# LINEAR EQUATION IN ONE VARIABLE



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### LINEAR EQUATION

**Equation :** A statement of equality which contains one or more unknown quantity or variable (literals) is called an equation. For example –

Ex.1 
$$3x + 7 = 12, \frac{5}{2}x - 9 = 1, x^2 + 1 = 5$$
 and  
 $\frac{x}{3} + 5 = \frac{x}{2} - 3$  are equations in one variable x.

**Ex.2** 
$$2x + 3y = 15$$
,  $7x - \frac{y}{3} = 3$  are equations in two variables x and y.

**Linear Equation :** An equation involving only linear polynomials is called a linear equation.

**Ex.3** 
$$3x - 2 = 7, \ \frac{3}{2}x + 9 = \frac{1}{2}, \ \frac{y}{3} + \frac{y - 2}{4} = 5$$
 are

linear equations in one variable, because the highest power of the variable in each equation is one whereas the equations  $3x^2-2x + 1 = 0$ ,  $y^2 - 1 = 8$  are not linear equations, because the highest power of the variable in each equation is not one.

#### SOLUTION OF A LINEAR EQUATION

**Solution :** A value of the variable which when substituted for the variable in an equation, makes L.H.S. = R.H.S. is said to satisfy the equation and is called a solution or a root of the equation.

- Rules for Solving Linear Equations in One Variable :
- **Rule-1** Same quantity (number) can be added to both sides of an equation without changing the equality.
- **Rule-2** Same quantity can be subtracted from both sides of an equation without changing the equality.
- **Rule-3** Both sides of an equation may be multiplied by the same non-zero number without changing the equality.
- **Rule-4** Both sides of an equation may be divided by the same non-zero number without changing the equality.

Solving Equations having Variable Terms on One Side and Number(s) on the Other Side :

### ♦ EXAMPLES ♦

**Ex.1** Solve the equation :  $\frac{x}{5} + 11 = \frac{1}{15}$  and check

the result.  
Sol. We have,  

$$\frac{x}{5} + 11 = \frac{1}{15} \Rightarrow \frac{x}{5} + 11 - 11 = \frac{1}{15} - 11$$
[Subtracting 11 from both sides]  

$$\Rightarrow \frac{x}{5} = \frac{1}{15} - 11 \Rightarrow \frac{x}{5} = \frac{1 - 165}{15}$$

$$\Rightarrow \frac{x}{5} = -\frac{164}{15} \Rightarrow 5 \times \frac{x}{5} = 5 \times -\frac{164}{15}$$

$$\Rightarrow x = -\frac{164}{3}$$
Thus,  $x = -\frac{164}{3}$  is the solution of the given equation.

**Check** Substituting  $x = \frac{-164}{3}$  in the given equation,

L.H.S. 
$$= \frac{1}{5} + 11$$
  
 $= \frac{-164}{3} \times \frac{1}{5} + 11 = \frac{-164}{15} + 11$ 

v

$$= \frac{164+165}{15} = \frac{1}{15} \text{ and},$$
  
R.H.S. =  $\frac{1}{15}$   
∴ L.H.S. = R.H.S. for x =  $\frac{-164}{3}$   
Hence, x =  $\frac{-164}{3}$  is the solution of the given  
equation.  
**Ex.2** Solve :  $\frac{1}{3}x - \frac{5}{2} = 6$   
Sol. We have,  
 $\frac{1}{3}x - \frac{5}{2} = 6 \Rightarrow \frac{1}{3}x - \frac{5}{2} + \frac{5}{2} = 6 + \frac{5}{2}$   
[Adding  $\frac{5}{2}$  on both sides]  
 $\Rightarrow \frac{1}{3}x = 6 + \frac{5}{2} \Rightarrow \frac{1}{3}x = \frac{12+5}{2}$   
 $\Rightarrow \frac{1}{3}x = \frac{17}{2} \Rightarrow 3 \times \frac{1}{3}x = 3 \times \frac{17}{2}$   
[Multiplying both sides by 3]  
 $\Rightarrow x = \frac{51}{2}$   
Thus, x =  $\frac{51}{2}$  is the solution of the given  
equation.  
Check Substituting x =  $\frac{51}{2}$  in the given equation, we  
get  
L.H.S. =  $\frac{1}{3}x - \frac{5}{2} = \frac{1}{3} \times \frac{51}{2} - \frac{5}{2}$   
 $= \frac{17}{2} - \frac{5}{2} = \frac{17-5}{2} = \frac{12}{2} = 6$   
and, R.H.S. = 6  
∴ L.H.S. = R.H.S. for x =  $\frac{51}{2}$   
Hence, x =  $\frac{51}{2}$  is the solution of the given  
equation.

Ex.3 Solve:  $\frac{x}{2} - \frac{x}{3} = 8$ Sol. We have,  $\frac{x}{2} - \frac{x}{3} = 8$ LCM of denominators 2 and 3 on L.H.S. is 6. Multiplying both sides by 6, we get  $\Rightarrow 3x - 2x = 6 \times 8 \Rightarrow x = 48$  **Check** Substituting x = 48 in the given equation, we get

L.H.S. 
$$= \frac{x}{2} - \frac{x}{3} = \frac{48}{2} - \frac{48}{3} = 24 - 16 = 8$$
 and,  
R.H.S.  $= 8$ 

 $\therefore$  L.H.S. = R.H.S. for x = 48 Hence, x = 48 is the solution of the given equation.

**Ex.4** Solve : 
$$\frac{x}{2} + \frac{x}{3} - \frac{x}{4} = 7$$

**Sol.** We have,  $\frac{x}{2} + \frac{x}{3} - \frac{x}{4} = 7$ 

LCM of denominators 2, 3, 4 on L.H.S. is 12. Multiplying both sides by 12, we get  $6x + 4x - 3x = 7 \times 12$ 

$$\Rightarrow 7x = 7 \times 12 \Rightarrow 7x = 84$$
  
$$7x = 84$$

$$\Rightarrow \frac{7x}{7} = \frac{64}{7} \qquad \text{[Dividing both sides by 7]}$$
$$\Rightarrow x = 12$$

**Check** Substituting x = 12 in the given equation, we get

L.H.S. 
$$= \frac{12}{2} + \frac{12}{3} - \frac{12}{4} = 6 + 4 - 3 = 7$$

and, R.H.S.= 7

 $\therefore$  L.H.S. = R.H.S. for x = 12. Hence, x = 12 is the solution of the given equation.

**Ex.5** Solve: 
$$\frac{y-1}{3} - \frac{y-2}{4} = 1$$

 $\Rightarrow$  y = 10

**Sol.** We have,  $\frac{y-1}{3} - \frac{y-2}{4} = 1$ 

LCM of denominators 3 and 4 on L.H.S. is 12. Multiplying both sides by 12, we get

$$12 \times \left(\frac{y-1}{3}\right) - 12 \times \left(\frac{y-2}{4}\right) = 12 \times 1$$
  

$$\Rightarrow 4 (y-1) - 3(y-2) = 12$$
  

$$\Rightarrow 4y - 4 - 3y + 6 = 12$$
  

$$\Rightarrow 4y - 3y - 4 + 6 = 12$$
  

$$\Rightarrow y + 2 = 12$$
  

$$\Rightarrow y + 2 - 2 = 12 - 2$$
 [Subtracting 2 from both sides]

Thus, y = 10 is the solution of the given equation.

**Check** Substituting y = 10 in the given equation, we get

L.H.S. = 
$$\frac{10-1}{3} - \frac{10-2}{3} = \frac{9}{3} - \frac{8}{4} = 3 - 2 = 1$$

and, R.H.S. = 1

 $\therefore$  L.H.S. = R.H.S. for y = 10. Hence, y = 10 is the solution of the given equation.

