Chant-I



Sounds Together





Learning Outcomes



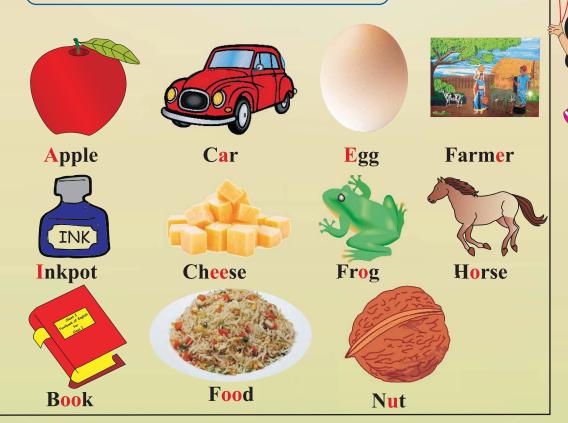
To know and produce the vowel sounds

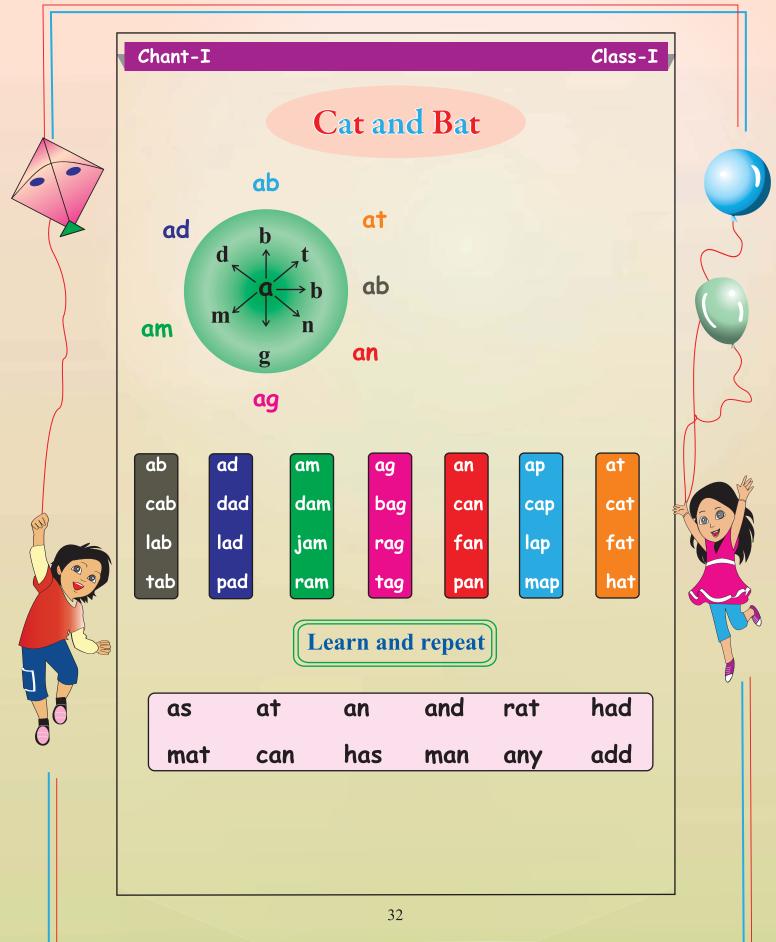
To produce the sound each letter makes

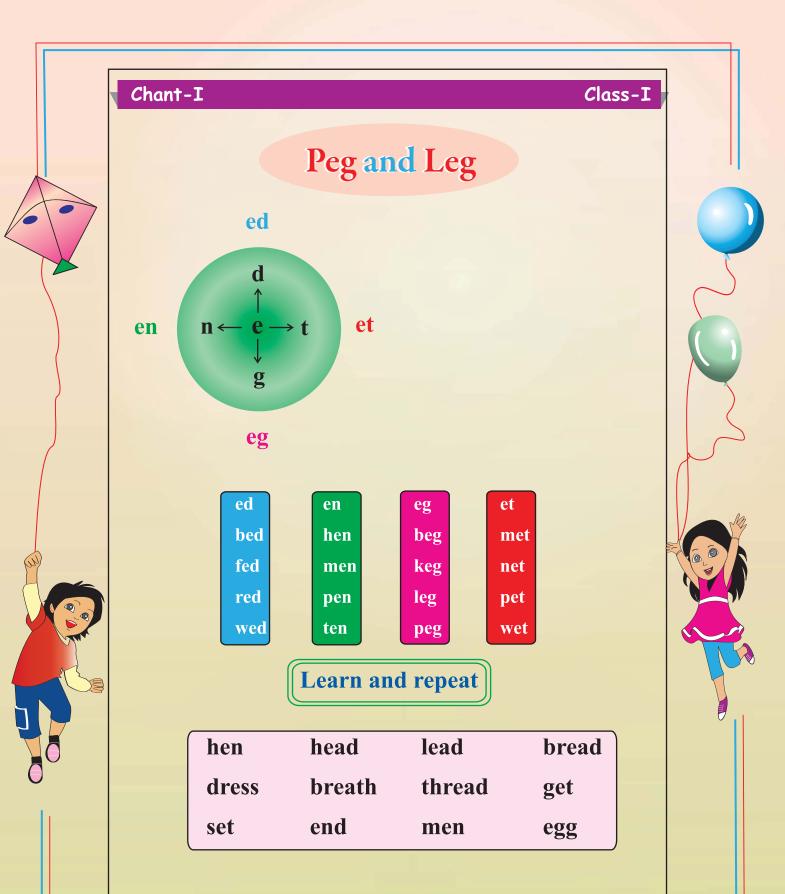
To recognise pictures and identify the
letter sounds

Read the following words

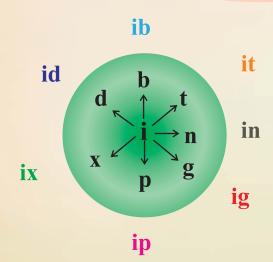


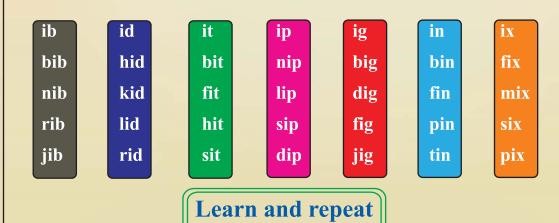






Kid and Lid

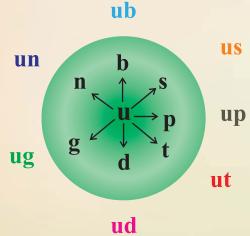


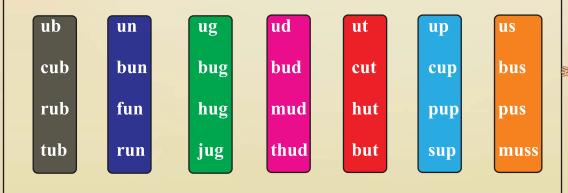


it if in is his him ink big did fish this dish sink mink pink kick sick tick



Chant-I Cub and Tub ub





Learn and repeat

but shut cut gut tug rug luck suck muck truck tough rough



Ark and Park

ask

after

aunt

arm

art

ark

fast

cast

last

dart

cart

heart

par

car

far

tar

bar

star

Learn and repeat

arm alms car bar star balm calm shark mark dark stark guard

Eat and Meat

eat eel seat feel heel meet seal zeal

chief
thief
niece
piece

team
lean
keen
jeep

he

she

bee

key



Learn and repeat

deep	keep	jeep	feel	heel
sea	heal	deal	beat	meat
chief	thief	sheep	leap	reap
lean	pea	seal	tea	meet





