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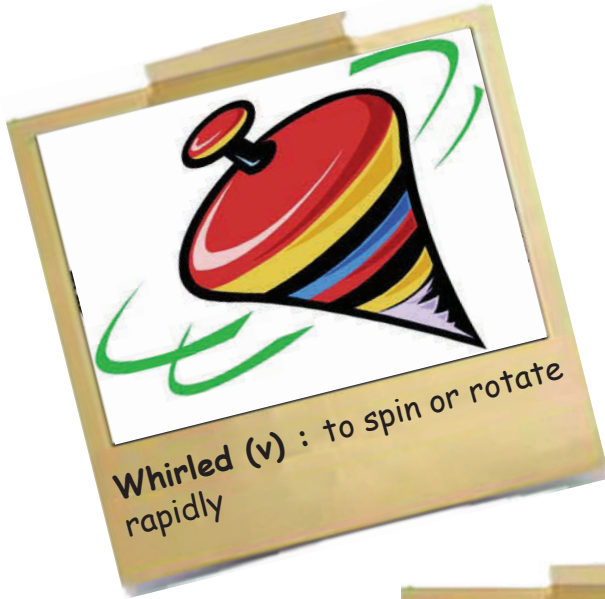
# Affection

I love everyone  
as my family.  
Do you?





## MY LITTLE Pictionary





## LET US LEARN

### Appa



Keeraikuppam was a small coastal village near Nagapatinam. Even though the people in the village toiled in the sea every day, they lived happily. It was a pleasant Sunday morning in December. Just like any other day, the villagers had started their routine. A few of them had already left for the sea, and the others were preparing to go to sea for fishing. Meena's family was also at the shore to see off her father going to the sea. After the men sailed into the sea, the women would return to other tasks that need their attention. The children would play under the coconut trees in the village.

The village bell was about to strike eight times. The bell caretaker was ready to ring the bell. Just then, he saw that the seawater had **receded** a few hundred metres. Soon, many in the village noticed the same. All the children and the villagers started running towards the sea. Meena and her mother were also with them. The seawater continued to recede. All had gathered along the shore to see it. The bell hit eight times. People now saw a wave far away in the sea. Excitedly, they pointed to the wave that was raising high in the sea. It was common for people to be excited by big waves in Keeraikuppam. Everyone was getting ready to brace the big wave that was coming towards them. Little did they know that the wave was increasing in height and would seem to touch the sky as it neared them. It was getting closer to the shore with a roar.





Gazing at the wave far away, Meena's mother felt a sudden fear gripping her. She felt that something was wrong. She caught Meena by her hand and started running towards their home. The wave that came closer to the shore had crushed the fishing boats. Before they reached their home, the powerful wave had hit the village. Meena and her mother could hear their friends and family screaming all around them. The seawater entered the village and washed out the huts and boats. The water hit their hut too. Meena and her mother were separated and thrown off. Then, slowly, the water receded again into the sea. Meena's mother gathered herself and searched for Meena. It was then that the second **massive** wave hit the village. Meena's mother was washed away by the wave. Meena, **whirled** through the water, was struggling to breathe. One moment she was inside the water, and all was dark around her. In the next moment, she could see the sky. The wave **banged** her to the trunk of a coconut tree. She wrestled with the wave and firmly hugged the tree. Soon, she **fainted**.

When she woke up, she was in a hospital. After she recovered, they transferred her to a **rehabilitation** centre. The centre housed nearly 99 boys and girls. A kind-hearted official of the centre was always very kind to the children. He often used to visit them with his family. Meena was the youngest of all and soon was loved by all. The official and his wife often carried Meena when they played with other children. All children used to call them Amma and Appa. After three years the official was transferred. He and his family continued to visit the centre once a year for the next five years.

Meena now opened her eyes. Her cheeks were moist. All this seemed like, it happened yesterday. The school bell rang and, Meena wiped her cheeks to get ready for her English class. Meena was good at studies and now was in the twelfth standard. The teacher was teaching, and Meena was writing her notes. She then heard a familiar voice calling her, "Meenu". She raised her head

to see. She was surprised to see her father, the official standing at the entrance. He was smiling at her. She stared at him **blankly** for a few seconds, with tears rolling down her cheeks. She jumped out of her bench and dashed towards him, calling "Appa!"



