



# LEGAL STUDIES

**11** CLASS

CENTRAL BOARD OF SECONDARY EDUCATION

Hello Children!

If you feel uneasy about someone touching you inappropriately, you should not keep quiet. You must

1. Not blame yourself
2. Tell someone whom you trust
3. You can also inform National Commission for Protection of Child Rights through the **POCSO e-box**.

When you get an unsafe touch, you may feel bad,  
confused and helpless  
You need not feel "bad" because it's not your fault



POCSO e-box available at [NCPCR@gov.in](mailto:NCPCR@gov.in)



If you are below 18 years of age, and are troubled or confused  
or abused or in distress or know some other child who is...

Call **1098**...because some numbers are good!  
They change lives!!!



**CHILDLINE 1098** - a national 24 hours toll free emergency phone service for children in distress is an initiative of CHILDLINE India Foundation supported by Ministry of Women & Child Development



Ek Kadam Swachchhta ki or



# LEGAL STUDIES

Class 11



**Central Board of Secondary Education**

Shiksha Sadan, 17, Rouse Avenue, New Delhi - 110002



## LEGAL STUDIES FOR CLASS XI

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## भारत का संविधान

### उद्देशिका

हम, भारत के लोग, भारत को एक सम्पूर्ण 'प्रभुत्व-संपन्न समाजवादी पंथनिरपेक्ष लोकतंत्रात्मक गणराज्य बनाने के लिए, तथा उसके समस्त नागरिकों को:

सामाजिक, आर्थिक और राजनैतिक न्याय,  
विचार, अभिव्यक्ति, विश्वास, धर्म

और उपासना की स्वतंत्रता,  
प्रतिष्ठा और अवसर की समता

प्राप्त कराने के लिए  
तथा उन सब में व्यक्ति की गरिमा

और राष्ट्र की एकता और अखंडता  
सुनिश्चित करने वाली बंधुता बढ़ाने के लिए

दृढ़संकल्प होकर अपनी इस संविधान सभा में आज तारीख 26 नवम्बर, 1949 ई० को एतद्वारा इस संविधान को अंगीकृत, अधिनियमित और आत्मार्पित करते हैं।

1. संविधान ( बयालीसवां संशोधन ) अधिनियम, 1976 की धारा 2 द्वारा ( 3.1.1977 ) से "प्रभुत्व-संपन्न लोकतंत्रात्मक गणराज्य" के स्थान पर प्रतिस्थापित।
2. संविधान ( बयालीसवां संशोधन ) अधिनियम, 1976 की धारा 2 द्वारा ( 3.1.1977 ) से "राष्ट्र की एकता" के स्थान पर प्रतिस्थापित।

### भाग 4 क

### मूल कर्तव्य

**51 क. मूल कर्तव्य** - भारत के प्रत्येक नागरिक का यह कर्तव्य होगा कि वह -

- (क) संविधान का पालन करे और उसके आदर्शों, संस्थाओं, राष्ट्रध्वज और राष्ट्रगान का आदर करे;
- (ख) स्वतंत्रता के लिए हमारे राष्ट्रीय आंदोलन को प्रेरित करने वाले उच्च आदर्शों को हृदय में संजोए रखे और उनका पालन करे;
- (ग) भारत की प्रभुता, एकता और अखंडता की रक्षा करे और उसे अक्षुण्ण रखे;
- (घ) देश की रक्षा करे और आह्वान किए जाने पर राष्ट्र की सेवा करे;
- (ङ) भारत के सभी लोगों में समरसता और समान भ्रातृत्व की भावना का निर्माण करे जो धर्म, भाषा और प्रदेश या वर्ग पर आधारित सभी भेदभाव से परे हों, ऐसी प्रथाओं का त्याग करे जो स्त्रियों के सम्मान के विरुद्ध हैं;
- (च) हमारी सामासिक संस्कृति की गौरवशाली परंपरा का महत्त्व समझे और उसका परिरक्षण करे;
- (छ) प्राकृतिक पर्यावरण की जिसके अंतर्गत वन, झील, नदी, और वन्य जीव हैं, रक्षा करे और उसका संवर्धन करे तथा प्राणिमात्र के प्रति दयाभाव रखे;
- (ज) वैज्ञानिक दृष्टिकोण, मानववाद और ज्ञानार्जन तथा सुधार की भावना का विकास करे;
- (झ) सार्वजनिक संपत्ति को सुरक्षित रखे और हिंसा से दूर रहे;
- (ञ) व्यक्तिगत और सामूहिक गतिविधियों के सभी क्षेत्रों में उत्कर्ष की ओर बढ़ने का सतत प्रयास करे जिससे राष्ट्र निरंतर बढ़ते हुए प्रयत्न और उपलब्धि की नई उंचाइयों को छू ले;
- <sup>1</sup>(ट) यदि माता-पिता या संरक्षक है, छह वर्ष से चौदह वर्ष तक की आयु वाले अपने, यथास्थिति, बालक या प्रतिपाल्य के लिये शिक्षा के अवसर प्रदान करे।

