



GOVERNMENT OF TAMIL NADU

COMMUNICATIVE ENGLISH

HIGHER SECONDARY - SECOND YEAR

A publication under Free Textbook Programme of Government of Tamil Nadu

Department of School Education

Untouchability is Inhuman and a Crime

Government of Tamil Nadu

First Edition - 2019

(Published under New Syllabus)

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Content Creation



State Council of Educational
Research and Training

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Printing & Publishing



Tamil Nadu Textbook and Educational
Services Corporation

www.textbooksonline.tn.nic.in

THE NATIONAL ANTHEM

Jana-gana-mana-adhinayaka jaya he
Bharata-bhagya-vidhata.

Punjaba-Sindhu-Gujarata-Maratha-
Dravida-Utkala-Banga

Vindhya-Himachala-Yamuna-Ganga
Uchchhala-jaladhi-taranga

Tava subha name jage,
Tava Subha asisa mage,
Gahe tava jaya-gatha.

Jana-gana-mangala-dayaka jaya he
Bharata-bhagya-vidhata

Jayahe, jayahe, jaya he,
Jaya jaya, jaya, jaya he.

- Rabindranath Tagore.





தமிழ்த்தாய் வாழ்த்து

நீராருங் கடலுடுத்த நிலமடந்தைக் கெழிலொழுகும்
சீராரும் வதனமெனத் திகழ்பரதக் கண்டமிதில்
தெக்கணமும் அதிற்சிறந்த திராவிடநல் திருநாடும்
தக்கசிறு பிறைநுதலும் தரித்தநறுந் திலகமுமே!
அத்திலக வாசனைபோல் அனைத்துலகும் இன்பமுற
எத்திசையும் புகழ்மணக்க இருந்தபெருந் தமிழணங்கே!

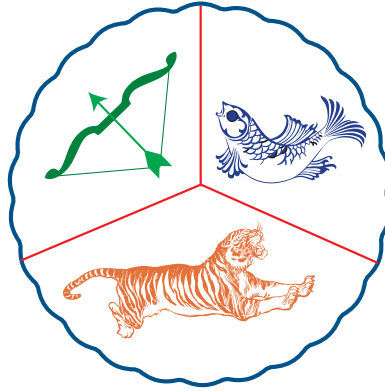
தமிழணங்கே!

உன் சீரிளமைத் திறம்வியந்து செயல்மறந்து வாழ்த்துதுமே!

வாழ்த்துதுமே!

வாழ்த்துதுமே!

– 'மனோன்மனீயம்' பெ. சுந்தரனார்.

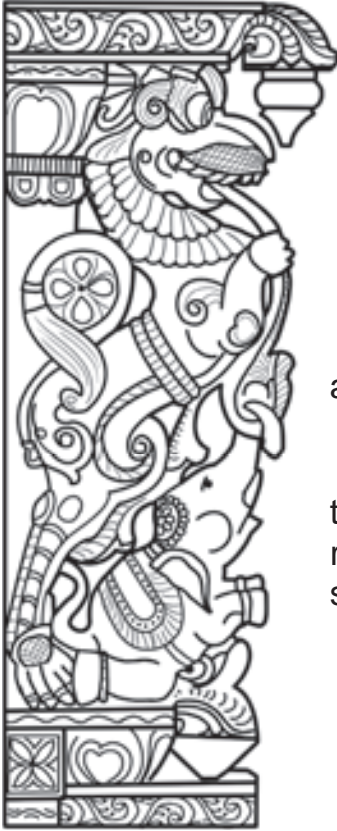


தமிழ்த்தாய் வாழ்த்து – பொருள்

ஒலி எழுப்பும் நீர் நிறைந்த கடலெனும் ஆடையுடுத்திய நிலமெனும் பெண்ணுக்கு, அழகு மிளிரும் சிறப்பு நிறைந்த முகமாகத் திகழ்கிறது பரதக்கண்டம். அக்கண்டத்தில், தென்னாடும் அதில் சிறந்த திராவிடர்களின் நல்ல திருநாடும், பொருத்தமான பிறை போன்ற நெற்றியாகவும், அதிலிட்ட மணம் வீசும் திலகமாகவும் இருக்கின்றன.

அந்தத் திலகத்தில் இருந்து வரும் வாசனைபோல, அனைத்துலகமும் இன்பம் பெறும் வகையில் எல்லாத் திசையிலும் புகழ் மணக்கும்படி (புகழ் பெற்று) இருக்கின்ற பெருமைமிக்க தமிழ்ப் பெண்ணே! தமிழ்ப் பெண்ணே! என்றும் இளமையாக இருக்கின்ற உன் சிறப்பான திறமையை வியந்து உன் வயப்பட்டு எங்கள் செயல்களை மறந்து உன்னை வாழ்த்துவோமே! வாழ்த்துவோமே! வாழ்த்துவோமே!