Ball and Wall

oar order

awl

all

ball

wall

call

fall

more

four

door

floor

Learn and repeat

short horse talk walk war wall caw law course tall small stall floor



Book and Cook

book foot could hook put should wood look full good

Learn and repeat

put foot book nook took
look cook full wool bull
shook

Room and Broom

boom cool fuse fuse moon tool cute

school

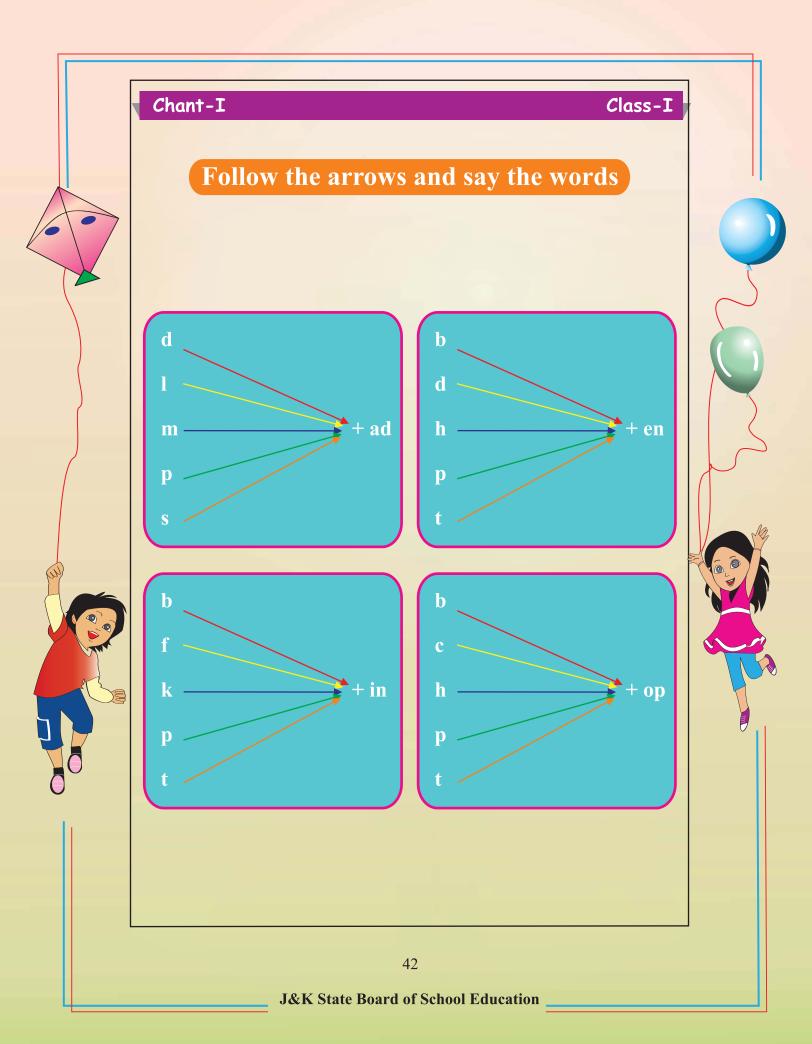
mute

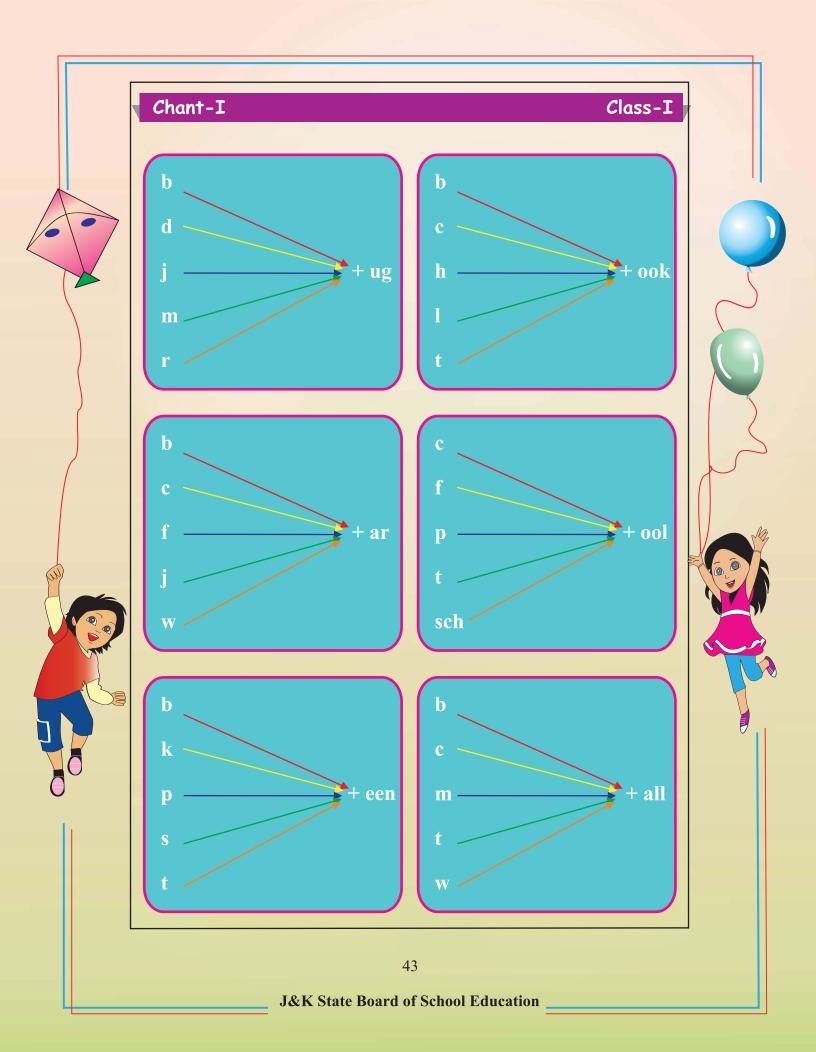
cube

spoon

Learn and repeat

moonsooncooltoolfoolrulerootshootfoodroomtoonloombroomwhommule





Chant-I

Class-I

Now combine the letters in the box and say the words



a

$$v + a + n$$

$$b + a + g$$

$$j + a + m$$

$$c + a + t$$

e

$$b + e + d$$

$$h + e + n$$

$$l + e + g$$

$$p + e + t$$



i

$$f + i + g$$

$$z + i + p$$

$$s + i + x$$

$$b + i + g$$

0

$$g + o + d$$

$$d + o + g$$

$$t + o + p$$

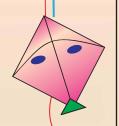
$$c + o + t$$

Chant-I

Class-I



00



$$c + u + p$$

$$h + u + t$$

$$s + u + n$$

$$t + u + b$$

$$m + oo + n$$

$$b + 00 + n$$

$$s + 00 + n$$

$$n + 00 + n$$

ee

$$d + ee + p$$

$$sh + ee + p$$

$$sl + ee + p$$

$$k + ee + p$$

t + a + lk

$$w + a + lk$$

$$b + a + lk$$

$$ch + a + lk$$



ar

$$d + ar + k$$

$$m + ar + k$$

$$l + ar + k$$

$$sh + ar + k$$

Mixed

$$b + i + n p + ee + p$$

$$t + e + n$$
 $f + oo + d$

$$b + a + t b + ar + k$$

$$p + u + p st + a + lk$$

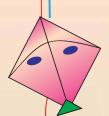
$$n + o + t$$

[Activity Time]

Activity - 1

- Display flash cards of all the letters.
- Say aloud the sound each letter makes while showing the relevant flash card to the students.
- Then place together side by side two or three letter flash cards. One of these letter flash cards must be that of a vowel sound. That is if you place two flash cards side by side, the first one of the two should be that of a vowel sound; and if you place three flash cards side by side, the middle one should be that of a vowel sound. [Note: We should begin with two flash cards first.]
- © While placing together these flash cards, the teacher says aloud only their individual letter sounds. The students will try to read aloud the words.
- © Go on replacing the vowel sound flash card by another vowel sound flash card. Then change the consonant sound flash cards as well so that the students are exposed to different sound combinations. [Note: The focus should be on vowel sounds.]





Activity - 2

- Make flash cards of all the letters. One letter on one flash card.
- Also make flash cards of letter combinations. That is two letters together on one flash card. [For example: ar, or, ee, ea, oo, sh, ch, lk, op, ug, in, en, ad]
- Then place these flash cards together side by side as we did in activity 1 and follow the same procedure.
- © Utter the individual letter sounds. Let the students read the word aloud.

[Note: The focus should be on vowel sounds, especially the long vowel sounds.]





Rhyme time

Twinkle twinkle Little Star,

How I wonder what you are!

Up above the world so high,

Like a diamond in the sky.







