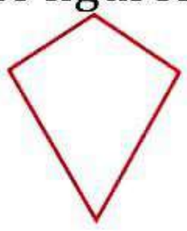
Mathematics

(Chapter – 3) (Understanding Quadrilaterals) (Exercise 3.1)
(Class – VIII)

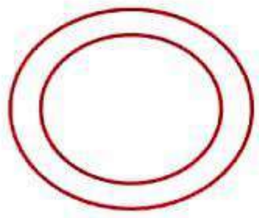
Question 1:

Given here are some figures:

(1)

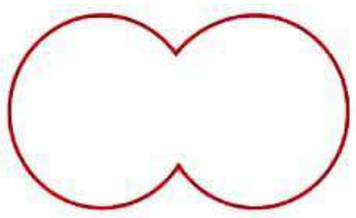


(2)



(3)

(4)



(5)

(6)

(7)

(8)

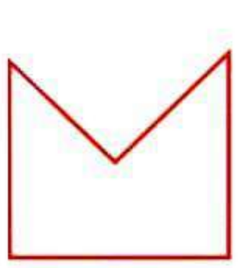
Classify each of them on the basis of the following:

(a) Simple curve **(b)** Simple closed curve **(c)** Polygon

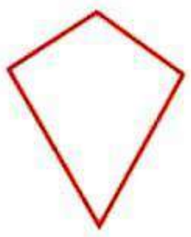
(d) Convex polygon **(e)** Concave polygon

Answer 1:

(a) Simple curve



(1)



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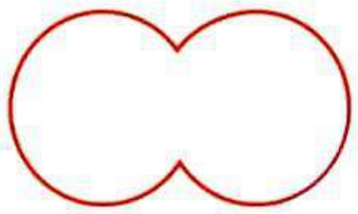


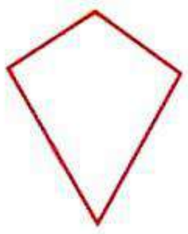
(5)

(6)

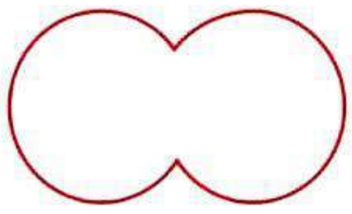
(7)

(b) Simple closed curve

(1)



(2)

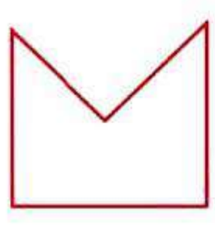


(5)

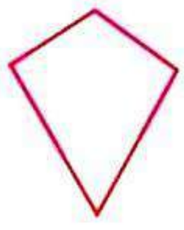
(6)

(7)

(c) Polygons



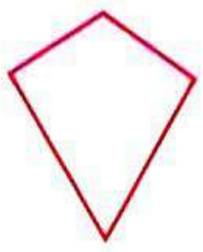
(1)



(2)

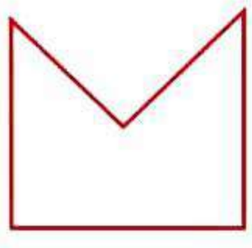
(4)

(d) Convex polygons



(2)

(e) Concave polygon



(1)

(4)

Question 2:

What is a regular polygon? State the name of a regular polygon of:

(a) 3 sides **(b)** 4 sides **(c)** 6 sides

Answer 2:

A regular polygon: A polygon having all sides of equal length and the interior angles of equal size is known as regular polygon.

(a) 3 sides. Polygon having three sides is called a **triangle**.

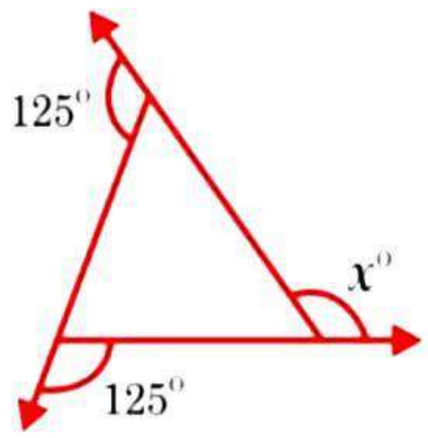
(b) 4 sides. Polygon having four sides is called a **quadrilateral**.

(c) 6 sides. Polygon having six sides is called a **hexagon**.

