

Series WYXZ1/4



Set No. 1

Q.P. Code **2/4/1**

Roll No.

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Candidates must write the Q.P. Code on the title page of the answer-book.



ENGLISH (Language and Literature)

Time allowed : 3 hours

Maximum Marks : 80

Note

- (I) Please check that this question paper contains **15** printed pages.
- (II) Q.P. Code given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- (III) Please check that this question paper contains **11** questions.
- (IV) **Please write down the Serial Number of the question in the answer-book before attempting it.**
- (V) 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

General Instructions :

Read the instructions very carefully and strictly follow them :

- (i) This question paper comprises 11 questions. All questions are compulsory.
- (ii) The question paper contains **THREE** sections –
Section A – Reading Skills.
Section B – Grammar and Creative Writing Skills.
Section C – Literature.
- (iii) Attempt questions based on specific instructions for each part.



SECTION - A
READING SKILLS

20 Marks

1. Read the passage given below :

1. Hiking is a great source of pleasure to us besides being beneficial for health. Once we leave the crowded streets of a city and go out for a walking tour away from the mad world, we really feel free. The open air has a bracing effect on the mind. The congestion of the city, the uproar and tumult, the intolerable noise of traffic, the hectic daily routine, all these are forgotten and the mind is at ease. We then feel like running, leaping, singing and laughing. We travel merrily mile after mile in the company of friends and associates.
2. Hiking takes us in the midst of nature. The sight of waterfalls, flowers, streams, trees and bushes is pleasing. A connect is established between us and nature. Various sounds of nature, like the murmur of a brook or the song of a bird, acquire a new meaning and significance to us.
3. You enjoy the beauty of nature. Minute observations like a snake casting its slough, a mouse peeping out of its hole, a squirrel leaping about on the branches of a tree, a bird flying past us, all these are noticed and they arouse our interest. We have no business worries, no fear of the examination, no anxiety about the home. We have leisure to stand, to walk and talk. It is more thrilling and pleasurable to hike in a mountainous region than in the plains. The excitement of climbing up to the top of a hill, the adventure of coming down a slope, the grandeur of sunset behind a mountain – All these sights lend a rare charm and interest to our journey.
4. We walk along a zigzag motor road or cut across a mountain path in search of adventure. We may have bright sunny weather or might get caught in a shower of rain. We may look below us into the yawning chasm or up at the mountain peak. The feeling of unlimited freedom makes our hearts leap with joy.
5. Hiking is one of the healthiest sports. It ensures a complete escape from the urgent and busy activities of life and therefore gives solace to our brain. It regains its lost energy and is able to do twice as much work as before.
6. The fresh air, beautiful mountains, majestic trees, chirping sound of birds make one's mind and soul at peace with nature.



Based on your understanding of the passage, answer the questions below :

10×1=10

- (i) To go out for a walking tour is
 - (a) to stroll. (b) to ramble.
 - (c) to hike. (d) to saunter.
- (ii) Why does the writer say that the mind is at ease when you hike ?
 - (a) because hiking is an inexpensive activity.
 - (b) because it brings families together.
 - (c) because of intolerable noise of traffic.
 - (d) because the depressing daily routine is forgotten.
- (iii) Complete the following with a phrase :
The various sounds of nature acquire.....
- (iv) Infer one reason for the following based on information in paragraph 2.
A contact is established between us and nature.
- (v) Complete the following analogy correctly with a word from paragraph 2.
aroma : cooking ; fragrance :
- (vi) Give one reason why it is a pleasure to hike in the mountains than in the plains.
 - (a) because observation is sharpened.
 - (b) because of the excitement of climbing up and adventure of coming down.
 - (c) because it is leisure to stand, to walk.
 - (d) because there are no worries.
- (vii) Hiking gives the brain, the rest it needs because
 - (a) it is a short time activity.
 - (b) it is one of the healthiest sports.
 - (c) it makes us sleep peacefully.
 - (d) it is an escape from our busy schedule.
- (viii) List any two examples of minute observations you make while on a hike.
- (ix) Supply one point to justify the following :
Hiking gives us a feeling of unlimited joy.



- (x) Substitute the word 'leap with joy' with one word similar in meaning in the following sentence from the passage.

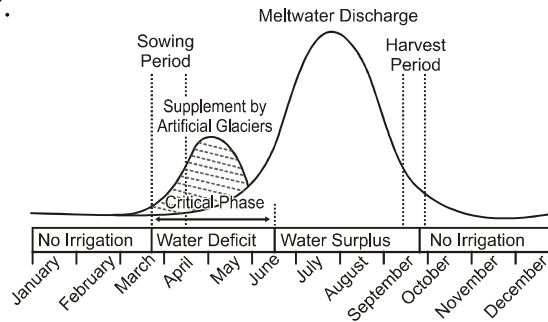
The feeling of unlimited freedom makes our hearts leap with joy.

