

### Lesson 3

## Explore India : Quiz Time

**Look at the picture below:**

*What is happening?*

*Who are the people that you see there?*

*What do the letters A, B, C, D, E stand for?*

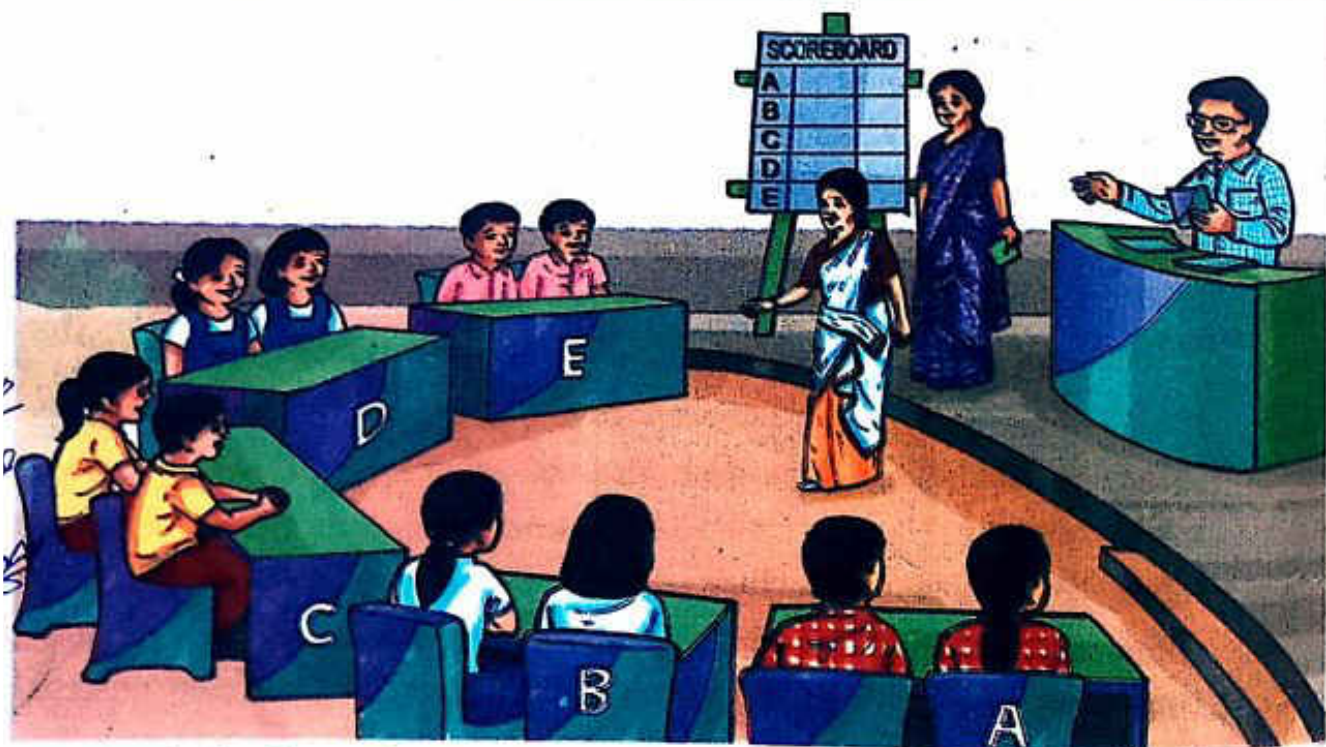
*What kind of information will be put up on the scoreboard?*

*What is the gentleman with a sheet of paper in his hand doing?*

*As you may have guessed, this is a picture of a **quiz show**.*

*In pairs, tell each other what happens in a quiz competition.*

*Then read more about the quiz in the lesson below.*



A quiz is a form of game or competition in which someone tests your knowledge by asking questions. It is a test of knowledge between individuals or teams as a form of entertainment.



