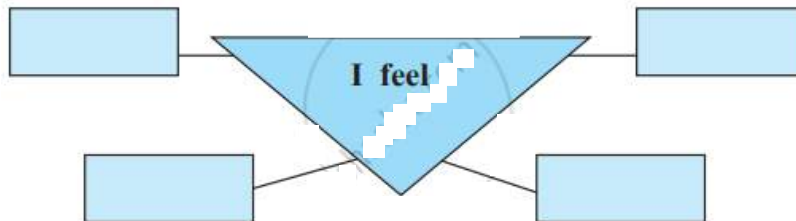


Chapter 2: Mrs. Adis

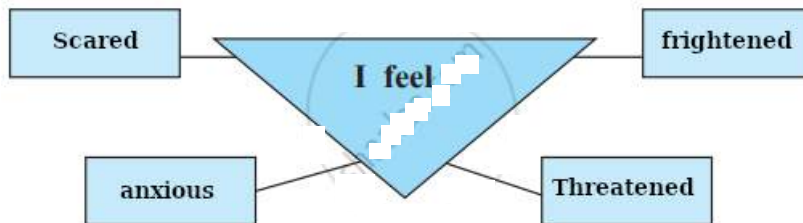
ICE BREAKERS [PAGE 43]

Ice Breakers | Q 1. (i) | Page 43

Share your opinions/ feelings with your partner about a stranger who has a villainous look/appearance.



SOLUTION



Ice Breakers | Q 1. (ii) | Page 43

Recall your favorite crime story on TV. Discuss with your friend how you could prevent the villain/thief from committing the crime/theft.

SOLUTION

Do it yourself.

Ice Breakers | Q 2. (i) | Page 43

The feeling of a person when he commits a mistake are _____.

- He tries to justify it.
- _____
- _____
- _____
- _____

SOLUTION

The feeling of a person when he commits a mistake is:

- He tries to justify it.
- He tries to blame others for the mistake.
- He feels guilty for committing the mistake.

- d. He feels angry for having committed the mistake.
- e. He feels sad because he realises the consequences of his mistake as soon as he commits it.

Ice Breakers | Q 2. (ii) | Page 43

The person who makes mistake or commits crime should be punished because _____.

- a. _____
- b. _____
- c. _____
- d. _____

SOLUTION

The person who makes mistake or commits a crime should be punished because:

- a. it will bring him to justice.
- b. it will make him realise his mistake.
- c. it will ensure that the victims of the crime receive justice.
- d. it will help him transform himself into a better person.
- e. it will certify that the society is governed by law and order, which is essential for the peaceful existence of the human population.

BRAINSTORMING [PAGES 51 - 52]

Brainstorming | Q (A1) (i) | Page 51

Discuss with your partner and describe the atmosphere in the woods when Peter Crouch was heading towards Mrs. Adis's House. It was -

- a. a dark moonless night.
- b. _____
- c. _____

SOLUTION

- a. **a dark moonless night**
- b. There were only a few pricks of fire (stars) in the night sky.
- c. The night was still, windless and clear, as a result of which, every sound was distinct and intensified.
- d. The bark of a dog all the way at Delmonden could be clearly heard in the woods.
- e. As Peter walked on the road, he could hear the echo of his own footsteps sounding like a death knell.
- f. The roadside, being a mass of thorns, crackled and rustled as loud as the thud of the man's feet.

Brainstorming | Q (A1) (ii) | Page 51

Discuss with your partner and describe the atmosphere in the woods when Peter Crouch didn't knock before entering Mrs. Adis's house.

The reason was -

- a. _____
- b. _____
- c. _____

SOLUTION

Peter Crouch didn't knock before entering Mrs. Adis' house because:

- a. He was in trouble and did not want anyone to hear or know that he was there.
- b. He was in a state of panic as his hands were shaking a little.
- c. He had committed the crime of shooting a man.

Brainstorming | Q (A1) (iii) | Page 51

Go through the text again and find the reasons that forced Peter to shoot down a person.

- a. The keepers spotted him.
- b. _____
- c. _____

SOLUTION

- a. **The keepers spotted him.**
- b. He was outnumbered four to one.
- c. It was too dark and seeing all those people had scared Peter.

Brainstorming | Q (A1) (iv) | Page 51

Discuss with your partner and describe the atmosphere in the woods when Mrs. Adis didn't hand over Peter Crouch to the keepers because -

- a. _____
- b. _____
- c. _____

SOLUTION

Mrs. Adis didn't hand over Peter Crouch to the keepers because –

- a. She had forgiven him for unknowingly killing her son.
- b. She knew that Peter would have never harmed her son otherwise.
- c. She knew that punishing Peter would not bring her son back; but at least by not handing him over to the keepers, she would be giving him a chance to lead life the right way.

- d. Mrs. Adis must have thought that her son would have wanted Peter to have a second chance; so in a way, she fulfilled her son's wish.

Brainstorming | Q (A2) | Page 51

The writer has used the phrase 'Thudding Heart' which means pounding, or beating of the heart. Do you know 'Thud' is an onomatopoeic word which means a heavy sound made by an object falling to the ground? Discuss with your partner and make a list of Onomatopoeic words that you find in the text.

