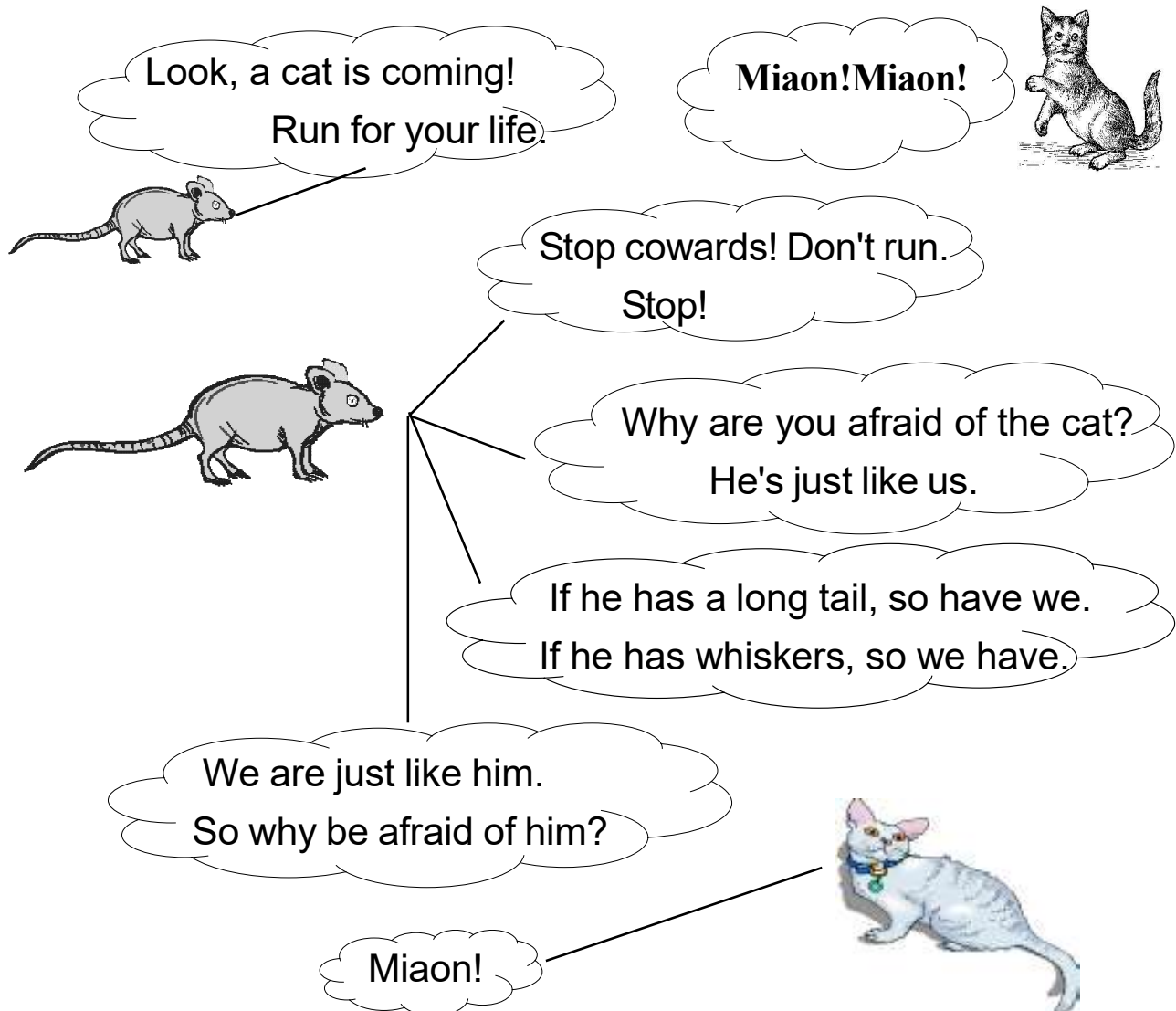
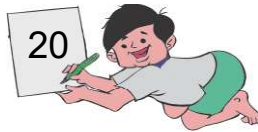


## 4. WHO'S AFRAID OF THE CAT?

### A. Warmer

- \* What things are you afraid of? Name them.
- \* What do you do when you see a dangerous animal ?





BLOSSOM PART - III



The cat!

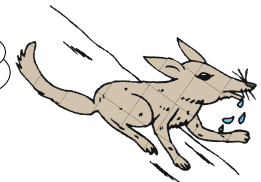


Fools!  
Cowards!

