

## UNIT 2 : Art of White - Washing

(1) Have you ever painted a window, a door or a wall ?

Here is a boy who painted a compound wall in a different way. How did he do it?

Let's find out.

### Art of white washing

It was Saturday, a holiday. There was no school and no homework to do. Tom was very happy. But just then aunt Polly called him and said, "Look there, Tom ! Today you're not going out to play. I want you to white-wash this whole fence. Take this bucket of whitewash and brush, and set to work immediately."

Tom looked at the fence and then at the bucket. Such a big fence and a lot of white-wash ! Tom felt very sad.



Suddenly a brilliant idea came to his mind. He took up his brush and started the work silently.

Soon he saw Ben coming that way. Ben had a nice apple in his hand. Tom's mouth watered but continued to whitewash.

Ben wanted to make fun of Tom. He walked up to him and said, "Hello, Tom. What is this? Work even on a holiday?"

"Work" said Tom, "What do you call work?"

"Why isn't that work?" asked Ben with a smile.

Tom returned to his whitewashing and replied, "Well, may be it is, may be it is not.

All I know is that it delights Tom Sawyer”

Tom carefully swept his brush like an artist. Then he stepped back and looked at the paint. He added a touch here and a touch there. Ben watched all this. He was getting more and more interested. At last he said. “Tom, may I whitewash a little?”

“No, no! he said,” Aunt Polly is very particular about this fence. Everybody cannot paint the wall right way.”

“Is that so?” asked Ben in surprise. “Tom, I’ll be very careful. Please, let me try just a little.”

“Ben, I don’t mind,” Tom said, looking to be very kind, “but you don’t know aunt Polly. She will kill me. She wants me and me alone to do it.”

“I’ll be careful, Tom. Please, let me try. I’ll give you half of my apple.”

“No, no, Ben. I am afraid...”

“Tom, I’ll give you the whole apple.”



Tom gave Ben the brush and took his apple. Ben set to work in the hot sun. Tom sat down happily in the shade of a tree and ate the apple. He kept telling Ben again and again : “Ben, look at that part of the fence. You haven’t done it rightly. Do it again or aunt Polly will be angry.”

Poor Ben sweated in the sun for a long time !

When Ben was tired, Tom allowed Billy to whitewash. Billy gave a kite to Tom. When Billy was tired, Johny got his turn for a pair of marbles. Thus, every boy paid a price to get a chance to whitewash the fence. They came to laugh at Tom but Tom made them work.

By afternoon the whitewash was over. They whitewashed the fence three times. Tom earned a number of playthings. He got twelve marbles, a tin soldier, a dog collar, the handle of a knife and a big key without lock.

At last when the white-wash was over, Tom proudly went inside the house and said, “Aunt Polly, may I go out to play now?”

“How much whitewashing have you done?”

“All of it. I have finished the whitewash.”

“What! Finished? Let me see.”

Aunt Polly went outside. She was really surprised. The whole fence was nicely whitewashed.

“Well Tom!” she said,” “Your work is excellent. Now you can go and play. Come back home early.”

Aunt Polly took out the best apple from the basket and gave it to Tom.

### Glossary

- White-wash - રંગરોગાન
- tin soldier - પતરાના સૈનિકનું રમકડું.
- poor - બીચારો

(a) What are your answer for the following questions ? Write it.

1. What did Ben, Billy and Johny give to Tom?

---

---

2. Do you think that Tom was clever? Give reasons.

---

---

3. Why did aunt Polly give the whitewashing work to Tom ?

---

---

4. Had you been in place of Tom, how would you have whitewashed the fence ?

---

---

5. Had there not been friends, what would Tom have done ?

---

---

6. Write down the sentences which made you laugh.

---

---

7. Some people say that playing trick is a bad manner. What do you think ?

---

---

- Have you ever got your work done by playing a trick? Tell to the class.
- Following sentences are not in a proper order. Look at the story and then write these sentences in correct order as a paragraph.
  - a. Ben set to work in the hot sun.
  - b. Aunt Polly gave permission to Tom for playing.
  - c. Ben wanted to whitewash the fence.
  - d. Tom proudly entered inside the house.
  - e. Tom was very happy.
  - f. Tom felt very sad.
  - g. Aunt Polly stopped Tom for playing outside and gave him work of white-wash the fence.

h. Aunt Polly was really surprised.

i. Tom took up the brush and started the work silently.

**(2) Read the sentences very carefully.**

Vadodara is a big city.

Rajkot is equally a big city.

Vadodara is as big as Rajkot.