## Glossary

<b>recede</b>	go or move back
<b>massive</b>	large or heavy
<b>whirl</b>	to move rapidly round and round
<b>bang</b>	to strike forcefully and noisily
<b>faint</b>	to lose consciousness
<b>rehabilitation</b>	the action of restoring someone after a damage
<b>blankly</b>	without expression



### LET US UNDERSTAND

#### A. Fill in the blanks.

1. Meena's village was hit by waves on a \_\_\_\_\_.
2. Meena was transferred to a \_\_\_\_\_.
3. The official's family visited the rehabilitation centre for \_\_\_\_\_ years.
4. The official and his wife liked \_\_\_\_\_.
5. Meena studied in \_\_\_\_\_ standard.

#### B. Read the statements and write True or False.

1. Meena's father was a fisher man.
2. People ran off when the seawater receded.
3. Three waves hit the village.
4. The official visited the rehabilitation centre daily.
5. The official was transferred.

#### C. Answer the following questions.

1. Where is Keeraikuppam located?
2. What were the people excited about?
3. Which disaster had hit the village?
4. Who showed love and care to the children ?
5. Why did Meena call the official 'Appa'? Do you think we need to be a family to care for others?



## LET US BUILD

### PUNCTUATION

Let us look at the picture below.



Can we eat grandpa?

**Ramu:** "Hey! are you going to eat grandpa?"

**Somu:** "Ha ha. No, I am asking if we can eat."

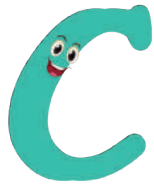
**Ramu:** "Then, you should add the correct punctuation. It should be "Can we eat, grandpa?"

**Somu:** "Thank you."

**Ramu:** "Punctuation plays an important role to help us understand the sentences."



Let us learn some punctuations.



I am the capital letter. Let's see when and where to use me.

You must use me in the beginning of a sentence.



**B**ook is our best friend.  
**T**he train runs fast.  
**C**ow gives us milk.



**C**hildren are playing cricket.  
**W**e have bull in our house.  
**M**y uncle came by train.

I come in the beginning of proper noun and in the abbreviations.



**B**harathi is a **T**amil poet.  
I met **K**umar at the market.  
We live in **I**ndia.



We take money from **ATM**.  
He completed his **MBBS** last year.  
I am an **NCC** cadet.



I am a full stop. I look like a dot .

You must use me at the end of a sentence.



I fly my kite.  
Monkeys live on the tree.  
I play with Jason.



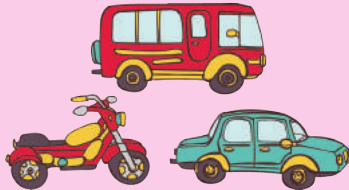
The bird is beautiful.  
Take your book.  
Let us all go to the hotel.





I am a comma , .  
I look like a dot with tail.

You must use me to separate words in a list of three or more things.



Car, bus and bike are vehicles.  
I invited Ragu, Stephen and Fathima.  
I have a ball, bat, balloon and a toy.



Eat bun, nuts and rice.  
We grow mango, banana and papaya.  
We have pen, pencil and eraser.

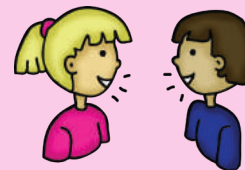


I am a question mark ? I am little crooked, in  
other words known as interrogation mark.

I come at the end of interrogative sentences.



Is he a doctor?  
When will the train come ?  
What are you doing?



Do you have a book?  
Who won the match?  
What is your name?

**Rewrite the sentences with punctuation marks.**

1. where is my cat

2. jain ate an apple

3. the book is on the table

4. ravi wants book pen and pencil

5. do you play football

6. my favourite colour is blue

7. leema is a good singer

8. do you like pet animals

9. he likes shirt pants and shorts

10. how are you





## LET US SING



3VN69W

### The real wealth

Parent brings us to this soil,  
and will never let us get spoilt.