### **Transposition Method for Solving Linear Equations in One Variable**

The transposition method involves the following steps:

**Step-I** Obtain the linear equation.

- Step-II Identify the variable (unknown quantity) and constants(numerals).
- Step-IIISimplify the L.H.S. and R.H.S. to their simplest forms by removing brackets.
- Step-IVTranspose all terms containing variable on L.H.S. and constant terms on R.H.S. Note that the sign of the terms will change in shifting them from L.H.S. to R.H.S. and vice-versa.
- Step-V Simplify L.H.S. and R.H.S. in the simplest form so that each side contains just one term.
- Step-VISolve the equation obtained in step V by dividing both sides by the coefficient of the variable on L.H.S.

### ♦ EXAMPLES ♦

Ex.6

Sol.

Solve :  $\frac{x}{2} - \frac{1}{5} = \frac{x}{3} + \frac{1}{4}$ 

We have, 
$$\frac{x}{2} - \frac{1}{5} = \frac{x}{3} + \frac{1}{4}$$

The denominators on two sides are 2, 5, 3 and 4. Their LCM is 60. Multiplying both sides of the given equation by 60, we get

$$60 \times \left(\frac{x}{2} - \frac{1}{5}\right) = 60 \left(\frac{x}{3} + \frac{1}{4}\right)$$
$$\Rightarrow 60 \times \frac{x}{2} - 60 \times \frac{1}{5} = 60 \times \frac{x}{3} + 60 \times \frac{1}{4}$$
$$\Rightarrow 30x - 12 = 20x + 15$$

 $\Rightarrow 30x - 20x = 15 + 12$ [On transposing 20x to LHS and -12 to RHS]

 $\Rightarrow 10x = 27 \Rightarrow x = \frac{27}{10}$ Hence,  $x = \frac{27}{10}$  is the solution of the given equation.

**Check** Substituting  $x = \frac{27}{10}$  in the given equation, we

L.H.S. 
$$= \frac{x}{2} - \frac{1}{5} = \frac{27}{10} \times \frac{1}{2} - \frac{1}{5} = \frac{27}{10} - \frac{1}{5}$$
  
 $= \frac{27 - 1 \times 4}{20} = \frac{27 - 4}{20} = \frac{23}{20}$ 

and.

get

R.H.S. 
$$= \frac{x}{3} + \frac{1}{4} = \frac{27}{10} \times \frac{1}{3} + \frac{1}{4}$$
  
 $= \frac{9}{10} + \frac{1}{4} = \frac{9 \times 2 + 1 \times 5}{20} = \frac{18 + 5}{20} = \frac{23}{20}$ 

Thus, for  $x = \frac{27}{10}$ , we have L.H.S. = R.H.S.

**Ex.7** Solve : 
$$x + 7 - \frac{8x}{3} = \frac{17}{6} - \frac{5x}{8}$$

Sol. We have, 
$$x + 7 - \frac{8x}{3} = \frac{17}{6} - \frac{5x}{8}$$

The denominators on two sides are 3, 6 and 8. Their LCM is 24.

Multiplying both sides of the given equation 24, we get

$$24\left(x+7-\frac{8x}{3}\right) = 24\left(\frac{17}{6}-\frac{5x}{8}\right)$$
$$\Rightarrow 24x+24\times7-24\times\frac{8x}{3}$$
$$= 24\times\frac{17}{6}-24\times\frac{5x}{8}$$
$$\Rightarrow 24x+168-64x=68-15x$$
$$\Rightarrow 168-40x=68-15x$$
$$\Rightarrow -40x+15x=68-168$$
[Transposing -15x]

to LHS and 168 to RHS]

$$\Rightarrow -25x = -100$$
  

$$\Rightarrow 25x = 100$$
  

$$\Rightarrow x = \frac{100}{25}$$
 [Dividing both sides by 25]  

$$\Rightarrow x = 4$$

Thus, x = 4 is the solution of the given equation.

**Check** Substituting x = 4 in the given equation, we get

L.H.S. = 
$$x + 7 - \frac{8x}{3} = 4 + 7 - \frac{8 \times 4}{3}$$
  
=  $11 - \frac{32}{3} = \frac{33 - 32}{3} = \frac{1}{3}$   
and, R.H.S. =  $\frac{17}{6} - \frac{5x}{8} = \frac{17}{6} - \frac{5 \times 4}{8} = \frac{17}{6} - \frac{5}{2}$   
=  $\frac{17 - 15}{6} = \frac{2}{6} = \frac{1}{3}$ 

Thus, for x = 4, we have L.H.S. = R.H.S.

Ex.8 Solve: 
$$\frac{3t-2}{4} - \frac{2t+3}{3} = \frac{2}{3} - t$$
  
Sol. We have,  $\frac{3t-2}{4} - \frac{2t+3}{3} = \frac{2}{3} - t$ 

The denominators on two sides are 4, 3 and 3. Their LCM is 12.

t

Multiplying both sides of the given equation by 12, we get

$$12\left(\frac{3t-2}{4}\right) - 12\left(\frac{2t+3}{3}\right) = 12\left(\frac{2}{3}-t\right)$$

$$\Rightarrow 3(3t-2) - 4(2t+3) = 12\left(\frac{2}{3}-t\right)$$

$$\Rightarrow 9t - 6 - 8t - 12 = 12 \times \frac{2}{3} - 12t$$

$$\Rightarrow 9t - 6 - 8t - 12 = 8 - 12t$$

$$\Rightarrow t - 18 = 8 - 12t$$

$$\Rightarrow t + 12t = 8 + 18 \qquad [Transposing -12t to LHS and - 18 to RHS]$$

$$\Rightarrow 13t = 26$$

$$\Rightarrow t = \frac{26}{13} \qquad [Dividing both sides by 13]$$

$$\Rightarrow$$
 t = 2

**Check** Substituting t = 2 on both sides of the given equation, we get

L.H.S. = 
$$\frac{3t-2}{4} - \frac{2t+3}{3}$$

$$= \frac{3 \times 2 - 2}{4} - \frac{2 \times 2 + 3}{3} = \frac{6 - 2}{4} - \frac{4 + 3}{3}$$
$$= \frac{4}{4} - \frac{7}{3} = 1 - \frac{7}{3} = \frac{3 - 7}{3} = \frac{-4}{3}$$
and,

R.H.S. 
$$= \frac{2}{3} - t = \frac{2}{3} - 2 = \frac{2-6}{4} = \frac{-4}{3}$$

Thus, for t = 2, we have L.H.S. = R.H.S.

**Ex.9** Solve : 
$$\frac{x+2}{6} - \left(\frac{11-x}{3} - \frac{1}{4}\right) = \frac{3x-4}{12}$$

Sol. We have, 
$$\frac{x+2}{6} - \left(\frac{11-x}{3} - \frac{1}{4}\right) = \frac{3x-4}{12}$$

The denominators on two sides of the given equation are 6, 3, 4 and 12. Their LCM is 24. Multiplying both sides of the given equation by 24, we get

$$24\left(\frac{x+2}{6}\right) - 24\left(\frac{11-x}{3} - \frac{1}{4}\right) = 24\left(\frac{3x-4}{12}\right)$$
$$\Rightarrow 4(x+2) - 24\left(\frac{11-x}{3}\right) + 24 \times \frac{1}{4} = 2(3x-4)$$
$$\Rightarrow 4(x+2) - 8(11-x) + 6 = 2(3x-4)$$
$$\Rightarrow 4x + 8 - 88 + 8x + 6 = 6x - 8$$
$$\Rightarrow 12x - 74 = 6x - 8$$
$$\Rightarrow 12x - 6x = 74 - 8$$
 [Transposing 6x to LHS  
and - 74 to RHS]  
$$\Rightarrow 6x = 66$$
$$\Rightarrow x = \frac{66}{5}$$
[Dividing both sides by 6]

$$\Rightarrow x = \frac{1}{6}$$

$$\Rightarrow x = 11$$
[Dividing both sides by 6]

**Check** Substituting x = 11 on both sides of the given equation, we get

L.H.S. 
$$= \frac{x+2}{6} - \left(\frac{11-x}{3} - \frac{1}{4}\right)$$
  
 $= \frac{11+2}{6} - \left(\frac{11-11}{3} - \frac{1}{4}\right) = \frac{13}{6} - \left(0 - \frac{1}{4}\right)$   
 $= \frac{13}{6} + \frac{1}{4} = \frac{26+3}{12} = \frac{29}{12}$   
and, R.H.S.  $= \frac{3x-4}{12} = \frac{3 \times 11-4}{12} = \frac{33-4}{12} = \frac{29}{12}$ 

Thus, for x = 11, we have L.H.S. = R.H.S.