Now, write the missing sentences in these dialogue with the helps of words and enact these dialogues.

Tom: To whom are you talking about?

Ben : Pragna, my neighbour.

Tom: Are you talking about that short girl?

Ben : Well, she's not short. (She's/tall/her mother and sister)

---

---

---

Tom : Isn't her father an old man?

Ben : Certainly not (He looked old, but he/active/Pragna and her sister Meena)

---

---

---

Tom: How old is Meena?

Ben : (She's / old / Pragna) \_\_\_\_\_

Tom: How's that possible?

Ben : Because they are twins.

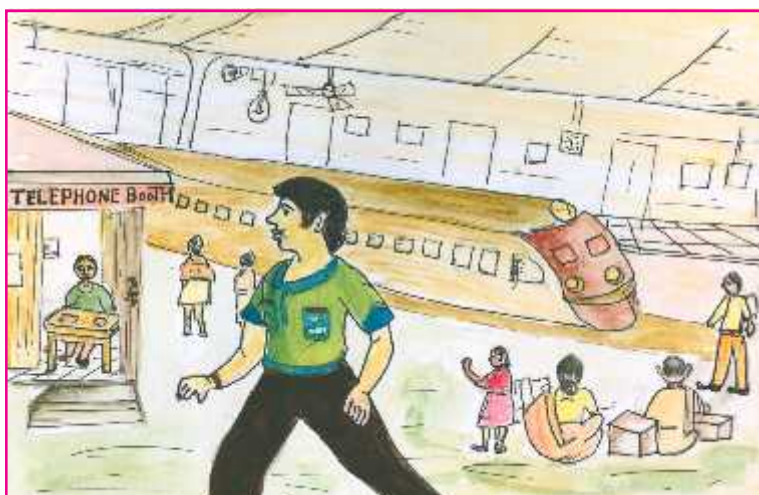
► **Add two more words to the last sound in each group. Use dictionary.**

- thing, swing, sing, sting \_\_\_\_\_, \_\_\_\_\_
- attach, patch, dispatch, batch, \_\_\_\_\_, \_\_\_\_\_
- hold, fold, cold, gold, \_\_\_\_\_, \_\_\_\_\_
- stop, hop, drop, crop, \_\_\_\_\_, \_\_\_\_\_

**(3) Like Tom, Sajid is a bright boy. Read the following incomplete incident about Sajid and complete it in your own words.**

Sajid was worried because he could not find his uncle at the Vadodara railway station. He waited for a while. Then he made a call to his uncle's mobile. But uncle's mobile was switched-off. He also called his uncle's house. No one answered the call. So he called his uncle's neighbour and left a message for him.

But Sajid was hungry, so he went to the cafeteria at the station. He wanted to eat something quickly but he could not do so because the 'Bhajiyas' he orderd were very hot.



In the meantime his uncle's train arrived. The uncle got off and started looking for him. But Sajid was not there.

How did they meet finally?

---



---



---



---



- Label the different parts of a railway compartment. Put the correct numbers in the boxes provided.



Doorway ☐ window ☐ seats ☐ aisle ☐ fan ☐

Write down some slogans and instructions you have seen at the railway station and in railway compartment.

Now, write four or five sentences on the railway station.