They earn our daily bread  
and wish to see us shoot ahead

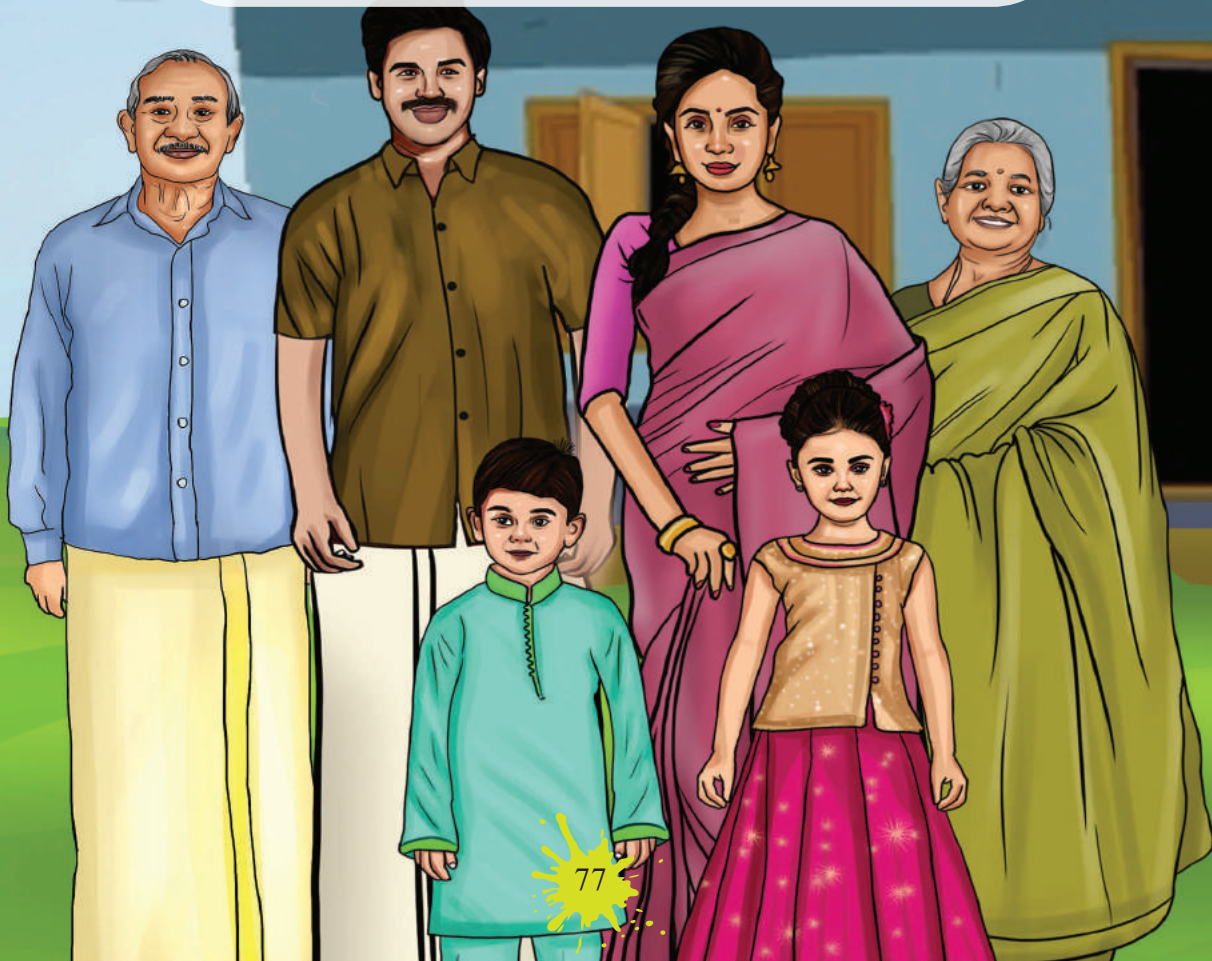
Brother always fights for his share,  
but, if someone hurts us, he can't bear.

Sister's words you never dare,  
she is next to parents, in care.

A good friend is with you in all deeds  
and stays last for all your needs.

Relationships are the real wealth,  
nurture them like your health.

Show care and affection, with all your zest,  
It will take care of the rest.



## Glossary

<b>spoil</b>	destroy the value or quality of
<b>bear</b>	to withstand
<b>deeds</b>	an action performed intentionally
<b>zest</b>	happiness or energy
<b>nurture</b>	care for and protect

### A. Fill in the blanks.

1. Parents never let us get \_\_\_\_\_.
2. Parents help us to overcome our \_\_\_\_\_.
3. \_\_\_\_\_ is next to parents in care.
4. \_\_\_\_\_ are the real wealth.
5. \_\_\_\_\_ always stays to the last in our needs.

### B. Answer the following questions.

1. Who brought us to this world?
2. Which is as important as our health?
3. How does a friend support us?
4. Why relationships are more important than wealth?

