

BLUE PRINT

TOTAL MARKS – 100

Q. No.	Section	Type of Question	Marks	Total marks	Testing objectives
	Reading			20	
Q. 1	1.1	(i) SA (ii) VSA (iii) SA (iv) SA (v) SA	2M 1M 2M 2M 2M	9	Comprehension Comprehension Comprehension Comprehension Comprehension
	1.2	(a) VSA (b) VSA (c) VSA	1M 1M 1M	3	Vocabulary testing Vocabulary testing Vocabulary testing
Q. 2	2.1	Note Making	5 M	5	Study Skills (Comprehension and Note Making)
	2.2	Summary Writing	3M	3	Summary skills
	Writing			35	
Q.3.	1 st option or 2 nd option	Short writing skill Or Short writing skill	5M Or 5M	5	Providing factual details, organization, fluency and coherence or Details, organization, fluency and coherence
Q.4.	1 st option Or 2 nd option	Long Writing Task (Newspaper Report) Or Long Writing Task (Magazine Report)	10M 10M	10	Presenting factual details. formal, fluency and coherence Or Presenting factual details, informal, fluency and coherence
Q.5.	1 st option Or 2 nd option	Letter Writing (Long Writing Task) Or Letter Writing (Long Writing Task)	10M Or 10M	10	Formatting , Organization, coherence, fluency, Resume Or Formatting , Organization, coherence, fluency,
Q.6.	1 st Option Or 2 nd Option	Article (Long Writing Task) Or Article (Long Writing Task)	10M Or 10M	10	Organization, coherence, fluency Or Organization, coherence, fluency

	TEXT-BOOKS			45	
Q7	1 st option Or 2 nd option	a.VSA b.VSA c.VSA OR a.VSA b.VSA (d) VSA	1M 1M 1M OR 1M 1M 1M	3 Or 3	Poetry appreciation Interpretation Interpretation Or Poetry appreciation Interpretation Interpretation
Q8	Any three	a.SA b.SA c.SA d.SA	2M 2M 2M 2M	6	Comprehension , interpretation, understanding
Q9	All four	a.SA b.SA c.SA d.SA	2M 2M 2M 2M	6	Comprehension , interpretation, understanding
10	1 st option Or 2 nd Option	Long Answer Or Long Answer	10M Or 10M	10	Content, Organisation, fluency, coherence, understanding
11		Long Answer	05M		Interpreting & extrapolating-value based question
Q12	1 st option Or 2 nd option	Long Answer Or Long Answer	7M Or 7M	7	Content, Organisation, fluency, coherence, understanding
Q13	All four	(e) SA (f) SA (g) SA (h) SA	2M 2M 2M 2M	8	Understanding , interpretation

SAMPLE PAPER (SOLVED)

Time Allowed: 3 hours]

[Maximum Marks-100]

General Instructions:

- i) The paper is divided into three Sections: A, B and C. All the sections are compulsory.
 - ii) Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them faithfully.
 - iii) Do not exceed the prescribed word limit while answering the questions.
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SECTION-A; READING

1. Read the passage given below and answer the questions that follow:

(12 marks)

1 ---- I was in Hyderabad giving a lecture, when a 14 year old girl asked me for my autograph. I asked her what her goal in life is: She replied: I want to live in a developed India. For her, you and I will have to build this developed India. You must proclaim: India is not an under-developed nation; it is a highly developed nation.

2 ---- Allow me to come back with vengeance. Got 10 minutes for your country? YOU say that our government is inefficient. YOU say that our laws are too old. YOU say that the municipality does not pick up the garbage. YOU say that the phones don't work, the railways are a joke, the airline is the worst in the world and mails never reach their destination. YOU say that our country has been fed to the dogs and is the absolute pits. YOU say, say and say.

3 ---- What do YOU do about it? Take a person on his way to Singapore. Give him a name - YOURS. Give him a face - YOURS. YOU walk out of the airport and you are at your International best. In Singapore you don't throw cigarette butts on the roads or eat in the stores. YOU are as proud of their

Underground Links as they are. You pay \$5 (approx. Rs. 60) to drive through Orchard Road (equivalent of Mahim Causeway or Pedder Road) between 5 PM and 8 PM.

