

CBSE DEPARTMENT OF SKILL EDUCATION

CURRICULUM FOR SESSION 2021-2022

INSURANCE (SUBJECT CODE - 814)

JOB ROLES: - SALES EXECUTIVE (INSURANCE)

CLASS – XI

COURSE OVERVIEW:

Insurance as a financial intermediary, it is a commercial enterprise and a major part of the financial services industry, but individual entities can also self-insure through saving money for possible Insurance is a means of protection from financial loss. It is a form of risk management, primarily used to hedge against the risk of a contingent or uncertain loss. An entity which provides insurance is known as an insurer, insurance company, insurance carrier or underwriter, future losses.

This course provides an introduction to insurance services and financial institutions; students also compare the operations of different private institution product. Students examine the principles of insurance and the various services of LIC and GIC

OBJECTIVES OF THE COURSE:

In this course, the students will be introduced to the fundamentals concepts of insurance and features and principles of various general insurance products available in our country. This course prepare the students to take up various positions in the insurance industry .The course is also a stepping stone for students aspiring to undertake higher education in Commerce, Insurance, Management, etc.

Following are the main objectives of this course.

- To acquaint the learners with basic principles underlying the provisions of tax laws
- To familiarize the students regarding various functions and concepts of general Insurance and career opportunities available in these fields.
- To develop practical understanding among the students associated to procedure of taking up of policy and claim settlement procedure, organizing through classroom discussion/ participation and projects.
- To provide brief insight about the structure of IRDA in our country and how it work on different parameters.

- To provide knowledge to students in concise and understandable format so that students could learn and apply these concepts in their career for the growth.
- To develop skills in students which are required for insurance career
 - Customer Dealings
 - People with patience
 - People good with numbers and accounting
 - Good Analytical Skills

SALIENT FEATURES:

In this modern time, money and its necessity is very important. A developed financial system of the country ensures to attain development. To attain development there should be a good developed financial system to support not only the economic but also the society. So, a bank plays a vital role in the socio economic matters of the country.

The important role of banks/insurance company

- It promotes saving habit of people
- Capital formation and promote industry.
- Generates employment opportunities
- Facilitating Trade and Commerce Industry.
- Applying of monetary policy

LIST OF EQUIPMENT AND MATERIALS:

The list given below is suggestive and exhaustive list should be prepared by the vocational teacher. Only basic tools, equipment and accessories should be procured by the institution so that the routine tasks can be performed by the students regularly for acquiring adequate practical experience.

Teaching/Training Aids :

- Computer
- Different forms available for taking policy
- Different forms available for claim settlement
- Broachers of different companies.
- Computer
- LCD Projector
- Projection Screen
- White/Black Board
- Chart papers

CAREER OPPORTUNITIES:

- Actuary. Actuaries assess risk so they can set premiums
- Claims Adjuster
- Claims Examiner
- Insurance Claims and Policy Processing Clerk
- Insurance Investigator
- Insurance Sales Agent
- Insurance Underwriter

VERTICAL MOBILITY:

After 12th grade in commerce, a student can opt for graduation in commerce and take insurance as specialization, following career options are available in field..

- Diploma courses
- Certificate courses
- B.Com. in Banking and Insurance
- Master's Degree courses specialization in insurance
- Master in Insurance & Risk Management.
- Master in Quantitative Finance and Insurance.
- MSc in Econometrics, Operations Research, and Actuarial Studies. .
- Master in finance, accounting and insurance. .
- MSc in Finance and Risk Management.
- MSc Insurance and Risk Management.
- PhD programs

CURRICULUM:

This course is a planned sequence of instructions consisting of Units meant for developing employability and Skills competencies of students of Class XI and XII opting for Skills subject along with other subjects.