---

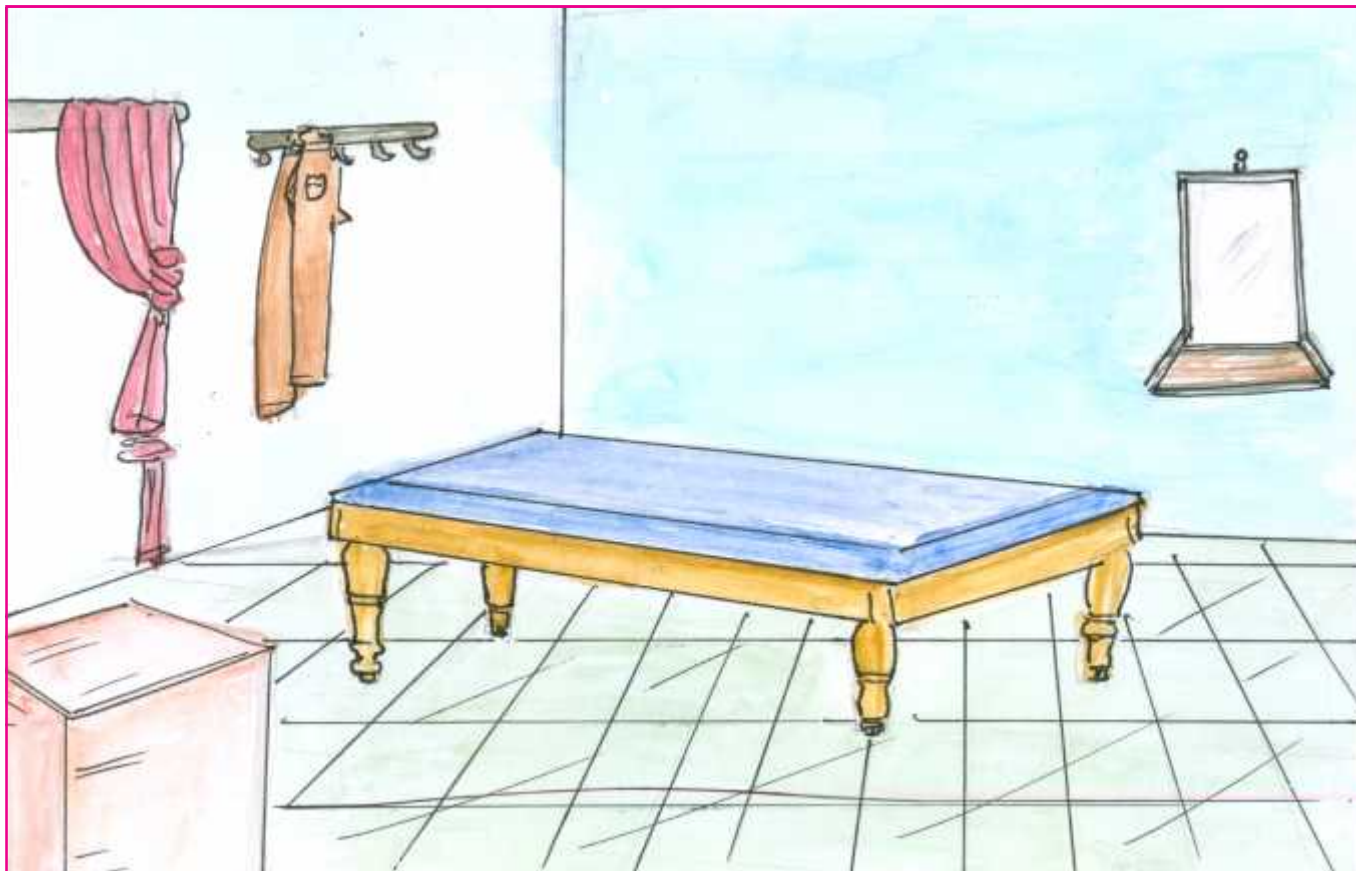
---

---

---

---

- (4) Your teacher will read out instructions. Listen carefully and complete the picture of Tom's room and fill the colour in it.



Tom had following items, put them under the things that they are made of.

[trousers, knife, pencil, lock, chair, eraser, shirt, marble, balloon, bicycle, table, mirror, cap, scissors, tyre-tube, bangle]

Metal	Wood	Rubber	Cloth	Glass



Add two more items :

Metal : \_\_\_\_\_, \_\_\_\_\_

Wood : \_\_\_\_\_, \_\_\_\_\_

Rubber : \_\_\_\_\_, \_\_\_\_\_

Cloth : \_\_\_\_\_, \_\_\_\_\_

Glass : \_\_\_\_\_, \_\_\_\_\_

**(5) Listen to your teacher. He / she will inform you about following professionals.**

Medical representative, Architect, Movers & packers, Interior decorator, Journalist, Manager, Industrialist, Pest controller, Lab specialist.

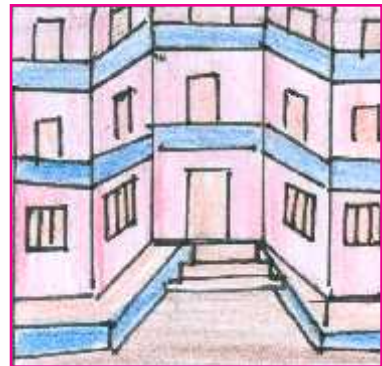
Now, write names of another professionals who are professionally connected with one another..



