

KENDRIYA VIDYALAYA SANGATHAN (ERNAKULAM REGION)**SAMPLE QUESTION PAPER****SUMMATIVE ASSESSMENT II ,2013****SUBJECT: ENGLISH COMMUNICATIVE****MAX.MARKS : 90****CLASS : X****TIME : 3 Hrs.**

SECTION A: READING	20
SECTION B: WRITING	25
SECTION C: GRAMMAR	20
SECTION D: LITERATURE	25

SECTION A READING 20 MARKS**Q. 1 Read the passage given below and answer the questions that follow : (10 marks)**

- (1) I was shopping in my home town, when I heard a young voice boom from across the aisle, "Mum, come here, there's a lady my size." The mortified mother rushed to the boy who looked about seven; then she turned to me to apologize. I smiled and told her, "It's okay." Then I looked at her wide-eyed son. He studied me from head to toe and asked, 'why are you so little?' "It's the way God made me. Some people are little. . Some are tall. I'm just not going to grow any bigger." After about five minutes of questioning he returned to his mother.
- (2) My life as a little person is filled with stories like that. I enjoy talking to children and explaining why I look different from their parents. It has taken many years of developing my confidence to be able to do that. It takes only one glance to see my uniqueness. I stand three feet nine inches tall. I am an achondroplasia dwarf, which is a person having very short limbs. When I was born, my mother was told I was a dwarf. Not knowing a lot about dwarfism my mum's main concern was my health. Our family doctor put her mind at ease when he told her that I would not have any major medical concerns. He was right.
- (3) When I was growing up, my parents encouraged me to do all the things the kids around me did. So when my neighbours got two-wheel bicycles, I got a two-wheel bicycle. When they roller-skated, I roller-skated. Our neighbours treated me as a normal person. I didn't realize how short I was until I started school. There a few kids picked on me calling names. After that I began to hate the first day of school each year. I didn't know who was new and would stare as I struggled to climb up the school bus stairs. Some of the kids would point out and say, "Look at that kid. Look at her." Boys could be especially mean.
- (4) As time went on I tried to smile and accept the fact that I was going to be noticed all my life. I was determined to make my uniqueness an advantage rather than a disadvantage. My friends became increasingly protective. What I lacked in height I made up for in personality. I had the ability to laugh, even at myself. I am 47 now, and stares have not diminished, as I've grown older. People ask my friends if I live in a dollhouse. They look in disbelief when they see me get out of my car on the driver's side. During those times I try to keep a good attitude. When people are rude I remind myself, "Look what else I have – a great family, nice friends." Children's questions make my life special. "Why are you so short? How old are you? Are you a mummy?" When I talk to children they leave content that their questions have been answered. My hope is that in taking time with them I will encourage them to accept their peers, whatever size and shape they come in, and treat them with respect.

(i) **Fill in the following summary with one word in each blank:** ($\frac{1}{2} \times 6 = 3$)

The author was a (a)_____ and wherever she went, people (b)_____ at her. While (c)_____ up, she did all the things normal kids do. But at school (d)_____ kids called her names. She (e)_____ the first day of school each year. So she (f)_____ that she would be noticed all her life.

(ii) **Complete the following statements.** ($1 \times 4 = 4$)

- (a) The authors parents encouraged her to _____
 (b) The difficulties the author had to face due to her size are _____
 (c) Her strengths that compensated for her size are _____
 (d) By answering the questions asked by the children, she had enabled them to _____

(iii) **Find words from the passage which mean the same as** ($1 \times 3 = 3$)

- (a) Hurt, humiliated (Para 1)
 (b) The quality of being only one of a particular kind (**Para 2**)
 (c) Persons of same age (Para 4)

Q.2. Read the passage given below and complete the statements that follow by choosing the answers from the given options ($1 \times 5 = 5$ marks)