INSURANCE (SUBJECT CODE - 814)
CLASS – XI (SESSION 2021-2022)
Total Marks: 100 (Theory-60 + Practical-40)

	TERM	UNITS	NO. OF HOURS for Theory and Practical 260	MAX. MARKS for Theory and Practical 100
Part A	Employability Skills			
	TERM I	Unit 1 : Communication Skills-III	13	5
		Unit 2 : Self-Management Skills-III	07	
		Unit 3 : ICT Skills-III	13	
	TERM II	Unit 4 : Entrepreneurial Skills-III	10	5
		Unit 5 : Green Skills-III	07	
	Total		50	10
Part B	Subject Specific Skills		Theory (In Hours)	Marks
	TERM I	Unit 1: Introduction	30	25
		Unit 2: Life Insurance • Present Organizational set-up of Insurance Companies in India – L.I.C. and Private Companies with foreign joint ventures, selling Insurance through Agents and Banks. • Objectives of Life Insurance – Protection and Investment. • Different types of Life Insurance Policies – Chief characteristics and similarity.	50	
	TERM II	Unit 2: Life Insurance • Basic Pre-requisites for Life Insurance – Insurable Interest and utmost Good Faith • Procedure for taking a policy (i) Selection of the Plan. (ii) Consultation of Premium tables. (iii) Filling up of Proposal Form. (iv) Document regarding proof of age. (v) Important clauses of the Policy-eg. Suicide Clause. (vi) Nomination		25

		Unit 3: Annuities and Unit Linked Policies	45	
		Unit 4: Post – Issue Matters	25	
		Total	150	50
Part C	Practical Work		Practical (In Hours)	
		Project	60	10
		Viva		05
		Practical File		15
		Demonstration of Skill competency via Lab Activities		10
		Total	60	40
		GRAND TOTAL	260	100

NOTE: Detailed Curriculum/ Topics to be covered under Part A: Employability Skills can be downloaded from CBSE website.

PRACTICAL GUIDELINES FOR CLASS XI

Assessment of performance:

The two internal examiners, assigned for the conduct and assessment of Practical Examinations each in **Senior Secondary School Curriculum (Under NSQF)**. Question for the viva examinations should be conducted by both the examiners. Question to be more of General nature, project work or the curriculum. Investigatory Project especially those that show considerable amount of effort and originality, on the part of the student, should get suitable high marks, while project of a routine or stereotyped nature should only receive MEDIOCRE marks.

Procedure for Record of Marks in the Practical answer-books:

The examiner will indicate separately marks of practical examination on the title page of the answer-books under the following heads:-

Project -10 marks

Projects for the final practical is given below .Student may be assigned

Viva based on Project -05 marks

The teacher conducting the final practical examination may ask verbal questions related to the project, if any, done by the student. Alternatively, if no project has been assigned to the students, viva may be based on questions of practical nature from the field of subject as per the Curriculum

Practical File -15 Marks

Students to make a power point presentation / assignment / practical file / report. Instructor shall assign them any outlet to study the elements in retailing.

Suggested list of Practical –

1. Visit the websites of five different Insurance companies offering Life Insurance. Make a Project detail of various policies offered by them.

2. Prepare a comprehensive report for each of these companies covering the following:

- a) Insurance products best suited for the different life stages- take 5 examples like child below 10 years, 20 year old young boy, Married woman, 30 year old unmarried lady, a retired person etc.
- b) Recommend the best suited Life insurance policy to different category of individuals.
- c) List of documents to be submitted for applying each type of insurance policy. Also paste sample application forms.
- d) Explain the claim procedure along with the required document at the time of occurrence of insured event.

3. Prepare a comprehensive report for each of these companies covering the following:

- a) Insurance products best suited for the different life stages- take 5 examples like child below 10 years, 20 year old young boy, Married woman, 30 year old unmarried lady, a retired person etc.
- b) Recommend the best suited Life insurance policy to different category of individuals.
- c) List of documents to be submitted for applying each type of insurance policy. Also paste sample application forms.
- d) Explain the claim procedure along with the required document at the time of occurrence of insured event.

Demonstration of skill competency in Lab Activities - 10 marks

Guidelines for Project Preparation:

The final project work should encompass chapters on:

- a) Introduction,
- b) Identification of core and advance issues,
- c) Learning and understanding and
- d) Observation during the project period.