Medical representative

Nurse

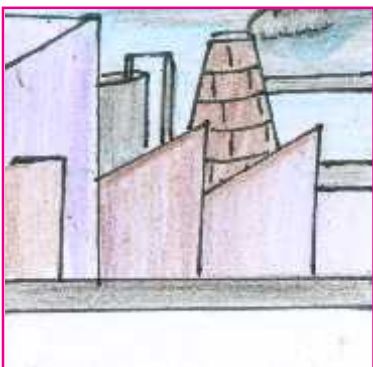
Lab specialist



---

---

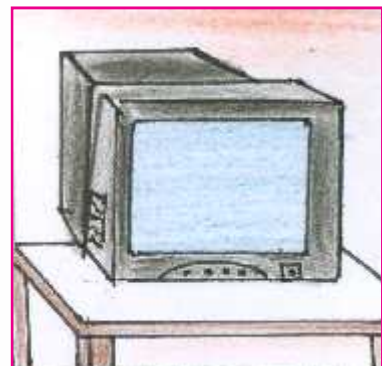
---



---

---

---



---

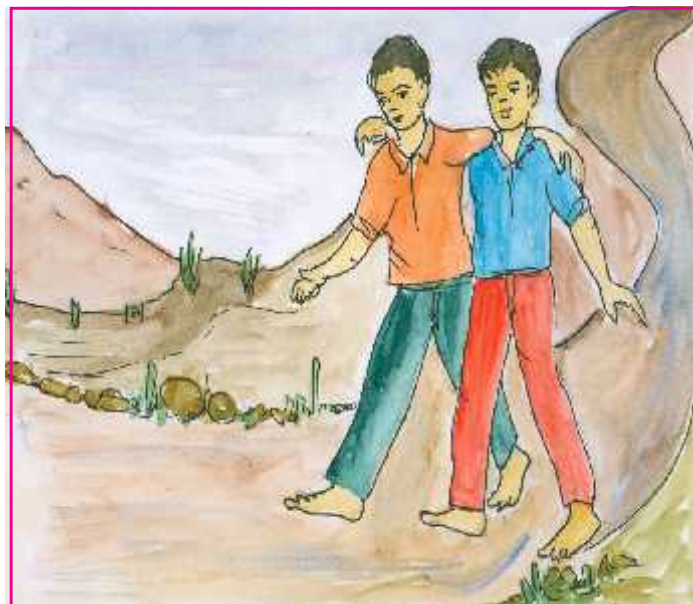
---

---

- (6) Tom had three friends who are helping him. Have you ever been the best friend?

Read, recite and enjoy the following poem about a friend.

You are a shelter  
 From life's frequent storm;  
 Like a comfortable blanket;  
 You keep me snug, safe and warm.  
 You are a light in the window  
 When everything's dark;  
 You're a trip to the circus,  
 A romp in the park.  
 Like a bright, sunny summer,  
 You are a joy without end,  
 And I'm so very privileged  
 To call you my friend.



**JOANNA FUCHS**

- Tell to the class about your best friend. His name, nature, various qualities of him which you like-dislike.

- (7) What does Tom say about his favourite teacher? Let's read.

Mrs Smita Amin is very popular teacher in our class. In fact, she is my favourite teacher. She has short curly hair and wears thick glasses which makes her look stern. But she is motherly and cares very much for us. She is always ready to lend an ear to our problems.

I used to dislike Maths until last year. Because it was far too complicated for me. Smita madam always makes Maths lesson interesting and easy to understand. She always makes sure that every student comprehend the concept. Under her guidance, my maths has improved by leaps and bounds.

Now, I am good at Maths. This has happened because of my favourite teacher.

(8) Here is an interview. By mistake the answers have been mixed up. Rearrange them and rewrite whole interview in note book.

Interviewer	Yogendra
<ul style="list-style-type: none"> <li>What is your routine ?</li> <li>What do you take in the breakfast</li> <li>Don't you take milk in the breakfast ?</li> <li>Where do you practice cricket ?</li> <li>What do you do after practice ?</li> <li>Do you enjoy travelling ?</li> </ul>	<ul style="list-style-type: none"> <li>Yes, I do. We have to travel a lot</li> <li>No, I don't. I take milk at nights.</li> <li>After practice I watch cricket matches on the Television.</li> <li>I take orange juice, fresh fruits and 'Parathas'.</li> <li>I have a play ground at home. So I practice cricket at home.</li> <li>I get up early, then I practice Yoga, then I practice cricket after the breakfast</li> </ul>

❖ **Work in pairs :** Perform above interview in the class.

\* Interview your teacher and get her/his responses for the following questions.

- Why do you become a teacher?
- How do you come to school everyday?
- Do you have any pets?
- What kind of books do you like to read?
- What are your hobbies?
- \_\_\_\_\_ ?
- \_\_\_\_\_ ?