**Let's read about a quiz programme in which five school teams are taking part:**

**Host:** Good morning, everybody! I am Anjali Das. I am an Assistant Teacher of this school, and your host today. A very warm welcome to this State Level School Quiz Competition. Our contestants have come from all over the state. Five school teams from the five zones of the state, with two members in each team, have reached this selection phase. Only one school team from these will be selected to represent Assam in the National School Quiz Competition to be held in New Delhi next month. We have with us today the renowned Quizmaster of the state Mr. P. K. Baruah who has consented to conduct the quiz. Let us welcome Baruah Sir with a big round of applause. Thank you.

Teams, may I now request you to introduce yourselves.

**Team A (a member):** Hello everybody, and good morning! I am Arnab Gohain and this is my partner Dipali Chetri. We are representing the East Zone, and we are from C.R. School, Tinsukia.

**Team B (a member):** Good morning everybody! We are Rehena Sultana and Pahi Das from Tezpur Academy, Sonitpur. We represent the North Zone.

**Team C (a member):** Good morning! My name is Himani Mazumdar and my friend's name is Samiran Ghosh. We have come from Dispur H.S. School, Kamrup (Metro). Ours is the Central Zone.

**Team D (a member):** Hello everyone, and good morning! I'm Namita Sinha and my partner is Rita Doley. The name of our school is R.K.M. School, Cachar. We are representing the South Zone.

**Team E (a member):** Good morning! My name is Hazrat Ali. My partner's name is Rajen Kalita. We are from Govt. H.S. School, Barpeta, representing the West Zone. Thank you.

**Host:** Thank you all. All the best for the quiz! Now let me introduce our scorer today. She is Aparna, a Class-XII student of the organising school. It's time now for the real action. Over to our respected Quizmaster Sir,





**Quizmaster:** Good morning everybody present here, and good luck to all the contesting teams! Before I begin, I request the scorer to tell you the rules of the quiz competition, please.

**Scorer:** Thank you, Sir. There will be five rounds in total. In each round, each team will get at least one direct question. For every correct answer, you will get ten marks and for a passed over question, five marks will be awarded. There will be no negative marks for a wrong answer. Each team will get only ten seconds to answer a question. The team which scores the highest marks will be the winner. The winning team will represent the state in the National Level Quiz competition. That's all. Thank you.

**Quizmaster:** Thank you, Aparna. Teams, are you ready?

**Teams:** Yes, Sir!

**Quizmaster:** Contestants, as you know, this quiz competition is a part of the National Level Quiz Competition. So our questions will be based on our knowledge of our country, India. The first round is based on the subject familiar to you all – Assam and the North East region of India.

Let's begin with an easy question. I'll ask you a question and give you four possible options. You will have to select the correct answer. Here goes the first question to Team A.

The ancient name of Assam was Kamrup. It was also known by another name. What is it? Option (A) Kamatapur, Option (B) Sonitpur, Option (C) Pragjyotishpur and Option (D) Rangpur.

**Team A:** Pragjyotishpur, Sir!

**Quizmaster:** Absolutely correct! Good start. You will get 10 points. Team B, now your question: Su-ka-pha was the first king to establish the Ahom kingdom in Assam. In which year did the Ahoms come to this region of the country? Option (A) 1600 AD, Option (B) 1282 AD, Option (C) 1826 AD and Option (D) 1228 AD

**Team B:** Sir, it is 1228 AD.



**Quizmaster:** Quite right. You will also get 10 marks. The next question is for Team C: Which country does not share a border with Assam?

Option (A) Bhutan, Option (B) Myanmar, Option (C) Bangladesh and Option (D) All of these

**Team C:** We think Myanmar, Sir.

**Quizmaster:** Are you not sure? Yes! You are correct. So 10 points to you. Now your question, Team D: Assam came under British Rule in 1826. Can you tell us from whom the British government took over the administration of Assam? Option (A) The Mughals, Option (B) The Bengalis, Option (C) The Burmese, Option (D) None of these.

**Team D:** Sir, it was from the Burmese.

**Quizmaster:** Correct answer! 10 points to you, Team D. All the four teams have started well. Now your turn, Team E, this question for you: Where is the 'Talatal Ghar' built by the Ahom kings located? Option (A) Gargaon, Option (B) Charaideo, Option (C) Rangpur and Option (D) Jorhat.