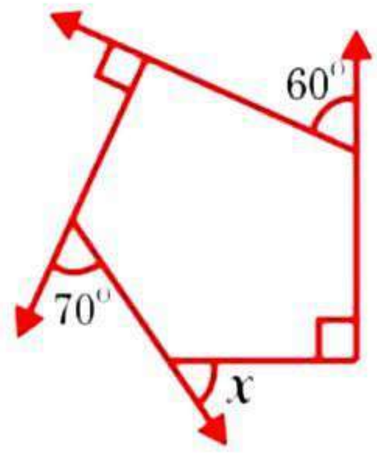
Mathematics

(Chapter – 3) (Understanding Quadrilaterals) (Exercise 3.2)
(Class – VIII)

Question 1:
Find x in the following figures:



(a)



(b)

Answer 1:

(a) Here, $125°+m=180°$ [Linear pair]

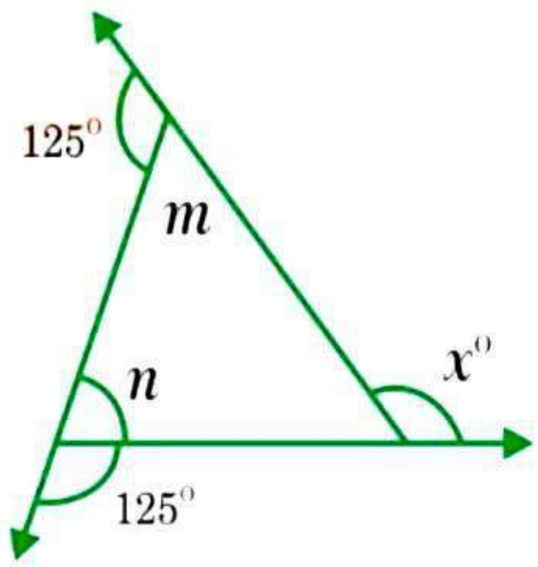
$\Rightarrow m=180°-125°=55°$

And, $125°+n=180°$ [Linear pair]

$\Rightarrow n=180°-125°=55°$

$\because$ Exterior angle $x°$ = Sum of opposite interior angles

$\therefore x°=55°+55°=110°$



(b) Sum of angles of a pentagon $=(n-2)\times180°$

$=(5-2)\times180°$

$=3\times180°=540°$

By linear pairs of angles,

$\angle1+90°=180°$ ...(i)

$\angle2+60°=180°$ ...(ii)

$\angle3+90°=180°$ ...(iii)

$\angle4+70°=180°$ ...(iv)

$\angle5+x=180°$ ...(v)

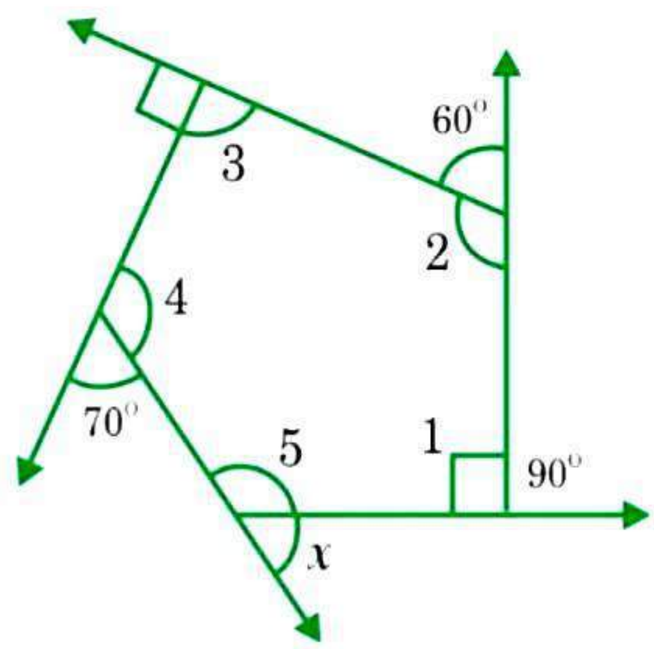
Adding eq. (i), (ii), (iii), (iv) and (v),

$x+(\angle1+\angle2+\angle3+\angle4+\angle5)+310°=900$

$\Rightarrow x+540°+310°=900°$

$\Rightarrow x+850°=900°$

$\Rightarrow x=900°-850°=50°$



Question 2:
Find the measure of each exterior angle of a regular polygon of:

(a) 9 sides **(b)** 15 sides

Answer 2:

(a) Sum of angles of a regular polygon $=(n-2)\times180°$

$=(9-2)\times180°=7\times180°=1260°$

$$\text{Each interior angle}=\frac{\text{Sum of interior angles}}{\text{Number of sides}}=\frac{1260°}{9}=140°$$

Each exterior angle $=180°-140°=40°$

(b) Sum of exterior angles of a regular polygon $=360°$

$$\text{Each interior angle}=\frac{\text{Sum of interior angles}}{\text{Number of sides}}=\frac{360°}{15}=24°$$

Question 3:

How many sides does a regular polygon have, if the measure of an exterior angle is $24°$?

Answer 3:

Let number of sides be n.