### C. Match the rhyming words.

1. share - dare
2. bread - rest
3. care - needs
4. deeds - ahead
5. zest - bear



## LET US KNOW



Look at the picture and find the dog



The dog is **in front of** the house.

The dog is **behind** the house.

The dog is **between** the houses.

The words **in front of**, **behind** and **between** tell us where the dog is. Such words are called prepositions of place.

Tick (✓) the correct place of the apple.



behind / between

behind / in front of

in front of / between

Write the correct prepositions.



behind



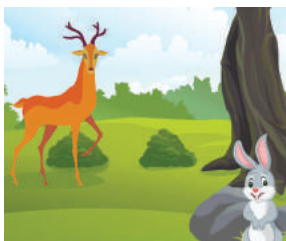
between

in front of

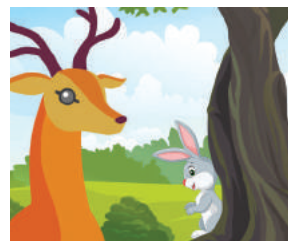


The doll is \_\_\_\_\_ the box. The doll is \_\_\_\_\_ the boxes. The doll is \_\_\_\_\_ the box.

Imagine yourself as the rabbit and tell your friend deer where you are.



I am ..... the rock.



I am ..... the tree.



I am ..... the bushes.



## Before - After



The yellow toy is **before** the blue toy.

The blue toy is **after** the yellow toy.

Here **before** indicates a position preceding.

**After** indicates a position following.

Fill in the blanks with **before** or **after**.

123456	a) 5 is after 4. b) 1 is ____ 2.	c) 3 is ____ 4. d) 6 is ____ 5.
ABCDEF	a) A is ____ B. b) D is ____ C.	c) E is ____ F. d) B is ____ C.



Athithya is standing \_\_\_\_ Devi.  
Vishali is standing \_\_\_\_ Anish.



Watermelon is \_\_\_\_ pineapple.  
Banana is \_\_\_\_ apple.



## LET US LISTEN



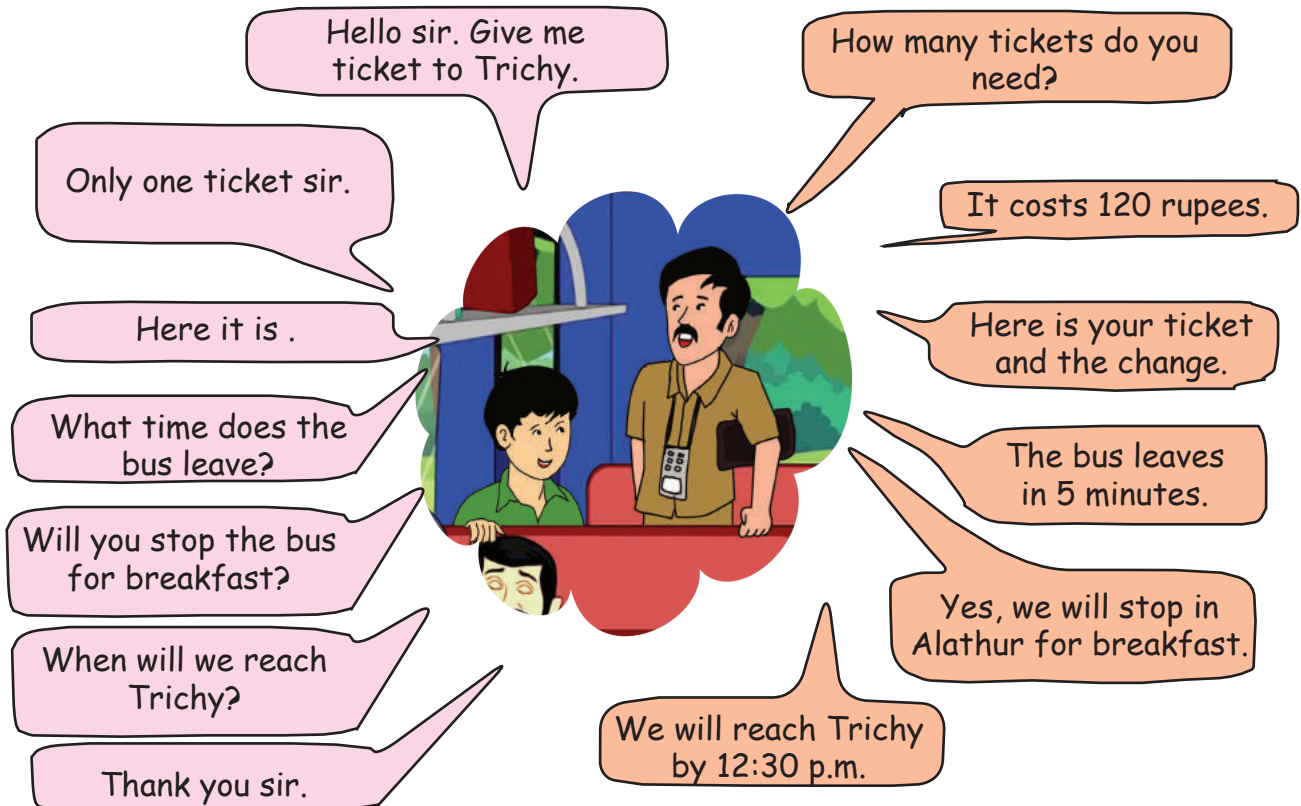
Listen to the conversation and answer the following.