**Team E:** Rangpur, Sir. It was the old name of Sivasagar.

**Quizmaster:** Oh! You know it. Full marks to you. With this we come to the end of the first round. All the five teams are equally poised at ten points each.

Now we go on to the second round, which is named, 'Get the facts: The Nation and the States'. This time I'll start with Team E. Hope you are ready. Here goes the first question: We know that our country India is also known as Hindustan. What is the other name for India?

**Team E:** Umm...! Passed.

**Quizmaster:** Team D?

**Team D:** Bharat!





**Quizmaster:** Yes. 'Bharat' or 'Bharatvarsha' is another name for India, named after the son of Dushyanta and Shakuntala, whom '*The Mahabharata*' credits with conquering the whole of the known world.

Well, Team D, you will get 5 points for a passed over question. The next direct question is to you Team D: The Indian flag is referred to as '*Tiranga*' or 'tricolour'. Can you say why?

**Team D:** As it has three colours: saffron, white and green.

**Quizmaster:** Absolutely. Full points to you. Team C, your question: We know that the white in our flag stands for peace and truth. What does the saffron signify?

**Team C:** Sorry Sir, passed.

**Quizmaster:** Passed to Team B.

**Team B:** Passed.

**Quizmaster:** Team A?

**Team A:** The colour signifies courage and sacrifice, Sir.

**Quizmaster:** Well done, Team A. You will get 5 points for this answer. Now, a direct question to Team B: What is the navy blue wheel in the centre of the white band of the flag called and what does it indicate?

**Team B:** Passed.

**Quizmaster:** Team A?

**Team A:** Passed.

**Quizmaster:** You, Team E?

**Team E:** Passed Sir!

**Quizmaster:** Team D?

**Team D:** Sorry Sir.

**Quizmaster:** Team C, can you answer?

**Team C:** We don't know the answer, Sir.



**Quizmaster:** No team could give the answer. It is called the Ashok Chakra or Dharma Chakra, and it is a wheel with twenty four spokes. It signifies that there is life in movement and death in stagnation. Well, Aparna, please let us know the scores at the end of this round.

**Scorer:** At the end of the first two rounds Team A has scored 15 points, Team B 10 points, Team C 10 points, Team D 25 points and Team E has got 10 points.

**Quizmaster:** Thank you Aparna. At this point, Team D is ahead of the other teams. We will now begin the third round with the first question to Team B: You might know that Porbandar is the birthplace of Mahatma Gandhi, the Father of the Nation. Do you know in which state Porbandar is located?

**Team B:** Uttar Pradesh, Sir.

**Quizmaster:** Sorry, wrong answer. Passed to Team C.

**Team C:** Maharashtra.

**Quizmaster:** No. Team D?

**Team D:** Madhya Pradesh.

**Quizmaster:** Incorrect. Team E?

**Team E:** Gujarat.

**Quizmaster:** Correct answer. So, you will get 5 points. The next question goes to

**Team C:** You know that the famous marble stone monument – the Taj Mahal – is located at Agra. Do you know who built it and why?

**Team C:** Shah Jahan, but I don't know the reason.

**Quizmaster:** All right, Team D, can you say why?

**Team D:** Shah Jahan built it in memory of his wife Mumtaz Mahal.

**Quizmaster:** Yes, you are right. Both Team C and D will share 5 points each. Now Aparna, who will get the direct question?

**Scorer:** Team D, Sir.





**Quizmaster:** Okay. A direct question to you, Team D. A famous temple of the Sikhs is located in Amritsar, in Punjab. What is it called?

**Team D:** Gurudwara, Sir.

**Quizmaster:** By what name is it known? Team E?

**Team E:** The Golden Temple, Sir.

**Quizmaster:** Yes, it was built by Guru Ram Das. 5 points to you, Team E. The next question is to you, Team E. Digboi is known for its oil fields and the first oil refinery in India. In which state is it located?