ON SPROUTS

- (1) Sprouts relatively contain the largest amount of nutrients per unit of any food known to man. Sprouts produce a fountain of power for chemical changes. Enzymes are produced, starch get converted into glucose. Protein is transformed into amino acids and vitamin value increases. In fact a new explosion of life force takes place. According to doctor Bailey of the University of Minnesota, U.S.A. the vitamin C value of wheat increases 600 percent in the early sprouting period. Doctor C.R Shaw of the University of Texas Cancer Center found that cancer was inhibited upto 90% when healthy bacteria was exposed to a cancer causing substance in the presence of a juice made from wheat sprouts.
- (2) Enzymes which initiate and control almost every chemical reaction in our body are greatly activated in the sprouting process. Enzymes spark the entire digestive system to synthesize the nutrients in our food into blood. They are the key to longevity.
- (3) Sprouts are enjoyed more when they are fresh. Mix sprouts with other food and dressings, according to your taste and enjoy eating them. But eat them you must, everyday! You will soon realize that making sprouts a part of your diet has a dramatic effect on your health. With this life food, all the cells of your body become active and agile.
- (4) The nourishment which develops as the sprouts grow is very stable and can be frozen or dried for future. Sprouted potato or tomato seeds are likely to be poisonous. Alfalfa and moongbean sprouts are excellent soft food. They are almost predigested and can be easily assimilated even by the children and the elderly. They contain every non vitamin in perfect balance, necessary for the human body.

- (a) Sprouts are useful because they
- (i) Contain largest amount of nutrients
 - (ii) Produce a fountain of power for chemical changes
 - (iii) Produce enzymes, convert starch into glucose
 - (iv) All of the above
- (b) The vitamin C value of increases 600 percent in the early sprouting process.
- (v) Nutrients
 - (vi) Glucose
 - (ii) wheat
 - (iv) Enzymes
- (c) Seeds are likely to be poisonous when sprouted.
- (vi) Alfalfa
 - (iii) Potato and tomato
 - (ii) Moongbean
 - (iv) None of the above
- (d) 'They' are the key to longevity. Here 'they' refers to.....
- (i) Nutrients
 - (iii) Sprouts
 - (ii) Vitamins
 - (iv) Enzymes
- (e) A word from the passage which means, to combine a large range of something is
- (i) Contain
 - (iii) Synthesize
 - (ii) Inhibited
 - (iv) Assimilate

Q.3. Read the poem given below and answer the questions that follow by choosing the answers from the given options **(1 × 5 = 5)**

I say
Open our hearts
Like a new flower

Let the hatred in us
Flow away like a stream
Let justice be set in our hearts
Like a stone standing
Straight and firm

I have a dream that one day
People all around the world
Shall eat from the plate of peace
And say together
'We shall stay so always.'

One day
A tree will grow high and strong
In the garden of justice
And live forever.

TABASSUM KHAN

- (i) The poet wants the readers' hearts to be..... for the easy flow of hatred from them
- Closed
 - Opened and closed
 - Opened
 - Knocked
- (ii) According to the poet, a just person is as solid as a.....
- Wall
 - Pillar
 - Stone
 - Flower
- (iii) The poet's ardent desire for all the people is to remain.....
- Contented and united
 - Far away and united
 - Peaceful and united
 - Indifferent and united
- (iv) The poetic device used in second stanza is.....
- Simile
 - Metaphor
 - Alliteration
 - All the above
- (v) The synonym of 'intense dislike' is.....
- Justice
 - Hatred
 - Firm
 - Love

SECTION B WRITING

25 MARKS

Q. 4. ABC Public School has been invited to present a program on POGO Channel in the popular program 'Buds and Blossoms'. Ravi, the secretary is asked to write the notice in 50- 60 words for the school notice board inviting talented students to appear for selection for the different programs. Write the notice as Ravi, the secretary of the Cultural Activities Club.

(3 marks)

Q. 5 You are alone at home when your neighbour Mrs. Nair comes and requests you to accompany her to a nearby hospital. Her mother- in- law has fallen in the bathroom and fractured her arm. Your parents will reach home in your absence. So you have left the keys of the house in your friend's house. Leave a message for your parents, informing them about the emergency. Write the message in 50-60 words.