- How many varieties of dosa did the waiter say?  
a. seven      b. two      c. three
- Name the special dish.  
a. Adai      b. Idly      c. Dosai
- How long will it take to make Adai?  
a. 5 minutes      b. 10 minutes      c. 15 minutes
- What type of coffee did the customer order?  
a. instant      b. black      c. filter

**Note to the teacher:** Scan the QR code to listen to the audio. Let the children listen to the audio and answer the questions.



## LET US SPEAK



Structures that are useful for this situation.



**Note to the teacher:** Make the children practise these phrases and give them more situations to practise.





## LET US READ

### A TRUE FRIEND

Nandhini and Pandi were good friends since childhood. They lived in the same street, so they were always together. Every day Pandi would stop at her home on the way to school. Both would walk to school chatting and playing. Sometimes, they would race home from school. They always took part in school activities together. They helped each other in their lessons.



One day, as usual, Pandi came to Nandhini's home. She looked upset and sad. Pandi asked her "Why are you sad?", she did not answer. Instead, she shook her head. "Did your parents scold you?", asked Pandi. She did not answer him. He grabbed her bag and said excitedly, "Catch me if you can." But she did not respond. Pandi stopped and gave the bag back. They walked silently to the school.



Nandhini walked into the classroom slowly. Her eyes glued to the ground. She looked sad, "Did someone scold you?", asked one of her friends in the class. Nandhini shook her head. She sat down, with her head bowed down. The teacher entered the classroom and started calling out the names for attendance. Nandhini did not answer when the teacher called her name.







The teacher was annoyed. This time she called her name louder, "Nandhini!" and then, she raised her hand but did not answer. The teacher went near Nandhini. She touched her forehead and asked, "Are you feeling okay?" Nandhini shook her head. Her cheeks were red, and it looked like she had a fever. "Do you have a fever? Shall I call your parents?" asked the teacher. She shook her head, but she still did not look at anyone. Her head was still bowed down.



"Why does Nandhini look so sad?" exclaimed her friends. Her friends pestered her with a hundred questions! The questions were about everything that you think about. They asked her family, her house, her shoes and even about her street pets. Each question that she was asked, Nandhini only answered by shaking her head.

Pandi had enough of Nandhini's silence. He had never seen her so dull. He wanted an idea to make her smile. He thought, thought and thought for many hours. Finally, he had an idea! He took out something from his bag and ran to show it to her. He tumbled, and it slipped from his hands. It was flying straight to Nandhini. She saw something flying towards her and screamed with fear. She closed her eyes and tried to catch it. THUD! She caught it. It was a big green frog. Everyone ran away as they were scared of the frog.



Guess the reason for her sadness.



Nandhini's eyes were wide open with surprise. Then, she burst into laughter. It was a rubber frog! As soon as she laughed, her friends and teacher knew why she did not smile or talk to anyone all day. Two of her front teeth were missing!





### A. Name the character or speaker.

1. "Do you have a fever?" \_\_\_\_\_.
2. "Did someone scold you?" \_\_\_\_\_.
3. "Why does Nandhini look so sad?" \_\_\_\_\_.
4. "Are you alright?" \_\_\_\_\_.

