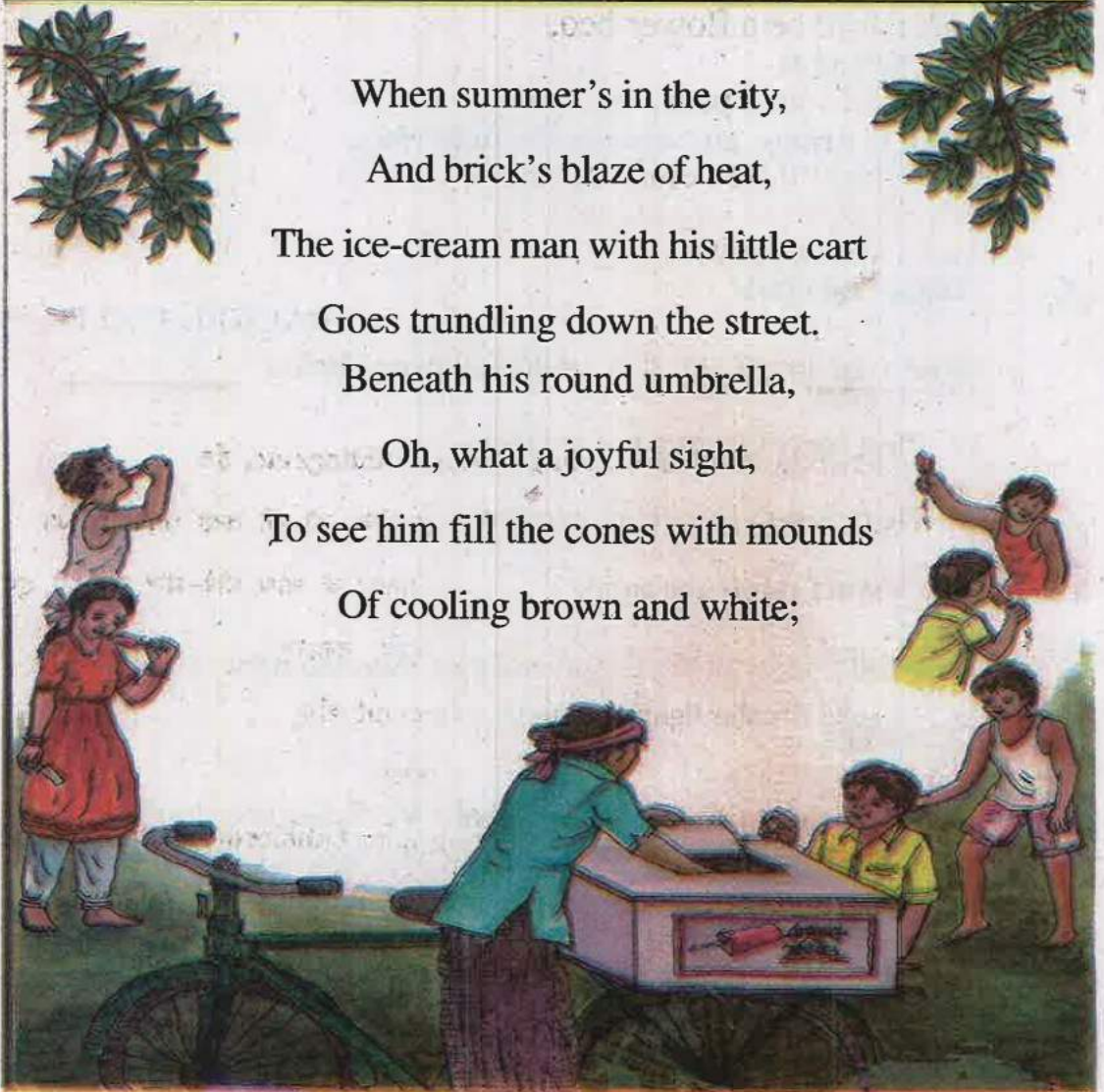


# 4

## ICE-CREAM MAN

### A. WARMER

1. *List the occasions when you eat ice-cream.*
2. *Which ice-cream do you like most? Name some of the flavours that you have tasted?*
3. *Where do you buy ice-cream?*



When summer's in the city,  
And brick's blaze of heat,  
The ice-cream man with his little cart  
Goes trundling down the street.  
Beneath his round umbrella,  
Oh, what a joyful sight,  
To see him fill the cones with mounds  
Of cooling brown and white;

Vanilla, chocolate, strawberry,  
Or chilly things to drink  
From bottles full of frosty-fizz,  
Green, orange, white, or pink.