(3 marks)

OR

You recently participated in 'KBC program' on Star Plus. You won Rs 50 lakhs as prize money. Describe your feelings through a diary entry in 50- 60 words.

Q.6 On the occasion of World Day for the Prevention of Child Abuse, your school invited ZamielShrirao, the Regional Head of an NGO named World Vision to deliver a lecture and sensitize the students about child abuse. Using the information given below, prepare a bio-sketch of the person in 80-100 words.

(4 marks)

1. Name - Zamiel Shirao
 2. Age - 54 years
 3. Qualifications - Masters in social work from Delhi University
 4. Work experience - Presently working with world vision
 - Is associated with a no of NGOs, as a consultant, deals with related issues like child labour, physical abuse of children, child trafficking, education of under privileged children.
- Awards and accolades
 - Conferred the 'AxomRatna Award' for dedicated work towards Children 2004
 - The UNICEF Award for the best social worker, 2006.
 - Magsaysay Award for dedicated service to mankind, 2009.

OR

Describe a microwave oven in 80 - 100 words.

Product: Microwave oven

Brand : LG

Details : -rectangular box with glass window door.

On a panel next to the door are controls for setting the time and heat level.

-Inside metal chamber with glass turn table top, rotates when oven is switched on.

-Cooking chamber- mesh covered holes to permit air to enter or exit.

Operation: uses electromagnetic energy to heat food/special containers to keep food in the microwave.

Use : cooking amazingly simple and fast/more healthy/less electricity consumption.

Q.7. You are Megha / Mohan studying in Bhavan's Vidya Mandir Kozhikode. The road leading to your school is very congested and full of potholes. The students and parents are caught in traffic jams during the peak hours. In spite of several representations the city corporation has not done anything to improve the condition of the road. Write a letter in about 150 words to the editor of 'The Hindu' drawing the attention of the authorities concerned to solve this problem.

(5 marks)

OR

Aiswarya is a student of ABC school, Trivandrum. She has just returned to school from a sightseeing expedition to Nathu La Pass- the roof of Sikkim, organised by her school. She wants to share her experiences about her exciting trip with her cousin Sheena. Write the letter from Aiswarya to her cousin in about 150 words.

- Q.8.** Your house is spacious and beautiful. But the colony lacks cleanliness and hygiene. As secretary of the Resident's association, prepare a report on the poor sanitary conditions in the locality, with suggestions for improvement. Write the report in not more than 150 words. **(5 marks)**

HINTS:

The present situation

- *Dustbins not emptied every day.
- *Streets not swept.
- *Wrappers, empty cans, poly- bags littered.

Suggestions

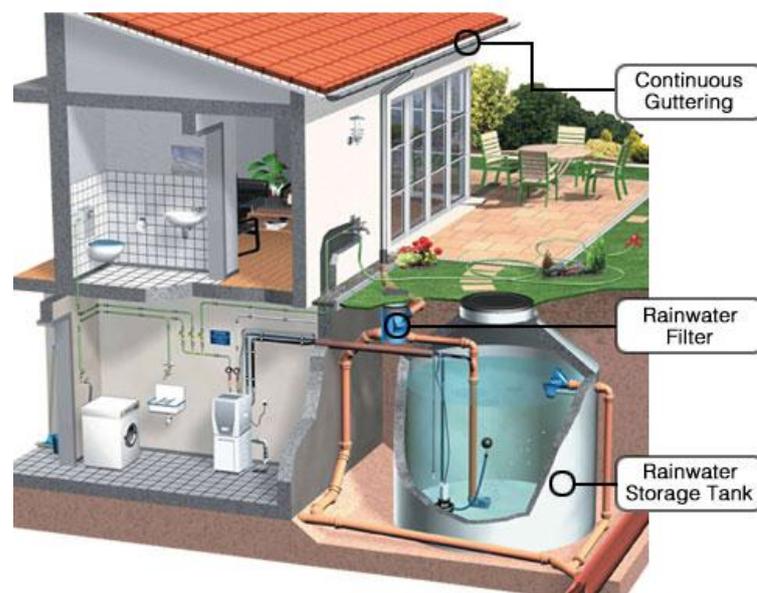
- *More waste bins.
- *Fine for not keeping the surroundings clean.
- *Create awareness, celebrate 'cleanliness week'.

