

**CLASS-XI
HISTORY
(2020-21)**

Time : 3 Hrs

Theory : 80 Marks

Project work/ IA : 20 Marks

Total:100 Marks

STRUCTURE OF QUESTION PAPER

1. All questions are compulsory.
2. The question paper will comprises 5 questions in section A, B, C, D and E with sub parts . The question paper will carry:

SECTION- A

1. Objective Type Question: This section comprises questions with one word to one sentence answer/ Fill in the blank/ True or false/ Multiple choice type questions. Question No. 1 comprises of 20 sub parts (questions I to XX) carry 1 mark each. **20×1=20**

SECTION- B

2. Short Answer type Question: This question comprises of 4 sub parts (question i to iv) carry 3 marks each. Answer to each question should be in about 35-40 words. **4×3=12**

SECTION- C

3 . Source Based Question: This section comprises 2 sub parts I to II (based on a passage given) carry 5 marks **2*5=10**

SECTION- D

4.Long answer Question: This question comprises of 7 sub parts (question no. i to vii) carry 6 marks each. Students have to attempt any 4 question out of 7 Answer to each question should be in about 100-150 words. **4*6= 24**

SECTION- E

5. Map Question: This section comprises one question of map carries 14 marks (10marks for showing 4 places and 4 marks for explanation of those places to be written in 20 to 25 words) with 100% internal choice. **10+4**

QUESTION WISE BREAK UP

| Type of Question | Marks Per Question | Total no. of Questions | Total Marks |
|-------------------------------------|---------------------------|-------------------------------|--------------------|
| Objective Type (Learning checks) | 1 | 20 | 20 |
| Short answerType(VSA) | 3 | 4 | 12 |
| Source Basedquestion | 5 | 2 | 10 |
| Long AnswerType (LA) | 6 | 4(7) | 24 |
| Map Skill Based | 10+4 | 1 | 14 |
| Total | | | 80 |

WEIGHTAGE OF DIFFICULTY LEVEL

| Estimated Difficulty Level | Percentage |
|-----------------------------------|-------------------|
| (i) Easy (E) | 30% |
| (ii) Average (AV) | 50% |
| (iii) Difficult (D) | 20% |

WEIGHTAGE OF MARKS UNIT WISE

| | Objective. T Q 1 Mark | Short Answer 3 Marks | Source Based 5 Marks | Long Answer 6 Marks | Map Question 14 marks | Project work/IA 20 marks |
|--------------|--------------------------------------|---|--|--|--------------------------------------|---|
| Unit -1 | 1(5) | 3(1) | Passage From prescribed Source 5*2 | 6(1) | | |
| Unit - 2 | 1(5) | 3(1) | | 6(1) | | |
| Unit- 3 | 1(5) | 3(1) | | 6(1) | | |
| Unit- 4 | 1(5) | 3(1) | | 6(1) | | |
| MapWork | | | | | 1(10+4) | |
| Total | 1x20=20 | 3x4=12 | 5x2=10 | 6x4=24 | 1(10+4)=14 | 20 marks |

COURSE STRUCTURE:

SYLLABUS

UNIT-A

- I. Indus Valley Civilisation: a synoptic view of research material, culture, socio-cultural life; decline and disappearance.
- II. The Indo-Aryans: Early settlements; political organisations; Economic life; Social Institutions; religious beliefs and practices; legacy.
- III. Buddhism and Jainism: the socio-political environment, major doctrines; socio-political impact; Legacy.
- IV. The Mauryas: The background to their rise into power; establishment and consolidation of their empire: Ashoka's Dhamm; social and cultural life during their rule.
- V. The age of the Guptas: establishment and consolidation of the Gupta empire, major socio-cultural achievement of the age; Legacy.
- VI. The Vardhanas and their times: Political supremacy in the North; Kingdoms of the South; cultural achievements of the age; Legacy.

UNIT-2

- VII. The Rajputs: establishment their kingdom; Political conflict and change; socio-political structure; survival.
- VIII. The Sultanate of Delhi: establishment of Turkish Rule, Dynastic changes and the fortunes of the Sultanate, administration; the ruling classes; art, and architecture, Socio-religious life.
- IX. Kingdoms of the South: The Bahmani empire and its successor states; the Vijayanagar empire; administration, the ruling classes: art architecture; socio-religious life.
- X. Socio-religious movements; Vashnava Bhakti; the Saints.
- XI. Guru Nanak Dev Ji and Foundation of Sikhism: Socio-religious environment; Development of Sikhism (1539-1605); Transformation of Sikhism (1605-1666); Discovery of a new panth, foundation of a new panth, Legacy.

UNIT-3

- XII. Establishment of the Mughal empire: Mughal Afghan contest; consolidation of the Mughal

- XIII. Mughal Policy and Administration: Conception of Kingship: attitude towards the subjects people; central and provincial administration; administration of justice and local administration; the mansabdari system.
- XIV. Rise of new powers in the South: with special reference to the Marathas.
- XV. Rise of new powers in the North: with special reference to the Sikhs.
- XVI. Maharaja Ranjit Singh: Conquests and consolidation; the new ruling classes; administration; attitude towards the subject people; relationship with sovereign powers; the Legacy.
- XVII. Advent of the Europeans and their struggle for supremacy: the Portuguese; the Dutch: The French: Anglo French rivalry; emergence of East India Company as a political power in India.

UNIT-4

- XVIII. Expansion and Consolidation of the British empire; expansion through war and diplomacy; Imperial framework: administration and bureaucracy.
- XIX. Social and Economic changes under British rule: means of communication and transportation; raw materials for exports: industrial development; the India elite; the middle classes; the working class.
- XX. Socio-religious movements; construction, Bramho Smaj, Aligarh movement, Nirankari movement, Kuka movement and Singh Sabha movement.
- XXI. Political Consciousness and struggle for Representative Government in India: the revolt of 1857 and its legacy; the Indian National Congress; the Home Rule Movement; Constitutional Reforms; Jallianwala Bagh massacre and its impact demand for independence.
- XXII. Towards Freedom: the Quit India Movement and its aftermath; transfer of power.

- (i) Sites of Indus Valley Civilization;
- (ii) Extent of Ashoka's empire;
- (iii) Extent of Samundragupta's empire;

- (iv) Important Historical places;
- (v) India in 1526;
- (vi) Extent of Akbar's empire;
- (vii) Extent of Ranjit Singh's empire;
- (viii) Important historical places;

Mode of presentation/submission of the Project:

At the end of the stipulated term, each learner will present the research work in the Project. **The questions should be asked from the Research Work/ Project File of the learner. The Internal Examiner should ensure that the study submitted by the learner is his/her own original work.** In case of any doubt, authenticity should be checked and verified.

Practical Examination

Allocation of Marks (20)

The marks will be allocated under the following heads:

| A | Project (as per syllabus) | 10 Marks |
|--------------|--|-----------------|
| | Research Design | |
| | i. Overall format | 1 Mark |
| | ii. Research question/Hypothesis | 1 Mark |
| | iii. Choice of the technique | 2 Marks |
| | iv. Detailed procedure for implementation of technique | 2 Marks |
| | v. Limitations of the above technique | 2 Marks |
| | vi. Viva | 2 Marks |
| B | Subject Enrichment Activities /practical work | 8 Marks |
| C | Book bank | 2 Marks |
| Total | | 20 Marks |