Sum of exterior angles of a regular polygon $= 360°$

$$\text{Number of sides} = \frac{\text{Sum of exterior angles}}{\text{Each interior angle}} = \frac{360°}{24°} = 15$$

Hence, the regular polygon has 15 sides.

Question 4:

How many sides does a regular polygon have if each of its interior angles is $165°$?

Answer 4:

Let number of sides be n.

Exterior angle $= 180° - 165° = 15°$

Sum of exterior angles of a regular polygon $= 360°$

$$\text{Number of sides} = \frac{\text{Sum of exterior angles}}{\text{Each interior angle}} = \frac{360°}{15°} = 24$$

Hence, the regular polygon has 24 sides.

Question 5:

(a) Is it possible to have a regular polygon with of each exterior angle as $22°$?

(b) Can it be an interior angle of a regular polygon? Why?

Answer 5:

(a) No. (Since 22 is not a divisor of $360°$)

(b) No, (Because each exterior angle is $180° - 22° = 158°$, which is not a divisor of $360°$)

Question 6:

(a) What is the minimum interior angle possible for a regular polygon? Why?

(b) What is the maximum exterior angle possible for a regular polygon?

Answer 6:

(a) The equilateral triangle being a regular polygon of 3 sides has the least measure of an interior angle of 60.

$\because$ Sum of all the angles of a triangle $= 180°$

$\therefore\ x + x + x = 180°$

$\Rightarrow\ 3x = 180°$

$\Rightarrow\ x = 60$

(b) By (a), we can observe that the greatest exterior angle is $180° - 60° = 120°$.

Mathematics

(Chapter – 3) (Understanding Quadrilaterals) (Exercise 3.3)
(Class – VIII)

Question 1:

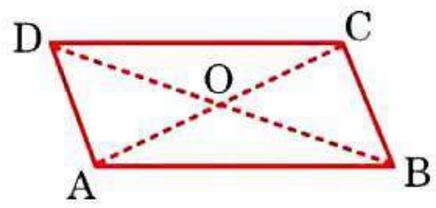
Given a parallelogram ABCD. Complete each statement along with the definition or property used.

(i) AD = _____

(ii) ∠DCB = _____

(iii) OC = _____

(iv) $m\angle DAB + m\angle CDA$ = _____



Answer 1:

(i) AD = BC [Since opposite sides of a parallelogram are equal]

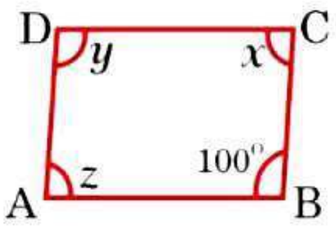
(ii) ∠DCB = ∠DAB [Since opposite angles of a parallelogram are equal]

(iii) OC = OA [Since diagonals of a parallelogram bisect each other]

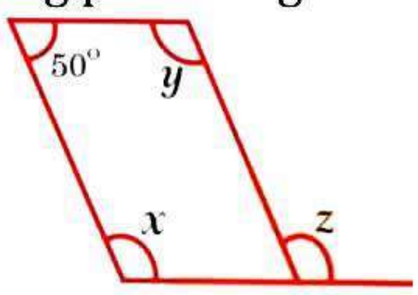
(iv) $m\angle DAB + m\angle CDA = 180°$ [Adjacent angles in a parallelogram are supplementary]

Question 2:

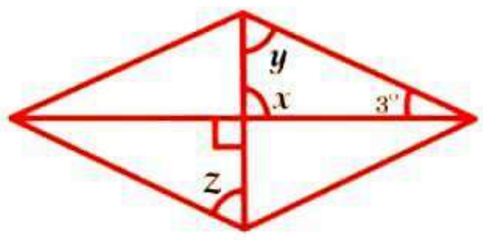
Consider the following parallelograms. Find the values of the unknowns x, y, z.



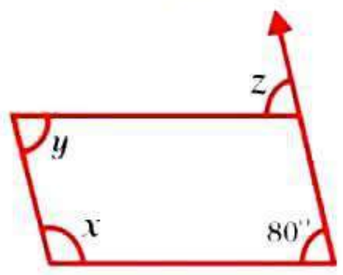
(i)



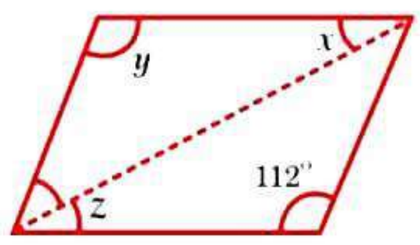
(ii)



(iii)



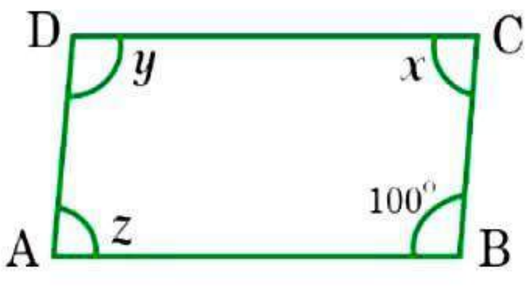
(iv)