OR

It was a dark night. I was reading a book. When I looked up I saw.....
Write a story in about 150 words about what happened then

- Q.9.** Considering the acute shortage of water in some parts of your city, your school has decided to launch a rain water harvesting program in the school. As the President of the Environment Club of your school, write an article for your vidyalaya magazine, in not more than 150 words, informing the students about the program, its benefits, the simple techniques that can be used to store rain water and utilize it for various purposes. Refer to the poster shown below and the Unit 'Environment' in MCB.

(5 marks)



OR

A travel agency has arranged an informal dinner party for a select group of potential customers. Most of them are people who have availed of the services of the agency on at least one occasion. The purpose of the evening is to promote new schemes that the agency has brought out for holiday makers. Before dinner is served, the manager of the travel company gives a talk about these schemes. Write out the speech he gives in about 150 words .

- *thanks for choosing the agency
- * new destinations
- *affordable packages
- *concessions on offer
- *bonus points
- *tie-ups with exclusive resorts/hotels/airlines

SECTION-C (Grammar) (20 marks)

Q.10. Complete the following passage by choosing the most appropriate option from the one's given. (4 marks)

Sometimes the weathermen fail (a)..... (for, in, at, to) make accurate predictions. People crack jokes at them, (b)..... (yet, but, as, despite) the meteorologists (c)..... (were, are, was, is) also humans. They are helpless. There is nothing (d)..... (more, much , as, so) unpredictable as the weather.

Q.11. Harish, a witness to a robbery is being interviewed by a reporter. Complete the dialogue by choosing the most appropriate option. (4 marks)

Reporter: So, Harish, you saw the robber snatch the bag from the old lady (a).....?

Harish : He ran towards the railway line. I saw him jumping into the carriage.

Reporter: (a).....?

Harish : No, it was not moving. I also jumped into it.

Reporter: (c).....?

Harish : No, I was not afraid. I have seen it happening in films many times.

Reporter: (d).....? He could have hurt you.

- (a) 1. What was the robber gone?
2. Which way did the robber go?
3. Which way the robber went?
4. Where had the robber run?
- (b) 1. Was the carriage moving?
2. Did the carriage move?
3. Was the carriage not moving?
4. Was the carriage move?

- (c) 1. Was you afraid to jump into the carriage?
 2. Were you afraid to jump into the carriage?
 3. Did you afraid to jump into the carriage?
 4. You should be afraid to jump into the carriage?
- (d) 1. Why you taken such a risk?
 2. Why you take such a risk?
 3. Why you taking such a risk?
 4. Why did you take such a risk?

Q.12. The following paragraph has not been edited. There is one error in each line. Identify the error in each line, and write it along with the word that comes before and the word that comes after in your answer sheet. The first one has been done as an example. (4 marks)

The idiot box is increasing pushing the bookshelf out of the homes even in regions where have a high literacy rate and a long tradition on libraries. According to the findings of a sample survey a average Keralite now spent 90 minutes on cable television and 60 minutes on reading books.

e.g. is increasingly pushing
 (a) _____
 (b) _____
 (c) _____
 (d) _____

Q.13. Rearrange the following words and phrases to form meaningful sentences. Write each sentence in your answer sheet against the correct number. The first one has been done for you as an example. (4 marks)

e.g. : relieves and amuses/ the soul/ laughter/ the depressed

Ans : Laughter relieves and amuses the depressed soul.

- (a) an antidote/ and pain/ it is/ to stress
 (b) for toning/ a good exercise/ up/ it is/ facial muscles
 (c) makes one/ of friends/ feel good/ in making/ a lot/ laughter/ and helps/
 (d) negative laughter/ at others/ the only/ is laughing/

Q.14. Read the following conversation between two friends, Raj and Sujay and complete the paragraph that follows. (4 marks)

Raj : Our school is celebrating its annual day tomorrow.