### B. Answer the following questions.

1. Who were the friends referred in the story?
2. How did they go to school?
3. Why was the teacher annoyed?
4. Did Nandhini have fever?
5. What was the reason behind Nandhini's dullness?

### C. Number the actions of Pandi and Nandhini in order.



Nandhini and Pandi are friends. 1

Friends pestered her why she was upset.

Nandhini looked terribly upset one day.

She did not respond to Pandi's play.

Pandi threw a rubber frog on her.

She did not respond to the attendance.

She burst into laughter and all know the reason.

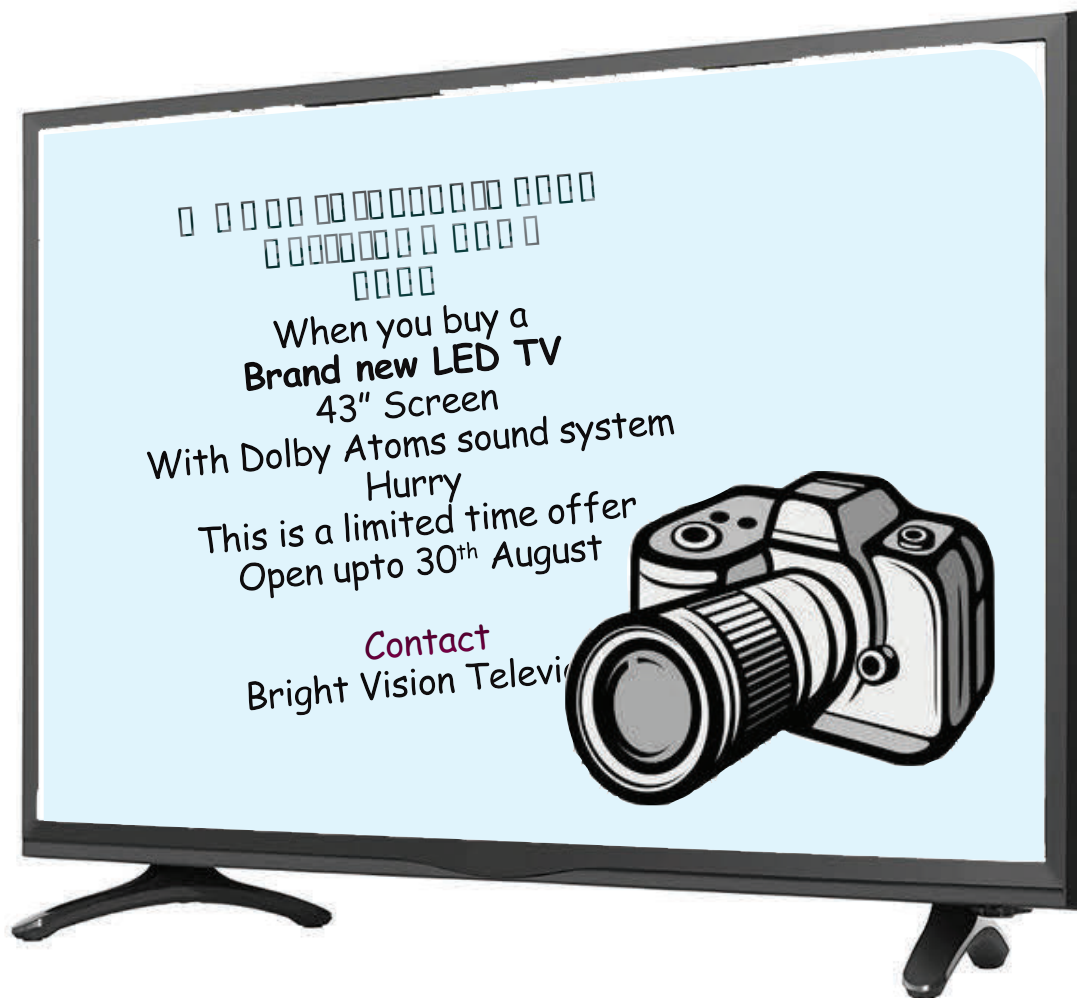
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## LET US READ ALOUD

Read the advertisement and answer the questions given below.



