## **SAMPLE QUESTION PAPER (2021-2022)**

# TERM II HOME SCIENCE- 064

**CLASS: XII** 

M.M. 35 TIME: 2 Hours

#### **General Instructions:**

- **1.** All questions are compulsory.
- 2. There are total 13 questions.
- 3. Question paper is divided into three sections-A, B and C.
- 4. Section A has question nos. 1 to 7 of 2 marks each.
- 5. Section B has question nos. 8 to 10 of 3 marks each.
- 6. Section C has question nos.11 to 13 of 4 marks each.
- 7. There are internal choices in some questions.

Q. No.	SECTION A	Marks
1.	What two roles Sudha will have as a fashion merchandiser in each	2
	of the following fields:	
	a. In Manufacturing	
	b. In Promoting	
2.	Enumerate four essential features of development	2
	communication.	
3.	Noori wants to create a clothing collection using contrasting colour	2
	scheme. What four different types of contrasting scheme she can	
	apply?	
	OR	
	Sushma wants to create dress using different shapes. Which four	
	basic shapes she can create by using different types of lines?	
4.	Give reason for the following:	2
	a. Spinning to near dryness is avoided.	
	b. Agitators of washing machine should be made of bake lite.	
5.	What do you understand by the term "campaign"? Write its two	2
	advantages.	
	OR	
	State any two objectives of each RRE and SEWA project.	
6.	Elaborate about the four stages of Guest cycle.	2
7.	You have taken training in consumer education and protection.	2
	What four job opportunities will be available to you?	
	SECTION B	
8.	Explain three levels of merchandising in fashion Industry.	3

	OR	
	Nilesh wants to be a visual merchandise designer.	
	a. What are the four merchandising rights he should be aware of?	
	b. What two specific skills he must possess?	
9.	Why laundry is an art and science? Give any four differences	3
	between household and commercial laundry.	
10.	Rohan has just completed a course in Journalism. He wants to work	3
	with media industry. Discuss any six skills required for this field.	
	SECTION C	
11.	The field of design for fabric and apparel has expanded and become	4
	so vast that it can actually be considered as two specializations.	
	Reena has done a certificate programme from a recognised	
	institute in this field. She wants to open up a fashion house.	
	<ul> <li>a. She wants to create a unique design in a frock for a six-year- old girl. Explain with the help of diagram two ways of creating rhythm in it.</li> </ul>	
	b. She is designing a gent's kurta for a person with heavy arms. In what two ways she is going to shift the emphasis away from the arms. Support your answer with the help of suitable diagrams.	
	For visually impaired candidates-	
	No need to draw diagrams	
12.	Draw an organizational chart of a housekeeping department. What	4
	four responsibilities will Neeta perform if she joins this department?	
	For visually impaired candidates-	
	Write an organizational chart of a housekeeping department. What	
	four responsibilities will Neeta perform if she joins this	
	department?	
	OR	
	Your brother has recently joined front office department of hotel.	
	Tell him about four duties and responsibilities of each manager and	
	supervisor of this department.	
13.	Every human being has not only rights but also responsibilities".	4
	Therefore, as a consumer, what eight responsibilities you need to be aware of?	

# MARKING SCHEME (2021-2022)

#### **TERM II**

## **HOME SCIENCE- 064**

**CLASS: XII** 

Q.		SECTION A	Marks	
No.				
1.	Two roles of a fashion m	erchandiser in each of the following fields-	1+1=2	
	a. In Manufacturing		1/2x2=1	
	1.Makes significant input of clothing.	t on the types of fabrics used to make a piece		
	2. Takes a designer's piec	ce and finds the best way to manufacture the		
	item, taking price and ta	rget market into consideration		
	b. In Promoting		1/2x2=1	
	1.Organises fashion show	ws to promote designer's items to capture the		
	attention of potential bu	attention of potential buyers		
	2.They seek out the targ	2. They seek out the target market for a designer's clothing such as		
	children's clothing stores	children's clothing stores, etc.		
	Any other (Any two for e	each)		
2.	Four essential features of	of development communication-	1/2x4=2	
	1.It is oriented to socio-economic development and happiness of the			
	people and community a	people and community at large.		
	2.It aims at giving information and educating the community.			
	3.It combines suitable mass media and interpersonal communication			
	channels for greater impact.			
	4.It is based on the audience characteristics and their environment			
	Any other (Any four)			
3.	Four types of contrasting	g scheme -	1/2x4=2	
	1.Complementary	Uses two hues that lie directly opposite to		
	harmony	one another on the Colour Wheel.		
	2.Double	Has two pairs of complements, usually		
	complementary	neighbours on the Colour Wheel.		
	3.Split complementary	Has three colour combination- a hue, its		
		complement (directly across on the Colour		
		Wheel) and neighbour.		