**Ex.10** Solve : 
$$x - \frac{2x+8}{3} = \frac{1}{4} \left( x - \frac{2-x}{6} \right) - 3$$

Sol. We have,

$$x - \frac{2x + 8}{3} = \frac{1}{4} \left( x - \frac{2 - x}{6} \right) - 3$$
  
$$\Rightarrow x - \frac{2x + 8}{3} = \frac{x}{4} - \frac{2 - x}{24} - 3$$

The denominators on the two sides of this equation are 3, 4 and 24. Their LCM is 24. Multiplying both sides of this equation by 24, we get

$$24x - 24\left(\frac{2x+8}{3}\right)$$
  
=  $24 \times \frac{x}{4} - 24\left(\frac{2-x}{24}\right) - 3 \times 24$   
 $\Rightarrow 24x - 8(2x+8) = 6x - (2-x) - 72$   
 $\Rightarrow 24x - 16x - 64 = 6x - 2 + x - 72$   
 $\Rightarrow 8x - 64 = 7x - 74$   
 $\Rightarrow 8x - 7x = 64 - 74$  [Transposing 7x to LHS  
and - 64 to RHS]  
 $\Rightarrow x = -10$ 

Thus, x = -10 is the solution of the given equation.

**Check** Putting x = 10 in LHS =  $-10 - \frac{2 \times (-10) + 8}{3}$ 

$$= -10 - \frac{-20 + 8}{3} = -10 - \left(\frac{-12}{3}\right) = -10 + 4 = -6$$

and,

R.H.S. = 
$$\frac{1}{4}\left(x - \frac{2-x}{6}\right) - 3 = \frac{1}{4}\left(-10 - \frac{2+10}{6}\right) - 3$$
  
=  $\frac{1}{4}\left(-10 - 2\right) - 3 = -3 - 3 = -6$   
Thus, L.H.S. = R.H.S. for x = -10.

Ex.11 Solve : 0.16 
$$(5x - 2) = 0.4x + 7$$
  
Sol. We have,  
 $0.16(5x - 2) = 0.4x + 7$   
 $\Rightarrow 0.8x - 0.32 = 0.4x + 7$  [Expanding the  
bracket on LHS]  
 $\Rightarrow 0.8x - 0.4x = 0.32 + 7$   
[Transposing 0.4x to  
LHS and -0.32 to RHS]  
 $\Rightarrow 0.4x = 7.32 \Rightarrow \frac{0.4x}{0.4} = \frac{7.32}{0.4}$   
 $\Rightarrow x = \frac{732}{40} \Rightarrow x = \frac{183}{10} = 18.3$ 

Hence, x = 18.3 is the solution of the given equation.

**Ex.12** Solve: 
$$\frac{2}{5x} - \frac{5}{3x} = \frac{1}{15}$$

Sol. We have,  $\frac{2}{5x} - \frac{5}{3x} = \frac{1}{15}$ 

Multiplying both sides by 15x, the LCM of 5x and 3x, we get

$$15x \times \frac{2}{5x} - 15x \times \frac{5}{3x} = 15x \times \frac{1}{15}$$

$$\Rightarrow 6-25 = x \Rightarrow -19 = x \Rightarrow x = -19$$

Hence, x = -19 is the solution of the given equation.

**Ex.13** Solve: 
$$\frac{17-3x}{5} - \frac{4x+2}{3} = 5 - 6x + \frac{7x+14}{3}$$

Sol. Multiplying both sides by 15 i.e. the LCM of  
5 and 3, we get  

$$3(17 - 3x) - 5(4x + 2)$$
  
 $= 15(5 - 6x) + 5(7x + 14)$   
 $\Rightarrow 51 - 9x - 20x - 10 = 75 - 90x + 35x + 70$   
 $\Rightarrow 41 - 29x = 145 - 55x$   
 $\Rightarrow -29x + 55x = 145 - 41$   
 $\Rightarrow 26 x = 104 \Rightarrow \frac{26x}{26} = \frac{104}{26} \Rightarrow x = 4$   
Thus,  $x = 4$  is the solution of the given equation.

**Ex.14** Solve: 
$$\frac{x+2}{3} - \frac{x+1}{5} = \frac{x+3}{4} - 1$$

Sol. Multiplying both sides by 60 i.e. the LCM of 3, 5, and 4, we get  $20(x + 2) - 12(x + 1) = 15(x - 3) - 1 \times 60$   $\Rightarrow 20x + 40 - 12x + 12 = 15x - 45 - 60$   $\Rightarrow 8x + 28 = 15x - 105 \Rightarrow 8x - 15x = 105 - 28$   $\Rightarrow -7x = -133$   $\Rightarrow \frac{-7x}{-7} = \frac{-133}{-7}$  [Dividing both sides by -7]  $\Rightarrow x = \frac{133}{7} = 19$ 

Thus, x = 19 is the solution of the given equation.

Ex.15 Solve: 
$$(2x+3)^2 + (2x-3)^2 = (8x+6)(x-1)+22$$
  
Sol. We have,  
 $(2x+3)^2 + (2x-3)^2 = (8x+6)(x-1)+22$   
 $\Rightarrow 2\{(2x)^2 + 3^2\}$   
 $= x (8x+6) - (8x+6) + 22$  [Using: $(a+b)^2$   
 $+ (a-b)^2 = 2 (a^2+b^2)$  on LHS]  
 $\Rightarrow 2(4x^2+9) = 8x^2 + 6x - 8x - 6 + 22$   
 $\Rightarrow 8x^2 + 18 = 8x^2 - 2x + 16$   
 $\Rightarrow 8x^2 - 8x^2 + 2x = 16 - 18$   
 $\Rightarrow 2x = -2$   
 $\Rightarrow x = -1$   
Hence,  $x = -1$  is the solution of the given

Hence, x = -1 is the solution of the given equation.

# Cross-Multiplication Method for Solving Equations of the form :

 $\frac{ax+b}{cx+d} = \frac{m}{n}$  $\Rightarrow n(ax+b) = m(cx+d)$ 

## **♦ EXAMPLES ♦**

Ex.16 Solve : 
$$\frac{2x+1}{3x-2} = \frac{9}{10}$$
  
Sol. We have,  $\frac{2x+1}{3x-2} = \frac{9}{10}$   
 $\Rightarrow 10 \times (2x+1) = 9 \times (3x-2)$   
[By cross-multiplication]  
 $\Rightarrow 20x + 10 = 27x - 18$   
 $\Rightarrow 20x - 27x = -18 - 10$   
[Using transposition]  
 $\Rightarrow -7x = -28$   
 $\Rightarrow \frac{-7x}{-7} = \frac{-28}{-7}$  [Dividing both sides by -7]  
 $\Rightarrow x = 4$ 

Hence, x = 4 is the solution of the given equation.