**Team E:** Assam

**Quizmaster:** Correct answer. 10 points to you. Direct question to Team A: This place is known for the historic Salt March by Gandhiji in 1930. Which place am I talking about?

**Team A:** Passed.

**Quizmaster:** Team B?

**Team B:** Passed.

**Quizmaster:** Team C?

**Team C:** Dandi in Gujarat

**Quizmaster:** Absolutely right answer. 5 points for a passed over question. With these questions this round is over. Can you tell us the score at this level, Aparna?

**Scorer:** Yes Sir. At the end of this round, Team A remains at 15 points, Team B 10, Team C scores 15, Team D gets 30 and Team E has risen to 20 points.

**Quizmaster:** Thank you, Aparna. Now the fourth round starts. The first question goes to Team D. The largest population of Indian rhinos can be seen here. What place am I talking about?

**Team D:** Kaziranga National Park



**Quizmaster:** Quite right. Full points to Team D. Team C, a question for you: What is the ancient name of Patna, the capital of Bihar?

**Team C:** Passed.

**Quizmaster:** Team B?

**Team B:** Passed.

**Quizmaster:** Team A?

**Team A:** Patliputra, Sir.

**Quizmaster:** Team A will get 5 points for a correct answer. Direct question to Team B: These two cave temples are famous for their sculptures and paintings, located near Aurangabad in Maharashtra. Name them.

**Team B:** Sorry Sir, passed.

**Quizmaster:** Team A?

**Team A:** Passed.

**Quizmaster:** Team E?

**Team E:** Ajanta and Ellora

**Quizmaster:** Absolutely correct. 5 points to you. The next question to Team A. Where is Shantiniketan?

**Team A:** Shantiniketan is located near Kolkata in West Bengal.

**Quizmaster:** Quite right. 10 marks for the direct answer. Question to Team E: It was built in 1193 by Qutubuddin Aibak, located in South Delhi. What is it?

**Team E:** Passed.

**Quizmaster:** Team D?

**Team D:** The Qutub Minar

**Quizmaster:** Correct. 5 points to Team D. This round is over. Now we will move on to the last round of this Quiz. Teams, are you enjoying yourselves or feeling tired?

**All Teams:** Enjoying ourselves, Sir.





**Quizmaster:** All right then, the first question of the final round is for Team C. In which state will you find the Khasi people?

**Team C:** Meghalaya

**Quizmaster:** Correct, 10 marks. The next question to Team D: Name the national tree of India.

**Team D:** Passed.

**Quizmaster:** Team E?

**Team E:** The Banyan tree, *borgos* in Assamese

**Quizmaster:** Right, the Banyan is India's national tree. You get 5 points. Now Team E, your direct question: Which is India's national animal?

**Team E:** The Royal Bengal tiger, Sir.

**Quizmaster:** Correct answer. 10 marks to you. Now, Team A: What is India's national flower?

**Team A:** The rose

**Quizmaster:** Sorry, I am afraid you are wrong. Passed to Team B.

**Team B:** The lotus

**Quizmaster:** Correct. 5 points to Team B. Direct question to Team B and it is the last question of this round. We know that the national anthem of India is 'Jana Gana Mana'. It was composed by Rabindranath Tagore. When was it adopted as the national anthem?

**Team B:** 1947

**Quizmaster:** Sorry, not correct. Team C?

**Team C:** Passed.

**Quizmaster:** Team D?

**Team D:** On 24<sup>th</sup> January, 1950



**Quizmaster:** Correct answer. You will get 5 points for it. And with this we conclude this Quiz competition. Aparna, please tell us the final scores.

**Scorer:** At the end of this round, Team A's score is 30, Team B 15, Team C 25, Team D 50 and Team E scores 40 points. So the winner of today's Quiz is Team D.

**Quizmaster:** Congratulations Team D! Thank you all. Let's have a huge round of applause for all the teams!

**Host:** So the winner of this State Level School Quiz Competition is R.K.M. School, Cachar. This team will represent the state in the National School Quiz Competition. Congratulations and all the best wishes for the National Level Quiz. Thank you, and good bye.