- a. _____
b. _____
c. _____

SOLUTION

| Page No. | Onomatopoeic Word | Meaning |
|----------|-------------------|---|
| 44 | bark | the sound made by a dog |
| 44 | echo | repetition of sound caused by the reflection of sound waves |
| 44 | knell | sound of a bell being struck |
| 44 | crackling | short and sharp sounds |
| 44 | rustling | a soft whispered sound (like the sound of footsteps on dried leaves) |
| 45 | knock | a light tap on a door or any other surface to seek attention |
| 47 | beating | thumping sound of the heart |
| 47 | sobbing | crying noisily by taking deep breaths |
| 48 | Thudding | the loud and quick beating of the heart |
| 49 | flung | the swinging sound made by an object when it is forcefully pulled or pushed |

Brainstorming | Q (A3) | Page 51

'She went to one of the kitchen drawers'.

Look at the sentence carefully. The underlined word tells us that she went (some time ago) to a particular place (at one of the kitchen drawers). Now discuss with your partner and tell the class what you did 'yesterday' and what your friend did 'yesterday'.

Complete the table. One is done for you.

| You | About Friend |
|------------------|--------------------------|
| • I saw a movie. | • He/she wrote an essay. |
| • I _____ | • He/she _____ |
| • I _____ | • He/she _____ |
| • I _____ | • He/she _____ |
| • I _____ | • He/she _____ |
| • I _____ | • He/she _____ |
| • I _____ | • He/she _____ |

SOLUTION

| | You | About Friend |
|------|--|--|
| i. | I saw a movie. | He/she wrote an essay. |
| ii. | I <u>met</u> an old friend. | He/she brought his/her own <u>crayons</u> for the competition. |
| iii. | I <u>ate</u> a delicious meal. | He/she <u>bought</u> a pair of sunglasses. |
| iv. | I <u>wore</u> a new dress. | He/she <u>stayed</u> at home as it was raining outside. |
| v. | I <u>sat</u> at the last table. | He/she <u>went</u> to the mall. |
| vi. | I <u>played</u> a game online. | He/she <u>asked</u> for directions to the studio. |
| vii. | I <u>received</u> a package yesterday. | He/she <u>baked</u> a batch of cookies. |

Brainstorming | Q (A4) | Page 52

Imagine your friend/younger brother or sister has committed a grave mistake that has resulted in a great loss to the college property or to your family. He/she seeks your advice to come out of the situation/problem. Write a dialogue between you and your friend/brother/sister who describes the entire situation and seeks help from you. Take the help of the following points.

- Introduction
- Confessing the mistake
- Seeking help
- Your advice/suggestion
- Concluding part

SOLUTION

| | |
|----------------|---|
| Omkar: | Hey, Raj! Are you in a hurry? I need to talk. It's important and urgent. |
| Myself: | Omu! I'm actually getting late for class. But tell me what happened. |
| Omkar: | Nothing happened as such. I just did something terrible. I don't understand what to do now. I'm in a pickle! |
| Myself: | Tell me what you did. We can figure out a way to solve the problem. That's what brothers are for! |
| Omkar: | I stole money from our mother's purse. The delivery man was waiting by the door and she asked me to get some money to pay for the parcel. I opened her purse and assumed she wouldn't know if a few extra notes went missing. |
| Myself: | You stole money! Why would you, Omu? You're only 12. What did you need the money for? Is it for that board game you wanted? |
| Omkar: | I know! I know what I've done isn't right. I feel ashamed. Mother has been looking for the missing cash for over 3 days now and it turns out it was kept aside for an important payment. I'm drowning in guilt! Please tell me what to do. |
| Myself: | You need to own up to your mistake. You have to take responsibility for what you did. You should not let others suffer for your mistake. Here's what you need to do. Go to mom and tell her what you did. Also, tell her the exact amount that you stole, so she can account for the same. Do you have the money with you? |
| Omkar: | Well, I spent a large portion of it already, but I have some left. Do you think she'll be okay if I returned what I have left? |
| Myself: | No, I don't think she will be okay with this. But at least she will be relieved to know where the money went. She will be mad at you for stealing, but after some time, she will forgive you, knowing that you were honest enough to come clean for what you did. Return the money that is left. Ask her if you could help her with some chores that you don't already do. Don't offer it because you're trying to pay back, offer help because you feel bad for what you did, and want to do something good. Okay? |

| | |
|----------------|---|
| Omkar: | Yes. But I'm so scared! I guess that is the only option. Can I confess to her after you're back? I think I'll be less scared if you are around. Please? |
| Myself: | Okay. I'll be back in 4 hours. You better not try to get out of confessing. I'll see you later. |
| Omkar: | Yes. Bye for now. |

Brainstorming | Q (A5) | Page 52

The best punishment is 'forgiveness'. Discuss the sentence in light of the text you have read. You can make use of the following points.

- (a) Forgiveness provides an opportunity to change the behaviour.
- (b) Forgiveness leads to repentance.
- (c) A person may commit a mistake/crime impulsively or under the force of strong emotions.
- (d) _____
- (e) _____

SOLUTION

- a. Forgiveness provides an opportunity to change behaviour.
- b. Forgiveness leads to repentance.
- c. A person may commit a mistake/crime impulsively or under the force of strong emotions.
- d. **Forgiveness is the beginning of the healing of the wounds inflicted by someone.**
- e. **Forgiveness is a sign of compassion, as it helps a person move past the feelings of anger as well as hatred and understand the reasons behind the other person's actions.**

Brainstorming | Q (A6) | Page 52

Search in your college library or on the internet for at least five stories where a king or any great person has forgiven a losing king, culprit, or offender. There are many such stories that you might have read in your history books. One such story is of Alexander and Porus. Find at least five stories and write their summarised version in your notebook.

SOLUTION

Do it Yourself.