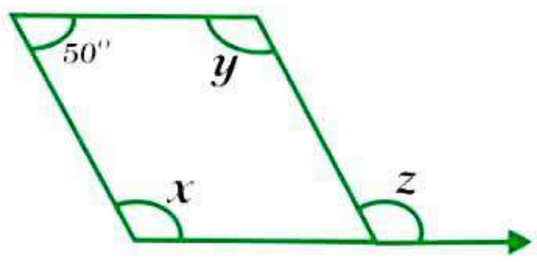
(v)

Answer 2:

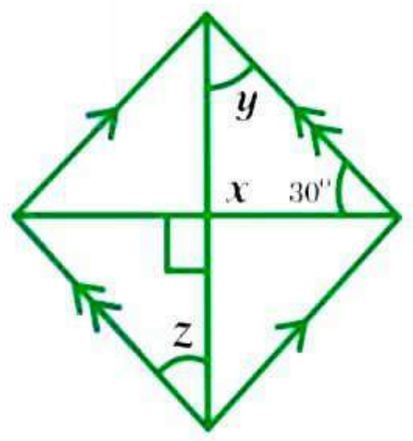
(i) ∠B + ∠C = 180°
[Adjacent angles in a parallelogram are supplementary]
$\Rightarrow 100° + x = 180°$
$\Rightarrow x = 180° - 100° = 80°$
And, $z = x = 80°$
[Since opposite angles of a parallelogram are equal]
Also, $y = 100°$
[Since opposite angles of a parallelogram are equal]



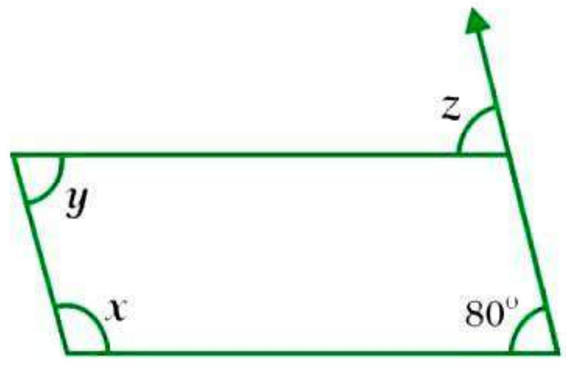
(ii) $x + 50° = 180°$
[Adjacent angles in a ||gm is supplementary]
$\Rightarrow x = 180° - 50° = 130°$
$\Rightarrow z = x = 130°$
[Corresponding angles]



(iii) $x = 90°$ [Vertically opposite angles]
$\Rightarrow y + x + 30° = 180°$
[Angle sum property of a triangle]
$\Rightarrow y + 90° + 30° = 180°$
$\Rightarrow y + 120° = 180°$
$\Rightarrow y = 180° - 120° = 60°$
$\Rightarrow z = y = 60°$ [Alternate angles]



(iv) $z = 80°$ [Corresponding angles]
$\Rightarrow x + 80° = 180°$
[Adjacent angles in a ||gm is supplementary]
$\Rightarrow x = 180° - 80° = 100°$
And, $y = 80°$
[Opposite angles are equal in a ||gm]



(v) $y = 112°$

[Opposite angles are equal in a ||gm]

$\Rightarrow 40° + y + x = 180°$

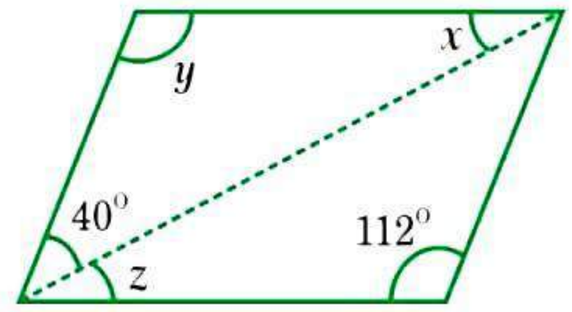
[Angle sum property of a triangle]

$\Rightarrow 40° + 112° + x = 180°$

$\Rightarrow 152° + x = 180°$

$\Rightarrow x = 180° - 152° = 28°$

And, $z = x = 28°$ [Alternate angles]



Question 3:

Can a quadrilateral ABCD be a parallelogram, if:

(i) $\angle D + \angle B = 180°$?