2. Read the extract given below :

1. Necessity is indeed the mother of invention. When areas in and around Leh began to experience water shortages, life didn't grind to a halt. Why ? Because a retired civil engineer in the Jammu and Kashmir Government came up with the idea of artificial glaciers.
2. Ladakh, a cold desert at an altitude of 3,000 – 3,500 meters above sea level, has a low average annual rainfall rate of 50 mm. Glaciers have always been the only source of water. Agriculture is completely dependent on glacier melt, unlike the rest of river/monsoon-fed India. But over the years, with increasing effects of climate change, rainfall and snowfall patterns have been changing, resulting in severe shortage and drought situations. Given the extreme winter conditions, the window for farming is usually limited to one harvest season.
3. It is located between the natural glacier above and the village below. The one closer to the village and lowest in altitude melts first, providing water during April–May, the crucial sowing season. Further, layers of ice above melt with the increasing temperature, thus ensuring continuous supply to the fields. Therefore, farmers have been able to manage two crops instead of one. It costs about 1,50,000 and above to create a glacier.
4. Fondly called the glacier man, he has designed over 15 artificial glaciers in and around Leh since 1987. In recognition of his pioneering effort, he was conferred the Padma Shri by The President of India.
5. There are a few basic steps followed while creating an artificial glacier. River or stream water at high altitude is diverted to a shaded area of the hill, facing north, where the winter sun is blocked by a ridge or a mountain range. At the start of winter i.e., in November, the diverted water is made to flow on sloping hills facing distribution channels. Stone embankments are built at regular intervals which impede the flow of water, making shallow pools which



freeze, forming a cascade of ice along the slope. Ice formation continues for 3-4 months resulting in a large accumulation of ice which is referred to as an 'artificial glacier'.



Based on your understanding of the extract, answer the questions below :

10×1=10

- (i) Infer one reason for the following, based on information in paragraph 1.
Areas in and around Leh began to experience water shortage but life didn't grind to a halt.
- (ii) Select from the passage the appropriate option to fill in the blanks :
Agriculture is completely dependent on unlike the rest of river/monsoon-fed India.
(a) rainfall pattern (b) climate change
(c) glaciers melt (d) extreme winter conditions
- (iii) Complete the following analogy correctly with a word/phrase from paragraph 3 :
icing : cake :: layers :
- (iv) Select the correct option to complete the following sentence :
At the start of winter the diverted water is made to flow
(a) on sloping hills facing distribution channels.
(b) on high altitude.
(c) on ice—cold water level.
(d) on mountain range.
- (v) From the chart select the months of water surplus.
(a) January, February.
(b) November, December.
(c) July, August, September.
(d) March, April.



For Visually impaired candidates

- (v) Describe the number of months which result in large accumulation of ice.
- (vi) Fill in the blank by selecting from the passage the correct option :
The have been the only source of water in areas in and around Ladakh.
(a) glaciers (b) rivers
(c) streams (d) water springs
- (vii) The word 'located' in paragraph 3 means :
(a) found (b) locally found
(c) situated (d) adapted
- (viii) Write any two steps followed while creating the glaciers.
- (ix) List one reason why artificial glaciers seem the best option.
- (x) Select the most suitable title from the following for the passage :
(a) Water Shortage. (b) New Ways to Pool Water.
(c) Artificial Glacier. (d) River Beds.

SECTION - B

GRAMMAR AND CREATIVE WRITING SKILLS 20 Marks

3. Attempt ANY TEN of the following questions : 10×1=10

- (i) Fill in the blank by choosing the correct option :
The mud houses are not the buildings in your city.
(a) comparable to (b) comparable of
(c) comparable as (d) comparable for
- (ii) Read the conversation between a policeman and a driver.
Complete the sentence by reporting the driver's reply correctly.

Policeman : Why did you park your car here ?

Don't you see a 'no parking area'.

Driver : Sorry Sir ! The engine broke down.

The policeman asked the driver why he had parked the car there and if he didn't see it was a 'no parking area'. The driver felt sorry and explained



- (iii) Select the correct option to fill in the blank for the given sentence :

Where were you ? You be in the class at the right time.

- (a) shall
- (b) should
- (c) will
- (d) would

- (iv) Select the option that identifies the error and supplies the correction for the following sentence :

More of the fun and excitement in our lives comes from using our imagination.

Option	Error	Correction
(a)	More	Most
(b)	Our	The
(c)	From	Of
(d)	Using	Use

- (v) Complete the given narrative, by filling in the blank with the correct option :

Each of the boys rewarded.

- (a) are being
- (b) have been
- (c) was
- (d) were

- (vi) Fill in the blank by using the correct form of the word in the bracket :

Governments are starting programmes..... (teach) adults how to read and write.