## ACTIVITIES

1. Answer the following questions with information from the lesson
  - (a) What is a quiz?
  - (b) How many school teams participated in the quiz programme for the selection phase?
  - (c) Who was the Quizmaster?
  - (d) What were the rules of the quiz as announced by the scorer Aparna?
  - (e) Which team was the winner of the State Level School Quiz Competition?
2. How well do you know your country? Complete the following sentences. They are from the lesson and are about our country.
  - (a) The ancient name of Assam was Kamrup. It was also known as \_\_\_\_\_.
  - (b) Su-ka-pha established the Ahom kingdom in Assam in the year \_\_\_\_\_.
  - (c) \_\_\_\_\_ does not share its border with Assam.
  - (d) The capital of Assam during the Ahom rule was \_\_\_\_\_.



- (e) The colours of our tricolour National flag are \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.
- (f) White stands for \_\_\_\_\_ and \_\_\_\_\_.
- (g) Mahatma Gandhi was born in \_\_\_\_\_ in the state of \_\_\_\_\_.
- (h) Amritsar in Punjab is famous for the \_\_\_\_\_ of the \_\_\_\_\_.
- (i) The largest population of Indian rhinos can be seen in \_\_\_\_\_.
- (j) The ancient name of Patna, the capital of Bihar, was \_\_\_\_\_.
- (k) The Qutub Minar, the world's tallest free standing stone tower was built in \_\_\_\_\_ by \_\_\_\_\_.

**3. Test your memory. Match the statements under A with correct statements under B without looking at the lesson:**

A	B
1. One name by which our country India is known is Hindustan.	1. It signifies courage and sacrifice.
2. The colour of the first band of our flag is saffron.	2. It signifies that there is life in movement and death in stagnation.
3. The blue wheel in the centre of our flag is called the Ashok Chakra or the Dharma Chakra.	3. Gandhiji's Salt March started here in 1930.
4. Shah Jahan built the Taj Mahal.	4. 'Bharat' or 'Bharatvarsha' is another name for it.
5. Dandi in Gujrat is famous for a historical event.	5. It was in memory of his wife Mumtaz Mahal.

4. **Listen to an announcement. Your teacher will read/play it for you. As you listen, state whether each statement is true or false. Mark the option T if the statement is true or F if it is false.**

- (a) The announcement is about the incessant rains in Assam. (T/F)
- (b) The announcement is about postponing the quiz programme. (T/F)
- (c) The quiz programme has been postponed indefinitely. (T/F)
- (d) The quiz programme has been rescheduled for next Monday. (T/F)
- (e) The next date of the quiz has been notified in the announcement. (T/F)
- (f) The participants of other districts are requested to go back. (T/F)
- (g) The new date for the quiz will be notified shortly. (T/F)
- (h) Students of the venue school are asked to go to their classes. (T/F)

5. (a) **Imagine you are members of the literary and cultural forum of your school. In groups, draft a notice inviting participants to join the Zonal Level Quiz competition to be held on the occasion of Gandhi Jayanti on October 2nd, Monday at 10 a.m. Write all the important information about the quiz on the noticeboard.**





- (b) Now think of the preparations for the event. Write the rules you would like the groups or the participants to follow during the competition.

**6. Let's learn some grammar:**

**Look at these two sentences-**

- (a) How do you spend your free time?
- (b) What is your free-time activity?

These two sentences begin with a **question word**.

Words such as *what, where, when, who, whose and how* are question words.

**Now write questions to which each of the following sentences are answers.**

- (a) We are from C.R. School, Tinsukia.
- (b) You will get ten marks for a direct question.
- (c) Shah Jahan built the Taj Mahal in memory of his wife.
- (d) Guru Ram Das built the Golden Temple.
- (e) The historic Salt March started in Dandi in Gujarat.
- (f) Kaziranga is famous for the one-horned rhino.
- (g) The winner of today's quiz is Team D.

**7. Here is another type of question:**

- (a) Are you in doubt?
- (b) Can you answer the question?