His cart might be a flower bed,  
Of roses and sweet peas,  
The way the children cluster round  
As thick as honeybees.

**RACHEL FIELD**

## GLOSARY AND NOTES

<b>brick (n):</b>	baked clay used for building houses, buildings etc.	ईंट
<b>blaze (n):</b>	bright flame	प्रदीप्ति, लौ की तरह चमकता हुआ,
<b>trundling (n):</b>	moving slowly and noisily	आवाज के साथ धीरे-धीरे लुढ़कते हुए
<b>sight: (n):</b>	scene	दृश्य, नजारा
<b>cones: (n):</b>	a solid circular figure tapering to a point	शंकु
<b>mounds (n):</b>	heap	टीले
<b>frosty-fizz (compound noun):</b>	chilling drinks having many bubbles of gas	शीतल पेय, तरल
<b>cluster around (verb phrase):</b>	form a group, to gather around	घेरा बनाना
<b>thick (adj):</b>	dense	घना, गाढ़ा
<b>honeybee (compound noun)</b>	a bee that gathers honey	मधुमक्खी



**B. LET'S COMPREHEND****B.1. THINK AND TELL****B.1.1. Answers the following questions orally:**

1. Who sells ice-cream?
2. Where does the ice-cream man go?
3. What does the ice-cream man have over his head?
4. Who feels joy to see the ice-cream man?

**B.2. THINK AND WRITE****B.2.1. Answer the following questions briefly:**

1. What are the buyers of ice-cream compared to in the poem?  
What does the comparison suggest?
2. "Beneath his round umbrella  
Oh, what a joyful sight"  
Who says these words? Which expression suggests the attitude of the speaker?

**B.2.2. Answer each of the following questions in about 30 words.**

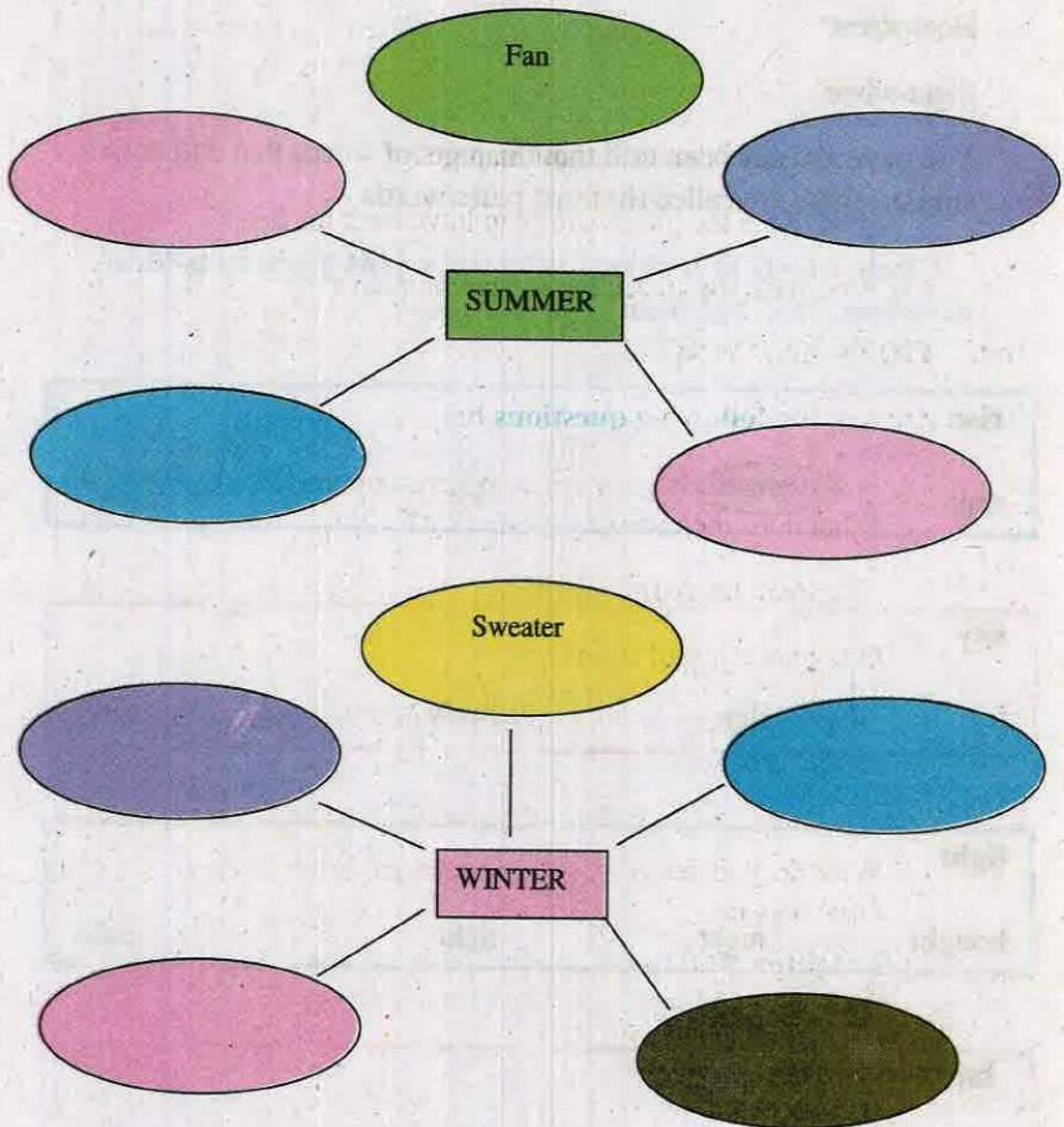
1. Why do you feel joyful to see the ice-cream man in summer?  
Give reasons.
2. List different flavours of ice-cream mentioned in the poem that the ice-cream man sells. Add some more to the list.

