English Proficiency

Grammar - I

(Noun, Pronoun, Adjective, Verb & Adverb)

Skill Based Questions

Q.1.	Differ	Different part of speech:				
Directions :		Write the different forms of following words as used in different part of speech:				
1.	Still	2. All				
Ans.	1.					
	2.					

Q.2. Rule based questions:

Directions: Study the following rules and give example for each by making sentences:

Rules Based On Noun	

1. When two nouns are in apposition, the possessive sign is put to the latter only.

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- **2.** Two nouns qualified by each or every, even though connected by 'and', require a singular verb.
- **3.** Two ox more singular subjects connected by 'or' or 'nor' need a singular verb.

4.	When a plural noun denotes some specific amount considered as a whole, the verb is generally singular.
5.	If two subjects are joined together by as well as, the verb will act according to the first subject.
6.	Two subjects joined by 'and' will always take a plural verb.
7.	Singular verbs are used with the title of the books.
8.	When the subjects joined by 'or', 'nor' are of different persons, the verb agrees with the rearer.
Rules	Based On Pronoun
9.	A verb must agree with its subject in number and person.
10.	Plural verb is used when the subject begins with "A number of".
Rules	Based On Verb
11.	Two or more singular subjects connected by 'or', 'nor' require singular verb.

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12.	If two singular nouns express one idea, the verb is in the singular.			
13. 'None' though singular commonly takes a plural verb.				
Rules	Based On Adverb			
14.	Enough is placed after the word it qualifies.			
15.	Not should not be used with the words, which have negative meaning if we want the sentence to be negative.			
16.	'As' is often used in a sentence though there is no need for it.			
17.	Much is used with past participles.			
18.	Of course is used to denote a natural consequence. It should not be used in place of certainly, undoubtedly.			
19.	'Perhaps' means possibly whereas 'probably' means most likely.			

Q.3. Sentences in order of Parts of Speech:

Directions: Create sentences by using the following order of parts of speech. You can use prepositions and conjunctions in between.

EXAMPLE: If the order is Noun, Pronoun and Verb then the sentence can be

Raja and I was playing football.

1.	Noun, Verb, Adjective/ Pronoun
2.	Noun, Verb, Adjective
3.	Pronoun, Verb, Noun, Adverb
4.	Noun, Verb, Adverb, Adjective
5.	Noun, Verb, Pronoun
6.	Pronoun, Verb, Adverb, Adjective, Noun

Q.4. Spotting Errors:

Directions: In each of these questions, a sentence has been divided into four parts and marked *a*, *b*, *c* and *d*. One of these parts contains a mistake in grammar. Identify that part and write it in the space provided.

1.	(a) If you would have come earlier	[]
	(b) there would have been enough time	[]
	(c) for us to go to the movie	[]
	(d) which has been running to full-houses	[]
2.	(a) Nalini found it difficult	[]
	(b) to manage single-handedly the three children	[]
	(c) who were always quarrelling	[]
	(d) between themselves	[]
3.	(a) Having answered the question paper before time,	[]
	(b) the supervisor allowed me	[]
	(c) to leave the hall quietly	[]
	(d) without disturbing the others	[]
4.	(a) Did he say he will	[]
	(b) bring the book tomorrow?	[]
	(c) he has been promising so	[]
	(d) for the past seven days	[]
5.	(a) The part of Madras that interested us the most	[]
	(b) were the beach and the museum	[]
	(c) which we recommend to all friends	[]
	(d) who plan to visit that city	[]

6.	(a) Although Greek and Latin were	[]
	(b) of extreme important during their day	[]
	(c) they had become dead languages	[]
	(d) by the beginning of the fifteenth century	[]
7.	(a) The cost of food grains have increased	[]
	(b) so rapidly during the last two years	[]
	(c) that salaried classes find it difficult	[]
	(d) to save any part of their income	[]
8.	(a) That hospital is so badly run	[]
	(b) that neither the nurses nor the doctor	[]
	(c) come on time/ and so the patients	[]
	(d) have to wait indefinitely to get attended to	[]
9.	(a) Many working men and women have been	[]
	(b) able to acquire a university degree	[]
	(c) during the last ten years after	[]
	(d) many universities have started correspondence courses	[]
10.	(a) The first thing you should do	[]
	(b) on receiving the answer sheet is	[]
	(c) to count the pages and write	[]
	(d) your registration number on each page	[]