Ex.17 Solve : 
$$\frac{3x+5}{2x+7} = 4$$
  
Sol. We have,  $= \frac{3x+5}{2x+7} = 4$   
 $\Rightarrow \frac{3x+5}{2x+7} = \frac{1}{4}$   
 $\Rightarrow 1 \times (3x+5) = 4 \times (2x+7)$   
[By cross-multiplication]  
 $\Rightarrow 3x+5 = 8x+28$   
 $\Rightarrow 3x-8x = 28-5$  [Using transposition]  
 $\Rightarrow -5x = 23$   
 $\Rightarrow \frac{-5x}{-5} = \frac{23}{-5} \Rightarrow x = -\frac{23}{5}$   
Hence,  $x = -\frac{23}{5}$  is the solution of the given equation.  
 $17(2-x) - 5(x+12)$ 

Ex.18 Solve : 
$$\frac{17(2-x)-5(x+12)}{1-7x} = 8$$
  
Sol. We have, 
$$\frac{17(2-x)-5(x+12)}{1-7x} = 8$$
$$\Rightarrow \frac{34-17x-5x+60}{1-7x} = \frac{8}{1}$$
$$\Rightarrow \frac{-22x-26}{1-7x} = \frac{8}{1}$$
$$\Rightarrow 1 \times (-22x-26) = 8 \times (1-7x)$$
[By cross-multiplication]
$$\Rightarrow -22x-26 = 8-56x$$
$$\Rightarrow -22x+56x = 8+26$$
$$\Rightarrow 34x = 34 \Rightarrow \frac{34x}{34} = \frac{34}{34}$$
Hence,  $x = 1$  is the solution of the given equation.  
Ex.19 Solve : 
$$\frac{x+b}{a-b} = \frac{x-b}{a+b}$$
$$\Rightarrow (x+b) \times (a+b) = (x-b) \times (a-b)$$
[By cross-multiplication]

 $\Rightarrow x(a+b) + b(a+b) = x(a-b) - b(a-b)$ 

Hence, x = -a is the solution of the given

 $\Rightarrow ax + bx + ba + b^2 = ax - bx - ba - b^2$  $\Rightarrow ax + bx - ax + bx = -bx + b^2 - ba - b^2$ 

 $\Rightarrow 2bx = -2ba \Rightarrow \frac{2bx}{2b} = -\frac{2ab}{2b}$ 

 $\Rightarrow x = -a$ 

equation.

**Ex.20** Solve : 
$$\frac{(4+x)(5-x)}{(2+x)(7-x)} = 1$$
  
**Sol.** We have,  $\frac{(4+x)(5-x)}{(2+x)(7-x)} = 1$   
 $\Rightarrow \frac{20-4x+5x-x^2}{14-2x+7x-x^2} = 1 \Rightarrow \frac{20+x-x^2}{14+5x-x^2} = 1$   
 $\Rightarrow 20+x-x^2 = 14+5x-x^2$   
[By cross-multiplication]  
 $\Rightarrow x-x^2 = -5x+x^2 = 14-20$   
 $\Rightarrow -4x = -6 \Rightarrow \frac{-4x}{-4} = \frac{-6}{-4} \Rightarrow x = \frac{3}{2}$   
Hence,  $x = \frac{3}{2}$  is the solution of the given equation.  
 $\Rightarrow 24x^3 + 5$   
 $= 24x^3 + 5$   
 $= 24x^3 + 7$   
 $= -24x^3 + 5$   
 $= 24x^3 + 7$   
 $= -24x^3 + 7$   
 $= -24x$ 

Ex.22 Solve: 
$$\frac{6x^{2} + 13x - 4}{2x + 5} = \frac{12x^{2} + 5x - 2}{4x + 3}$$
Sol. We have, 
$$\frac{6x^{2} + 13x - 4}{2x + 5} = \frac{12x^{2} + 5x - 2}{4x + 3}$$

$$\Rightarrow (6x^{2} + 13x - 4)(4x + 3) = (12x^{2} + 5x - 2)(2x + 5)$$
By cross-multiplication]
$$\Rightarrow (6x^{2} + 13x - 4) \times 4x + (6x^{2} + 13x - 4) \times 3$$

$$= (12x^{2} + 5x - 2) \times 2x + (12x^{2} + 5x - 2) \times 5$$

$$\Rightarrow 24x^{3} + 52x^{2} - 16x + 18x^{2} + 39x^{2} - 12$$

$$= 24x^{3} + 10x^{2} + 4x + 60x^{2} + 25x - 10$$

$$\Rightarrow 24x^{3} + 70x^{2} + 23x - 12$$

$$= 24x^{3} + 70x^{2} + 23x - 24x^{3} - 70x^{2} - 21x$$

$$= -10 + 12$$

$$\Rightarrow 2x + 2 \Rightarrow x = 1$$
Hence,  $x = 1$  is the solution of the given equation.  
10)
Ex.23 Solve:
$$\frac{4x + 17}{18} - \frac{13x - 2}{17x - 32} + \frac{x}{3} = \frac{7x}{12} - \frac{x + 16}{36}$$
Sol. We have,
$$\frac{4x + 17}{18} - \frac{13x - 2}{17x - 32} + \frac{x}{3} = \frac{7x}{12} - \frac{x + 16}{36}$$

$$x + 2)$$
Multiplying both sides by 36 i.e., the LCM of 18, 12, 36 and 3, we get
$$36 \times \frac{4x + 17}{18} - 36 \times \frac{7x}{12} + 36 \times \frac{x + 16}{36} + 36 \times \frac{x}{3}$$

$$= 36 \times \left(\frac{13x - 2}{17x - 32}\right)$$

$$\Rightarrow 2(4x + 17) - 3 \times 7x + x + 16 + 12x$$
given
$$= 36 \times \left(\frac{13x - 2}{17x - 32}\right)$$

$$= 36 \times \left(\frac{13x - 2}{17x - 32}\right)$$

$$\Rightarrow 50 = 36 \times \left(\frac{13x - 2}{17x - 32}\right)$$
[By cross-multiplication]  

$$\Rightarrow 50 \times (17x - 32) = 36(13x - 2)$$

$$\Rightarrow 850x - 1600 = 468x - 72$$

$$\Rightarrow 850x - 468x = 1600 - 72$$

$$\Rightarrow 382x - 1528$$

$$\Rightarrow x = \frac{1528}{382} = 4$$



## Applications of Linear Equations to Practical Problems

The following steps should be followed to solve a word problem:

- **Step-I** Read the problem carefully and note what is given and what is required.
- **Step-II** Denote the unknown quantity by some letters, say x, y, z, etc.
- **Step-III** Translate the statements of the problem into mathematical statements.
- **Step-IV** Using the condition(s) given in the problem, form the equation.
- **Step-V** Solve the equation for the unknown.
- Step-VI Check whether the solution satisfies the equation.

## ♦ EXAMPLES ♦

- **Ex.24** A number is such that it is as much greater than 84 as it is less than 108. Find it.
- Sol. Let the number be x. Then, the number is greater than 84 by x 84 and it is less than 108 by 108 x.

[Given]

$$\therefore \quad \mathbf{x} - \mathbf{84} = \mathbf{108} - \mathbf{x}$$

$$\Rightarrow$$
 x + x = 108 + 84

$$\Rightarrow 2x = 192 \Rightarrow \frac{2x}{2} = \frac{192}{2} \Rightarrow x = 92$$

Hence, the number is 96.

Ex.25 A number is 56 greater than the average of its third, quarter and one-twelfth. Find it.

**Sol.** Let the number be x. Then,

One third of x is 
$$=\frac{1}{3}x$$
, Quarter of x is  $=\frac{x}{4}$ .  
One-twelfth of x is  $=\frac{x}{4}$ .

12 Average of third, quarter and one-twelfth of

x is 
$$=\frac{\left(\frac{x}{3} + \frac{x}{4} + \frac{x}{12}\right)}{3} = \frac{1}{3}\left(\frac{x}{2} + \frac{x}{4} + \frac{x}{12}\right)$$

It is given that the number x is 56 greater than the average of the third, quarter and one-twelfth of x.

$$\therefore \quad x = \frac{1}{3} \left( \frac{x}{3} + \frac{x}{4} + \frac{x}{12} \right) + 56$$
$$\Rightarrow \quad x = \frac{x}{9} + \frac{x}{12} + \frac{x}{36} + 56$$
$$\Rightarrow \quad x - \frac{x}{9} - \frac{x}{12} - \frac{x}{36} + 56$$

$$9 \quad 12 \quad 36$$
  
$$\Rightarrow \quad 36x - 4x - 3x - x = 36 \times 56$$

[Multiplying both sides by 36 i.e., the L.C.M. of 9, 12 and 36]

$$\Rightarrow 36x - 8x = 36 \times 56$$

$$\Rightarrow 28x = 36 \times 56$$

$$\Rightarrow \frac{28x}{28} = \frac{36 \times 56}{28}$$

[Dividing both sides by 28]

$$\Rightarrow x = 36 \times 2$$

 $\Rightarrow x = 72$ 

Hence, the number is 72.