Now write a paragraph about your teacher with the information you have gathered.

### MY TEACHER

---

---

---

---

---

---

---

---

(9) My friend's father is Chandrakantbhai. He has a ready made cloth show-room in Surat. Here is his show room's advertisement. Read it and answer the following questions.

Smit  
Cotton



**Special  
Festival  
Offer**

**Buy**

1 @ ₹ 399/-  
2 @ ₹ 749/-  
3 @ ₹ 999/-

**Offer valid only on**

Trousers & Shirts  
flate **85 %** off  
On Women & kids Great  
discount on other range

Shirts I T-shirts I Trousers I denim I Women's wearI

Available only at Smit Cotton Exclusive Showrooms across Gujarat.

F : [www.facebook.com/smitcottonclothin](http://www.facebook.com/smitcottonclothin)

Surat-45, Saheli complex, Rander road # 09724136510

Close on Friday

(1) What is the special festival offer?

---

(2) Is there only one showroom in Gujarat?

---

(3) Who is the owner of the showroom?

---

(4) What is the address of the showroom?

---

(5) Is there any benefit from giving an advertisement of product? How?

---

► **Take a magazine from your school library. Select advertisement you like. Write it below and make three or four questions.**

(10) There is a class-room decoration competition in your school. With the help of following points, write a paragraph about who will do it.

Things : ribbons, rangoli, posters, balloons, garlands,

\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

What to do : tie, blow, make, hang,

\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

Name : I, \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ ,

\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_

Example : Pinky and I will hang the garlands at the entrance of classroom door.

---

---

---

---

---

---

---

---

---

---

---

---





## Revision - 1

- **Read and enjoy.**

### **The baby cooking pot.**

One day Nasaruddin called on a friend and said to him. “May I borrow your cooking-pot ?”

“Yes, Nasaruddin, I will gladly lend you it to you for a short while” replied his friend.

After a few days Nasaruddin returned the cooking-pot with another small pot inside it.

“What is that inside my cooking-pot ?” asked his friend.

“Well, while your cooking-pot was with me it had a baby. I have brought both the mother and the baby back, so that the mother can look after the baby.”

The friend thought that this was strange, but said nothing. He took both the pots from Nasaruddin. After some time Nasaruddin again wanted to borrow the cooking-pot. This time the friend gladly gave it to him, thinking he would get another pot with it.

Some time later, the friend went to Nasaruddin and asked him, “Please let me have my cooking-pot, back. You have kept it for a long time and I can’t cook my meal in the other pots.”

Nasaruddin looking sad and tearful. He said, “I am sorry that I have not returned your cooking-pot, but the cooking-pot fell ill and died.”

“Fell ill ? Died ? shouted the friend. “How can a cooking-pot fall ill or die ? I can’t believe it. You are a liar and a cheater.”

“Why can’t you believe it ? said Nasaruddin. “If a cooking-pot can have a baby, why can’t it die ?” The friend realized his mistake and was ashamed of himself.

- 
- This image shows a blank sheet of white paper with horizontal blue lines. The lines are evenly spaced and run across the width of the page, providing a guide for writing. There are no margins, text, or other markings on the paper.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

- 26

► **Fill in this sheet.**

Name	Type	Information	Like	Dislike	I will
Insect	Monarch	Monarch butterfly can cross the Atlantic ocean when it migrates.	wings	–	Watch regularly
Animal					
Bird					
Vegetable					
Plant					
Fruit					
Festival					

► **What will you do to save the paper ?**

- Use paper carefully
- write on both sides of the paper
- Plant a tree
- use slate for rough work
- Avoid decorations at birthday party
- use cotton handkercheif
- Not over use paper
- use reverse sides of waste print-out paper

- Now, what is your plan to save the paper?

To save the paper. I will not over use it...

---

---

---

---

---

---

---

---

---

---

---

---

- Paste the pictures of hero/heroine/player/cartoon character in the box. Write what you admire most about them.



--	--	--	--	--

He plays cricket \_\_\_\_\_  
very well. He \_\_\_\_\_  
is young. He \_\_\_\_\_  
is handsome. \_\_\_\_\_

• Real story :


- (3) To save the Earth, we must take some steps. Look at the pictures and prepare display charts.



- Ask the crazy questions :



Do you have dustbin in your school ? House ?  
Is there garbage in your class ?  
Have you clean your house ever ?