- (a) that teaching
- (b) which taught
- (c) to teach
- (d) were teaching



- (vii) Report the dialogue between Ashish and his interviewer by completing the sentence :

Interviewer : Why do you want to be a computer programmer?

Ashish : I have always been interested in computers.

In response to the question of the interviewer about why Ashish wanted to be a computer programmer, he replied

- (viii) Identify the error in the given sentence and supply the correction :

Latex was a natural polymer found beneath the bark of a mature rubber tree.

Use the given format for your response :

Error	Correction

- (ix) Kabir shared some information with Sahil about his travel plans. Report Kabir's plans.

I will go to Tripura tomorrow.

- (x) Fill in the blank by choosing the correct option to complete the slogan.

..... ONLY WEAPON TO FIGHT INJUSTICE IS EDUCATION

- (a) THE (b) A
(c) AN (d) THIS

- (xi) Select the correct option to complete the narration of a dialogue between a passerby and a farmer.

Passerby : Can you tell me the way to Rampur.

Farmer : Drive for four kms and then turn right.

The passerby asked the farmer if he could tell him the way to Rampur. The farmer replied that

- (a) he may drive for four kms and then turn right.
(b) he should drive for four kms and then turn right.
(c) he might drive for four kms and then turn right.
(d) he had to drive for four kms and then turn right.



- (xii) Identify the error in the statement given below and supply the correction. Use the given format for your response.

Water was vital to human health and fitness.

Error	Correction

4. Attempt any one from A and B given below :

- (A) Technology today is an effective and convenient means of learning.

5

TECHNOLOGY IN EDUCATION

PROS	CONS
<ul style="list-style-type: none"> - Improves engagement and retention. - Promotes interactive collaborative learning - Prepares students for the future - Reduces costs - Promotes technological skills - Provides current information 	<ul style="list-style-type: none"> - Distracting - Reduces problem solving skills - Reduces direct peer interaction - Expensive to maintain - Information may not be authentic - Communication

You are Meera/Vaibhav and would like to share your views on the pros and cons of technology in education.

Write a letter to the Editor of a newspaper expressing your views in about 100 -120 words.

OR

4. (B) You are Aruna/Arjun C.C.A. incharge of St. Joseph's High School, Pune Cantt. You have read an advertisement by the National Tourist Corporation, offering excellent prices for group tours.

5

Write a letter to enquire about the following :

- Duration of tour
- Sight seeing itinerary

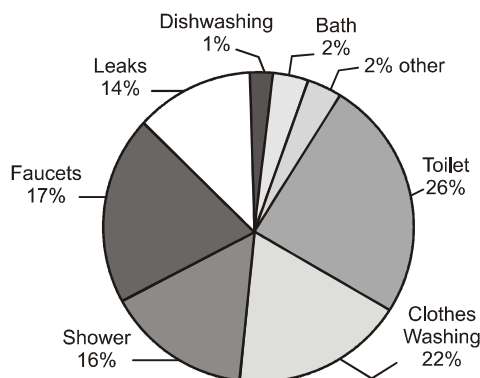


- Cost of package discount
- Mode of transport
- Destinations being offered

5. Attempt any one from A and B given below :

- (A)** The given pie-chart shows how water is consumed in households in a metropolitan city in India. Study the information carefully and write a paragraph analysing the given pie-chart data.

5



5. (A) For Visually impaired candidates.

List three ways in which we waste water and the ways how we can save water.

OR

- 5. (B)** The chart below gives the percentage of social media users by age in India in 2020. Write a paragraph analysing the given information in 100-120 words.

5

Internet Activities by Age Group

Age Group							
Activity %	Teens	20s	30s	40s	50s	60s	70+
Get News	76	73	76	75	71	74	70
Online games	81	54	37	29	25	25	32
Downloads	52	46	27	15	13	8	6
Product research	0	79	80	83	79	74	70
Buying a product	43	68	69	68	67	65	41
Searching for people	5	31	23	23	24	29	27



SECTION - C
LITERATURE

40 Marks

- 6. (A) Read the extract given below and attempt the questions that follow :**

5×1=5

Inside the clouds, everything was suddenly black. It was impossible to see anything outside the aeroplane. The old aeroplane jumped and twisted in the air. I looked at the compass. I couldn't believe my eyes the compass was turning round and round and round. It was dead. It would not work. The other instruments were suddenly dead, too. I tried the radio. "Paris Control? Paris Control ? Can you hear me?" There was no answer. The radio was dead too. I had no radio, no compass, and I could not see where I was. I was lost in the storm.

