

LESSON - 5

AT THE PLATFORM



Tripti, Tara, Rupa, Sneha, Sahil and Joseph are all at the station. Lata is coming today. Her train is late. It is coming at 10 o'clock. It is 9 o'clock now. So they are on the platform waiting for her.



Tripti : I am hungry. I will eat some samosas.
Come, who wants to eat.

Joseph : I am hungry too.

Sahil : Me too.

Tara : This food is not clean. It has dirt on it. Look at all those flies. You should not eat these. Let's buy some bananas.

Geeta : I have my tiffin. You can have my idlis and chutney.

All together : Oh, yes that will be great.

Rupa : Oops! I dropped one. I am sorry

Tripti : Thank you Geeta.

The idlis are very tasty.

Here comes the train.

Joseph : Look, look, there is Lata.

Lata : Hello! everybody.

Sahil : Her bags are heavy.

Sneha : May I help you?

Lata : Thank you. Yes please.

Rupa : Welcome, Lata. How are you?

Lata : I am fine. Thank you. Come, let us all go home.



I. New words

station, hungry, clean, dirt, dropped, heavy, please

II. Read and write

Answer these questions :

1. Who is arriving by the train?
2. When is Lata's train coming?
3. Why is the food on the platform not clean?
4. How does Sneha help Lata?

III. Say aloud

platform, hungry, dirt, flies, tiffin, dropped, tasty.

V. Let's talk

1. Have you ever seen a railway platform?
2. What different sounds do you hear there?
3. Recall and repeat the railway announcement if you ever heard.

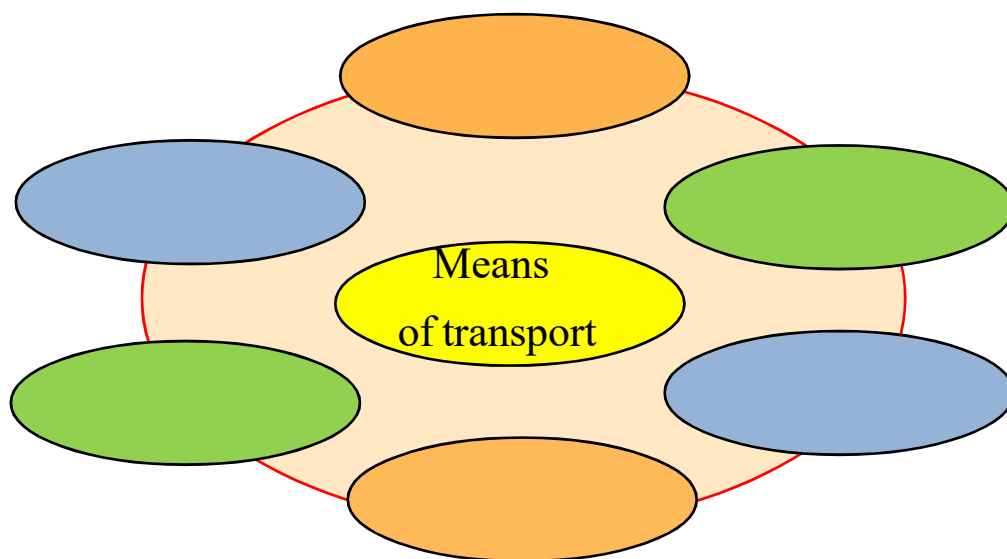
VI. Vocabulary

(A) Complete the sentences with the help of the given words :

hungry, dirt, station, platform

We reached the railway..... . We did not have to wait long for the train. It reached the just after 10 minutes. I wanted to eat something because I was So my Papa bought some fruits. He washed them and said, "Now the fruits are free from and flies and you can eat them." We enjoyed the fruits and the journey.

(B) Write the names of the means of transport :



(C) Read the sentences and tick () in the boxes of do's and don'ts :

	Do's	Don'ts
1. Be rude to others.	<input type="checkbox"/>	<input type="checkbox"/>
2. Say sorry when you hurt someone.	<input type="checkbox"/>	<input type="checkbox"/>
3. Wash your hands before eating	<input type="checkbox"/>	<input type="checkbox"/>
4. Tell a lie.	<input type="checkbox"/>	<input type="checkbox"/>
5. Comb your hair everyday.	<input type="checkbox"/>	<input type="checkbox"/>
6. Eat uncovered things.	<input type="checkbox"/>	<input type="checkbox"/>
7. Wish your elders.	<input type="checkbox"/>	<input type="checkbox"/>
8. Hurt birds or animals.	<input type="checkbox"/>	<input type="checkbox"/>

V. Structures in Context

(A) A and an, are articles. They are used before singular countable nouns. 'a' is used before nouns beginning with consonant sound and 'an' before nouns beginning with vowel sounds.

Add article-a/an :

- | | |
|----------------|------------------|
| 1. owl | 6. umbrella |
| 2. papaya | 7. girl |
| 3. flower | 8. ox |
| 4. egg | 9. ship |
| 5. engine | 10. boy |

(B) Fill in the blanks with *must, is, are, have, has, doesn't* :

Tripti hungry. There samosas to eat but Tara want to eat them. Geeta idlis in her tiffin box. She said, "We eat clean food only."

(C) Match and join the sentences to make meaningful expressions :

I dropped the idli.	If you are hungry.
Let's buy some guavas.	Now, get ready.
You can have my idlis.	Mummy will be waiting for us.
Here comes the train.	I am sorry.
Let us go home.	Fruits are very fresh there.

Write a small paragraph of about 40 words on the following topic with the help of words given in the help box.

At the Railway Platform :

As we reached the, we went to the to get thefirst. On the there was a great rush of There were carryingon their head. Thewere selling their at the top of their voice, " Chai, chai, chai garam, ice-cream, ice-cream . cold drinks, thanda, samose garam. We were listening to the about trains.

Help-box

railway station	booking-window	passengers
coolies	platform	
luggage	hawkers	goods
tickets	announcements	

VI. Activity

Listen to the railway announcements carefully and answer the questions.

- Train No. 12860, Geetanjali Express scheduled to arrive on platform number 1 at 3.10 a.m. is running late by 35 minutes.
- Train no. 12809, Mumbai-Hawrah Mail scheduled to arrive at 4pm is running on time. It is going to arrive on platform no. 2 shortly.
- Train no. 1046 Shivnath passenger scheduled to arrive at 4.20 pm on platform no. 3 is arriving soon.
- Train no. 1222, Raipur - Korba Superfast has just arrived on platform no. 5.
- Raipur Railway Station welcomes you.
- Please take care of your luggage.
- Please do not get down from a moving train.

- *Write the train number of Geetanjali Express .*
- *Which train is arriving on platform no.2.*
- *Write the name of the train which is late.*
- *Which railway station is this?*

- Teacher may change the name of trains and numbers.

VII. Listen and repeat

Chuff - Chuff

Puff - Puff

Here comes the train.

The engine is its brain.

Chai - Chai, Chai garam

The vendors run along

Mintu sits at the window

Watching all day long.

VIII. Fun time

If possible, go to the nearest railway station. Listen to the sound and activities you come across there and talk about it.

Label the diagram



IX. Activity - Word ladder

(A) Make a word ladder. Each word you use should start with the last letter of previous word and each word of the ladder must have only four letters.

e.g. k i n g

i

r

l i o n

e

s

t.....



Teacher can give this activity as an individual or group task. First he may allow the students to consult the text book of any class with the condition that they must know the meaning of the word they use in the word ladder. Ask individual or a group to present it before the class.

(B) Write the words which are closely related to a railway station.

For example : trains, passengers, berth, coach,

.....