- Solve your school problems :

Problem :

Garbage in classroom

Solution :

Class dustbin

- How do I solve the garbage problem with class dustbin ?
- I will make the class dustbin.
- Material :

---

---

---

---

- Process of making the dustbin :

---

---

---

---

- **Think and tell.**

1. How do you save the water at your school ?

2. How do you save electricity at your home ?

- Ask your teacher what “hobby” means. Start a hobby like collecting stamps, visiting cards, leaves, stones, pebbles or matchbox labels.

- Make a plan about the forecoming Independence day / Bal Mela / Science Fair / Ramatotsav / Plantation trees / Republic Day.

**Planning :**

---

---

---

---

---

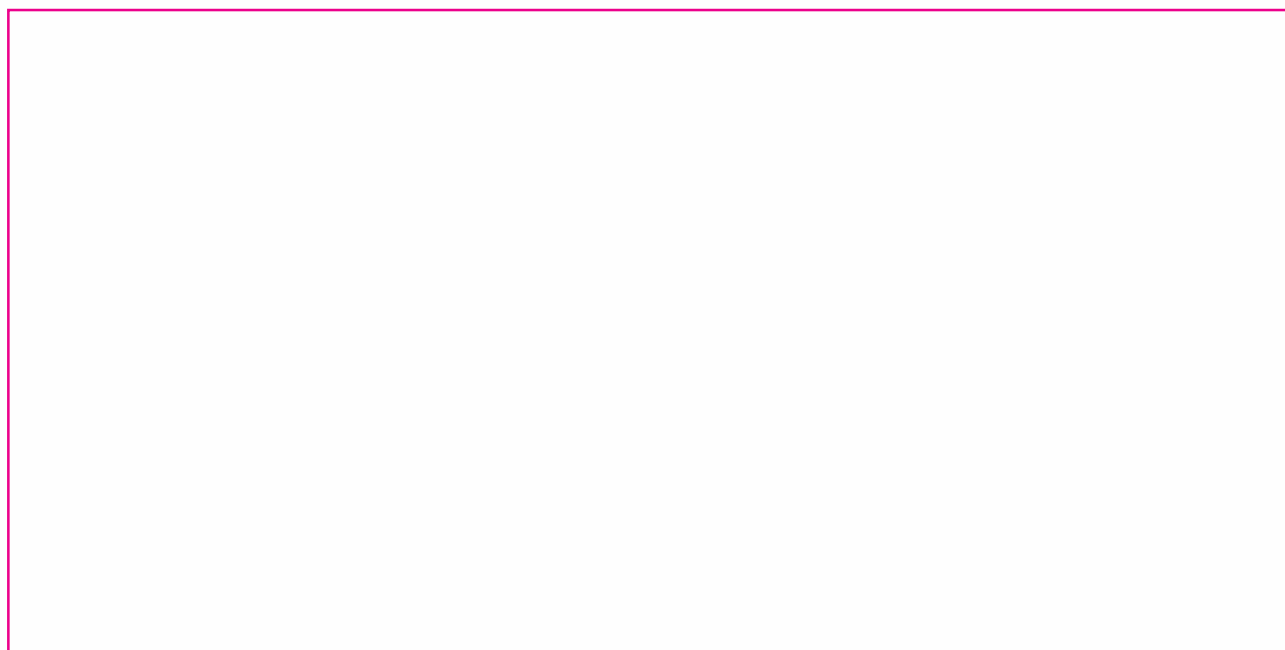
---

---

---

Make a poster of \_\_\_\_\_

**Helping Hands :** [ Indian flag, map, picture of our freedom fighters, photographs ]



- Write five sentences about your celebration :

Independence Day

---

---

---

---

---

---

---

(2) The following details are belong to either Holi or Diwali or Ramzan Eid. They are mixed up. Read the detail and write the name of the festival in the given blanks.

- This is the festival of lights. \_\_\_\_\_
- People greet each other and wish 'Eid Mubarak'. \_\_\_\_\_
- People decorate their steps at the entrance with coloured powder. \_\_\_\_\_
- Prayer ceremonies are organized in all the mosques. \_\_\_\_\_
- It is a festival of romance often represented by the 'Raas-Leela' of Radha and Krishna. \_\_\_\_\_
- Fireworks, which attract the kids the most, form the highlights of the festival. \_\_\_\_\_
- This is the festival of colours. \_\_\_\_\_
- It is also called "Eid-ul-fitr".\_\_\_\_\_
- The festival marks the arrival of spring season, therefore, brings in warmth into the air. \_\_\_\_\_

Now, write eight to ten sentences about your favourite festival.

---

---

---

---

---

---

---

---

---

---

