

Discuss

1. What animals do you have in your house?
2. How do you treat them?
3. Which birds do you see in your house and around you daily?
4. How should we treat them?



Let's Read:

Sushil : (running up to his mother) Look! Mother, look what we've found. Isn't it a pretty little bird?

Mother : Poor little thing! Where did you get it?

Sushil : There's a bird's nest in that big bush, over there. Jaya took the bird out of the nest and gave it to me.

Mother : Jaya, you mustn't do that. It's cruel to take a young bird out of its nest.

Jaya : I didn't hurt it, Mother. I took it so gently.

Mother : Don't hold it tight like that, Sushil. The poor little thing will die, if you press it. What will you do with it?

Sushil : We'll put it in a cage, for we'll play with it.

Mother : No, you must put it back in its nest. It would be cruel to play with a little bird.

Sushil : Why would it be cruel? We'll give it milk to drink and bread to eat.

Mother : How would you feel if a big giant takes you away from me?

Sushil : I would almost cry for fear.

Mother : Well, that's what the little bird felt when you took it away from its mother-bird.

Sushil : But some of the boys at school had great fun yesterday. They caught a puppy and tied a stone to its tail. Then one of the boys beat it. It ran down the street yelping.

Mother : What cruel boys! Now listen carefully children. You must be kind to all birds and animals. You must never be cruel to them. They have feelings



as you do. You are strong but they are weak. You don't tease a bull in the street because it is stronger than you. But you tease little birds, dogs and cats because they are weak and helpless. Is it not a cruel thing to hurt the feelings of the weak?

Sushil : Yes, it is. Now we know we must be kind to animals and birds.

Mother : Then do you both promise that you will always be kind to birds and animals, and not tease them?

Both : Yes, we do. Mother, we'll also ask our friends to be kind to birds and animals.



GLOSSARY:

pretty	:	nice, good to look at (सुन्दर, सुहानी, मनोहर)
gently	:	slowly and carefully (धीरे से व सावधानी पूर्वक)
knit	:	to make cloth from yarn or thread (बुनाई करना)
pleasure	:	joy (आनन्द)
promise	:	to give words (वचन देना)
tease	:	to harass /to annoy (चिढ़ाना, छेड़ना, तंग या परेशान करना)
yelping	:	crying (चिल्लाते हुए)
giant	:	a very big and strong person, devil (राक्षस)
beat	:	strike with hand, stick, etc. (पीटना, मारना)
feel	:	experience (सोचना, महसूस करना)

Activity - I

A. Tick T or F for true or false statements:

1. The bird was in the bush. (T/F)
2. Mother did not like Jaya's catching of the bird. (T/F)
3. The bird was hurt. (T/F)
4. The children wanted to put the bird in a cage. (T/F)
5. Mother wanted her children to free the bird. (T/F)
6. We should be kind to bird's and animals. (T/F)
7. The mother allowed the children to play with the bird. (T/F)

B. Complete the following sentences:

1. Sushil said that it was not cruel because they.....

2. Sushil would cry for fear.....
3. The boys at school were.....
4. Animals also feel.....
5. As birds are weak you.....

C. Answer the questions briefly:

1. Who caught the bird?
2. What did the children want to do with the bird?
3. Who had the bird?
4. What advice did their mother give them?
5. Why should we be kind to little birds and animals?
6. What did the children promise to their mother?

D. Tick the correct answer:

Mother is:

- | | |
|--------------------------------|---------|
| (a) kind to her children only. | () |
| (b) kind to animals and birds. | () |
| (c) unkind to puppies. | () |
| (d) unkind to dogs and cats. | () |

Activity - II

A. Fill in the blanks with the words given in brackets.

cruel, hurt, gently, pretty, pleasure

1. She looks very..... in her new frock.
2. The king was very.....
3. She touched the bird.....
4. It is a.....to meet you.

5. We should notanimals.

B. Write one word for the following group of words:

1. A place for birds to live in : n.....
2. An iron or wooden frame to keep an animal or a bird in :c.....
3. The young one of a dog :p.....
4. Take hold of something :c.....

C. Match the words in column in A with its opposites in Column in B:

A	B
kind	found
live	cruel
lost	die
loose	strong
small	tight
weak	big

Activity - III

A. Write the full form of :

1. We've:.....
2. We'll :.....
3. Didn't :.....
4. Don't :.....
5. Isn't :.....

B. Study the following sentences and understand how the underlined word has been used :

1. You must wear woollen clothes to keep warm
2. You must go for a regular walk to lose weight.
3. We must pay the taxes in time.
4. You must be kind to birds and animals.

In the above sentence 'must' has been used to show necessity/ compulsion/ obligation. It is called a modal. The negative of 'must' is 'must not' which means prohibition.

Make sentences using 'Must.'

For example : **respect / our elders**

- We must respect our elders.
 1. Be nice to other.
 2. Help the poor.
 3. Care for the sick.
 4. Look after our old parents.
 5. Work hard to pass the examination.
 6. Take exercise to keep fit and healthy.

C. Fill in the blanks with 'must' or 'must not':

1. We.....get up early in the morning.
2. You..... waste time.
3. We..... obey our parents.
4. People.....keep the streets clean.

5. We.....throw plastic bags on the road.
6. Wefollow the rules of the road.

D. Study the following sentences :

1. We will put it in a cage.
2. We will play with it.
3. We will give it milk to drink and bread to eat.
4. I will play with you.
5. I will help you if you like.

In the above sentences 'will' has been used to show intention / willingness, etc. in future time

Make sentence using 'will' :

For example:

buy toys tomorrow

We / I will buy toys tomorrow.

1. play cricket /next month.
2. go on a picnic /next Sunday.
3. help you with money/ if you need.
4. eat toffees and biscuits.
5. buy new books/ next year.

Activity - IV

A. First the students will listen to the words pronounced by the teacher. And then they will pronounce them together.

live	leave
fill	feel
sit	seat
it	eat
hit	heat
lid	lead (v)
ship	sheep
did	deed

B. From the list given below add the words of the similar sound to the group and then speak.

1. bird, shirt	.....	.....	.....
2. night, light	.....	.....	.....
3. nest, rest	.....	.....	.....
4. die, buy	.....	.....	.....
5. play, day	.....	.....	.....
6. look, book	.....	.....	.....

curd, hurt, learn, took, cook, full, guest, test, best,
bye, tie, lie, say, may, away, ray, tight, fight, sight

Activity - V

I have a pet dog in my house. The dog is very faithful to me. It

looks after my house day and night. I give it milk to drink and bread to eat. I don't beat it. I give it a place to live in. I look after it well. I try my best to make it comfortable and safe.

A. Now read the above paragraph and write a similar paragraph by changing the first person pronoun into the third person pronoun wherever required.

Kapil
.....
.....
.....

B. Now replace the first person by a name and rewrite the paragraph. Begin it like this.

Anita has a

.....

.....

.....

C. Write three sentences each using 'must' and 'must not' which show your kindness to birds and animals.

For example :- We must give them food to eat.

1. We.....water to drink.
2.make them comfortable.
3.be kind to them.

For example :- We must not beat them.

1. We.....kill them for sport.
2. We.....tease.
3. We.....cruel to them.