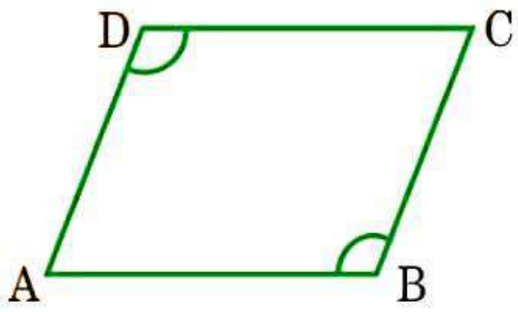
(ii) AB = DC = 8 cm, AD = 4 cm and BC = 4.4 cm?

(iii) $\angle A = 70°$ and $\angle C = 65°$?

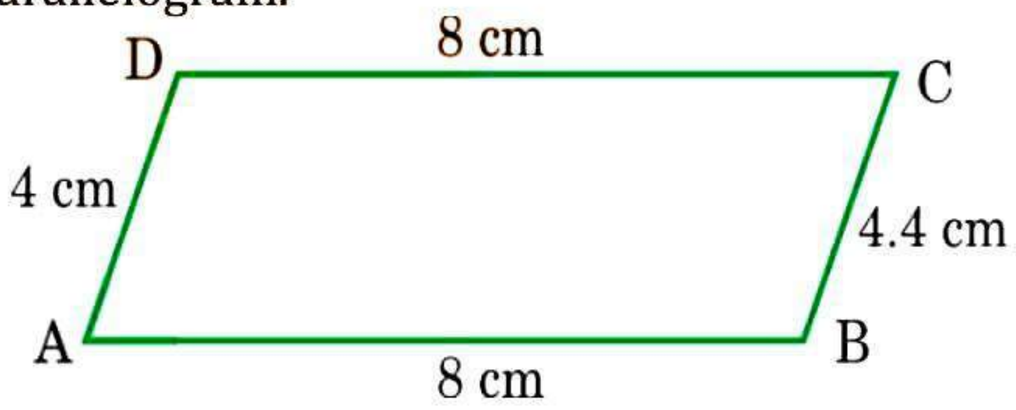
Answer 3:

(i) $\angle D + \angle B = 180°$

It can be, but here, it needs not to be.

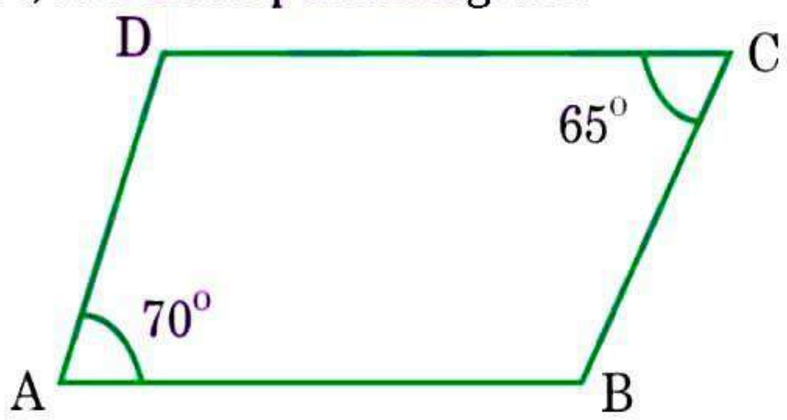


(ii) No, in this case because one pair of opposite sides are equal and another pair of opposite sides are unequal. So, it is not a parallelogram.



(iii) No. $\angle A \neq \angle C$.

Since opposite angles are equal in parallelogram and here opposite angles are not equal in quadrilateral ABCD. Therefore, it is not a parallelogram.



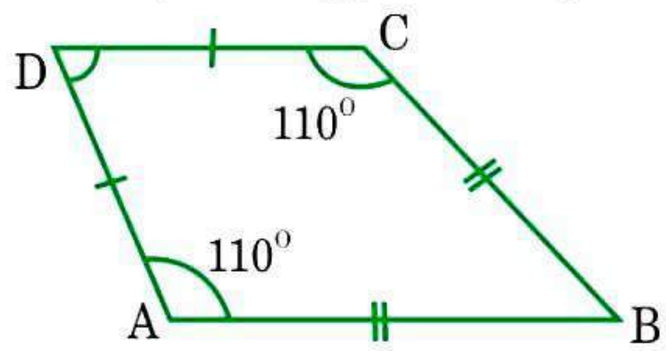
Question 4:

Draw a rough figure of a quadrilateral that is not a parallelogram but has exactly two opposite angles of equal measures.

Answer 4:

ABCD is a quadrilateral in which angles $\angle A = \angle C = 110°$.

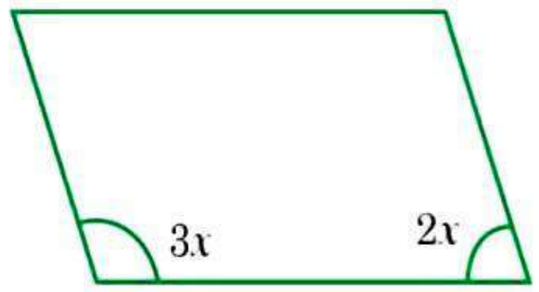
Therefore, it could be a kite.