4 ---- YOU comeback to the parking lot to punch your parking ticket if you have over stayed in a restaurant or a shopping mall irrespective of your status identity. In Singapore you don't say anything, DO YOU? YOU wouldn't dare to eat in public during Ramadan, in Dubai. YOU would not dare to go out without your head covered in Jeddah. YOU would not dare to buy an employee of the telephone exchange in London at 10 pounds (Rs. 650) a month to, "see to it that my STD and ISD calls are billed to someone else." YOU would not dare to speed beyond 55 mph (88 kph) in Washington and then tell the traffic cop, "Jaanta hai sala main kaun hoon (Do you know who I am?). I am so and so's son. Take your

two bucks and get lost." YOU wouldn't chuck an empty coconut shell anywhere other than the garbage pail on the beaches in Australia and New Zealand. Why don't YOU spit Paan on the streets of Tokyo? Why don't YOU use examination jockeys or buy fake certificates in Boston? We are still talking of the same YOU.

5 ---- YOU who can respect and conform to a foreign system in other countries but cannot in your own. You who will throw papers and cigarettes on the road the moment you touch Indian ground. If you can be an involved and appreciative citizen in an alien country why cannot you be the same here in India. Once in an interview, the famous Ex-municipal commissioner of Bombay Mr. Tinaikar had a point to make. "Rich people's dogs are walked on the streets to leave their affluent droppings all over the place," he said. "And then the same people turn around to criticize and blame the authorities for inefficiency and dirty pavements. What do they expect the officers to do? Go down with a broom every time their dog feels the pressure in his bowels? In America every dog owner has to clean up after his pet has done the job. Same is in Japan. Will the Indian citizen do that here?" He's right.

6 ---- We go to the polls to choose a government and after that forfeit all responsibility. We sit back wanting to be pampered and expect the government to do everything for us whilst our contribution is totally negative. We expect the government to clean up but we are not going to stop chucking garbage all over the place nor are we going to stop to pick a up a stray piece of paper and throw it in the bin. We expect the railways to provide clean bathrooms but we are not going to learn the proper use of bathrooms. We want Indian Airlines and Air India to provide the best of food and toiletries but we are not going to stop pilfering at the least opportunity. This applies even to the staff who is known not to pass on the service to the public. When it comes to burning social issues like those related to women, dowry, girl child and others, we make loud drawing room protestations and continue to do the reverse at home. Our excuse? "It's the whole system which has to change, how will it matter if I alone forego my sons' rights to a dowry." So who's going to change the system? What does a system consist of? Very conveniently for us it consists of our neighbors, other households, other cities, other communities and the government. But definitely not me and YOU.

7 ---- When it comes to us actually making a positive contribution to the system we lock ourselves along with our families into a safe cocoon and look into the distance at countries far away and wait for a Mr. Clean to come along & work miracles for us with a majestic sweep of his hand. Or we leave the country and run away. Like lazy cowards hounded by our fears we run to America to bask in their glory and praise their system. When New York becomes insecure we run to England. When England experiences unemployment, we take the next flight out to the Gulf. When the Gulf is war struck, we

demand to be rescued and brought home by the Indian government. Everybody is out to abuse and rape the country. Nobody thinks of feeding the system. Our conscience is mortgaged to money.

8 ---- Dear Indians, The article is highly thought inductive, calls for a great deal of introspection and pricks one's conscience too....I am echoing J.F. Kennedy's words to his fellow Americans to relate to Indians.....

9 ---- "ASK WHAT WE CAN DO FOR INDIA AND DO WHAT HAS TO BE DONE TO MAKE INDIA WHAT AMERICA AND OTHER WESTERN COUNTRIES ARE TODAY"

10- ---- Let's do what India needs from us.

A.1.1. Answer the following questions briefly: (9 marks)

- i) What are the negative remarks we SAY about our country? (2 M)
 - ii) How does an Indian behave in Singapore? (1 M)
 - iii) List the deeds an Indian would not dare to do while traveling abroad. (2 M)
 - iv) What is our attitude towards elections and social issues? (2 M)
 - v) Dr. Kalam says, "Our conscience is mortgaged to money." What does he mean by this statement?
- A.1.2. Find words from the passage which mean the same as the following. (3 marks)
- (a) not genuine, imitation (para 4) (b) rich (para 5) (c) surrender, give up (para 6)

2. Read the following passage and answer the questions that follow: (8 marks)

It is worth saying something about the social position of beggars, for when one has consorted with them, and found that they are ordinary human beings, one cannot help being struck by the curious attitude that society takes towards them. People seem to feel that there is some essential difference between beggars and ordinary "working" men. They are a race apart--outcasts, like criminals and prostitutes. Working men "work," beggars do not "work"; they are parasites, worthless in their very nature. It is taken for granted that a beggar does not "earn" his living, as a bricklayer or a literary critic "earns" his. He is a mere social excrescence, tolerated because we live in a humane age, but essentially despicable.