- (i) As soon as the pilot was inside the cloud.....
 - (a) his ears got blocked.
 - (b) he choked with fear.
 - (c) his vision was obstructed.
 - (d) he was jumping up and down.
- (ii) The devices in the aeroplane were
 - (a) malfunctioning.
 - (b) broken completely.
 - (c) giving wrong readings.
 - (d) stopped responding completely.
- (iii) The Paris air control did not reply to the pilot's call because
- (iv) Select the option that correctly captures the application of the word 'twisted' as used in the extract.
 - (a) Ragini **twisted** Raghav's wrist.
 - (b) Ragini **twisted** the story to suit the occasion.
 - (c) Ragini did not appreciate Raghav's **twisted** bent of mind.
 - (d) Ragini matched the swimmer as he **twisted** twice in the air before diving into the water.



- (v) Fill in the blank with **ONE WORD** only :
The narrator's comes through clearly
when he sees the compass turning round and round.

OR

- 6. (B) Read the extract given below and attempt the questions that follow :**

5×1=5

Lomov : But you can see from the documents, honoured Natalya Stepanovna. Oxen Meadows, its true were once the subject of dispute, but now everybody knows they are mine. There's nothing to argue about. You see my aunts grandmother gave the free use of these Meadows in perpetuity to the peasants of your father's grandfather, in return for which they were to make bricks for her. The peasants belonging to your father's grandfather had the free use of Meadows for forty years, and had got into the habit of regarding them as their own, when it happened that.....

Natalya : No, it isn't at all like that ! Both grandfather and great grandfather reckoned that their land extended to Burnt Marsh - which means Oxen Meadows were ours. I don't see what there is to argue about, its simply silly.

- (i) The subject of dispute was regarding
 - (a) free use of Meadows.
 - (b) making of bricks.
 - (c) peasants using Meadows.
 - (d) ownership of Meadows.
- (ii) Find the word from the extract which means 'continuance' :
 - (a) dispute
 - (b) perpetuity
 - (c) belonging
 - (d) reckoned
- (iii) Lomov's aunt's grandmother gave Oxen Meadows to Natalya's father's grandfather in lieu of
- (iv) According to Natalya why did Oxen Meadows belong to them ?
- (v) Fill in the blank with **ONE WORD** only :
The peasants had free use of Meadows for years.



7. (A) Read the extract given below and answer the questions that follow :

5×1=5

Don't eat that chocolate Amanda !

Remember your acne, Amanda !

Will you please look at me when I'm speaking to you Amanda !

(I am Rapunzel, I have not a care; life in tower is tranquil and rare, I'll certainly never let down my bright hair)

- (i) The Speaker's tone is
 - (a) loving. (b) hopeful.
 - (c) instructive. (d) indifferent.
- (ii) Complete the analogy with a word from the extract :
rare : uncommon :: peace :
- (iii) State whether the following statement is TRUE or FALSE :
Amanda did not want anyone to invade her privacy and silence.
- (iv) Select the appropriate option :
Amanda's mother is continuously Amanda.
 - (a) encouraging (b) reprimanding
 - (c) motivating (d) disappointing
- (v) Which word in the extract is opposite in meaning to the word 'dull' ?
 - (a) dreary (b) shady
 - (c) bright (d) angry

OR

7. (B) Read the extract given below and answer the questions that follow :

5×1=5

He stalks in his vivid stripes

The few steps of his cage,

On pads of velvet quiet,

In his quiet rage.

He should be lurking in shadow,

Sliding through long grass

Near the water hole

Where plump deer pass.



- (i) 'Quiet rage' refers to the tigers
- (a) helplessness
 - (b) he has not been able to hunt
 - (c) his prey has not come to the water hole
 - (d) he is not free
- (ii) He is lurking in shadows because
- (iii) Complete the sentence appropriately :
It is clear that metaphor is the poetic device used for 'pads of velvet' because (clue-explain how metaphor applies here).
- (iv) Find a word from the extract which means - to walk with measured, stiff or haughty strides :
- (a) steps
 - (b) lurking
 - (c) pads
 - (d) stalk
- (v) State whether the following statement is TRUE or FALSE :
The tiger is stealthily waiting for the deer to come to the water hole.

8. Answer ANY FOUR of the following in about 40-50 words each :

4×3=12

- (a) Why did the night after the rains turn sorrowful for Lencho ?
(A letter to God)
- (b) Describe the young seagull's first flight.
(Two stories about flying)
- (c) Who are paders and why are they friends of children ?
(Glimpses of India)
- (d) How did Valli gather the details of the bus journey ?
(Madam rides the bus)
- (e) Describe how Custard the dragon fights with the Pirate.
(The tale of Custard the Dragon)



9. Answer ANY TWO of the following in about 40-50 words each :

2×3=6

- (a) How did Mrs. Pumphery treat Tricki ?
(The Triumph of Surgery)
- (b) How did Ausable get rid of Max without using a weapon.
(The Midnight Visitor)
- (c) Why did Richard Ebright raise a flock of butterflies ?
(Making of a scientist)

10. Answer ANY ONE of the following in about 100-120 words :

- (a) 'As ripe fruits are in danger of falling early, so mortals when born are always in danger of death'. With this statement of the Buddha find out the moral values that Kisa Gotami learnt after the death of her child.

