

# MODERN FOREIGN LANGUAGE

(Under Group – II)

(Candidates opting for a Modern Foreign Language as a Group II subject may not opt for the same language under Modern Foreign Languages as a Group I and Group III subject.)

Papers will be set in French (77), German (80), Spanish (85), and other Foreign Languages on request.

## Aims:

1. To appreciate the language as an effective means of communication and in particular, the spoken language.

2. To acquire knowledge of the elements of the language.
3. To develop interest in the language.
4. To understand the language when spoken at normal conversational speed.
5. To understand the basic structural patterns of the language, the vocabulary and constructions.

## CLASS IX

There will be one paper of **two** hours duration carrying 80 marks and Internal Assessment of 20 marks.

The paper will consist of **five** questions, **all** of which will be **compulsory**.

**Question 1:** Candidates will be required to write, in the language, one short composition of 250 words approximately, which may include short explanations, directions, descriptions or narratives. There will be a choice of subjects which will be varied and may be suggested by language or other stimuli such as pictures or objects. (20 Marks)

**Question 2:** Candidates will be required to write a letter of approximately 150 words from a choice of two subjects. Suggestions may be given. The layout of the letter, with address, introduction, conclusion, etc. will form part of the assessment. (10 Marks)

**Question 3:** This will consist of tests in vocabulary, syntax and idiom, synthesis in sentence construction, formation of sentences in the language correctly embodying given words or forms. The question will not require any knowledge of grammatical terms. (20 Marks)

**Question 4:** An unseen passage of about 150 words will be given in the language. Questions in the language will be set, to be answered in the language, designed to test the candidate's understanding of the context of the passage. (20 Marks)

**Question 5:** One short passage will be set for translation from the language into English. (10 Marks)

**Note:** No textbooks are prescribed.

## INTERNAL ASSESSMENT

**The minimum number of assignments for each academic year**

Class IX: Two or three assignments of reasonable length/duration.

Class X: Two or three assignments of reasonable length/duration.

## Suggested Assignments

Class IX - **Creative writing:** Students are to write short compositions the stimuli being;

- (i) a piece of recorded music;
- (ii) a recorded series of sounds;
- (iii) a picture/photograph;
- (iv) an opening sentence or phrase;
- (v) a newspaper/magazine clipping or report; one piece of factual writing which should be informative or argumentative; one piece of expressive writing which is descriptive and imaginative; preparation of the film/book review.

Class X - **Oral:** Prepared speech/ declamation; impromptu speech / debate / discussion; report / interview; elocution; role-play / general conversation on selected topics.

**Aural:** Listening to a conversation/talk/reading of a short passage and then writing down the relevant or main points in the specified number of words and answering the given questions.

## EVALUATION

The assignments/project works are to be evaluated by the subject teacher and by an External Examiner. (The External Examiner may be a teacher nominated by the Head of the school, who could be from the faculty, **but not teaching the subject in the section/class**. For example, a teacher of Language of Class VIII may be deputed to be an External Examiner for Class X, Language projects.)

The Internal Examiner and the External Examiner will assess the assignments independently.

### **Award of marks (20 Marks)**

Subject Teacher (Internal Examiner)	10 marks
External Examiner	10 marks

The total marks obtained out of 20 are to be sent to the Council by the Head of the school.

The Head of the school will be responsible for the online entry of marks on the Council's CAREERS portal by the due date.

**INTERNAL ASSESSMENT IN MODERN FOREIGN LANGUAGES - GUIDELINES FOR MARKING WITH GRADES (CLASS IX)**  
**CREATIVE WRITING**

<b>Grade</b>	<b>Content/Analysis of Idea, Thought/ Feeling</b>	<b>Expression/ Effective Expression of Idea</b>	<b>Structure/ Organisation of Material</b>	<b>Vocabulary/ Use of Words, Phrases</b>	<b>Originality/ Imaginative/ Innovative</b>	<b>Marks</b>
I	The candidate analyses the ideas, feelings and experiences effectively. Reasoning is logical and effective.	The candidate expresses the ideas, thoughts and feelings effectively.	The work is very well structured with a sense of beginning, middle and conclusion, paragraphing and appropriate sentence structures.	The use of vocabulary exhibits a high level of competence in handling language.	The work is imaginative interesting and engrossing.	4
II	The candidate analyses the ideas, feelings and experiences with well-defined explanations, reasoning is logical and persuasive.	The candidate expresses the ideas, thoughts and feelings well and with clarity.	The work is very well structured with some sense of conclusion and of paragraph lengths.	The vocabulary exhibits competence of word usage; correctness of grammar and spelling.	The candidate's work is quite interesting and engrossing.	3
III	The candidate analyses the idea, feelings and experiences with a fair degree of detail and explanation. Reasoning is fairly logical and persuasive.	The candidate expresses the ideas, thoughts and feelings fairly well and with a fair degree of clarity.	The work is fairly well structured; Candidate follows simple paragraphing.	The candidate uses straightforward vocabulary and fairly good pattern of spellings.	The candidate demonstrates the ability to sustain the interest of the reader.	2
IV	The candidate attempts to analyze ideas, feelings and experiences with simple explanation and detail. Reasoning and arguments are not very convincing.	The candidate expresses the idea, thoughts and feelings intelligibly and in simple language.	The work shows some understanding of paragraphing and structure.	The candidate's vocabulary is limited and the spelling, punctuation and grammar is sometimes poor.	The candidate is, to some extent, able to sustain the interest of the reader.	1
V	The candidate attempts a basic analysis of ideas, feelings and experiences with few simple explanations and few details. Is unable to present proper arguments.	The candidate is unable to express the ideas, thoughts and feelings, uses simple language and work is not very intelligible.	The candidate does not display an understanding of structure, paragraphing.	There is consistent weakness in spelling, punctuation and grammar.	The candidate is unable to sustain the interest of the reader.	0