### Answer the following questions

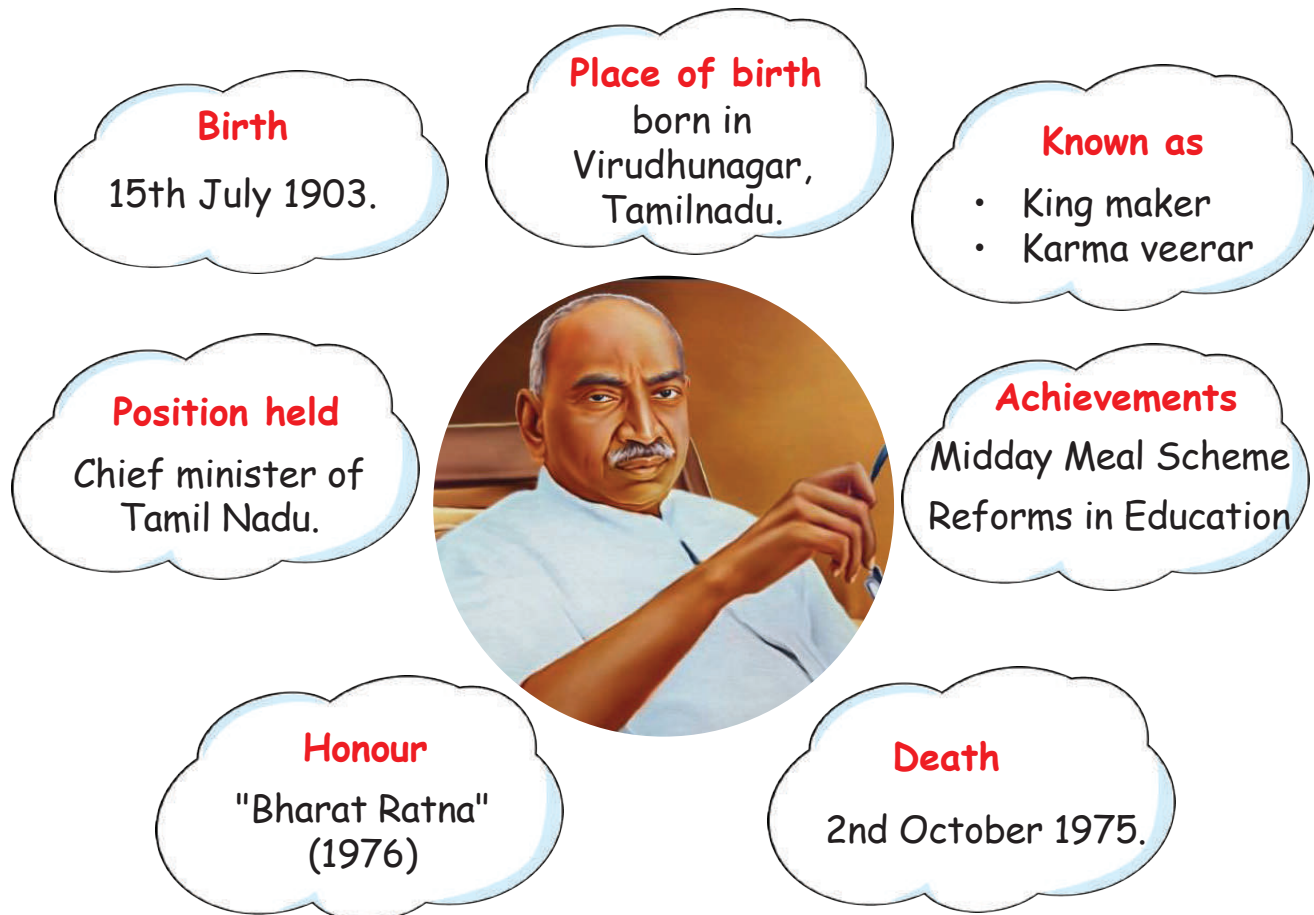
1. What is the advertisement about?
2. What is free, for LED TV?
3. What is the size of the screen?
4. When does the offer end?
5. What is the name of the dealer?





## LET US WRITE

Write a narrative paragraph on Kamarajar, using the given information and add more information on your own.



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**Note to the teacher:** Help the children write another biography on any personality for their portfolio.

# I Can Do

## A. Fill in the blanks.

1. Meena went to \_\_\_\_\_ her father.
2. Meena studied in \_\_\_\_\_ standard.
3. Meena met the official after \_\_\_\_\_ years.