**C. WORD STUDY**

**C.1. Pick out the words/expressions that convey the idea of intensity of heat in summer.**

**C.2. Pick out the word that means 'a huge amount'.**

**C.3. When you hear the words 'winter' and 'summer', what are the things that come to your mind? Write them down in the circles.**





**D. RHYME TIME & FIGURES OF SPEECH****D.1 Look at the following pairs of words:**

Heat-street

Sight-white

You have already been told that the pairs of words that end with a similar sound are called rhyming pairs/words.

Circle words that rhyme with the words given in bold in each box. One has been done for you.

**rise**

stag

prize

leg

cries

**sky**

fry

dry

body

forty

**tight**

bought

night

right

eight

**late**

rope

rate

ripe

fate

**fun**

shut

man

run

sun

**thumb**

some

lamp

dump

plum

**change**

orange

range

strange

sponge

**flash**

crash

fresh

brush

clash

**compose**

cross

suppose

broke

oppose

**taught**

caught

laughed

bought

bright



**D.2. SIMILE****Study the following lines**

*"The children cluster around*

*As thick as honeybee"*

Here, children are compared to honeybees. Such obvious comparisons using 'as' are known as similes.

Look at some more examples:

as white as snow (the colour of snow is compared to white)

as red as blood (the colour of blood is compared to red)

as hot as fire (the heat of fire is compared to hot)

Now complete the following similes by choosing appropriate words from the box:

coal,	elephant,	statue,	giraffe,	sky,
grass,	pig,	ice,	banyan,	cotton,
diamond,	honey			

1. as blue as .....
2. as tall as .....
3. as green as .....
4. as black as .....
5. as fat as .....
6. as hard as .....

7. as huge as .....
8. as sweet as .....
9. as cool as .....
10. as dumb as .....
11. as old as .....
12. as soft as .....

**D.3. Speak aloud the following words and notice whether you can hear the “z” sound at the end of each of these words.**

blaze

roses

Read the poem aloud and circle the words which end with the sound “z”.

### **E. LET'S TALK**

#### **Work in groups**

1. Children like to eat and drink lots of cold things in summer. Name some of them.
2. Name some of the things that you and your friends do in the rainy season.
3. Name some of the interesting and enjoyable things that you and your friends do in winter.

### **F. COMPOSITION**

The Managing Committee of your school has decided to organise an inter school kabaddi tournament in your school on its Foundation Day. As the Secretary of the Sports and Games Committee of the school, circulate letters of invitation to the Headmasters of different schools of your locality requesting them to send their teams to take part in the tournament. Time, date, place and procedure of registration must be mentioned in it.

### **G. TRANSLATION**

**Translate the poem in Hindi or your mother tongue.**

### **H. ACTIVITY**

1. Consult an encyclopaedia and write down the recipe for making vanilla ice-cream/ custard at home.
2. Follow the procedure and taste the ice-cream/ custard you make.