Yet if one looks closely one sees that there is no *essential* difference between a beggar's livelihood and that of numberless respectable people. Beggars do not work, it is said; but, then, what is *work*? An accountant works by adding up figures. A beggar works by standing out of doors in all weathers and getting varicose veins, chronic bronchitis, etc. It is a trade like any other; quite useless, of course--but, then, many reputable trades are quite useless. And as a social type a beggar compares well with scores of others. He is honest compared with the sellers of most patent medicines, high-minded compared with a Sunday newspaper proprietor, amiable compared with a hire-purchase tout--in short, a parasite, but a fairly harmless parasite. He seldom extracts more than a bare living from the community, and, what should justify him according to our ethical ideas, he pays for it over and over in suffering. I do not think there is anything about a beggar that sets him in a different class from other people, or gives most modern men the right to despise him.

Then the question arises, Why are beggars despised?--for they are despised, universally. I believe it is for the simple reason that they fail to earn a decent living. In practice nobody cares whether work is useful or useless, productive or parasitic; the sole thing demanded is that it shall be profitable. In all the modern talk about energy, efficiency, social service and the rest of it, what meaning is there except "Get money, get it legally, and get a lot of it"? Money has become the grand test of virtue. By this test beggars fail, and for this they are despised. If one could earn even ten pounds a week at begging, it would become a respectable profession immediately. A beggar, looked at realistically, is simply a businessman, getting his living, like other businessmen, in the way that comes to hand. He has not,

more than most modern people, sold his honor; he has merely made the mistake of choosing a trade at which it is impossible to grow rich. by George Orwell (1933)

A.2.1—On the basis of your reading of the passage make notes on it, uses recognizable abbreviations wherever necessary. Use a suitable format. Supply an appropriate title. (5 marks)

A.2.2.-Write a summary of the passage in not more than 80 words. (3 marks)

SECTION-B, ADVANCED WRITING SKILLS 35

3. You are Sharon/Shan. You have been invited to attend the wedding of your friend's sister during summer Vacation. Respond to the invitation regretting your inability to attend it.

OR

Design an attractive Poster on “*Say No to Plastic*” issued by Sarva Suraksha Samiti an NGO tationed in Bangalore. (5)

4. You are Mudit/Manasi working as a newspaper Reporter for *The Times of India*, New Delhi. Yesterday, you were invited to attend a press conference convened by the Union Minister for Human Resources Development on the proposed changes in the examination pattern for the present class X, to bring about a stress free education system in the country. It is called CCE i.e. Continuous and Comprehensive Evaluation. Write a Report for publication in your paper covering the government's proposals in 100-125 words. (10 marks)

OR

An “Each One Plant One” camp was organized by your school to celebrate Vanamahotsava Day on 10th November. As Secretary of ‘Go-Green Club’ of your school, Armada Public School, Bhopal, write a Report in 100-125 words for your school magazine. You are Ankit/Ankita of class XII. (10 marks)

5. Sheena, C-4, Postal Colony, Thrissur, bought an Usha Lexus automatic iron from M/s. Nandillath, Round North, Thrissur. Within a week it started giving problems. She writes a letter to the dealer, complaining about the defects and asks them to replace the piece. Write the letter for her in 125 words. (10 marks)

OR

You are Anuj/Anita living at #9/2, 5th Cross, Malleshwaram, Bangalore. You are very much pained to know about the current state of affairs with regard to corruption and scandals in the Indian political Scene. Write a letter to the Editor of the Hindu, showing your concern about the falling standards. (10 marks)

6. Write an article in not more than 200 words on the topic “The Power Crisis and its Impact” with regard to the frequent power break down and load shedding operations in your city and many other cities in India. (10 marks) OR

A recent survey showed that there are still many communities in India which do not welcome the birth of a girl child. Can a country which does not give equal rights to all its citizens' even dream of becoming great? Write an article in 175-200 words giving your views on the above issue and the steps we should take to solve this problem. (10 marks)

SECTION-D (TEXT BOOK) 45

7 . Read the lines given below and answer the questions that follow: (3 marks)

*"They do not fear the men beneath the tree ;
They pace in sleek chivalric certainty ."*

- (a) Are Aunt Jennifer's tigers real ? (1)
- (b) Why do the tigers not fear the men beneath the tree? (1)
- (c) What do you understand by 'chivalric certainty'? (1)

