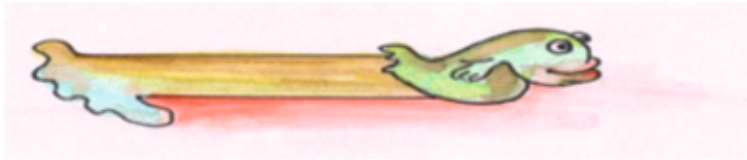


UNIT 9

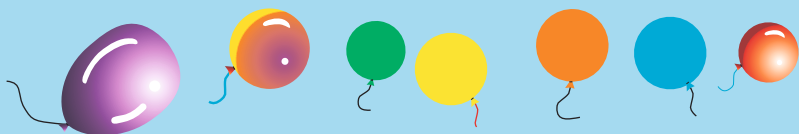
One, two, three, four, five

Let's sing.








One, two, three, four, five,
Once I caught a fish alive.
Six, seven, eight, nine, ten,
Then I let it go again.
Why did you let it go?
Because it bit my finger so.
Which finger did it bite?
The little finger on my right.





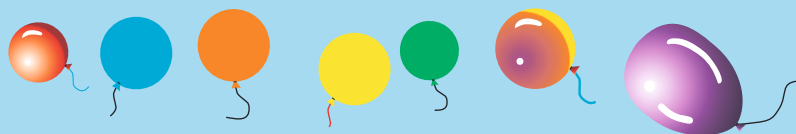
Let's count.

Numbers - One to Five

	1	One
	2	Two
	3	Three
	4	Four
	5	Five

Tip: Motivate the students to count and speak the numbers.





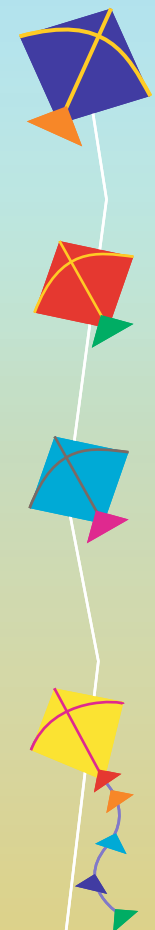
Numbers - Six to Ten

	6	Six
	7	Seven
	8	Eight
	9	Nine
	10	Ten

Tip: Motivate the students to count and speak the numbers.

One, two, buckle my shoe

One, two, buckle my shoe.
 Three, four, shut the door.
 Five, six, pick up the sticks.
 Seven, eight, lay them straight.
 Nine, ten, a big fat hen.



Let's know about some animals.



a deer



a donkey



a horse



a cow



a dog



a tiger



a lion



a camel



an elephant



a monkey



a sheep



a goat

Let's know about some birds.



a parrot



a crow



a peacock



a sparrow



a duck



an eagle



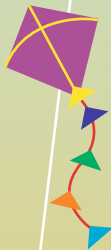
a pigeon

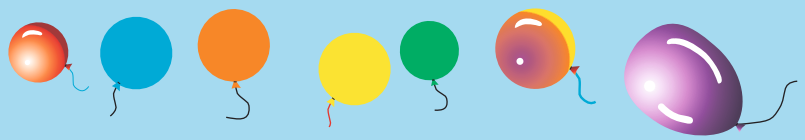


an owl



a woodpecker





Let's know about some insects.



a fly



a spider



an ant



a butterfly



a honey bee



a mosquito

Circle the birds only.