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		It may also use a hue and two neighbours	
		of its complement.	
	4. Analogous	A combination of analogous and	
	complementary	complementary schemes, a complement	
		selected for dominance in a group of	
		neighbouring colours.	
	Any other (Any four)		
		OR	OR
	Four basic shapes create	ed by using different types of lines -	1/2x4=2
	1. Natural shapes		
	2. Stylised shapes		
	3. Geometric shapes		
	4. Abstract shapes		
	Any other (Any four)		
4.	a) Spinning to near dryn	ess is avoided-	1+1=2
	It may cause wrinkles wh	nich are difficult to remove during ironing.	1
	b) Agitators of washing r	nachine should be made of bake lite-	1
	1	by detergents, bleaches, softeners, etc.	
	Any other (Any one reas	on)	
5.	Any other (Any one reas	on)	1+1=2
5.	Campaign-		1+1=2
5.	Campaign- It is a combination of the	e usage of different communication methods deme for a predefined period of time.	
5.	Campaign- It is a combination of the and materials about a th	e usage of different communication methods	1
5.	Campaign- It is a combination of the and materials about a th Two advantages-	e usage of different communication methods deme for a predefined period of time.	
5.	Campaign- It is a combination of the and materials about a th Two advantages- 1.Ensures attention and	e usage of different communication methods neme for a predefined period of time.	1
5.	Campaign- It is a combination of the and materials about a th  Two advantages- 1.Ensures attention and 2.It lasts in the memory	e usage of different communication methods deme for a predefined period of time.	1
5.	Campaign- It is a combination of the and materials about a th Two advantages- 1.Ensures attention and 2.It lasts in the memory 3.Creates conducive env	e usage of different communication methods teme for a predefined period of time.  interest of audience of the people and stimulates action.	1 ½+1/2=1
5.	Campaign- It is a combination of the and materials about a th  Two advantages- 1.Ensures attention and 2.It lasts in the memory	e usage of different communication methods teme for a predefined period of time.  interest of audience of the people and stimulates action.	1
5.	Campaign- It is a combination of the and materials about a th Two advantages- 1.Ensures attention and 2.It lasts in the memory 3.Creates conducive env	e usage of different communication methods neme for a predefined period of time.  interest of audience of the people and stimulates action. ironment for adoption of practices	1 ½+1/2=1 OR
5.	Campaign- It is a combination of the and materials about a the Two advantages- 1.Ensures attention and 2.It lasts in the memory 3.Creates conducive envelopment of the Any other (Any two)  Two objectives of RRE -	e usage of different communication methods neme for a predefined period of time.  interest of audience of the people and stimulates action. ironment for adoption of practices	1 ½+1/2=1 OR 1+1=2
5.	Campaign- It is a combination of the and materials about a the Two advantages- 1.Ensures attention and 2.It lasts in the memory 3.Creates conducive envelopment of the Any other (Any two)  Two objectives of RRE - 1.Spread information regions.	e usage of different communication methods neme for a predefined period of time.  interest of audience of the people and stimulates action. ironment for adoption of practices  OR	1 ½+1/2=1 OR