Sujay : Who is your Chief Guest?

Raj : Our Chief Guest is the honourable President himself.

Sujay : That is quite incredible.

Raj told Sujay (a)_____. Sujay wanted to (b)_____ Raj replied, that (c)_____.

Sujay was surprised and commented that (d)_____.

SECTION-D LITERATURE (20 MARKS)

Q.15(A).Read the extract given below and answer the questions that follow by writing the correct option in the answer sheet. (1x3=3 marks)

And immediately I regretted it.
I thought how paltry, how vulgar, what a mean act!
I despised myself and the voices of my accursed human education.

- (a) The poet regretted.....
- (i) the absence of the snake
 - (ii) his act of throwing a log at the snake.
 - (iii) because he had killed the snake
 - (iv) for there was no water in his pitcher.
- (b) The last line shows that the poet is
- (i) sad
 - (ii) happy
 - (iii) remorseful
 - (iv) upset
- (c) What does the word ‘paltry’ mean in the above lines?
- (i) inconsequential
 - (ii) worthless
 - (iii) worthy
 - (iv) small

Q.15(B).Read the extract given below and answer the questions that follow (1x3=3 marks)

”You’re to exert your influence then we’ll start helping you to write.”

- (a) Who said these words and to whom?
- (b) What did the speaker want the listener to do?
- (c) Where were these words spoken?

Q.15(c) Read the extract given below and answer the questions that follow (1x3=3 marks)

“Cowards die many times before their deaths,
The valiant never taste of death but once”.

- (a) Who spoke these words in the given extract ?
- (b) What fears had the listener expressed?
- (c) What was the basis of the fears expressed?

Q.16. Answer any three in about 50-60 words (3x2=6 marks)

- (a) What was Michael’s theory about how Sebastian had entered the games?
- (b) Why does the narrator hesitate to be a partner of Laura Hinkle during the Ouija board party?
- (c) Who said, ‘Et tu Brute’? When were these words spoken? Why?
- (d) ‘One question please’? What was the question?

Q.17. How did Patol Babu convince himself to do the role that had just one word “**oh!**”, for him to say? If you were in his place, how would you react? (120 to 150 words) **(5 marks)**

Q.18. Answer any one of the following in about 125 words **(5 marks)**

Imagine yourself to be the ancient mariner. Write a diary entry describing the sufferings you underwent in the ‘silent-sea’.

OR

Mark Antony manages to turn the tide in favour of the dead Caesar, without offending the sentiments of the conspirators. As Mark Antony, write a letter to your friend describing your feelings on the killing of Caesar and how you convinced Romans to rise up and revolt.

MARKING SCHEME
SUMMATIVE ASSESSMENT – II (2013)
ENGLISH COMMUNICATIVE-CLASS X

GENERAL INSTRUCTIONS:

- 1.The marking scheme provides general guidelines to reduce subjectivity and maintain uniformity.The answers given in the marking scheme are the best suggested answers.
- 2.Marks to be awarded as per the instructions provided in the marking scheme.
- 3.Alternative answers may be accepted.
- 4.If a question is attempted twice and the candidate has not crossed any answer,only first attempt to be evaluated.

SECTION:A READING 20 MARKS

Q.1 OBJECTIVE:To identify the main points of the text

To deduce the meaning of unfamiliar lexical items

MARKS: 10

(i) ½ mark for each correct answer (1/2 x 6=3 marks)

a) dwarf b) stared c) growing d) some e) disliked f) knew

(ii) 1 mark for each correct answer (1 x4 = 4 marks)

a) do all the things the kids around her did.

b) kids teased, people stared at her

c) ability to laugh even at herself, good friends, great family

d) accept their peers,whatever size and shape they come in and treat them with respect

