

Lesson - III

RHYME TIME

Follow the steps to help your pupils to practise the rhyme.

Step I : Say the entire rhyme aloud line by line with action. Ask your pupils to listen to you.

Step II : Say the rhyme aloud line by line with action. Ask the pupils to listen to each line and repeat it in chorus with action. Let the entire rhyme be practised in this way three times.

Step III: Say one line and tell your pupils to say the next line in chorus. Let the entire rhyme be practised in this way two times. Then ask the pupils to say your lines and you say their lines.

Step IV : Divide the class into two groups : Group A and Group B. Ask Group A to say one line and Group B, the next line. Let them say the entire rhyme in this way two times. Then ask Group B to begin the first line and Group A to say the next line. Let them practise the entire rhyme in this way two times.

Step V : Ask the pupils to say the entire rhyme in chorus without your help.

Come little children, come to me,

I'll teach you A B C.

A B C D E F G

H I J K L M N O P

L M N O P Q R S T

U V W X Y Z.

XYZ and sugar on my bread.

If you don't like it, better go to bed.

Next Monday morning come to me,

I'll teach you A B C.



Prepare a number of flash cards. Write one capital letter on each flash card. Make five sets of flash cards, containing all the capital letters in each set. Now use these sets of flash cards to do the following activities with your pupils. Follow the instructions carefully for the activities.

Activity - 1

- Divide the class into five groups.
- Write a word in capital letters from Lesson II on the blackboard.
- Ask each group to look at the word carefully and arrange the flash cards to get the word.
- Go around and check if they have got the word right.
- Repeat the activity with as many words as possible.

Choose the words in which no letter is used more than once. Some of the words are given below as examples.

ANT

DOG

KEY

VAN

LEG

OX

SUN

YACHT

TIGER

Activity - 2

Read out a word from Lesson II and ask the pupils to listen to you. Repeat the word three times. Then ask your pupils to show you the word using flash cards. Repeat the activity with other words.

Activity - 3

- The following sets of letters are not in order.
 - Write each set of letters on the blackboard.
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- Ask your pupils to say the letters serially and then write the letters in order on the blackboard below that set.

You can do this activity with the pupils in groups. Let the groups help themselves to say the letters serially.

I. D B A C

II. G F B C A E D

III. J I K H

IV. N L O M P

V. R T S Q

VI. W Y U X V Z

Activity - 4

Ask your pupils to say all the letters serially.

You may write the letters on the blackboard as your pupils say them.