6

OR

- (b) 'No one is born hating another person because of the colour of his skin, or his background or his religion'. Do you agree? Elaborate on the basis of the chapter "Nelson Mandela - Long walk to freedom".

6

11. Answer ANY ONE of the following in about 100-120 words :

- (a) Contentment in one's life is very important to lead a peaceful life. We should be happy with what we have and should not crave for what we don't have. Matilda suffered in life because she was not content in her life. Her desires led to her disaster. What do you learn from her mistake in life ?

6

OR

- (b) Trust and compassion can reform a person. Justify this statement in the light of the lesson 'The Thief's Story'.

6



Set 2/4/1

Marking Scheme Strictly Confidential (For Internal and Restricted use only) Secondary School Examination, 2023 SUBJECT NAME ENGLISH (LANGUAGE AND LITERATURE) (SUBJECT CODE J0285A) (PAPER CODE 2)	
<u>General Instructions: -</u>	
1	You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2	“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, evaluation done and several other aspects. Its’ leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document with anyone, publishing in any magazine and printing in News Paper/Website etc. may invite action under various rules of the Board and IPC.”
3	Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and due marks be awarded to them. In class-X, while evaluating two competency-based questions, please try to understand given answer and even if reply is not from marking scheme but correct competency is enumerated by the candidate, due marks should be awarded.
4	The Marking Scheme carries only suggested value points for the answers. These are in the nature of Guidelines only and do not constitute the complete answer. The students can have their own expression and if the expression is correct, due marks should be awarded accordingly.
5	The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zero after deliberation and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
6	Evaluators will mark (✓) wherever answer is correct. For wrong answer CROSS ‘X’ be marked. Evaluators will not put right (✓) while evaluating which gives an impression that answer is correct and no marks are awarded. This is the most common mistake which evaluators commit.
7	If a question has parts, marks are to be awarded on the right-hand side for each part. Marks awarded for different parts of the question should then be totalled and written in the left-hand margin and circled. This must be followed strictly.
8	If a question does not have any parts, marks must be awarded in the left-hand margin and circled. This must be followed strictly.
9	If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out with a note “Extra Question” .
10	No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
11	A full scale of marks _____(example 0 to 80/70/60/50/40/30 marks as given in Question Paper) has to be used. Please award full marks if the answer deserves it.

Set 2/4/1

12	Every examiner has to necessarily do evaluation work for full working hours i.e., 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines).
13	<p>Ensure that you do not make the following common types of errors committed by examiners in the past:-</p> <ul style="list-style-type: none"> • Leaving answer or part thereof unassessed in an answer book. • Giving more marks for an answer than assigned to it. • Wrong totalling of marks awarded on an answer. • Wrong transfer of marks from the inside pages of the answer book to the title page. • Wrong question wise totalling on the title page. • Wrong totalling of marks of the two columns on the title page. • Wrong grand total. • Marks in words and figures not tallying/not same. • Wrong transfer of marks from the answer book to online award list. • Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for an incorrect answer.) • Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
14	While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0) marks.
15	Any un assessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
16	The Examiners should acquaint themselves with the guidelines given in the “ Guidelines for Spot Evaluation ” before starting the actual evaluation.
17	Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
18	The candidates are entitled to obtain photocopy of the Answer Book on request, on payment of the prescribed processing fee. All Examiners/Additional Head Examiners/Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme.

Set 2/4/1

Set A1- 2/4/1

M.S. Code **J0285A**

MARKING SCHEME
ENGLISH LANGUAGE AND LITERATURE

SECTION A

(Reading)

(20 marks)

Note:

- (i) The Reading Section focuses on testing a candidate's ability to comprehend.**
- (ii) Marks to be awarded only if the response reveals structure or semblance of coherent thought rather than a transcribed chunk/exact line/s from the passage in an attempt to pass off as a response.**

1. Guidance

- 1 mark for correct answer
- No partial credit

1. Value points

(i) (a) to stroll/ (c) To hike

(ii) (d) Because the depressing daily routine is forgotten

(iii) a new meaning and significance to us

(iv) hiking takes us in the midst of nature / Sights of waterfalls, flowers, streams, trees and bushes/ sounds of nature like the murmur of the brook or a song of a bird acquire a new meaning and significance for us. (any one)

(v) Flowers

Set 2/4/1

(vi) (b) Because of the excitement of climbing up and adventure of coming down

(vii) (d) It is an escape from our busy schedule

(viii) Mouse peeping out of the hole / snake casting its slough/ squirrel leaping on branches/ bird flying past us (Any two)

(ix) We walk along a zigzag motor road or cut across a mountain path in search of adventure / it ensures a complete escape from urgent and busy activities of life / the feeling of unlimited freedom makes our hearts leap with joy/ because a connect is established between us and nature (any other relevant answer to be accepted) (any one)

(x) excited / ecstatic / elated (a similar word or a relevant phrase to be accepted from or outside the passage)

2.