Q.5. Editing Errors:

Directions: The following passage has not been edited. There is an error in one word in the line against which a blank is given OR some word is missing where 'l' may or may not be provided. Identify the wrong word (underline it) or missing word and write the correct word in the blank space. The first one has been done for you.

1.	I was feeling more miserable		than			
	/ ever when behind me. I					
	heard a jolly sort of music.					
	Turning around/ I/some	(a)				
	elephants approaching !					
	Leading/ was a young man	(b)				
	on a pony. He was/ a placard	(c)				
	advertising a forthcoming					
	circus. / music cheered me	(d)				
	up and the sight of the					
	lovely elephants was/ unusual	(e)				
	treat. Across the road, Mr					
	Gupta/ just finished polishing	(f)				
	his fruits.					
Q.6. 1.	Do ad Sirected: Rewrite the sentence by changing genders:					
	(a) My father-in-law is an old gentleman.					
	(b) The princess is a young girl.					
	(c) Wanted a beautiful bride for a widower.					
	(d) His nephew and my son occupied the same	e seat.				

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(e) My father, husband and daughter came to see me off at the station.

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2. Write appropriate adjectives for the following sentences:

- (a) Sohan is _____ than Ram. (cleaver)
- (b) Sushma is ______ than Mohini. (pretty)
- (c) Shalini is the _____ girl in our class, (thin)
- (d) The enemy attacked the _____ wall of the palace. (out)
- (e) Krishan is ______ (brave) than ______. (wise)
- (f) My ______ sister is a teacher. (old)
- (g) Gold is _____ to me than life. (dear)
- (h) Honour is ______ to me than life. (good)
- (i) The Taj is one of the _____ building. (good)
- (j) Mount Everest is the _____ peak in the world. (high)

Q.7. Plural Meaning of Nouns:

1. Write the Plural with different meaning:

Singular	Plural with different meaning
Die	Dies
	Dice
Genius	Geniuses
	Genie
Quarter	Quarter
	Quarter(s)
Manner	Manner
	Manners
Pain	Pain
	Pains
Spectacle	Spectacle
	Spectacles
Penny	Pence
	Pennies

Q.8. Activity based question:

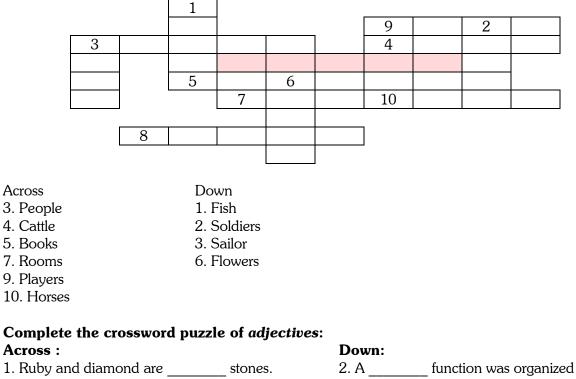
2.

1. Write the different forms of the following words as used in different parts of speech:

Verb	Noun Form	Adjective Form
access		
achieve		
admit		
deny		
engage		
envy		
imply		
infer		
Nominate		

Crossword Puzzle

1. Complete the crossword puzzle which is based on *collective nouns:*



1. Ruby and diamond are	stones.	2. A	function was organized to lunch a new
4. Today the sky is		mobile .	
6. Our school has issued a	<u>_</u> .	3	the show with great interest.

 7. Rohan's dress is _____.

 8. He is a _____ person.

 10. Sitar is a _____ instrument.

- 5. Indian army won a ______ victory at kargil.
 7. Everyday battery has ______ life period.
 9. The speaker provoked the audience with his _____words.