Question 5:

The measure of two adjacent angles of a parallelogram are in the ratio 3:2. Find the measure of each of the angles of the parallelogram.

Answer 5:



Let two adjacent angles be $3x$ and $2x$.

Since the adjacent angles in a parallelogram are supplementary.

$\therefore 3x+2x=180°$

$\Rightarrow 5x=180°$

$\Rightarrow x=\dfrac{180°}{5}=36°$

$\therefore$ One angle $= 3x=3\times36°=108°$

And, another angle $= 2x=2\times36°=72°$

Question 6:

Two adjacent angles of a parallelogram have equal measure. Find the measure of the angles of the parallelogram.

Answer 6:

Let each adjacent angle be x.

Since the adjacent angles in a parallelogram are supplementary.

$\therefore x+x=180°\Rightarrow 2x=180°\Rightarrow x=\dfrac{180°}{2}=90°$

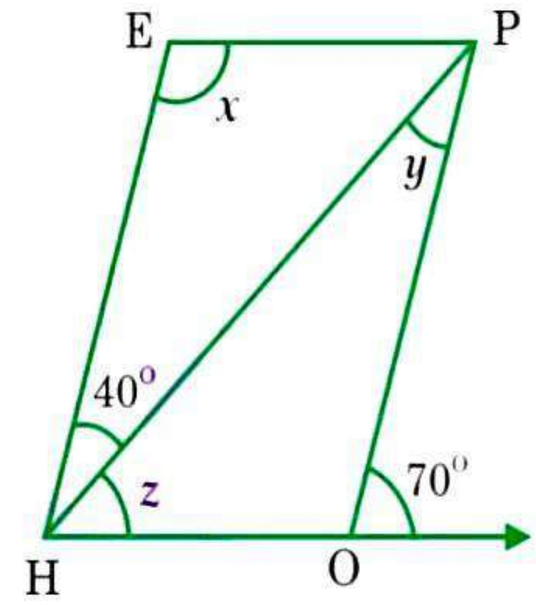
Hence, each adjacent angle is 90°.

$\therefore x+x+x=180°\Rightarrow 3x=180°\Rightarrow x=60^\circ$

Question 7:

The adjacent figure HOPW is a parallelogram. Find the angle measures x, y and z. State the properties you use to find them.

Answer 7:



Here $\angle HOP+70°=180°$ [Angles of linear pair]

$\angle HOP = 180°-70°=110°$

And, $\angle E = \angle HOP$ [Opposite angles of a ||gm are equal]

$\Rightarrow x=110°$

$\angle PHE = \angle HPO$ [Alternate angles]

$\therefore y=40°$

Now $\angle EHO = \angle O = 70°$ [Corresponding angles]

$\Rightarrow 40°+z=70°$

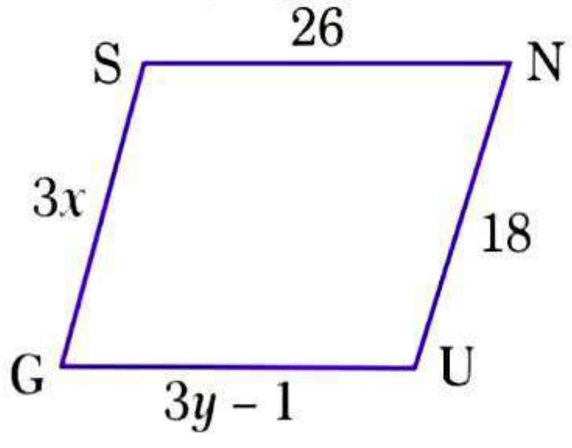
$\Rightarrow z=70°-40°=30°$

Hence, $x=110°, y=40°$ and $z=30°$

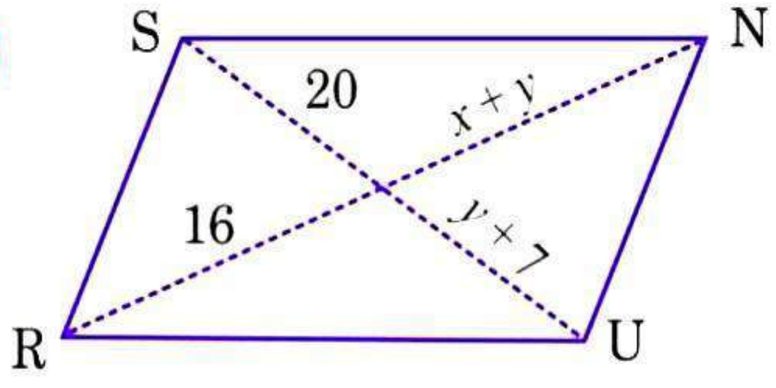
Question 8:

The following figures GUNS and RUNS are parallelograms. Find x and y. (Lengths are in cm)

(i)



(ii)



Answer 8:

(i) In parallelogram GUNS,

GS = UN [Opposite sides of parallelogram are equal]

$\Rightarrow 3x = 18 \Rightarrow x = \frac{18}{3} = 6$ cm

Also, GU = SN [Opposite sides of parallelogram are equal]

$\Rightarrow 3y - 1 = 26$

$\Rightarrow 3y = 26 + 1 \Rightarrow 3y = 27 \Rightarrow y = \frac{27}{3} = 9$ cm

Hence, $x = 6$ cm and $y = 9$ cm.