Guidance

- 1 mark for correct answer
- No partial credit

Value points

- 1 a retired civil engineer came up with the idea of artificial glaciers/
because of artificial glaciers
- 2 (c) – glaciers melt
- 3 Ice
- 4 a. on sloping hills facing distribution channels
- 5 c. - July, August, September
- 5 3 – 4 months
- 6 a. glaciers.
- 7 (a) found / (c) situated

Set 2/4/1

8

- river water gets diverted to a shady area where winter sun is blocked by ridge
- making the water flow on the sloping hills
- stone embankments are built at regular intervals

(any two)

9

because of low annual rainfall rate / due to water shortages / for continuous supply of water (any one)

10

(c) artificial glacier

SECTION B 20 Marks

(Grammar and Creative Writing Skills)

- Award 1 mark for complete answer
- No partial credit

3. Grammar

1×10=10

- (i) (a) – comparable to.
- (ii) That the engine had broken down
- (iii) (b)– should
- (iv) (a) more – most
- (v) Was
- (vi) (c) – to teach
- (vii) that he had always been interested in computers
- (viii) was ---is

(no mark to be deducted if the format is not given)

- (ix) Kabir told Sahil that he would go to Tripura the next day / following day
- (x) (a) THE
- (xi) (b) he should drive for 4 kms and then turn right
- (xii) was ----- is

(no mark to be deducted if the format is not given)

Set 2/4/1

4. (Creative Letter

writing

skills)
5

Format – 1	Content -2	Organisation of ideas -1	Accuracy 1
Format Sender's address, Date, Receiver's address, Subject and Salutation/ Salutation and Subject, Letter, Complimentary close (largely accepted -Yours truly- editor & Yours sincerely- formal /business)			
FORMAT – 1 mark NOTE - full credit if all aspects included. Partial credit (½ mark) if one-two aspects are missing. No credit if more than two aspects are missing. If there is no content in a letter, no marks are to be awarded for format.			
NOTE FOR GIVEN DESCRIPTORS--- Dedicated marks at a level are to be awarded only if ALL descriptors match. If one or more descriptors do not match, the marks are awarded at a level lower .			
CONTENT – 2 marks			
Value Points The points given in the question paper are indicative. Accept any relevant point that the candidate writes to develop the given writing task.			
2 marks <ul style="list-style-type: none"> ✓ All points included ✓ Well-developed with sustained clarity 			
1½ marks <ul style="list-style-type: none"> ✓ Almost all points incorporated ✓ Reasonably well-developed 			
1 mark <ul style="list-style-type: none"> ✓ Some points incorporated ✓ Fair attempt at developing ideas with some impact on clarity of response 			
½ mark <ul style="list-style-type: none"> ✓ Most of the points of the given task not incorporated ✓ Limited awareness of task development 			
ORGANISATION OF IDEAS 1 mark			

Set 2/4/1

1 mark-- Consistent to frequent display of the listed parameters.

- Highly effective style capable of conveying the ideas convincingly with appropriate layout of a formal letter viz. addresses, salutation, subscription, and ending
- Carefully structured content with organised paragraphing presented cohesively.
- Highly effective register (formal tone, tense, and vocabulary), relevant and appropriate sentences for conveying the ideas precisely and effectively.

½ mark – Limited display of listed parameters.

- Inconsistent style, expression sometimes awkward, layout barely accurate.
- Poor sequencing of ideas; often sporadically clear and related to the given topic in an attempt to maintain a general overall cohesion. Displays disjointed portions, exhibiting a lack of coherence of ideas.
- Range of vocabulary is limited but manages to convey, largely, the overall meaning and the purpose of the writing. Large portion of vocabulary copied from question.

ACCURACY -1 mark

1 mark

- Spelling, punctuation and grammar consistently/largely accurate, with occasional minor errors that do not impede communication.

½ mark

- Spelling, punctuation and grammar display some errors spread across, causing minor impediments to the message communicated.

No credit

- Frequent errors in spelling, punctuation and grammar, impeding communication.

5.