Ex.26 A number consists of two digits whose sum is8. If 18 is added to the number, the digits are interchanged. Find the number

... Number = 
$$10 \times (8 - x) + x = 80 - 10x + x$$
  
=  $80 - 9x$  ... (i)

Now,

Number obtained by reversing the digit

 $= 10 \times x + (8 - x) = 10x + x - x = 9x + 8.$ 

It is given that if 18 is added to the number its digits are reversed.

 $\therefore$  Number + 18 = Number obtained by reversing the digits

$$\Rightarrow 80 - 9x + 18 = 9x + 8$$
  

$$\Rightarrow 98 - 9x = 9x + 8 \Rightarrow 98 - 8 = 9x + 9x$$
  

$$\Rightarrow 90 = 18x \Rightarrow \frac{18x}{18} = \frac{90}{18}$$
  

$$\Rightarrow x = 5$$

Putting the value of x in (i), we get

Number =  $80 - 9 \times 5 = 80 - 45 = 35$ 

**Ex.27** Divide 34 into two parts in such a way that  $\left(\frac{4}{7}\right)^{\text{th}}$  of one part is equal to  $\left(\frac{2}{5}\right)^{\text{th}}$  of the

other.

Sol. Let one part be x. Then, other part is (34 - x). It is given that

$$\left(\frac{4}{7}\right)^{\text{th}} \text{ of one part} = \left(\frac{2}{5}\right)^{\text{th}} \text{ of the other part}$$
$$\Rightarrow \frac{4}{7} x = \frac{2}{5} (34 - x) \Rightarrow 20x = 14(34 - x)$$

[Multiplying both sides by 35, the LCM of 7 and 5]

$$\Rightarrow 20x = 14 \times 34 - 14x$$

$$\Rightarrow 20x + 14x = 14 - 34$$

$$\Rightarrow 34x = 14 \times 34$$
$$34x \quad 14 \times 34$$

34 34

[Dividing both sides by 34]

- $\Rightarrow$  x = 14 Hence, the two parts are 14 and 34 - 14 = 20
- Ex.28 The numerator of a fraction is 4 less that the denominator. If 1 is added to both its numerator and denominator, it becomes 1/2. Find the fraction.
- **Sol.** Let the denominator of the fraction be x. Then,

Numerator of the fraction = x - 4

$$\therefore \quad \text{Fraction} = \frac{x-4}{x} \qquad \dots (i)$$

If 1 is added to both its numerator and

denominator, the fraction becomes  $\frac{1}{2}$ 

$$\therefore \frac{x-4+1}{x+1} = \frac{1}{2}$$

$$\Rightarrow \frac{x-3}{x+1} = \frac{1}{2}$$

$$\Rightarrow 2(x-3) = x+1$$
[Using cross-multiplication]
$$\Rightarrow 2x-6 = x+1$$

$$\Rightarrow 2x-x = 6+1$$

$$\Rightarrow x = 7$$
Putting x = 7 in (i), we get
Fraction =  $\frac{7-4}{7} = \frac{3}{7}$ 
Hence, the given fraction is  $\frac{3}{7}$ .

- Ex.29 Saurabh has Rs 34 in form of 50 paise and twenty-five paise coins. If the number of 25paise coins be twice the number of 50-paise coins, how many coins of each kind does he have ?
- Sol. Let the number of 50-paise coins be x. Then, Number of 25-paise coins = 2x
  - $\therefore$  Value of x fifty-paise coins = 50 × x paise

$$= \operatorname{Rs} \frac{50 \times x}{100} = \operatorname{Rs} \frac{x}{2}$$

Value of 2x twenty-five paise coins

$$= 25 \times 2x$$
 paise

$$= \operatorname{Rs} \frac{50 \times x}{100} = \operatorname{Rs} \frac{x}{2}$$

 $\therefore \text{ Total value of all coins} = \operatorname{Rs}\left(\frac{x}{2} + \frac{x}{2}\right) = \operatorname{Rs} x$ 

But, the total value of the money is Rs 34  $\therefore$  x = 34

Thus, number of 50-paise coins = 34 Number of twenty-five paise coins =  $2x = 2 \times 34 = 68$ 

- Ex.30 Arvind has Piggy bank. It is full of one-rupee and fifty-paise coins. It contains 3 times as many fifty paise coins as one rupee coins. The total amount of the money in the bank is j 35. How many coins of each kind are there in the bank ?
- Sol. Let there be x one rupee coins in the bank. Then,

Number of 50-paise coins = 3x

∴ Value of x one rupee coins = j x
 Value of 3x fifty-paise coins = 50 × 3x paise

= 150 x = paise = 
$$\dot{f} \frac{150}{100} x = \dot{f} \frac{3x}{2}$$

 $\therefore$  Total value of all the coins =  $j \left(x + \frac{3x}{2}\right)$ 

But, the total amount of the money in the bank is given as  $\dot{j}$  35.

$$\therefore \quad x + \frac{3x}{2} = 35$$

 $\Rightarrow$  2x + 3x = 70 [Multiplying both sides by 2]

$$\Rightarrow 5x = 70 \Rightarrow \frac{5x}{5} = \frac{70}{5} \Rightarrow x = 14$$

- ... Number of one rupee coins = 14, Number of 50 paise coins =  $3x = 3 \times 14 = 42$ .
- Ex.31 Kanwar is three years older than Anima. Six years ago, Kanwar's age was four times Anima's age. Find the ages of Knawar and Anima.
- **Sol.** Let Anima's age be x years. Then, Kanwar's age is (x + 3) years.

Six years ago, Anima's age was (x - 6) years It is given that six years ago Kanwar's age was four times Anima's age.

$$\therefore \quad x-3=4(x-6)$$

$$\Rightarrow x - 3 = 4x - 24 \Rightarrow x - 4x = -24 + 3$$
$$\Rightarrow -3x = -21 \Rightarrow \frac{-3x}{-3} = \frac{-21}{-3}$$

 $\Rightarrow x = 7$ Hence, Anima's age = 7 years Kanwar's age = (x + 3) yers = (7 + 3) years = 10 years. Ex.32 Hamid has three boxes of different fruits. Box A weighs 2  $\frac{1}{2}$  kg more than Box B and Box C weighs 10  $\frac{1}{4}$  kg more than Box B. The total weight of the boxes is  $48\frac{3}{4}$ . How many kg does Box A weigh ? Sol. Suppose the box B weights x kg. Since box A weighs  $2\frac{1}{2}$  kg more than box B and C weighs  $10\frac{1}{4}$  kg more than box B. ∴ Weight of box A =  $\left(x + 2\frac{1}{2}\right)$ kg

$$= \left( x + \frac{5}{2} \right) kg \qquad \dots (i)$$
  
Weight of box C =  $\left( x + 10\frac{1}{4} \right) kg$ 
$$= \left( x + \frac{41}{4} \right) kg$$

 $\therefore$  Total weight of all the boxes

$$=\left(x+\frac{5}{2}+x+x+\frac{41}{4}\right)kg$$

But, the total weight of the boxes is given as 3 195

$$48\frac{3}{4} \text{kg} = \frac{195}{4} \text{kg}$$
  

$$\therefore x + \frac{5}{2} + x + x + \frac{41}{4} = \frac{195}{4}$$
  

$$\Rightarrow 4x + 10 + 4x + 4x + 41 = 195$$
  
[Multiplying both sides by 4]  

$$\Rightarrow 12x + 51 = 195$$
  

$$\Rightarrow 12x + 195 - 51$$
  

$$\Rightarrow 12x = 144$$
  

$$\Rightarrow \frac{12x}{12} = \frac{144}{12}$$
  

$$\Rightarrow x = 12$$
  
Putting x = 12 in (i), we get  
Weight of box A =  $\left(12 + \frac{5}{2}\right)$ kg = 14  $\frac{1}{2}$ kg

- Ex.33 The sum of two numbers is 45 and their ratio is 7 : 8. Find the numbers.
- Sol. Let one of the numbers be x. Since the sum of the two numbers is 45. Therefore, the other number will be 45 x.
  It is given that the ratio of

the numbers is 7 : 8.

$$\therefore \quad \frac{x}{45-x} = \frac{7}{8}$$

 $\Rightarrow 8 \times x = 7 \times (45 - x)$ 

[By cross-multiplication]

$$\Rightarrow 8x = 315 - 7x \Rightarrow 8x + 7x = 315$$

$$\Rightarrow 15x = 315 \Rightarrow x = \frac{315}{15} = 21$$

Thus, one number is 21 and,

Other number = 45 - x = 45 - 21 = 24

**Check** Clearly, sum of the numbers = 21 + 24 = 45, which is same as given in the problem.

Ratio of the numbers  $=\frac{21}{24}=\frac{7}{8}$  which is same as given in the problem. Thus, our solution is correct.