(iii) 1 mark for each correct word (1 x 3 = 3 marks)

a) mortified

b) uniqueness

c) peers

Q.2. OBJECTIVE: To identify the main points of the text by choosing the most appropriate answer
MARKS: 1 Mark for each correct answer (1x5=5 marks)

- a) contain largest amount of nutrients
- b) wheat
- c) potato and tomato
- d) enzymes
- e) synthesize

Q.3. OBJECTIVE : To test local and global comprehension of the poem through MCQs

MARKS: 1 Mark for each correct answer (1x5=5 marks)

- a) opened
- b) stone
- c) peaceful and united
- d) simile
- e) hatred

SECTION B: WRITING – 25 MARKS

Q.4. Notice (3 marks)

OBJECTIVE : To use an appropriate style to write a well drafted notice

Content – 2 marks

Expression – 1 mark

½ mark may be deducted for errors in spelling, punctuation and grammar

CONTENT

- To put up a show in Buds and Blossoms
- Talented students to appear for selection
- Date, time and venue

Q.5. Message (3 marks)

OBJECTIVE : To use an appropriate style to write a message.

Content – 2 marks

Expression – 1 mark

½ mark may be deducted for errors in spelling, punctuation and grammar

CONTENT

- Going with the neighbour to hospital
- Mrs Nair's mother-in-law had a fall
- Keys left in friend's house

OR

Diary entry (3 marks)

OBJECTIVE : To use an appropriate style to write a short composition

Content – 2 marks

Expression – 1 mark

½ mark may be deducted for errors in spelling, punctuation and grammar

Q.6.Biosketch (4 marks)

OBJECTIVE : To describe a person in a short sustained piece of writing

Content – 3 marks

Expression – 1 mark

It should be descriptive and based on the verbal stimulus given.

OR

Description of an object (4 marks)**OBJECTIVE:** To describe the object using the hints given, in a coherent manner.

Content – 3 marks

Expression – 1 mark

Q.7.Formal letter (5 marks)

OBJECTIVE:To write in a style appropriate to a formal letter

To plan, organise and present ideas coherently

Content – 3 marks

Expression – 2 marks

Under content, credit should be given for the candidate's originality in presenting ideas

Suggested value points:

- Bad condition of roads, potholes
- Congested and narrow
- Traffic jams during peak hours
- Pot holes full of water during rainy season, accident prone area
- Steps to be taken up by the authorities
- Any other relevant point to be accepted

OR

Informal letter

OBJECTIVE: To write in a style appropriate to an informal letter

To plan, organise and present ideas coherently

Content – 3 marks

Expression – 2 marks

Under content, credit should be given for the candidate's originality in presenting ideas

Suggested value points:

- Exciting and thrilling experience
- Description of Sikkim, Nathula Pass, height of 14,500ft, roof of Sikkim
- Land of Yaks and Yeti, enjoyable ride
- Scenic beauty
- Memorable expedition

Q.8. Report Writing (5 marks)

OBJECTIVE: To plan, organise and present ideas systematically

Content – 3 marks

Expression – 2 marks

Suggested value points:

- Lack of cleanliness and hygiene
- Wastebins not emptied everyday
- Plastic bottles, cans littered around
- Breeding centre of flies and mosquitoes
- Lack of civic sense among people
- Stringent measures to be taken up
- Awareness week
- Any other relevant points may be accepted

OR

Story Writing.

OBJECTIVE: To plan, organise and present ideas coherently in a story.

Marks: 5

Content – 3 marks

Expression – 2 marks

Under content, credit should be given for the candidate's originality in presenting ideas

Q.9 Article/Speech writing (5 marks)

OBJECTIVE: To use an appropriate style and to plan, organise and present ideas coherently

Content – 3 marks

Expression – 2 marks

Under content, credit should be given for the candidate's originality in presenting ideas

SECTION-C GRAMMAR – 20 MARKS

Q.10 Gap filling (4 marks)

OBJECTIVE: To use grammatical items accurately and appropriately by choosing the most appropriate options from the ones given

Marks: 1 Mark for each correct answer

- a) to
- b) but
- c) are
- d) as

Q.11. Dialogue completion (4 marks)

Marks: 1 mark for each correct answer

OBJECTIVE: To supply the missing dialogue correctly by choosing the most appropriate one from the choices given

- a) Which way did the robber go?
- b) Was the carriage moving?
- c) Were you afraid to jump into the carriage?
- d) Why did you take such a risk?