ANALYTICAL PARAGRAPH WRITING

5

ANALYTICAL PARAGRAPH WRITING		
Content -2	Organisation of ideas -2	Accuracy 1
NOTE FOR GIVEN DESCRIPTORS---Dedicated marks at a level are to be awarded only if ALL descriptors match. If one or more descriptors do not match, the marks are awarded at a level lower .		
CONTENT – 2 marks		

Set 2/4/1

<p>2 marks</p> <ul style="list-style-type: none"> ✓ All points included ✓ Well-developed with sustained clarity <p>1½ marks</p> <ul style="list-style-type: none"> ✓ Almost all points incorporated ✓ Reasonably well-developed <p>1 mark</p> <ul style="list-style-type: none"> ✓ Some points incorporated ✓ Fair attempt at developing ideas with some impact on clarity of response <p>½ mark</p> <ul style="list-style-type: none"> ✓ Most of the points of the given task not incorporated ✓ Limited awareness of task development
ORGANISATION OF IDEAS -2 marks
<p>2 marks</p> <ul style="list-style-type: none"> • Highly effective style capable of conveying the ideas convincingly • Carefully structured content with an organised single paragraph, presented cohesively. • Highly effective register (formal tone and vocabulary), relevant and appropriate sentences for conveying the ideas precisely and effectively.
<p>1 ½ marks</p> <ul style="list-style-type: none"> • Frequent clarity of expression most of the times. • Ideas generally well sequenced and related to the given top is maintaining over all cohesion of ideas. • Range of vocabulary is mostly relevant and conveys the overall meaning and the purpose of the writing.
<p>1 mark</p> <ul style="list-style-type: none"> • Inconsistent style, expression sometimes awkward. • Sequencing of ideas is somewhat clear and related to the given topic attempting to maintain a general over all cohesion. • Range of vocabulary is limited but manages to convey the overall meaning and the purpose of the writing.
<p>½ mark</p> <ul style="list-style-type: none"> • Expression unclear. • Poor sequencing of ideas but ideas related to the given topic in a disjointed manner exhibiting a lack of coherence of ideas. • Very limited vocabulary or copying from the question.

Set 2/4/1

ACCURACY-1 mark	
1 mark	✓ Spelling, punctuation and grammar consistently/largely accurate, with occasional minor errors, that do not impede communication.
½ mark	✓ Spelling, punctuation and grammar display some errors spread across, causing minor impediments to the message communicated.
No credit	✓ Frequent errors in spelling, punctuation and grammar, impeding communication.

Section C (40 Marks)

(Literature)

6. Guidance:

- **One mark for each correct answer**
- **No partial credit**

Reference to context

1×5=5

6. A

- (i) (c) – his vision was obstructed
- (ii) (a) – malfunctioning / (d) stopped responding completely
- (iii) the radio was dead
- (iv) (d) Ragini matched the swimmer as he twisted twice in the air before diving into the water
- (v) disbelief / helplessness (any other relevant synonym to be accepted)

Or

6. B

- (i) (d) – ownership of meadows
- (ii) (b) – perpetuity
- (iii) (c) – making bricks for Lomov's aunt's grandmother
- (iv) her grandfather and great grandfather thought oxen meadows extended to Burnt Marsh.
- (v) forty

Set 2/4/1

7. Guidance:

- One mark for each correct answer
- No partial credit

Reference to context

1×5=5

7. A

- (i) (c) instructive
- (ii) Tranquil
- (iii) True
- (iv) (b) – Reprimanding
- (v) (c) : bright

Or

7. B

- (i) (a) – helplessness
- (ii) he is waiting for his prey / deer
- (iii) it makes a comparison (without using as/like)/ between the softness of the paw and velvet
- (iv) (d) – stalk
- (v) false

8. Answer any *four* of the following.

4×3=12

Guidance:

Content: Award 2 marks for complete answer

Award 1 mark for partial answer

Expression - 1 mark if answer organised effectively

Deduct ½ mark if more than 3 grammatical / spelling mistakes

Set 2/4/1

(a) Value Points:

- His crops were fatally destroyed by hailstones
- He had nothing to feed his family

(b) Value Points:

- The young seagull was hungry
- The mother motivated
- he dived soaring gradually downward and outwards
- was no longer afraid.
- Then flapped his wings.
- Then he forgot he was not able to fly.

(any 4)

(c) Value Points:

- Paders are bakers (traditional Goan bakers)
- Not only a vendor, children ran to meet him not for the food but for the bread bangles / sometimes sweet bread.
- The noise of his bamboo stick would wake them up.

(1 mark for baker + 1 mark for any two reasons)

(d) Value Points:

Listening carefully (discreetly) to the conversation between neighbours and people who regularly used bus and asked few questions about time frequency, bus fare, distance etc. here and there. This way she picked up small details.

(e) Value Points:

- When the pirate entered, all were scared and ran away except Custard.
- He attacked the pirate banged his tail.

Set 2/4/1

- Gobbled every bit of him.

9. Answer any *two* of the following: 2×3= 6

Guidance:

Content: Award 2 marks for complete answer

Award 1 mark for partial answer

Expression - 1 mark if answer organised effectively
Deduct ½ mark if more than 3 grammatical / spelling mistakes

(a) **Value Points:**

- Pumphrey overfed her dog
- over pampered her dog Tricki
- She served him with cream cakes/ chocolates/ cod-liver oil etc.
- She treated him like her son

(b) **Value Points:**

- Ausable's tricky and clever brain that helped him to kill Max without using a weapon
- Cooked up story of a balcony under his window
- Convinced Max about this lie

(c) **Value Points:**

- Ebright had to tag butterflies for Dr. Urquhart. Window of the butterfly season was short
- Catching / tagging them one by one was a long / tedious process

10. Answer any *one* of the following in about 100-120 words. 6

Content 3

Expression 2

Accuracy 1

Curriculum document-Questions on theme or plot involving interpretation, extrapolation beyond the text and inference or character sketch.