1	T I COTAL : .	1/2 2 1
	Two objectives of SEWA project-	1/2x2=1
	1.To achieve full employment and self-reliance for women workers	
	2.Support women in other related areas like income, food and social	
	security (health, childcare and shelter).	
	Any other (Any two objectives for each)	
6.	Four stages of Guest cycle-	1/2x4=2
	1.Pre-arrival stage- Quoting rates for a guest	
	2.Arrival Stage- Guest actually arrives and registers or checks-in	
	3.Occupancy- It provides various services as per the guest's	
	requirements, ensuring security of the guest and coordination of	
	various guest services.	
	4.Departure- The guest is ready to leave/move out or check-out" of	
	the accommodation	
	Any other (Each stage elaborated in 1-2 lines)	
7.	Four job opportunities in consumer education and protection -	1/2x4=2
	1. Work in government organizations like	
	(BIS) Bureau of Indian Standards, Directorate of Marketing and	
	Inspection, (Ag MARK), etc.	
	2. Work in voluntary consumer organizations (VOICE/CERC) for product	
	testing to create consumer awareness and publishing of magazines.	
	3. Work in consumer division of corporate houses that deal with	
	consumer complaints and suggestions.	
	4. Work in National Consumer Helpline for consumer counselling	
	Any other (Any four)	
	SECTION B	
8.	Three levels of merchandising in fashion Industry-	1+1+1=3
	1.Retail Organisation Merchandising – Specialised management	
	function within the fashion industry.	
	2. Buying Agency Merchandising-Provides services for goods buying	
	consultancy.	
	3. Export House Merchandising- There are two types of merchandisers	
	in an export house—the buyer merchandiser (they act as link between	
	I the huver and the manutacturer) and	
	the buyer and the manufacturer) and the production merchandiser (they act as link between production and	
	the production merchandiser (they act as link between production and	
	·	

		OR	OR
	Four merchandising rights-		2+1=3
	1. Right Merchandise		1/2X4=2
	2. At Right Place		,
	3. Right Price		
	4. With Right Promotion		
	Any other (Any four rights)		
	b. Two skills required-		1/X2=1
	1. Forecasting ability		
	2. Analytical ability		
	3. Communication ability		
	Any other (Any two skills)		
9.	Laundry is an art and science -		1+2=3
	It is science as it is based on appl	cation of scientific principles and	1/2+1/2=1
	techniques.		
	It is art since application requires	the mastering of certain skills to	
		the mastering of certain skills to sults.	
	It is art since application requires produce aesthetically pleasing re Any other (Any one explanation f	sults.	
	produce aesthetically pleasing re Any other (Any one explanation f Four differences between house	sults.  For each)  nold and commercial laundry	1/2x4=2
	produce aesthetically pleasing re Any other (Any one explanation f Four differences between househ  HOUSEHOLD LAUNDRY	sults. for each) nold and commercial laundry  COMMERCIAL LAUNDRY	1/2x4=2
	produce aesthetically pleasing re Any other (Any one explanation f  Four differences between house)  HOUSEHOLD LAUNDRY  Quantum of clothes is less (5-	sults. for each)  nold and commercial laundry  COMMERCIAL LAUNDRY  Quantum of clothes is more	1/2x4=2
	produce aesthetically pleasing re Any other (Any one explanation f  Four differences between house  HOUSEHOLD LAUNDRY  Quantum of clothes is less (5- 10 kg)	sults. for each)  nold and commercial laundry  COMMERCIAL LAUNDRY  Quantum of clothes is more (100kg or more)	1/2x4=2
	produce aesthetically pleasing re Any other (Any one explanation f  Four differences between house)  HOUSEHOLD LAUNDRY  Quantum of clothes is less (5- 10 kg)  No need of records	content of clothes is more (100kg or more)  Proper record is maintained	1/2x4=2
	produce aesthetically pleasing re Any other (Any one explanation f  Four differences between house  HOUSEHOLD LAUNDRY  Quantum of clothes is less (5- 10 kg)	commercial laundry  COMMERCIAL LAUNDRY  Quantum of clothes is more (100kg or more)  Proper record is maintained Separate area for inspection,	1/2x4=2
	produce aesthetically pleasing re Any other (Any one explanation of Four differences between house)  HOUSEHOLD LAUNDRY Quantum of clothes is less (5- 10 kg) No need of records No separate sections	content of clothes is more (100kg or more)  Proper record is maintained	1/2x4=2
	produce aesthetically pleasing re Any other (Any one explanation f  Four differences between house)  HOUSEHOLD LAUNDRY  Quantum of clothes is less (5- 10 kg)  No need of records	content of commercial laundry  COMMERCIAL LAUNDRY  Quantum of clothes is more (100kg or more)  Proper record is maintained  Separate area for inspection, sorting, drying, ironing, etc.	1/2x4=2
	produce aesthetically pleasing re Any other (Any one explanation of Four differences between house)  HOUSEHOLD LAUNDRY  Quantum of clothes is less (5- 10 kg)  No need of records  No separate sections  Equipment used are brushes,	commercial laundry  COMMERCIAL LAUNDRY  Quantum of clothes is more (100kg or more)  Proper record is maintained  Separate area for inspection, sorting, drying, ironing, etc.  Bigger equipment such as	1/2x4=2
	produce aesthetically pleasing re Any other (Any one explanation of Four differences between house)  HOUSEHOLD LAUNDRY Quantum of clothes is less (5- 10 kg) No need of records No separate sections  Equipment used are brushes, buckets, basin, washing machine, etc.	commercial laundry  COMMERCIAL LAUNDRY  Quantum of clothes is more (100kg or more)  Proper record is maintained Separate area for inspection, sorting, drying, ironing, etc.  Bigger equipment such as hydroextractors, flat bed for	1/2x4=2
	produce aesthetically pleasing re Any other (Any one explanation of Four differences between house)  HOUSEHOLD LAUNDRY Quantum of clothes is less (5- 10 kg) No need of records No separate sections  Equipment used are brushes, buckets, basin, washing machine, etc.  Any other (Any four differences)	commercial laundry  COMMERCIAL LAUNDRY  Quantum of clothes is more (100kg or more)  Proper record is maintained  Separate area for inspection, sorting, drying, ironing, etc.  Bigger equipment such as hydroextractors, flat bed for ironing, roller ironing, etc.	
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	6.Ability to work with diverse groups	
	Any other (Any six)	
	SECTION C	
11.	Two ways of creating rhythm-	2+2= 4
	1.Repetition of laces, colour, embroidery, etc	1+1=2
	2.Cordation by gradual increase or decrease in size of motifs, lines,	
	buttons, etc.	
	Any other (Any two ways with diagram)	
	Two ways of shifting the emphasis away from the arms-	1+1=2
	1. Placement of decorations on waist, etc.	
	2.Use of Contrasting colours on neckline, etc.	
	Any other (Any two ways with diagram)	
12.	Organizational chart of a housekeeping department	2+2=4
	Interior Decorator  Assistant housekeeping control desk  Floor supervisor  Public area supervisor  Florist / Gardner Supervisor  Head Housemen  Housemen  Housemen	
	Four responsibilities of housekeeping department- 1.Cleaning of public areas and guestrooms 2.Supply, upkeep of laundry and exchange of various linen 3.Internal flower arrangement and maintenance of external landscape or garden. 4.Pest control	1/2x4=2
	Any other (Any four)	OR
	OR	