(ii) In parallelogram RUNS,

$y + 7 = 20$ [Diagonals of ||gm bisects each other]

$\Rightarrow y = 20 - 7 = 13$ cm

And, $x + y = 16$

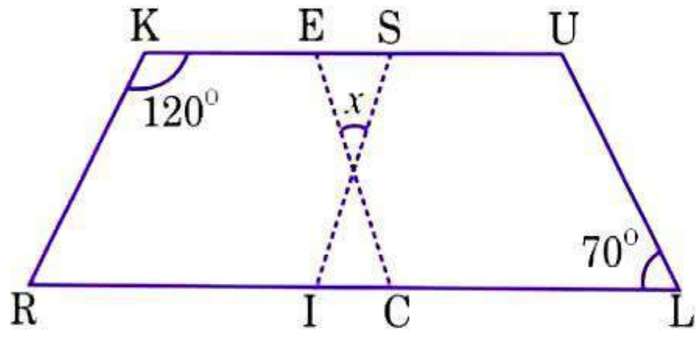
$\Rightarrow x + 13 = 16$

$\Rightarrow x = 16 - 13 = 3$ cm

Hence, $x = 3$ cm and $y = 13$ cm.

Question 9:

In the figure, both RISK and CLUE are parallelograms. Find the value of x.



Answer 9:

In parallelogram RISK,

$\angle RIS = \angle K = 120°$ [Opposite angles of a ||gm is equal]

$\angle m + 120° = 180°$ [Linear pair]

$\Rightarrow \angle m = 180° - 120° = 60°$

And, $\angle ECI = \angle L = 70°$ [Corresponding angles]

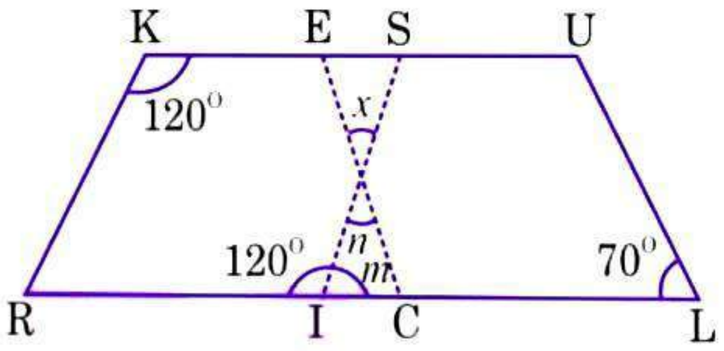
$\Rightarrow m + n + \angle ECI = 180°$ [Angle sum property of a triangle]

$\Rightarrow 60° + n + 70° = 180°$

$\Rightarrow 130° + n = 180°$

$\Rightarrow n = 180° - 130° = 50°$

Also, $x = n = 50°$ [Vertically opposite angles]



Question 10:

Explain how this figure is a trapezium. Which is its two sides being parallel?

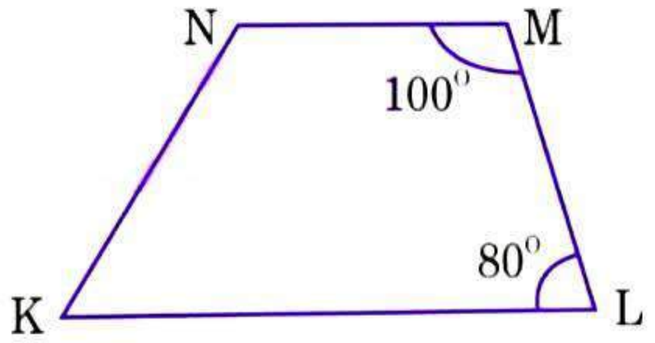
Answer 10:

Here, $\angle M + \angle L = 100° + 80° = 180°$

[Sum of interior opposite angles is 180°]

$\therefore$ NM and KL are parallel.

Hence, KLMN is a trapezium.



