(Honeydew)

Chapter 2: Tsunami

Comprehension Check (Page No. 27)

Say whether the following are true or false.

- (i) Ignesious lost his wife, two children, his father-in-law, and his brother-in-law in the tsunami.
- (ii) Sanjeev made it to safety after the tsunami.
- (iii) Meghna was saved by a relief helicopter.
- (iv) Almas's father realised that a tsunami was going to hit the island.
- (v) Her mother and aunts were washed away with the tree that they were holding on to.

Answer:

(i) True (ii) False (iii) False (iv) True (v) True

Comprehension Check (Page No. 28-29)

Question 1:

Why did Tilly's family come to Thailand?

Answer 1:

Tilly's family had come to Thailand for celebrating Christmas.

Question 2:

What were the warning signs that both Tilly and her mother saw?

Answer 2:

Both of them saw the sea rise and how it started foaming and forming whirlpools.

Question 3:

Do you think Tilly's mother was alarmed by them?

Answer 3:

No, Tilly's mother was not alarmed by them.

Question 4:

Where had Tilly seen the sea behaving in the same strange fashion?

Answer4:

Tilly had seen the sea behaving in a strange way in a video.

Question 5:

Where did the Smith family and the others on the beach go to escape from the tsunami?

Answer 5:

The Smith family and the others on the beach went to the third floor of the hotel to save themselves from the Tsunami.

Question 6:

How do you think her geography teacher felt when he heard about what? Tilly had done in Phuket?

Answer 6:

The geography teacher felt proud and was very pleased and satisfied when he came to know what Tilly had done in Phuket.

Comprehension Check (Page No. 30)

Answer using a phrase or a sentence.

Question 1:

In the Tsunami 150,000 people died. How many animals died?

Answer 1:

During Tsunami very few animals had died.

Question 2:

How many people and animals died in Yala National Park?

Answer 2:

Sixty visitors and two animals died in the park.

Question 3:

What do people say about the elephants of Yala National Park?

Answer3:

People said that the elephants ran from the beach an hour before the Tsunami had hit the coast.

Question 4:

What did the dogs in Galle do?

Answer4:

The dogs in Galle were reluctant to go to the beach for their daily exercise. So they refused to move and go there.

Working with Text

Discuss the following questions in class. Then write your own answers.

Question 1:

When he felt the earthquake, do you think Ignesious immediately worried about a Tsunami? Give reasons for your answer. Which sentence in the text tells you that the Ignesious family did not have any time to discuss and plan their course of action after the tsunami struck?

Answer 1:

No, Ignesious did not think about the tsunami. He felt that it was just an earthquake. He removed the television from the table and put it on the ground. He and his family did not have ample time to discuss and plan the course of action which needed to be followed. The following sentence makes it clear that there was chaos and confusion. "...two of his children caught hold of the hands of their mother's father and mother's brother, and rushed in the opposite direction."

Question 2:

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cheerful ambitious brash brave careless heroic selfless heartless humorous

Answer 2 (i):

brave, heroic, selfless

(ii) Use words from the list to complete the three sentences below.

a.	I don't know if Sanjeev was cheerful,	or	
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b. I think that he was very brave, _____ and _____

C	Sanjeev was not heartless,	Or	
C.	Salifeev was not near tress,	U1	

Answer 2 (ii):

a. humorous or careless. b. heroic and selfless. c. careless or brash.

Question 3:

How are Meghna and Almas's stories similar?

Answer 3:

Meghna and Almas—both were very lucky. Meghna had been carried away with her parents and other people during the Tsunami. But she survived on her own. She was washed on shore by a wave. Almas climbed to reach a log of wood. When Meghna opened her eyes, she found herself in a hospital located in Kamorta.

Question 4:

What are the different ways in which Tilly's parents could have reacted to her behaviour? What would you have done if you were in their place?

Answer 4:

Tilly was aware in advance about the danger of tsunami. She became agitated. Her parents didn't ignore her. They were aware that something wrong was about to happen so they all left the beach and survived the Tsunami. If I were in place of Tilly's parents, I might not have believed what she had told me. I might have got angry, scolded her for over reacting and creating chaos amongst everyone in such a situation.

Question 5:

If Tilly's award was to be shared, who do you think she should share it with— her parents or her geography teacher?

Answer 5:

It is very evident. Tilly's award should have been shared with her geography teacher. Her parents alone would not have been able to guess that the tsunami was coming.

Question 6:

What are the two different ideas about why so few animals were killed in the tsunami? Which idea do you find more believable?