## B. Punctuate the following sentences.

1. i play kabadi daily  
\_\_\_\_\_
2. kaviya bought onion tomato and cucumber  
\_\_\_\_\_
3. who took care of meena  
\_\_\_\_\_

## C. Match the rhyming word.

1. deeds - wealth
2. health - care
3. bare - needs

## D. Recite the poem with correct intonation.

## E. Tick (✓) the correct pictures.

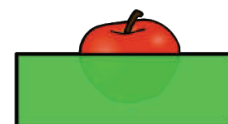
in front of



between



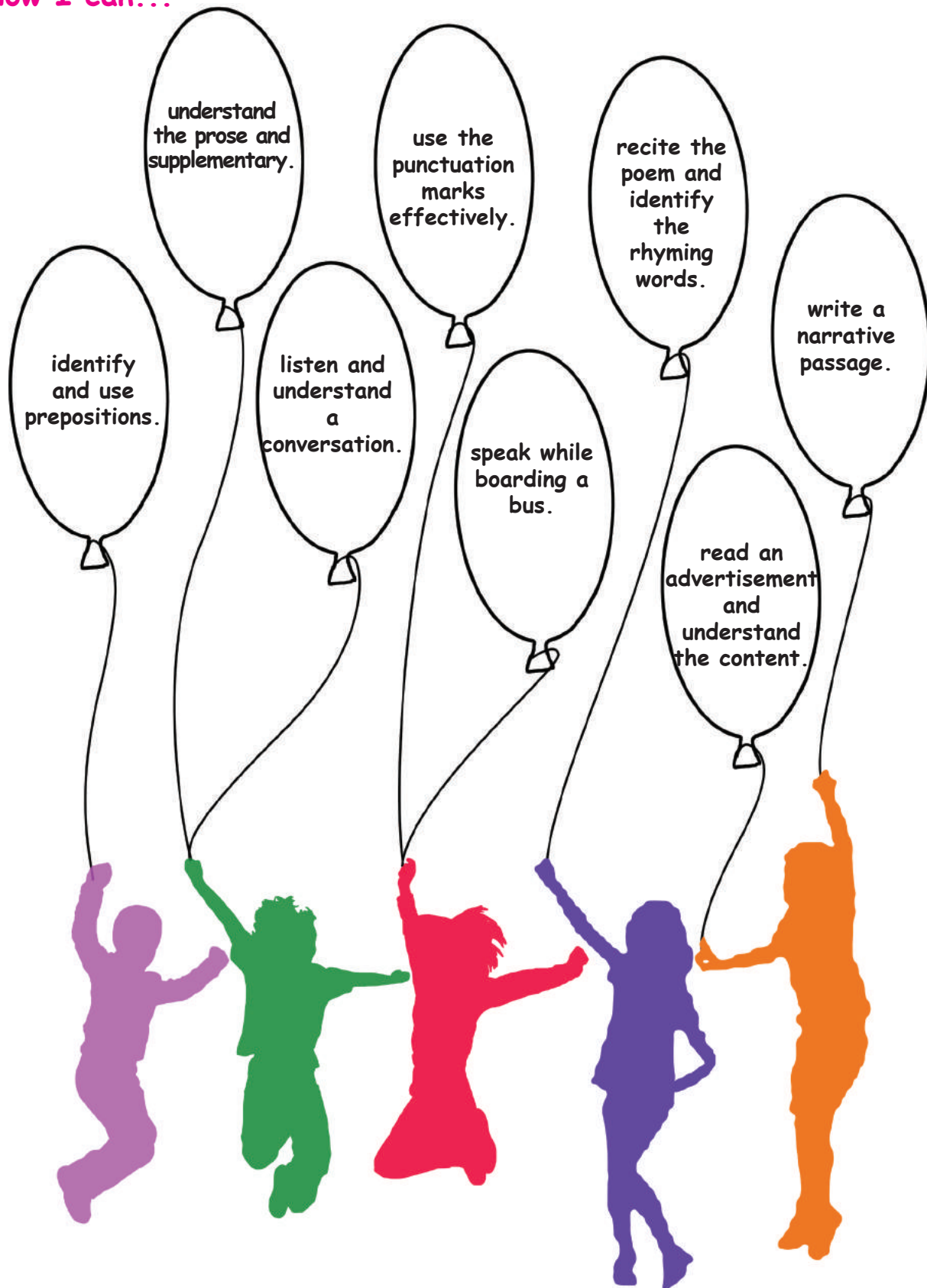
behind





## Learning Outcome

Now I can...



**Note to the teacher:** Ask children to colour the balloon when they achieve the learning outcome.