Q.12. Error correction (4 marks)

Objective: To use grammatical items accurately and appropriately

Marks: 1 mark for each correct answer

- a) regions that have
- b) tradition of libraries
- c) survey an average
- d)now spends 90 minutes

Q.13. Rearrange words/phrases to make meaningful sentences (4 marks)

Objective:To test the knowledge of syntax

Marks: 1 mark for each correct answer

- a) It is an antidote to stress and pain
- b) It is a good exercise for toning up facial muscles
- c) Laughter makes one feel good and helps in making a lot of friends
- d) The only negative laughter is laughing at others.

Q.14.Reported Speech (4 marks)

Objective:To complete the given passage with grammatically correct answers, using reported speech

Marks: 1 mark for each correct answer

- a) that their school was celebrating its annual day the next day/ the following day.
- b) know who their chief guest was
- c) their chief guest was the honourable president himself
- d) that was quite incredible

SECTION –D LITERATURE (25 MARKS)**15 A. Snake (3marks)**

Objective: To test local and global understanding of the poem

Marks: 1 mark for each correct answer

- a) his act of throwing a log at the snake
- b) remorseful
- c) worthless

15 B. A shady plot (3 marks)

Objective: To evaluate the understanding of the fiction

Marks: 1 mark for each correct answer

- a) Helen to John Hallock
- b) Stop people from using the Ouija board
- c) In his room

15 C. Julius Caesar (3 marks)

Objective: To evaluate the understanding of the drama

Marks: 1 mark for each correct answer

- a) Julius Caesar
- b) Calpurnia was afraid that her husband's life was in danger.
- c) In her dream Calpurnia had seen blood flowing out like fountains from Caesar's statue and some unnatural incidents had occurred at night which spelt bad omen.

Q.16

Objective: To test student's familiarity with and appreciation of the set texts

Marks: 2marks for each correct answer (2 x 3 = 6 marks)

½ mark may be deducted for poor expression.

Out of the four questions given, students have to attempt any three.

Value Points:

- a) According to Michael, Sebastian was playing a psycho drive game on his laptop when he met with an accident. His head banged against the computer and he went into coma. The computer had saved his memory and sent message to save him through different games.
- b) John Hallock wanted to avoid Laura Hinkle's company as she was a flirt. Moreover he had been forewarned by the ghost of Helen to persuade people not to use Ouija board
- c) The words "Et tu Brute" were spoken by Caesar when Brutus stabbed him in the senate house. Caesar spoke those words as he had not expected such treacherous act from Brutus.
- d) Patol Babu's question to Baren Mullick was that – how the shoot would be if Patol Babu had a newspaper open in his hand and if the collision took place while he had his eyes on the paper.

Q.17

Objective: To test the values learnt from the text

Marks: 5 marks

Content: 4 marks

Expression: 1 mark

Value points: Award one mark each for any of the three points covered from the list below. Accept any other relevant point brought out by the candidate.

- Patol Babu remembered his guru Gogan Pakrashi's words-a role should never be considered small or petty
- One should always aim to avail the opportunity and draw the true meaning of the dialogue.
- Each work is like a fruit in the tree-an actor must pluck the fruit and serve it to satisfy his audience
- One must learn to respect the job ,be it small or big
- Accomplish tasks to perfection to achieve excellence.

Q.18

Objective: To attempt a long piece of writing and to test student's ability to extrapolate beyond the text

Marks: 5 marks

As this is an extended writing task, written expression can't be ignored and therefore one mark may be deducted for poor expression

Under content, credit should be given for the candidate's creativity and imagination in presenting ideas