Answer 6:

Very few animals were killed in the tsunami because they possess super senses which enable them to sense or feel the tremors much before human beings can. They were somehow aware that something bad or untoward was about to happen.

Secondly, as they can know in advance about the coming disaster, they can run away to safer places or higher ground away from the repercussions of the disasters. They can act fast in comparison to the human beings to get over the crisis.

Working with Language

Question 1:

Go through Part-I carefully, and make a list of as many words as you can find that indicate movement of different kinds. (There is one word that occurs repeatedly-count how many times!). Put them into three categories.

fast movement slow movement neither slow nor fast

Can you explain why there are many words in one column and not in others?

Answer 1:

Fastmovement	Slow movement	neither slow nor fast
fall (once)	rising	floating
rushed (3 times)	record	
swept away (3 times)		
washed away (once)		

There are more words in column A. These are related to fast movements of escape from the tsunami. It was natural for men and animals to make fast movements in such situation. The waves also overtook some people very fast and washed them away.

Question 2:					
Fill in the blanks in the sentences below (the verbs given in brackets will give you a clue).					
(i) The earth trembled, but not m					
(ii) When the zoo was flooded, th				y animals escaped into	
the countryside. (confuse)					
(iii) We heard withthat th	e lion	had been reca	ptured. (reliev	e)	
(iv) The zookeeper was stuck in a	treear	nd his	was filmed by	the TV crew. (rescue)	
(v) There was much in the	e villa	ge when the sr	nakecharmerc	ame visiting. (excite)	
Answer 2:					
(i) termbling/termors	(ii)	confusion	(iii)	relief	
(iv) rescue	(v)	excitement			
Question 3:					
Study the sentences in the columns	Aand	B.			
Column A		Column B			
Meghna was swept away.		The waves	swept Meghna	a away.	
Almaa's grandfather was hit on th	e head	l. Something	ghit Almas's gr	andfather on the head.	
Sixty visitors were washed away.		The waves	washedaway	sixty visitors.	
No animals carcasses were found.		People did	not find any ar	nimal carcasses.	
Compare the sentences in A to the	onesi	n B. Who is th	ne 'doer' of the	e action in every case?	
Is the 'doer' mentioned in A, or in E	B?				
Notice the verbs in A: 'was swept aw	vay', 'w	as hit', 'were	washed away',	'were found'. They are	
in the passive form. The sentences ar	re in th	ne Passive Voi	ce. In these sen	tences, the focus is not	
on the person who does the action.					
In B , the 'doer' of the action is named	l. The v	erbs are in the	e active form. T	he sentences are in the	
Active Voice.					
Say whether the following senten			e or the Passi	ve voice. Write A or F	
after each sentence as shown in the	efirst	sentence.			
(i) Someone stole my bicycle.					
(ii) The lyres were deflated by the					
(iii) I found it last night in a ditch	near	my house.			
(iv) It had been thrown there.					
(v) My father gave it to the mech					
(vi) The mechanic repaired it for	me.				
Answer 3:					
(i) Active (ii) Passive (iii) Active (iv) P	assive	e (v) Active (vi	JActive		

Poem—Geography Lesson

Working with Poem

Question 1:

Find three or four phrases in stanzas one and two which are likely to occur in a geography lesson.

Answer 1:

Some phrases that are likely to occur in a Geography lesson are 'the city had developed the way it had', 'it scaled six inches to the mile', 'cities where the rivers ran', and 'the valleys were populated'.

Question 2:

Seen from the window of an aeroplane, the city appears

- (i) as haphazard as on ground.
- (ii) as neat as a map.
- (iii) as developed as necessary.

Mark the right Answer.

Answer 2:

(iii) as developed as necessary.

Question 3:

Which of the following statements are examples of "the logic of geography"?

- (i) There are cities where there are rivers.
- (ii) Cities appear as they are not from six miles above the ground.
- (iii) It is easy to understand why valleys are populated.
- (iv) It is difficult to understand why humans hate and kill one another.
- (v) The earth is round, and it has more sea than land.

Answer 3:

(i), (iii) and (iv) are the correct statements.

Question 4:

Mention two things that are: (i) clear from the height. (ii) not clear from the height.

Answer4:

- (i) From the height, it was clear why a country has cities where there are rivers and why the valleys were thickly populated. It was also clear that the earth is oblate spherical and that it is covered more with water than land.
- (ii) From the height, it was not clear why the men on the earth started hating each other. It was also not clear why men have build walls across cities and why they had to kill each other.