

# There was a Naughty Boy



## Pre-reading

### Dictionary Reference and Learning New Words

#### Activity 1

Look up the following words in a dictionary. You should seek the following information about the words and put them in your WORDS notebook.

1. Meaning of the word as used in the poem (adjective/noun/verb, etc.)
2. Pronunciation (The teacher may refer to the dictionary or the mobile phone for correct pronunciation.)
3. Spellings

Scotland	ground	yard	weighty	fourscore	wondered
----------	--------	------	---------	-----------	----------

## Reading

### Let us read the poem

#### There was a Naughty Boy

There was a naughty boy,  
 And a naughty boy was he.  
 He ran away to Scotland,  
 The people there to see-  
 Then he found  
 That the ground  
 Was as hard,  
 That a yard

Was as long,  
 That a song  
 Was as merry,  
 That a cherry  
 Was as red,  
 That lead  
 Was as weighty,  
 That fourscore  
 Was as eighty,  
 That a door  
 Was as wooden,  
 As in England-  
 So he stood in his shoes  
 And he wondered,  
 He wondered,  
 He stood in his shoes,  
 And he wondered.



—John Keats

### Post-reading

### Vocabulary Expansion

#### Activity 2

The naughty boy ran away to Scotland from England to see the people there. There, he found that things in Scotland were just the same as in England. To show that things were similar, the poet uses the word 'as'. Write about the things that are similar in the space given. One example is given.

1. The naughty boy found that the ground in Scotland was as hard as in England.
2. The naughty boy found that \_\_\_\_\_ yard \_\_\_\_\_.
3. The naughty boy found that \_\_\_\_\_ merry \_\_\_\_\_.
4. The naughty boy found that \_\_\_\_\_ cherry \_\_\_\_\_.
5. The naughty boy found that \_\_\_\_\_ weighty \_\_\_\_\_.

6. The naughty boy found that \_\_\_\_\_ eighty\_\_\_\_\_.
7. The naughty boy found that \_\_\_\_\_ door \_\_\_\_\_.

### Activity 3

Read the following lines from the poem.

**That a door**

**Was as wooden**

The door in the poem was 'wooden'. Let us see some other things which are made of wood. Select the things in the box below that are made of wood and underline them.

table	car	mobile phone	television
boat	laptop	bed	cupboard

### Activity 4

Three words are given in each column. Fill in the blanks with the names of the material with which the things in each column are made of.

A	B	C	D
car	table	shirt	ball
spoon	desk	bedsheet	eraser
cycle	chair	curtain	balloon
_____	_____	_____	_____

### Learning to Read and Comprehend

#### Activity 5

Answer the following questions.

1. Where did the naughty boy run away from?

\_\_\_\_\_.

2. Where did the naughty boy go?

\_\_\_\_\_.

3. Why did he go there?

\_\_\_\_\_.

4. What different things did the boy see in Scotland?

\_\_\_\_\_.

5. What did the boy wonder about?

\_\_\_\_\_.

### Learning Language

#### Activity 6

The poem 'There was a Naughty Boy' is very interesting. It describes many things. To describe the things, the poet uses many adjectives. The title of the poem 'There was a Naughty Boy' also has an adjective to describe the boy. Find some more adjectives from the grid given below.

W	E	I	G	H	T	Y	W
A	B	C	D	E	F	M	O
R	H	G	L	H	U	E	O
M	M	C	O	L	D	R	D
N	O	K	N	P	L	R	E
N	A	U	G	H	T	Y	N
K	M	R	E	D	O	W	R
Q	G	O	O	D	P	E	T

Look at the following two sentences.

1. I am hungry.
2. I am starving.

What is the difference between 'hungry' and 'starving' here?

Here, sentence 2 tells the reader that 'I am very hungry (starving)'. 'Starving' means 'very hungry'. 'Starving', 'therefore', is the **stronger adjective**.

### Activity 7

Match the adjective in Column A with its stronger adjective in Column B.

Column A Adjective	Column B Stronger Adjective
hungry	starving
tired	beautiful
pretty	enraged
nice	exhausted
intelligent	excellent
angry	brilliant
clean	spurious
bad	hygienic
fake	dreadful

### Learning to Listen

#### Activity 8 (Class Activity)

The teacher will speak clearly and give instructions to the students. Students will close their books and listen to the instructions and follow them.

Now repeat the same activity. The teacher will ask a student to come to the front and read the instructions to other students.

## Learning to Speak

### Activity 9 (Pair work)

Read the following pairs of words aloud with proper stress.

1. hard, yard
2. long, song
3. red, lead
4. weighty, eighty
5. found, ground

### Activity 10 (Group work)

Discuss in your group what the naughty boy would like to see in Punjab if he came to India and what he would do here.

#### Some hints:

1. The Golden Temple
2. Vaisakhi Fair
3. Giddha
4. Bhangra

## Learning to Use Language

### Activity 11 (Group work)

Discuss in your group which places would you like to see in London and why?  
Here are some pictures.



Buckingham Palace where the Queen of United Kingdom lives



Westminster Abbey and the Big Ben Clock Tower



London Eye - a giant wheel, riding on which you can see the whole of London