OR

*"A thing of beauty is a joy forever
Its loveliness increases, it will never
Pass into nothingness; but will keep
A bower quiet for us."*

- (a) ' A thing of beauty is a joy for ever'. Explain. (1)
- (b) Why does a beautiful thing 'never pass into nothingness'? (1)
- (c) What does the poet mean by 'a bower quiet for us'? (1)

8. Answer any three of the questions briefly in 30-40 words. $3 \times 2 = 6$

- (a) What does Stephen Spender want for the children of the slums? How can their lives change?
- (b) How will counting up to twelve and keeping still help us?
- (c) What is the childish longing that Robert Frost refers to? Why is it in vain?
- (d) What was the significance of the parting words and the smile of the poet?

9. Answer the following questions in about 30-40 words. $(2 \times 5 = 10)$

- (a) What was the mood in the classroom when M. Hamel gave his last French lesson?
- (b) What does the writer mean when she says, "Sahib is no longer his own master."?
- (c) Why did Gandhiji agree to the British Landlords' offer of just 25% refund of the compensation to the farmers of Champaran ?
- (d) What were the positive qualities of Subbu that Asokamitran admired?

10. Answer any one in about 150 words. (10 marks)

The bangle-makers of Ferozabad make beautiful bangles and make everyone happy but they live and die in squalor. Elaborate.

OR

How did the Champaran episode end the sufferings of the share-croppers?

11. Every problem has many solutions. But the success lies in identifying the right solution in right time with strong will power. William Douglas could win over his fear of water with such attitude. How far,

do you think, is this attitude essential to succeed in life? Write your thoughts in the form of a speech to be delivered as 'value talk' in the morning assembly in about 100 words. 5

12. Answer any one in about 125-150 words. (7 marks)

When did the Tiger King stand in danger of losing his kingdom? How was he able to avert the danger?

OR

How did the question paper and the correction slip help the prisoner and the Governor?

11. Answer the following briefly in just 30-40 words each. (4 x 2 = 8)

- (a) Why did Charley say that Grand Central Station is growing like a tree in the story 'The Third Level'?
- (b) 'The world's geological history is trapped in Antarctica'-What does Tishani Doshi mean by this statement?
- (c) Did Jo approve of the mother's action? What did she want the story to be like and why?
- (d) What does Derry know about the fairy tale 'Beauty and the Beast'? Why is he not convinced by its moral?

ANSWER –KEY

Section –A (READING)

1—No marks to be deducted for mistakes in grammar, spelling or word limit. Full marks awarded if the student identifies the core ideas. No marks deducted for lifting portion of the given passage.

Q.1. A

(a) Govt. is inefficient; laws too old; municipality does not pick up garbage; phones don't work; railways a joke; airline worst in the world; mails don't reach their destination. Any four points ($\frac{1}{2} \times 4$) (2 marks)

(b) In Singapore Indian is at his International best; doesn't throw cigarette butts on roads; eat in stores; pays 5 dollars to drive through Orchard Rd. Any two ($\frac{1}{2} + \frac{1}{2} = 1$ mark)

(c) Indians don't dare to eat in public during Ramadan in Dubai; not dare to go out without head covered in Jeddah; not dare to buy an employee of telephone exchange in London; not dare to speed beyond 55 mph in Washington; won't chuck empty coconut shell anywhere; won't spit PAAN on streets. Any four points ($\frac{1}{2} \times 4$) (2 marks)

(d) We go to polls to choose a government and after that forfeit all responsibilities expecting govt. to do everything for us; as for social issues make loud protestations and continue to do the reverse at home.

(1 + 1 = 2 marks)

(e) He means we leave the country and run away to make more money; we don't do anything to improve our country. (2 marks)

Q.1. B

- a) fake [1 mark
- b) affluent [1 mark
- c) forfeit [1 mark

2. If a student has attempted only summary or only notes due credit should be given

A title given anywhere 1 mark to be allotted
Minimum 3 main headings and maximum 6

The notes provided below are just guidelines. Any other title, heading or subheading can be accepted if they are indicative of the student's understanding of the passage. Notes must include main points and abbreviations. Complete sentences should not be accepted as notes.

