

1

A Thank you Prayer

Discuss

1. What do you say to your friend when he/she helps you?
2. What things do your mother and father do for you?
3. What should we say to our parents for the things they give to us?
4. What should we say to God for the things He gives to us?

Lets read the poem

For milk to drink and food to eat,
For eyes and ears and hands and feet,
Thank you God.

For Mother, Father and their care,
For our house and clothes to wear,
Thank you God.

For Friends with whom I run and play,
For sun and rain and night and day,
Thank you God.

For all the things you give to me,
Help me to always thankful be,
Thank you God.



GLOSSARY:

The Sun: A star that shines in the sky during the day (सूर्य)

The Sun: The light and heat from the sun (धूप या सूर्य की रोशनी व ताप)

Activity - I

A. Answer the following questions:

1. Whom does the poet thank in this poem?
2. Why does the poet thank God in this poem?
3. With whom do you run and play ?
4. What help does the poet want from God?

B. Say whether the following statements are True or False:

1. Our parents take care of us. ()
2. God gives us everything we want. ()
3. The poet says thank you five times in the poem. ()
4. We should thank God for the sun and rain. ()
5. We should thank our parents only for all the things in the world. ()

Activity - II

A. Fill in the blanks with the correct words given in the box:

to breathe, to eat, to see, to wear, to hear, to walk.

1. We have eyes
2. My mother gives me food

3. My father brings clothes
4. We have ears
5. God gives us air
6. I use my feet

B. Write one word for group of words given below:

1. A place where we live in : h____
2. The children with whom you run and play : f_____
3. The supreme being in the world : G__
4. The part of the day when we can't see the sun : n_____

C. Write the opposite of the words given in brackets:

1. We should get up late. (always)
2. The sun shines in (night)
3. Please..... me your pencil. (take)
4. Godus all the things. (takes)
5. He is my (mother)

D. Read the following phrases:

1. eyes and ears 2. hands and feet

In the above examples the two words have been joined with the word 'and'. The word 'and' is used to join two words (nouns, pronouns, verbs, adjectives, etc).

Now select appropriate words from column A and B and join them with 'and'. Then write them in the column C:

A	B	C
1. day	daughter	1. day and night
2. the sun	wife	2.....
3. son	the moon	3.....
4. father	night	4.....
5. husband	mother	5.....
6. sister	butter	6.....
7. bread	white	7.....
8. black	brother	8.....

E. Study the following words from the poem

eyes, ears, hands, clothes.

The above words refer to two or more than two things/ objects/ persons and they are called the plural forms of the singular nouns i.e. eye, ear, hand, cloth. They have been made plural with the addition of 's' or 'es' to them. Similarly 'feet' is the plural form of 'foot' and likewise 'teeth' is the plural form of 'tooth.'

Now write some other words having plural forms from the poem.

- | | |
|---------|---------|
| 1. | 3. |
| 2. | 4. |

Also write the plural forms of the nouns.

- | | |
|-----------------|-----------------------|
| 1. tooth | 2. foot |
| 3. night | 4. day |
| 5. hand | 6. nose |
| 7. finger | 8. child |
| 9. ray | 10. answer book |
| 11. toe | 12. shoe |

Activity - III

A. The teacher recites the following poem and students listen to it carefully. Then they read the poem together and will answer the questions given below:

I am thankful for the sunshine bright,
For the rain and for the stars at night.
I am thankful for each flower and tree,

And all the beauty that I see.
I am grateful for kind friends and true,
Help me to be a good friend too.

1. To whom is the poet thankful/grateful?
2. For what things is the poet grateful/thankful to?
3. What's the poet's wish in the poem?
4. How do you feel when your friend helps you?

Activity - IV

A. Given below are a few incomplete sentences. Complete them by filling in the blanks.

Example:

We thank God for (a) milk to drink (b) food to eat

1. I thank my father for
(a)(b).....
2. I thank my mother for
(a).....(b).....
3. I thank my friend(s) for
(a).....(b).....
4. I thank my grandfather for
(a).....(b).....
5. I thank my teacher for
(a).....(b).....

Activity - V

Prepare a chart regarding the things 'He' (God) has given to us. Now display it in the class and read it.