- Ex.34 Divide j 1380 among Ahmed, John and Babita so that the amount Ahmed receives is 5 times as much as Babita's share and is 3 times as much as John's share.
- Sol. Let Babita's share be  $j \pm x$ . Then, Ahmed's share =  $j \pm 5x$ 
  - :. John's share = Total amount (Babita's share + Ahmed's share)

$$= \frac{1}{5} [1380 - (x + 5x)] = \frac{1}{5} (1380 - 6x)$$

- It is given that Ahmed's share is three times John's share.
- $\therefore \quad 5x = 3(1380 6x) \implies 5x = 4140 18x$

$$\Rightarrow$$
 5x + 18x = 4140  $\Rightarrow$  23x = 4140

$$\Rightarrow x = \frac{4140}{23} = 180$$

 $\therefore \text{ Babita's share} = \dot{j} + 180, \text{ Ahmed's share}$  $= \dot{j} + (5 \times 180) = \dot{j} + 900$ 

John's share =  $\dot{f}(1380 - 6 \times 180) = \dot{f} 300$ 

- Ex.35 The length of a rectangle exceeds its breadth by 4 cm. If length and breadth are each increased by 3 cm, the area of the new rectangle will be 81 cm<sup>2</sup> more than that of the given rectangle. Find the length and breadth of the given rectangle.
- Sol. Let the breadth of the given rectangle be x cm. Then, Length = (x + 4) cm
  - ∴ Area = Length × Breadth = (x + 4)x = x<sup>2</sup> + 4x. When length and breadth are each increased by 3 cm. New length = (x + 4 + 3) cm = (x + 7) cm, New breadth = (x + 3) cm
  - $\therefore$  Area of new rectangle = Length × Breadth

$$= (x + 7) (x + 3)$$
  
= x(x + 3) + 7(x + 3)  
= x<sup>2</sup> + 3x + 7x + 21 = x<sup>2</sup> + 10x + 21

It is given that the area of new rectangle is  $81 \text{ cm}^2$  more than the given rectangle.

$$\therefore x^2 + 10x + 21 = x^2 + 4x + 81$$
$$\Rightarrow x^2 + 10x - x^2 - 4x = 81 - 21$$
$$\Rightarrow 6x = 60 \Rightarrow x = \frac{60}{6} = 10$$

Thus,

Length of the given rectangle

= (x + 4)cm = (10 + 4) cm = 14 cm

Breadth of the given rectangle = 10 cm

**Check** Area of the given rectangle =  $(x^2 + 4x)cm^2$ 

 $= (10^2 + 4 \times 10)$ cm<sup>2</sup> = 140 cm<sup>2</sup>

Area of the new rectangle

$$=(x^2+10x+21)cm^2$$

 $= (10^2 + 10 \times 10 + 21)$ cm<sup>2</sup> = 221 cm<sup>2</sup>

Clearly, area of the new rectangle is 81 cm<sup>2</sup> more than that of the given rectangle, which is the same as given in the problem. Hence, our answer is correct.

**Ex.36** An altitude of a triangle is five-thirds the length of its corresponding base. If the altitude were increased by 4 cm and the base be decreased by 2 cm, the area of the triangle would remain the same. Find the base and the altitude of the triangle.

Sol. Let the length of the base of the triangle be x cm. Then,

Altitude = 
$$\left(\frac{5}{3} \times x\right)$$
 cm =  $\frac{5x}{3}$  cm  
Area =  $\frac{1}{2}$  (Base × Altitude) cm<sup>2</sup>

$$=\frac{1}{2}\left(\mathbf{x}\times\frac{5\mathbf{x}}{3}\right)\mathbf{cm}^2=\frac{5\mathbf{x}^2}{6}\mathbf{cm}^2$$

When the altitude is increased by 4 cm and the base is decreased by 2 cm, we have New base = (x - 2) cm,

New altitude = 
$$\left(\frac{5x}{3} + 4\right)$$
 cm

 $\therefore$  Area of the new triangle

...

$$= \frac{1}{2} (Base \times Altitude)$$
  
=  $\frac{1}{2} \left\{ \left( \frac{5x}{3} + 4 \right) \times (x - 2) \right\} cm^{2}$   
=  $\frac{1}{2} \left\{ (x - 2) \times \left( \frac{5x}{3} + 4 \right) \right\} cm^{2}$   
=  $\frac{1}{2} \left\{ \frac{5x}{3} (x - 2) + 4(x - 2) \right\} cm^{2}$   
=  $\frac{1}{2} \left\{ \frac{5x^{2}}{3} - \frac{10x}{3} + 4x - 8 \right\} cm^{2}$   
=  $\frac{1}{2} \left\{ \frac{5x^{2}}{6} - \frac{5x}{3} + 2x - 4 \right\} cm^{2}$ 

It is given that the area of the given triangle is same as the area of the new triangle.

$$\therefore \quad \frac{5x^2}{6} = \frac{5x^2}{6} - \frac{5x}{3} + 2x - 4$$
$$\Rightarrow \quad \frac{5x^2}{6} - \frac{5x^2}{6} + \frac{5x}{3} - 2x = -4$$
$$\Rightarrow \quad \frac{5x}{3} - 2x = -4$$

[Multiplying both sides by 3]

$$\Rightarrow -x = -12$$

$$\Rightarrow$$
 x = 12cm

Hence, base of the triangle = 12 cm.

Altitude of the triangle = 
$$\left(\frac{5}{3} \times 12\right)$$
 cm = 20 cm

Check We have,

Area of the given triangle

$$= \left(\frac{5}{3} \times 12^2\right) \mathrm{cm}^2 = 120 \mathrm{cm}^2$$

Area of the given triangle

$$= \left(\frac{5}{6} \times 12^2 - \frac{15}{3} \times 12 + 2 \times 12 - 4\right) \mathrm{cm}^2$$

 $= 120 \text{cm}^2$ 

Therefore, area of the given triangle is the same as that of the new triangle, which is the same as given in the problem. Thus, our answer is correct.

### ♦ EXAMPLES ♦

- **Ex.37** The perimeter of a rectangle is 13 cm and its width is  $2\frac{3}{4}$  cm. Find its length.
- Sol. Assume the length of the rectangle to be x cm. The perimeter of the rectangle =  $2 \times (\text{length} + \text{width}) = 2 \times (x + 2\frac{3}{4})$ =  $2\left(x + \frac{11}{4}\right)$

The perimeter is given to be 13 cm. Therefore,  $2\left(x + \frac{11}{4}\right) = 13$ or  $x + \frac{11}{4} = \frac{13}{2}$  (dividing both sides by 2) or  $x = \frac{13}{2} - \frac{11}{4} = \frac{26}{4} - \frac{11}{4}$   $= \frac{15}{4} = 3\frac{3}{4}$ The length of the rectangle is  $3\frac{3}{4}$  cm

- Ex.38 The present age of Sahil's mother is three times the present age of Sahil. After 5 years their ages will add to 66 years. Find their present ages.
- **Sol.** Let Sahil's present age be x-years.

We could also choose sahil's age 5 years later to be x and proceed. Why don't you try it that way ?