Set 2/4/1

- Use the given descriptors to mark the LQs. For CONTENT (refer to Value points) and Expression
- If the response does not justify all points of a level, the response is marked down.

Descriptors for Content (with reference to value points) – 3 marks

- Sustained, clear, well-developed personal response to the task
- Well-developed and justified arguments/evidence provided
- Largely, a reasonably well developed personal response to the task
- Clear justification with arguments/evidence provided
- Fairly competent personal response to the task
- Justification with restricted arguments/evidence
- Limited awareness of the task
- Limited justification or relevant arguments/evidence

Descriptors for Expression (Coherence and Cohesion) – 2 marks

- Carefully structured content with a beginning, middle and end with highly relevant ideas presented cohesively.
- Highly effective vocabulary usage, relevant and appropriate sentences for
- Range of vocabulary suffices in large parts to convey the overall idea and meaning
- Ideas sequenced fairly well and related to the given topic, sometimes maintaining cohesion of ideas.
- Range of vocabulary is limited and conveys a basic idea of the overall meaning
- Poor sequencing of ideas; though related to the given topic, expressed in a disjointed manner exhibiting a lack of coherence of ideas.
- Very limited expected/ topical vocabulary as per question asked

Set 2/4/1

Descriptors for accuracy – 1 mark

- Spelling, punctuation and grammar are almost always or mostly accurate with occasional minor errors which do not impede communication
- Spelling, punctuation and grammar fairly accurate, with some minor errors that mildly impede communication
- A lot of errors in spelling, punctuation and grammar that impede communication.

A Value Points:

- Buddha sermonized Kisa Gotami that life in this world is troubled and
- filled with sorrows.
- Death is unavoidable and none — near and dear ones can save anyone from death
- No amount of lamenting and weeping can bring dead back to life
- World is afflicted with death and decay

B Value Points:

- People must learn to hate, if they can learn to hate, they can be taught to love, for love comes more naturally to human heart.
- One must see humanity
- Goodness is a flame that can be hidden but never extinguished

11. Answer any *one* of the following.

6 marks

Content 3

Expression 2

Accuracy 1

Curriculum document-Questions on theme or plot involving interpretation, extrapolation beyond the text and inference or character sketch.

Set 2/4/1

- Use the given descriptors to mark the LQs. For CONTENT (refer to Value points) and Expression
- If the response does not justify all points of a level, the response is marked down.

Descriptors for Content (with reference to value points) – 3 marks

- Sustained, clear, well-developed personal response to the task
- Well-developed and justified arguments/evidence provided
- Largely, a reasonably well developed personal response to the task
- Clear justification with arguments/evidence provided
- Fairly competent personal response to the task
- Justification with restricted arguments/evidence
- Limited awareness of the task
- Limited justification or relevant arguments/evidence

Descriptors for Expression (Coherence and Cohesion) – 2 marks

- Carefully structured content with a beginning, middle and end with highly relevant ideas presented cohesively.
- Highly effective vocabulary usage, relevant and appropriate sentences for
- Range of vocabulary suffices in large parts to convey the overall idea and meaning
- Ideas sequenced fairly well and related to the given topic, sometimes maintaining cohesion of ideas.
- Range of vocabulary is limited and conveys a basic idea of the overall meaning
- Poor sequencing of ideas; though related to the given topic, expressed in a disjointed manner exhibiting a lack of coherence of ideas.
- Very limited expected/ topical vocabulary as per question asked

Set 2/4/1

Descriptors for accuracy – 1 mark

- Spelling, punctuation and grammar are almost always or mostly accurate with occasional minor errors which do not impede communication
- Spelling, punctuation and grammar fairly accurate, with some minor errors that mildly impede communication
- A lot of errors in spelling, punctuation and grammar that impede communication.

A Value Points:

- Contentment in one's life is very important to lead a peaceful life
- Should be happy with what we have, not crave for what we don't have
- She avoided her friends because she did not have jewels, she was not content
- Her husband was rich in values, she never respected that
- She wanted to lead a luxurious life
- She lost the necklace that she had borrowed
- The process of paying back the debt ruined her life

B Value Points:

- If assurance is given and right track of humanity is shown, thieves will surely give up theft
- Anil had trust on Hari Singh – kindness shown by Anil – gave him job-trusted him despite being aware of his lies
- educated him - taught him to write his name and cook
- Anil's trust and compassion did not let him go – didn't tell the police about his theft
- He changed Hari's life