Run!



Aaaa!



Why did you run?

The cat has a tail, so have you.  
The cat has whiskers, so have you.

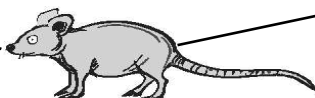
Why did you run then?

Aaaa!



Well, I forgot that a cat has  
sharp claws.

Hee! Hee!



Hee! Hee!



WHO'S AFRAID OF THE CAT ?

## GLOSSARY

whiskers	(ह्वीस्कज़)	गलमुच्छा
cowards	(काउअॅड्स)	डरपोक
sharp	(शाःप)	तेज, पैना
claws	(क्लॉःज़)	पंजा
forgot	(फोःगोट)	भूल गया था
tail	(टेल)	पूँछ

### B.1. Think and Tell

Answer these questions in a word or sentence :

1. Why were the rats running?
2. How does a cat speak?

### C.1. Think and Write

Answer these questions:

1. What similarities do you notice between a rat and a cat?

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---

2. What made the rat feel afraid in the end?

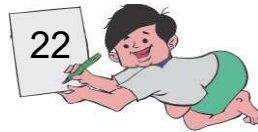
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3. Can you name some animals which have sharp claws ?

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BLOSSOM PART - III

**D.1 Find names of some animals in the Word- Search- Box and circle them. One has been done for you.**

B	D	C	O	C	K
A	G	O	A	T	N
P	D	W	Y	H	M
A	U	M	H	O	X
T	C	A	E	R	A
R	K	S	N	S	B
A	L	S	J	E	D
T	T	M	C	A	T

**Hint: goat, cock , cow , horse , hen , duck ,ox , ass , rat**

**E.1. Look at these sentences:**

- (1) This is a cat. (3) The cat is black.  
(2) She lives in a hut. (4) The hut is small.

You see that in the first sentence and in the second sentence 'cat' and 'hut' appear for the first time. Therefore, we put 'a' before 'cat' and 'hut'. In the third and the fourth sentences 'cat' and 'hut' are repeated. Therefore, we put 'the' before them.



WHO'S AFRAID OF THE CAT ?

**Put 'a' or 'the' before 'pen' and 'shop' in the following:**

I have ----pen. ----- pen is black. I bought ---- pen from ---- shop. ---- shop was big.

**F.1. Write five sentences about your pet animal. You may use the following hints:**

-----is my pet animal.

It -----two eyes, ---- ears, and -----legs.

It likes to eat -----.

It -----.

I like it because -----.

**G.1. Here is a cat talking to another cat. Work in a pair and complete the following dialogue. After completing the dialogue, role play the dialogue:**

Good morning, Catty !

How are you?



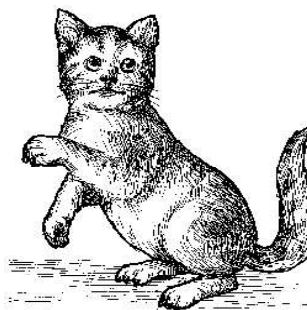
I'm also fine. Thank you.

Please come to my house.

----- Billu Rani !

----- Thank you.

And you?



Sorry, I'm busy .

Good bye!



BLOSSOM PART - III

**Hints :** Good morning, fine, bye-bye

**G.2. Read aloud the following sets of words in each row and add two more words that end with the same sound:**

tail	rail	bail	-----	-----
fools	tools	schools	-----	-----

**G.3. Read aloud**

**Read the following words aloud:**

cowards	afraid	tail	fools
classes	sharp	whiskers	

**H.1. Let's play**

**Have you ever played the game 'Chuha Billi'? Here are the steps to play the game:**

Make a circle, and hold each other's hands.

Choose one player as 'Chuha' and another as 'Billi'.

Chuha will be inside the circle and Billi outside it.

Chuha will tell, 'I have cooked my meals. I am going to sleep. Everybody, watch my meals.'

Chuha will sleep.

Billi will enter the circle and eat up the meals.

Chuha will get up.



WHO'S AFRAID OF THE CAT ?

Chuha will ask, 'Who has eaten up my meals'.

Everyone will shout " Billi has eaten the meals. Catch the Billi,"

Chuha will chase and Billi will run away passing through the gap between the hands of the player.

### Group Work

Using the steps given above play the game with the members of your group.