THE NATIONAL INTEGRATION PLEDGE

"I solemnly pledge to work with dedication to preserve and strengthen the freedom and integrity of the nation."

"I further affirm that I shall never resort to violence and that all differences and disputes relating to religion, language, region or other political or economic grievances should be settled by peaceful and constitutional means."

A STUDENT'S VOW BEFORE MOTHER INDIA

Name :

Class :

School :

"I shall overcome the obstacles raised by caste and communal prejudices and work for the greatness of my Motherland putting to the fullest use the benefits that I derive through education.

Vandae mataram!



Preface

The overall aim of Communicative English for Class XII is to develop the communicative competence of learners as opposed to linguistic competence. Hence authentic materials have been given priority in this textbook as was done in Class XI. These materials will influence the quality of classroom interaction and language use. They include extracts from media, magazines, journals or books etc. The textbook has been prepared keeping in mind the consistent needs and interests of the learners and in tune with the social and cultural context in which they will be used. The focus is to equip the learners with essential language skills and give them confidence to use them effectively in real-life situations. The materials are sensitive to perspectives of equality (gender and societal) and harmony (between humans, and between humans and nature), given that a quantum of independent reading is expected.

Emphasis is on study skills such as note-making, note-taking and reference skills and spoken and written communication skills such as public speaking, interviewing, and debating, rather than on writing essays on well-worn topics. Exposure to well-known speeches and the structure of arguments has been analysed. Grammar serves as a tool for increasing the language repertoire and for understanding the construction of text - rhetoric and argumentation.

ICT corner will kindle the learner's interest to go beyond the textbook. This corner is a digital resource with adequate learning material. The additional information and reference skill will equip the learners to achieve effective learning and project completion.

Finally evaluation must be 'proficiency' rather than 'achievement' oriented, i.e. designed not to test the mastery of studied passages, but rather the ability to use the language appropriately in new contexts.

The syllabus has been prepared according to the recommendations of the National Curriculum Framework 2005.



How To Use The Book

- ❖ Class XII Communicative English textbook has been designed based on themes, with selections from authentic, true-to-life materials. Embedded in the course are universal values and social justice with focus on the inherent diversity of India. They involve different kinds of texts and the activities have been built around them.
- ❖ Warm up activities are designed to introduce the theme and the essence of the unit.
- ❖ The focus is concentration on use and appropriacy rather than simply on language form.
- ❖ Emphasis is on fluency- focused rather than accuracy-focused activities.
- ❖ Communication tasks are to be performed through the language rather than exercises on the language.
- ❖ Necessary scaffoldings are provided to help learners to build their abilities in creative writing. Focus is on a plethora of writing forms accompanied by guidelines , samples and checklists.
- ❖ Appreciation will be for variation in language rather than uniformity of language structure.
- ❖ Linking LSRW skill based activity will reduce the curriculum load while providing learning experience that is creative and participative.
- ❖ Students have to take the initiative and interact, rather than wait for directions from the teacher.
- ❖ The learners should contribute as much as they gain and interact primarily with each other rather than with the teacher.
- ❖ The teachers have to take on several roles – that of a facilitator, participant, manager, instructor and guide – so that learning takes place through individual, pair or group activities.

Learning Outcomes

Listening and Speaking

Students will be able to

- ❖ engage in oral exchanges of ideas through discussions, debates etc.
- ❖ participate actively and effectively in group work as presenter or facilitator
- ❖ deliver a speech with clarity, coherence suitable for purpose and audience
- ❖ respond to activities embedded in appropriate and meaningful context
- ❖ speak fluently with correct phonic skills

Reading

Students will be able to

- ❖ develop inferential abilities and rich vocabulary to enhance learner's word power
- ❖ respond in writing to works of fiction and non-fiction
- ❖ identify essential nuances in poem
- ❖ read and explore works from various genre
- ❖ record or store information for easy retrieval

Writing

Students will be able to

- ❖ engage in meaningful formal and informal writing tasks using all stages of the writing process, in class and at home
- ❖ write in clear, understandable and accurate language
- ❖ use language and style appropriate to the purpose and audience
- ❖ organize and order words, sentences and paragraphs in an essay with an introduction, coherent body and a conclusion that summarizes the topic
- ❖ proofread various areas such as sentence structure, grammar and punctuation
- ❖ evaluate their own writing according to the established rubrics

Grammar

Students will be able to

- ❖ understand the concepts that are graded systematically and explained with examples followed by exercises
- ❖ gain a thorough grounding in grammar that is functional and communicative
- ❖ edit passages with focus on accuracy

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E-Book



Assessment



Digilink