NOTE MAKING

Distribution of marks

Abbreviations/symbols with /without key-any four	[1 mark
Title	[1 mark
Content	[3 marks

Suggested Notes

Title: Why despise Beggars ? (or any other title)

- 1.—Pub. Opinion on beggars
 - 1.1—very diff. from 'working' men
 - 1.2—likened to criminals & prostitutes
 - 1.3—do not 'work'
 - 1.4—Social Excrescence, despicable
- 2-- Diff. b/w beggar & others
 - 2.1—Accountant Works with figures
 - 2.2—beggars stand in bad weather
 - 2.3—Beggar exposed to varicose veins, chronic bronchitis
 - 2.4—more honest, harmless
- 3—Why despise ?
 - 3.1—B'coz. fail to earn decent living
 - 3.2—don't earn lot of money
 - 3.3--Never sells his honour
 - 3.4—Only mist. Chose a trade where can't grow rich

Summary

The summary should include all the points given in the notes.

Content	[2 marks
Expression	[1 mark

(above 90 words deduct ½ mark)

SECTION—B (Advanced Writing Skills)

Here expression and content both must be tested

QUESTION-3

If the answers exceed 60 words deduct ½ mark

Reply to informal Invitation

Format	1 M
(Including Senders Address, date, Salutation and Complimentary close)	
Content	2 M
Expression	2 M
Suggested value points	

- a. Thank for inviting followed by details of event

b. Express inability with reason c). Convey Good wishes

OR

POSTER

Format 1 marks Content 2 marks Expression 2 marks

Suggested value points

- A Catchy Heading on the Topic
- Message of Appeal to avoid Plastics in catchy slogans and phrases
- Sketch to add attraction
- Name of the organization issuing it

QUESTION 4 REPORT WRITING

Format, title, reporter's name 1 mark: Content 4 marks, Expression : 5- Coherence and relevance of ideas and style 2½ Grammatical accuracy, appropriate words and spelling 2 ½

Suggested value points

(MINISTER ELABORATES ON CCE) (or any other relevant title)

---what, ---where, ---when --- Main speakers at the meeting--- Minister's explanation of CCE ; reason for its implementation; expected success--- questions asked by the media; Minister's replies
OR

Suitable Title, Suggested value points --- guests and dignitaries ---planting of saplings
--- placards/march on the road --- cultural programme; quiz etc --- seminars ---- any other relevant details (150 to 175 words deduct ½ mark)(above 175 words deduct 1 mark)

QUESTION 5 LETTER WRITING

No marks are to be awarded if only the format is given. Credit should be given to creativity in presentation of ideas.

Format 1. sender's address, 2. date, 3. receiver's address, 4. subject heading, 5. salutation, 6. complimentary close [2]

Content [4 marks]

Expression [4 marks]

(Grammatical accuracy appropriate words and spelling (2)

Coherence and relevance of ideas) (2)

COMPLAINT LETTER

Suggested value points:---- Details of the purchase(Where, When , how much, Bill no. etc.) ----

State the problem with it. ---- Request for replacement ---- Complimentary close

OR

CORRUPTION AT HIGH LEVEL

----introducing self----frustration over various scams----detrimental effects on the future of India----
appeal to take the path of honesty----request for a pledge to raise the nation's reputation

QUESTION 6 ARTICLE WRITING

225 to 250 words deduct ½ mark

Above 250 deduct 1 mark

Format (Title and writer's name) 1 mark

Content 4 marks

Expression 5 marks

(Grammatical accuracy, appropriate words and spelling) 2 ½

(Coherence and relevance of idea and style) 2 ½

Suggested value points

THE POWER CRISIS AND ITS IMPACT

---Power a great boon to mankind ---indiscriminate usage causing shortage
---leading to power cuts---problems at various levels at home---problem in the industry
----need to save power ----suggestions on saving electricity at home and public places
----how to have a power bright future---- a suitable ending---- (any relevant suggestions)

OR

Suggested value points

THE GIRL CHILD (or any other relevant title)

-----a thought provoking introduction----the hateful attitude towards a girl child shocking
----girl child has equal part in the family/society----some incentives given and today the scenario is changing ----people must awake to the fact girls can also shine in various fields

--- Examples of Indian women who have excelled----- Suggestion to erase these outdated ideas

SECTION –C (LITERATURE)

QUESTION 7

This question has been designed to test only the student's understanding of the text. Therefore there is no penalisation for language errors.

a)

(a)—no; not real; on screen embroidered on a panel 1 marks

(b)---do not fear the men beneath the tree; symbol of chivalry; powerful 1 mark

(c)---sure of their power and strength 1 mark

OR b)

(a)--- a thing of beauty has a lasting impact can never move into emptiness. we even think of them in our dream 1marks