	Sahil	Mother	Sum
Present age	X	3x	
Age 5 years later	x + 5	3x + 5	4x + 10

It is given that this sum is 66 years

Therefore, 4x + 10 = 66

This equation determines sahil's present age which is x years. To solve the equation, we transpose 10 to RHS,

or 
$$4x = 66 - 10$$
  
 $4x = 56$ 

or 
$$x = \frac{56}{4} = 14$$

Thus, Sahil's present age is 14 years and his mother's age is 42 years. (You may easily check that 5 years from now the sum of their ages will be 66 years)

- **Ex.39** Bansi has 3 times as many two-rupee coins as he has five-rupee coins. If he has in all a sum of  $\frac{1}{5}$  77, how many coins of each denomination does he have ?
- **Sol.** Let the number of five-rupee coins that Bansi has be x. Then the number of two-rupee coins he has is 3 times x or 3x.

The amount Bansi has :

- (i) from 5 rupee coins,  $\dot{f} 5 \times x = \dot{f} 5x$
- (ii) from 2 rupee coins,  $j \cdot 2 \times 3x = j \cdot 6x$ Hence the total money he has  $= j \cdot 11x$
- But this is given to be j 77; therefore,

$$11x = 77$$
  
or  $x = \frac{77}{11} = 7$ 

Thus, number of five-rupee coins = x = 7and number of two-rupee coins = 3x = 21(You can check that the total money with Bansi is j = 77)

- **Ex.40** The sum of three consecutive multiples of 11 is 363. Find these multiple.
- Sol. If x is a multiple of 11, the next multiple is x + 11. The next to this is x + 11 + 11 or x + 22. So we can take three consecutive multiple of 11 as x,x + 11 and x + 22.

0 11 22 ····· x x+11 x+22

It is given that the sum of these consecutive multiples of 11 is 363. This will given the following equation :

$$x + (x + 11) + (x + 22) = 363$$
  
or 
$$x + x + 11 + x + 22 = 363$$
  
or 
$$3x + 33 = 363$$
  
or 
$$3x = 363 - 33$$
  
$$3x = 330$$
  
or 
$$x = \frac{330}{3} = 110$$

- Ex.41 The difference between two whole numbers is66. The ratio of the two numbers is 2 : 5.What are the two numbers ?
- Sol. Since the ratio of the two numbers is 2:5, we may take one number to be 2x and the other to be 5x. (Note that 2x:5x is same as 2:5) The difference between the two numbers is (5x - 2x). It is given that the difference is 66. Therefore,

$$5x - 2x = 66$$

- or 3x = 66
- or x = 22

Since the numbers are 2x and 5x, they are  $2 \times 22$  or 44 and  $5 \times 22$  or 110, respectively. The difference between the two numbers is 110 - 44 = 66 as desired. **Ex.42** Deveshi has a total of j 590 as currency notes in the denominations of j 50, j 20 and j 10. The ratio of the number of j 50 notes and j 20 notes is 3:5. If she has a total of 25 notes, how many notes of each denomination she has ?

Sol. Let the number of  $\downarrow$  50 notes and  $\downarrow$  20 notes be 3x and 5x, respectively. But she has 25 notes in total. Therefore, the number of 10 notes = 25 - (3x + 5x) = 25 - 8xThe amount she has from  $\downarrow 50$  notes :  $3x \times 50 = \downarrow 150$  x from  $\not\models 20$  notes :  $5x \times 20 = \not\models 100 x$ from  $\downarrow 10$  notes :  $(25 - 8x) \times 10 = \downarrow (250 - 80x)$ Hence the total money she has = 150x + 100 x + (250 - 80x)= (170x + 250) But she has + 590. Therefore, 170 x + 250 = 590or 170 x = 590 - 250 = 340or  $x = \frac{340}{170} = 2$ The number of  $\downarrow$  50 notes she has = 3x  $= 3 \times 2 = 6$ The number of  $\downarrow$  50 notes she has = 3x  $= 3 \times 2 = 6$ The number of  $\downarrow 20$  notes she has = 5x  $= 5 \times 2 = 10$ The number of  $\frac{1}{10}$  notes she has = 25 - 8x $= 25 - (8 \times 2) = 25 - 16 = 9$ 

- **Ex.43** The digits of a two-digit number differ by 3. If the digits are interchanged, and the resulting number is added to the original number, we get 143. What can be the original number ?
- Sol. Let us take the two digit number such that the digit in the unit place is b. The digit in the tens place differs from b by 3. Let us take it as b + 3. So the two-digit number is

10 (b + 3) + b = 10b + 30 + b = 11b + 30.

With interchange of digits, the resulting twodigit number will be

10b + (b + 3) = 11b + 3

If we add these two two-digit numbers, their sum is

(11b + 30) + (11b + 3)= 11b + 11b + 30 + 3 = 22b + 33

It is given that the sum is 143. Therefore,

22b + 33 = 143or 22b = 143 - 33or 22b = 110or  $b = \frac{110}{22}$ or b = 5

The units digit is 5 and therefore the tens digit is 5 + 3 which is 8. The number is 85.

The statement of the example is valid for both 58 and 85 and both are correct answers.

**Check :** On interchange of digit the number we get is 58. The sum of 85 and 58 is 143 as given.

- Ex.44 Arjun is twice as old as shriya. Five years ago his age was three times shriya's age. Find their present ages.
- Sol. Let us take shriya's present age to be x-years. Then Arjun's present age would be 2x years. Shriya's age five years ago was (x - 5) years. Arjun's age five years ago was (2x - 5) years. It is given that Arjun's age five years ago was three times shriya's age.

Thus, 
$$2x - 5 = 3 (x - 5)$$
  
or  $2x - 5 = 3x - 15$   
or  $15 - 5 = 3x - 2x$   
or  $10 = x$   
So, Shriya's present age =  $x = 10$  years.  
Therefore Ariup's present age =  $2x = 2 \times 10$ 

Therefore, Arjun's present age =  $2x = 2 \times 10$ = 20 years.

- Ex.45 Present ages of Anu and Raj are in the ratio4 : 5. Eight years from now the ratio of their ages will be 5 : 6 Find their present ages.
- Sol. Let the present ages of Anu and Raj be 4x years and 5x years respectively.

After eight years, Anu's age = (4x + 8) years; After eight years, Raj's age = (5x + 8) years.

Therefore, the ratio of their ages after eight

years =  $\frac{4x+8}{5x+8}$ 

This is given to be 5 : 6

Therefore,	4x + 8	_ 5
	5x + 8	6

Cross-multiplication gives

$$6 (4x + 8) = 5 (5x + 8)$$

- 24x + 48 = 25x + 40
- or 24x + 48 40 = 25 x
- or 24x + 8 = 25 x
- or 8 = 25x 24x
- or 8 = x

Therefore, Anu's present age = 4x

 $= 4 \times 8 = 32$  years

Raj's present age =  $5x = 5 \times 8 = 40$  years

- Q.1 A number is as much greater than 36 as is less than 86. Find the number.
- Q.2 Find a number such that when 15 is subtracted from 7 times the number, the result is 10 more than twice the number.
- Q.3 The sum of a rational number and its reciprocal is  $\frac{13}{6}$ . Find the number.
- Q.4 The sum of two numbers is 184. If one-third of the one exceeds one-seventh of the other by 8, find the smaller number.
- **Q.5** The difference of two numbers is 11 and one-fifth of their sum is 9. Find the numbers.
- **Q.6** If the sum of two numbers is 42 and their product is 437, then find the absolute difference between the numbers.
- Q.7 The sum of two numbers is 15 and the sum of their squares is 113. Find the numbers.
- **Q.8** The average of four consecutive even numbers is 27. Find the largest of these numbers.
- Q.9 The sum of the squares of three consecutive odd numbers is 2531. Find the numbers.
- Q.10 Of two numbers, 4 times the smaller one is less than 3 times the larger one by 5. If the sum of the numbers is larger than 5 times their difference by 22, find the two numbers.
- Q.11 The ratio between a two-digit number and the sum of the digits of that number is 4 : 1. If the digit in the unit's place is 3 more than the digit in the ten's place, what is the number ?
- Q.12 A number consists of two digits. The sum of the digits is 9. if 63 is subtracted from the number, its digits are interchanged. Find the number.