	Four duties and responsibilities of front office manager-	2+2=4
	1.Responsible for managing the entire department, lobby, transport	1/2X4=2
	activities.	
	2.Schedules shifts/staff rotation	
	3.Coordinating with Housekeeping for VIP Check ins	
	4. Coordinating with Sales Department for any group or bulk check ins	
	Any other (Any four)	
	Four duties and responsibilities of front office supervisor-	1/2X4=2
	1. Manages each shift	
	2. Keeps a track of the occupancy	
	3. Briefing all the staff on the duty for that shift from the dept.	
	4. Keeps a track on the check ins and check outs	
	Any other (Any four)	
13.	Eight responsibilities of consumers-	1/2x8=4
	1. Regularly updating their knowledge of various laws and legislative procedure	
	2. Should be honest in all dealings and must pay for all purchases.	
	3. Should feel free to choose from the variety available as per their needs and requirements.	
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	4. Read all the information given on the label/ brochure.	
	<ul><li>4. Read all the information given on the label/ brochure.</li><li>5. Buy products with standardization marks.</li></ul>	
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	5. Buy products with standardization marks.	
	<ul><li>5. Buy products with standardization marks.</li><li>6. Keep receipts and other relevant documents of purchase.</li><li>7. Should read and understand all terms and conditions, liabilities, service charges etc.</li></ul>	
	<ul><li>5. Buy products with standardization marks.</li><li>6. Keep receipts and other relevant documents of purchase.</li><li>7. Should read and understand all terms and conditions, liabilities, service charges etc.</li><li>8. Increase awareness about activities, work and action of various</li></ul>	
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