(b)---it has long standing impression, not subject to time 1 mark

(c)--- shady place where one can sit and ponder 1

QUESTION 8

Short answer type questions (Poetry)

Distribution of marks: Content 1 mark Expression 1 mark (deduct ½ marks for two or more grammatical / spelling mistakes)

Value points|

a) –wants true education; their lives can change if given opportunities; authorities should work for upliftment

b) – counting up-to twelve will help us think about ourselves; about world around us; chaos we humans have created; introspect the world around

c) – the poor farmer keeps waiting all days for some car to stop at his stand; hardly any stops there; longing is in vain as no one comes to buy the things he has put up for sale

d) – Parting word “See you soon Amma” and the smile was meant to give moral support/strength/reassurance. The smile was also meant to hide her own fear and emotional turmoil

QUESTION 9

Short answer type questions (Prose)

Questions to be answered in 30-40- words.

Distribution of marks: Content 1 mark Expression 1 mark

- a)---school strange and silent; most of the village people sitting on the back bench; all quiet and sad; showed sympathy and respect to teacher; thanked M Hamel. Learnt the lesson as in they wanted to learn everything
- b) poor rag picker -Saheb-E-Alam -means Lord of the Universe- irony is he is very poor and doesn't even have shoes
- c) Gandhiji explained that the amount of refund was less important than the fact that landlords were obliged to surrender part of the money and with it part of their prestige
- d) he gave direction and definition to Gemini Studios; separate identity as a poet; tailor made for films; charitable; readiness to say nice things to everyone

QUESTION 10

Distribution of marks: Content 5 marks ,Expression : 5 (Grammatical accuracy, appropriate words and spelling-2 ½) (Coherence and relevance of ideas and style—2 ½)
175 To 200 Words deduct ½ mark Above 200 words deduct 1 mark

Value points

--- utter poverty generation after generation----believe they are destined to work in bangle factories----make beautiful bangles but live in dark----bright furnaces to do welding
----they loose their eyesight----victims of vicious circle of middlemen---law enforcing authorities prey upon them--- bleak future

OR

--- Share croppers forced to grow Indigo-15% of land --- Submit produce to British landlord as rent-
-- Germany – invented artificial Indigo – Peasants unaware of it--- Fall in price of indigo
--- British demanded compensation to release farmers from agreement--- Raj Shukla approaches Gandhiji--- Gandhiji fights for the cause and agrees to 25% refund by the British.----He helps farmer realize British not above law--- Gandhi also works to remove illiteracy and improve health and hygiene.

11. Value Based Questions. Credit for originality of views and understanding of the values.
Content: 3 Expression: 2

QUESTION 12

Distribution of marks: Content : 4 marks Expression :3 marks(Grammatical accuracy appropriate words and spelling -1 ½, Coherence and relevance of ideas and style – 1 ½)
175 to 200 words deduct ½ mark Above 200 words deduct 1 mark

Value points:

---after growing up Tiger King started killing tigers due to astrologer's prediction---A British high ranking officer wanted to hunt tigers---British Officer's secretary suggested to take a photograph with a killed tiger--- Maharajah refused and was in danger of losing his kingdom----sent 50 rings worth to the Lady of the officer to select some as appeasement===The Lady kept all and no longer was the Maharajah troubled

OR

---Evans wrote the exam in the cell, wrote his name in the question paper---The Asst. Secretary informed the Governor that they had forgotten to place a correction slip in the exam package and dictated it.---The clue for Evans was in the paper itself, Index No was 313 and centre No 271

---Correction slip helped Evans to escape and helped Governor also to trace him---Evans was able to escape again as he had many friends to help him

QUESTION 11

Marking Scheme same as Question 8

a)--- because he gets lost there many times; he was always discovering new corridors ;pushing out new tunnels; new doorways like roots of a huge tree

b)—there was a giant super continent 650 million years ago called Gondwana.%00 million years ago it disintegrated into countries as they exist today. Antartica was then at the centre of Gondwana. The study helps us know of the past of cordilleran folds, pre-Cambrian granite shields, ozone and carbon, evolution and extinction

c)---Jo did not approve of the mother's action; she believed instead of agreeing to give back the skunk his smell the Wizard should have hit the mother back; she believed the mother was silly and overbearing

d)---Derry had heard the tale; Beauty liked the monstrous Beast; when she kissed he turned into a handsome prince; moral was not how you look outside but how you look inside is important; Derry was not convinced as even if someone kissed he would never change and his mother always kissed him only on the other cheek