Question 11:

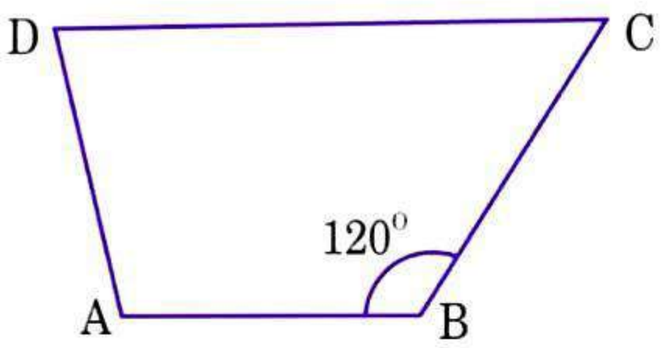
Find $m\angle C$ in figure, if $\overline{AB} \parallel \overline{DC}$,

Answer 11:

Here, $\angle B + \angle C = 180°$ [$\because \overline{AB} \parallel \overline{DC}$]

$\therefore 120° + m\angle C = 180°$

$\Rightarrow m\angle C = 180° - 120° = 60°$



Mathematics

(Chapter – 3) (Understanding Quadrilaterals) (Exercise 3.4)
(Class – VIII)

Question 1:
State whether true or false:
(a) All rectangles are squares.
(b) All rhombuses are parallelograms.
(c) All squares are rhombuses and also rectangles.
(d) All squares are not parallelograms.
(e) All kites are rhombuses.
(f) All rhombuses are kites.
(g) All parallelograms are trapeziums.
(h) All squares are trapeziums.

Answer 1:
(a) False. Since, squares have all sides are equal.
(b) True. Since, in rhombus, opposite angles are equal and diagonals intersect at mid-point.
(c) True. Since, squares have the same property of rhombus but not a rectangle.
(d) False. Since, all squares have the same property of parallelogram.
(e) False. Since, all kites do not have equal sides.
(f) True. Since, all rhombuses have equal sides and diagonals bisect each other.
(g) True. Since, trapezium has only two parallel sides.
(h) True. Since, all squares have also two parallel lines.

Question 2:
Identify all the quadrilaterals that have:
(a) four sides of equal lengths.
(b) four right angles.

Answer 2:
(a) Rhombus and square have sides of equal length.
(b) Square and rectangle have four right angles.

Question 3:
Explain how a square is:
(i) a quadrilateral **(ii)** a parallelogram **(iii)** a rhombus **(iv)** a rectangle

Answer 3:
(i) A square is a quadrilateral, if it has four unequal lengths of sides.
(ii) A square is a parallelogram, since it contains both pairs of opposite sides equal.
(iii) A square is already a rhombus. Since, it has four equal sides and diagonals bisect at 90° to each other.
(iv) A square is a parallelogram, since having each adjacent angle a right angle and opposite sides are equal.

Question 4:
Name the quadrilateral whose diagonals:
(i) bisect each other.
(ii) are perpendicular bisectors of each other.
(iii) are equal.

Answer 1:
(i) If diagonals of a quadrilateral bisect each other then it is a rhombus, parallelogram, rectangle or square.
(ii) If diagonals of a quadrilateral are perpendicular bisector of each other, then it is a rhombus or square.
(iii) If diagonals are equal, then it is a square or rectangle.

Question 5:

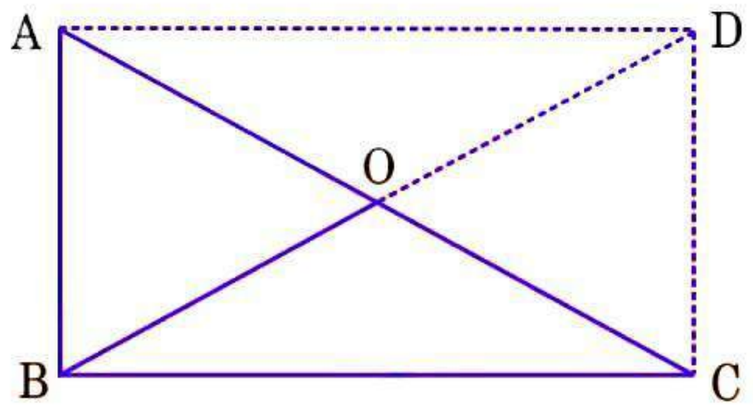
Explain why a rectangle is a convex quadrilateral.

Answer 5:

A rectangle is a convex quadrilateral since its vertex are raised and both of its diagonals lie in its interior.

Question 6:

ABC is a right-angled triangle and O is the mid-point of the side opposite to the right angle. Explain why O is equidistant from A, B and C. (The dotted lines are drawn additionally to help you.)



Answer 6:

Since, two right triangles make a rectangle where O is equidistant point from A, B, C and D because O is the mid-point of the two diagonals of a rectangle.

Since AC and BD are equal diagonals and intersect at mid-point.

So, O is the equidistant from A, B, C and D.