These two questions are known as Yes-No type questions because we can answer the questions using **yes** or **no**.

**In pairs, make Yes/No questions for the following answers from the quiz. One is done for you.**

(a) Are you representing the East Zone?

Answer : Yes, we are representing the East Zone.

(b) \_\_\_\_\_

Answer : Yes, Tezpur Academy is in Sonitpur.

(c) \_\_\_\_\_

Answer : Yes, the winning team will represent Assam in the National School Quiz Competition.

(d) \_\_\_\_\_

Answer : No, the ancient name of Assam was not Kamatapur.

(e) \_\_\_\_\_

Answer : No, the capital of Assam during the Ahom rule was not Cooch Behar.

(f) \_\_\_\_\_

Answer : Yes, saffron signifies courage and sacrifice.

(g) \_\_\_\_\_

Answer : No, Porbandar is located in Gujarat.

8. **Imagine you are the school captain who is in charge of all the volunteers for the quiz programme. In order to maintain discipline among the students during the quiz, an announcement has to be made. Discuss in groups and prepare an announcement to be made at the beginning of the quiz.**
9. **Read the lesson carefully. In the lesson, the members of each team have introduced themselves to the audience. Taking a cue from them, take turns to introduce yourselves to the class.**

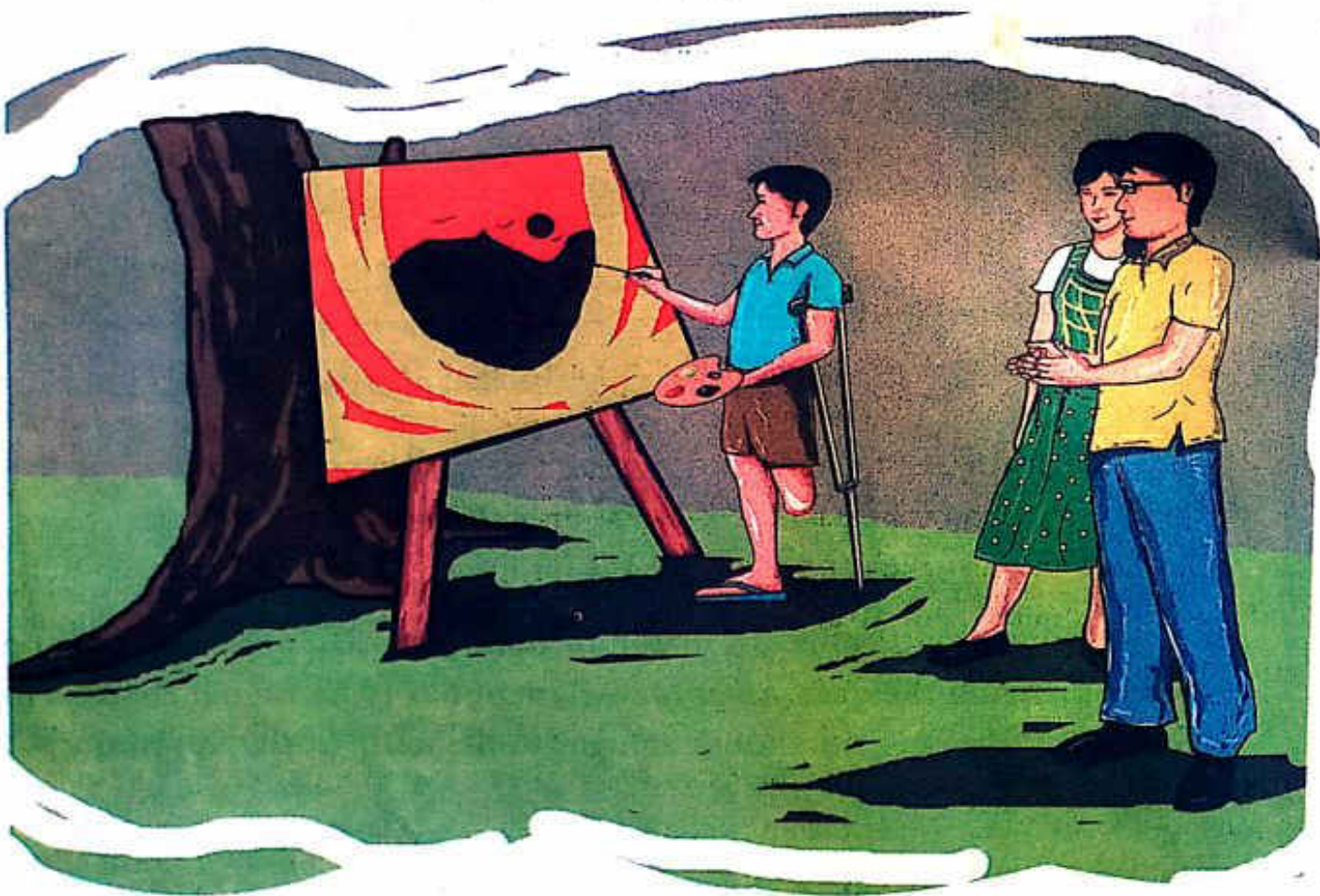


**10. Let's take a trip to our past:**

Your teacher will divide the class into five groups. Each group will prepare and present a project on the following:

Pragjyotishpur, the Ahoms, Bharatvarsha, the Taj Mahal, the Golden Temple.  
(Use charts with pictures and other information. The group leader will make the presentation in the class. The charts and drawings will be put up in the classroom for display.)

**11. Let's talk:**





## For the Teacher

The lesson familiarizes learners with a state level school Quiz Competition. Learners will be able to feel for themselves the mood that pervades a Quiz competition. They will also gain knowledge about India. Comprehension exercises in Activities 1, 2 and 3, may be started with oral elicitation of answers before learners write them in their notebooks.

For Activity 4, read the listening passage provided at the end of the book. Ensure that you read it at a reasonable speed and correct pronunciation so that students can comprehend the information in the announcement. Learners' understanding of the statements will depend on your reading of the announcement clearly and correctly.

Divide the students into groups and help them to draft a notice with all the necessary information that is provided in Activity 5 (a). Encourage them to do Activity 5 (b) by themselves