1. संविधान ( छयासीवां संशोधन ) अधिनियम, 2002 द्वारा प्रतिस्थापित।

# THE CONSTITUTION OF INDIA

## PREAMBLE

**WE, THE PEOPLE OF INDIA**, having solemnly resolved to constitute India into a **<sup>1</sup>SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC** and to secure to all its citizens :

**JUSTICE**, social, economic and political;

**LIBERTY** of thought, expression, belief, faith and worship;

**EQUALITY** of status and of opportunity; and to promote among them all

**FRATERNITY** assuring the dignity of the individual and the<sup>2</sup> unity and integrity of the Nation;

**IN OUR CONSTITUENT ASSEMBLY** this twenty-sixth day of November, 1949, do **HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.**

1. Subs, by the Constitution (Forty-Second Amendment) Act. 1976, sec. 2, for "Sovereign Democratic Republic" (w.e.f. 3.1.1977)
2. Subs, by the Constitution (Forty-Second Amendment) Act. 1976, sec. 2, for "unity of the Nation" (w.e.f. 3.1.1977)

# THE CONSTITUTION OF INDIA

## Chapter IV A

### FUNDAMENTAL DUTIES

#### ARTICLE 51A

**Fundamental Duties** - It shall be the duty of every citizen of India-

- (a) to abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;
- (b) to cherish and follow the noble ideals which inspired our national struggle for freedom;
- (c) to uphold and protect the sovereignty, unity and integrity of India;
- (d) to defend the country and render national service when called upon to do so;
- (e) to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities; to renounce practices derogatory to the dignity of women;
- (f) to value and preserve the rich heritage of our composite culture;
- (g) to protect and improve the natural environment including forests, lakes, rivers, wild life and to have compassion for living creatures;
- (h) to develop the scientific temper, humanism and the spirit of inquiry and reform;
- (i) to safeguard public property and to abjure violence;
- (j) to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement;
- <sup>1</sup>(k) to provide opportunities for education to his/her child or, as the case may be, ward between age of 6 and 14 years.

1. Subs, by the Constitution (Eighty-Sixth Amendment) Act. 2002.



# Preface

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**L**egal Studies was introduced in the year 2013 not only to allow flexibility in the choice of Electives but to foster the interest of students in legal concepts, functioning of legal institutions, modes of legal reasoning as well as to provide them with the opportunity to examine a range of legal issues in their socio-economic contexts. As an introductory textbook of legal studies, the goal of this book is to engender an understanding of the effect that law has on different facets of social life. Students are expected to gain desirable levels of competencies by becoming familiar with not only how, but also why the law has become such a crucial part of our lives and learning about how law provides order and stability while also adapting to changing needs of Indian society. The suggestions and the opinion of experts in the field about the first edition have also been taken into account for revising it. The second edition have updated Acts and Laws such as Consumer protection act, RTI, POSH Act 2013 alongwith updated court cases.

The units guide the student from an overview of the rationale behind the structure of the Indian legal system to a discussion of some major areas of the legal system. In each unit, a student will learn about fundamental legal concepts and principles and the scope of their application. Unit 1 and 2 provide an introduction to Political Institutions and Basic Features of the Constitution of India, detailing the manner in which law is created and administered, need and relevance of fundamental rights and duties and writ jurisdictions of different courts. Unit 3 and 4, concentrate on different areas of Jurisprudence and Nature and Sources of Laws by exploring basic principles and terminology. A complete chapter on Cyber Laws has been incorporated in view of the massive increase in cyber transactions and related issues during the last few years. Unit 4 addressing the structure and roles of Constitutional, Civil, and Criminal Courts, has been updated by adding content on Criminal law. Unit 5 deals with another important branch of the Legal system concerning with the Family Justice System providing information on various avenues to seek help and resolve issues swiftly and with the minimum of pain caused to those involved.

The revised textbook offers newer practical strategies to guide the teachers in planning effective teaching-learning tasks for their students. I record my sincere gratitude to the experts associated with revision and vetting work.

I sincerely hope that with the availability of the revised edition, teachers will be able to impart an understanding of legal concepts in a more up-to-date manner. Comments for further improvement of the textbook are always welcome.

**Dr Vineet Joshi**  
*Chairman CBSE*



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- Ms Anjali Bansal, Panjab University, Chandigarh
- Mr. Ram Shankar, Assistant Professor & Joint Director (GA&E), CBSE.

## Content Updation Group (Second Edition)

- Ms. Disha Grover, Delhi Public School, Mathura Road, New Delhi
- Ms. Neelu Sofat Whig, Suncity School, Gurugram
- Ms. Charu Tiwari, Sanskriti School, New Delhi
- Ms Sanah Batta, Bloom Public School, New Delhi
- Ms. Piyush Vardhini, Amity International School, Mayur Vihar, New Delhi
- Ms. Mansi Nangia, Modern School, Barakhamba Road, New Delhi

## Legal Inputs and Book Review

- Dr. Pooja Singh, Advocate, Delhi High Court

## CBSE Coordinator

- Mr. Al Hilal Ahmed (Joint Secretary)



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