 - 4)^2} = \sqrt{16 + 9} = \sqrt{25} = 5 \text{ units}$$

Thus, length of each side of PQRS is 5 units.

49. **(a)** 20 units

Explanation: Length of route PQRS = 4 PQ

$$= 4 \times 5 = 20 \text{ units}$$

50. **(c)** 28 units

Explanation: Length of CD = $4 + 2 = 6$ units and length of AD = $6 + 2 = 8$ units

\therefore Length of route ABCD = $2(6 + 8) = 28$ units