- Q.13 A fraction becomes 2/3 when 1 is added to both, its numerator and denominator. And, it becomes 1/2 when 1 is subtracted from both the numerator and denominator. Find the fraction.
- **Q.14** 50 is divided into two parts such that the sum of their reciprocals is 1/12. Find the two parts.
- Q.15 If three numbers are added in pairs, the sums equal 10, 19 and 21. Find the numbers.
- Q.16 Rajeev's age after 15 years will be 5 times his age 5 years back. What is the present age of Rajeev?
- Q.17 The ages of two persons differ by 16 years. If 6 years ago, the elder one be 3 times as old as the younger one, find their present agaes.
- **Q.18** The product of the ages of Ankit and Nikita is 240. If twice the age of Nikita is more than Ankit's age by 4 years, what is Nikita's age?
- Q.19 The present age of a father is 3 years more than three times the age of his son. Three years hence, father's age will be 10 years more than twice the age of the son. Find the present age of the father.
- **Q.20** Rohit was 4 times as old as his son 8 years ago. After 8 years, Rohit will be twice as old as his son. What are their present ages ?
- Q.21 One year ago, the ratio of Gaurav's and Sachin's age was 6 : 7. Four years hence, this ratio would become 7 : 8. How old is Sachin?
- Q.22 Abhay's age after six years will be three-seventh of his father's age at present. Find present age of father, if present age of father is 4 more than three times of Abhay's present age.

- Q.23 The ages of Hari and Harry are in the ratio 5 : 7. Four years from now the ratio of their ages will be 3 : 4. Find their present ages.
- Q.24 The denominator of a rational number is greater than its numerator by 8. If the numerator is increased by 17 and the denominator is decreased by 1, the number obtained is  $\frac{3}{2}$ . Find the rational number
- Q.25 Amina thinks of a number and subtracts  $\frac{5}{2}$  from it. She multiplies the result by 8. The result now obtained is 3 times the same number she thought of. What is the number?

# **ANSWER KEY**

# EXERCISE # 1

<b>1.</b> 61	<b>2.</b> 5	<b>3.</b> 2/3 or 3/2	<b>4.</b> 72	<b>5.</b> 28 & 17
<b>6.</b> 4	<b>7.</b> 7 & 8	<b>8.</b> 30	<b>9.</b> 27, 29, 31	<b>10.</b> 59 & 43
11.36	<b>12.</b> 81	<b>13.</b> 3/5	<b>14.</b> 30 & 20	<b>15.</b> 6, 4, 15
<b>16.</b> 10 years	<b>17.</b> 14 & 30 years	<b>18.</b> 12 years	<b>19.</b> 33 years	
<b>20.</b> 16 & 40 years	<b>21.</b> 36 years	<b>22.</b> 49 years		
<b>23.</b> Hari's age = 20 years; Harry's age = 28 years			<b>24.</b> $\frac{13}{21}$	<b>25.</b> 1

**Q.1** Solve the following equations.

(i) 
$$\frac{8x-3}{3x} = 2$$
 (ii)  $\frac{9x}{7-6x} = 15$   
(iii)  $\frac{z}{z+15} = \frac{4}{9}$  (iv)  $\frac{3y+4}{2-6y} = \frac{-2}{5}$   
(v)  $\frac{7y+4}{y+2} = \frac{-4}{3}$ 

**Q.2** Solve the following equations and check your results.

(i) 
$$3x = 2x + 18$$
  
(ii)  $5t - 3 = 3t - 5$   
(iii)  $5x + 9 = 5 + 3x$   
(iv)  $4z + 3 = 6 + 2z$   
(v)  $2x - 1 = 14 - x$   
(vi)  $8x + 4 = 3(x - 1) + 7$   
(vii)  $x = \frac{4}{5}(x + 10)$   
(viii)  $\frac{2x}{3} + 1 = \frac{7x}{15} + 3$   
(ix)  $2y + \frac{5}{3} = \frac{26}{3} - y$   
(x)  $3m = 5m - \frac{8}{5}$ 

- Q.3 If you subtract  $\frac{1}{2}$  from a number and multiply the result by  $\frac{1}{2}$ , you get  $\frac{1}{8}$ . What is the number ?
- Q.4 The perimeter of a rectangular swimming pool is 154 m. Its length is 2 m more than twice its breadth. What are the length and the breadth of the pool ?
- Q.5 The base of an isosceles traingle is  $\frac{4}{3}$  cm. The perimeter of the traingle is  $4\frac{2}{15}$  cm. What is the length of either of the remaining equal sides ?
- **Q.6** Sum of two numbers is 95. If one exceeds the other by 15, find the numbers.

- **Q.7** Two numbers are in the ratio 5 : 3. If they differ by 18, what are the numbers ?
- Q.8 Three consecutive integers add to get 51. What are these integers.
- Q.9 The sum of three consecutive multiples of 8 is 888. Find the multiples.
- **Q.10** Three consecutive intergers are such that when they are taken in increasing order and multiplied by 2, 3 and 4 respectively, they add up to 74. Find these numbers.
- Q.11 The ages of rahul and Haroon are in the ratio 5 : 7. Four years later the sum of their ages will be 56 years. What are their present ages ?
- Q.12 The number of boys and girls in a class are in the ratio 7 : 5. The number of boys is 8 more than the number of girls. What is the total class strength ?
- Q.13 Baichung's father is 26 years younger than Baichung's grandfather and 29 years older than Baichung. The sum of the ages of all the three is 135 years. What is the age of each one of them ?
- Q.14 Fifteen years from now Ravi's age will be four time his present age. What is Ravi's present age ?
- Q.15 A rational number is such that when you multiply it by  $\frac{5}{2}$  and add  $\frac{2}{3}$  to the product, you get  $-\frac{7}{12}$ . What is the number ?

- Q.16 Lakshmi is a cashier in a bank. She has currency notes of denominations  $j \pm 100$ ,  $j \pm 50$  and  $j \pm 10$ , respectively. The ratio of the number of these notes is 2 : 3 : 5. The total cash with Lakshmi is  $j \pm 4,00,000$ . How many notes of each denomination does she have ?
- Q.17 I have a total of j 300 in coins of denomination Re 1, j 2 and j 5. The number of j 2 coins is 160. How many coins of each denomination are with me ?
- Q.18 The orgainsers of an essay competition decide that a winner in the competiton gets a prize of j 100 and a participant who does not win gets a prize of j 25. The total prize money distributed is j 3,000. Find the number of winners, if the total number of participants is 63.

ANSWER KEY EXERCISE # 2						
<b>2.(i)</b> x = 18;	(ii) $t = -1;$	(iii) x = -2;	(iv) $z = \frac{3}{2};$	(v) $x = 5;$		
(vi) $x = 0;$	(vii) x = 40;	<b>(viii)</b> x = 10;	(ix) $y = \frac{7}{3};$	(x) $m = \frac{4}{5}$		
<b>3.</b> $\frac{3}{4}$	<b>4.</b> Length = $52 \text{ m}$ , Breadth		= 25 m	<b>5.</b> $1\frac{2}{5}$ cm		
	<b>6.</b> 40 and 55					
<b>7.</b> 45, 27	<b>8.</b> 16, 17, 18	9. 288, 296 and 304	<b>10.</b> 7, 8, 9			
<b>11.</b> Rahul's age : 20 ye	ears; Haroon's age : 28	3 years 12. 48 students				
<b>13.</b> Baichung's age : 1	7 years; Baichung's Fa	ather's age : 46 years; Baichu	ung's Grandfather's ag	ge: 72 years		
14. 5 years	<b>15.</b> $-\frac{1}{2}$ <b>16.</b> $j = 100 \rightarrow 2000$ notes; $j = 50 \rightarrow 3000$ notes; $j = 10 \rightarrow 5000$ notes					

17. Number of Re 1 coins = 80; Number of  $\dot{j}$  2 coins = 60; Number of  $\dot{j}$  5 coins = 20 18. 19