In Activities 6 and 7 ('Let's learn some grammar'), learners will be introduced to the use of question words for asking questions. The learners will be able to practise both 'Wh' and Yes/No question types.

Activity 8 and 9 are listening and speaking activities. Divide learners into groups and ask them to prepare an announcement to be made in order to maintain discipline among the students during the quiz programme. Enough scope should be provided for members of the groups to make the announcement to the class, while other groups can note down the mistakes and share them with the presenting group later. Help students to introduce themselves to the class just as members of the quiz programme did in the lesson.

Divide the class into five groups, and help them to prepare and present a project on any of the places mentioned in Activity 10. After a presentation by the group leaders, ask them to hang their charts and drawings on the classroom wall for display.

Initiate a friendly discussion with the learners in order to inspire them to share their views on the picture in Activity 11. Learners should be made to feel a sense of



empathy towards children with special needs, if there are any in the class. The teacher should relate real life success stories of people with special needs who have become legends. Such stories will inspire and motivate learners to explore their potential to the extent that they achieve laurels in life in their field of choice.

### **Learning Outcomes:**

#### **The learner:**

- responds to instructions and announcements in school and public places viz. railway station, market, airport, cinema hall and act accordingly
- introduces guests in English, interviews people by asking questions based on the work they do
- speaks about objects/events in the class/school environment and outside surroundings
- participates in different events such as role play, poetry recitation, skit, drama, debate, speech, elocution, declamation, quiz, etc., organized by school and other such organizations
- reads textual/non-textual materials in English/ Braille with comprehension
- identifies details, characters, main idea and sequence of ideas and events while reading
- communicates accurately using appropriate grammatical forms (e.g., clauses, comparison of adjectives, time and tense, active voice, passive voice, reported speech, etc.)
- writes e-mail, messages, notice, formal letters, descriptions/narratives, personal diary, report, short personal/biographical experiences, etc.