



MURLI'S MANGO TREE



Jackfruit



Guava

### E.1. Let's read, speak and write.

Work in pairs and say the following:



Is this a coconut tree ?

No, it's not.

Is this a mango tree?

Yes, it is.



BLOSSOM PART - III

Ask and answer the following questions by saying 'yes, it is.' or 'No, it's not':

1. Is this an apple ?



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2. Is this a mango ?



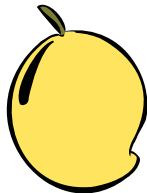
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3. Is this a tree?



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4. Is this a plant?



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5. Is this a fruit?



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**G.1. Read aloud**

Read the following words aloud:

mango	threw	seed	plant
water	summer	old	grow
children	saw	later	behind



MURLI'S MANGO TREE

**G. 2. Read the following words aloud and add two more words that end with the same sound:**

ate	.....	.....
grew	.....	.....
seed	.....	.....
old	.....	.....

**H.1. Collect and Paste**

**Collect leaves of a few different trees and paste them here:**

### 3. ONE LITTLE KITTEN

#### A. Warmer

Name some of the animals that you see around you.  
Which of these do you like the most and why?

One little kitten



Two big cats



Three baby butterflies



Four big rats



Five fat fishes



Six sad seals



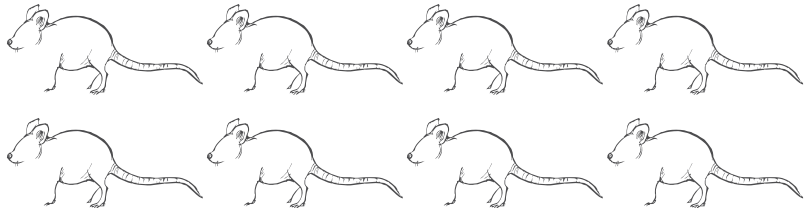


ONE LITTLE KITTEN

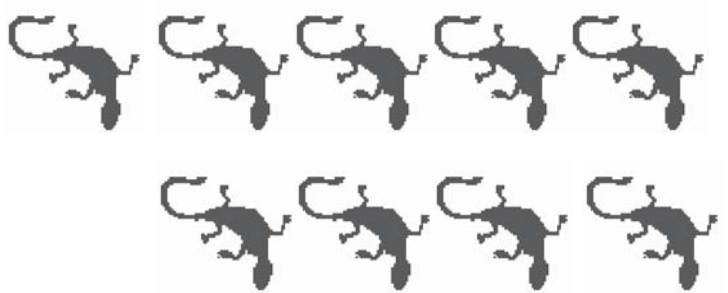
Seven silly crocodiles



Eight happy mice



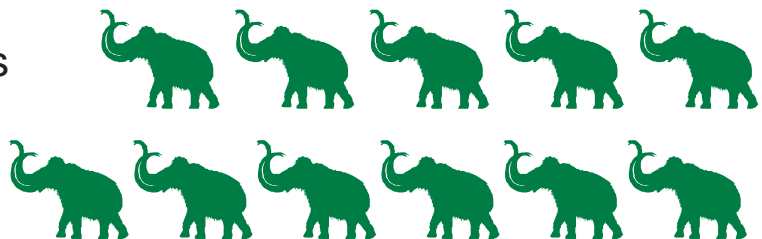
Nine nervous lizards

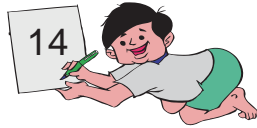


Ten brave bees



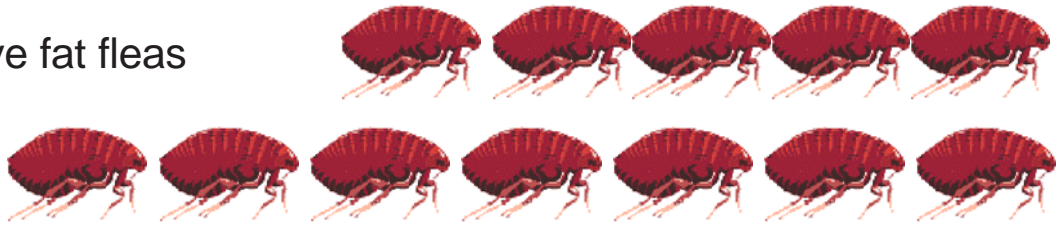
Eleven smelly elephants



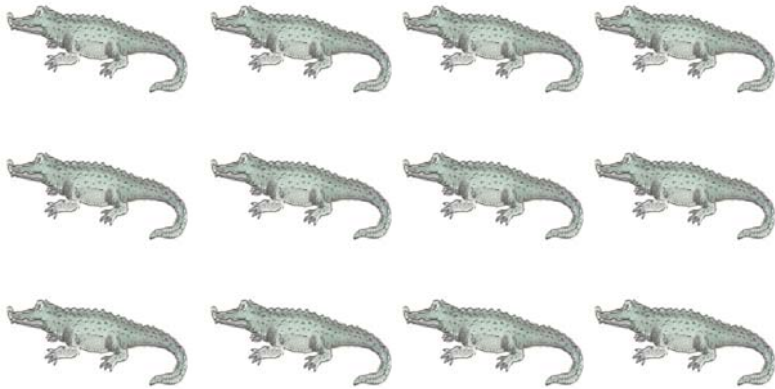


BLOSSOM PART - III

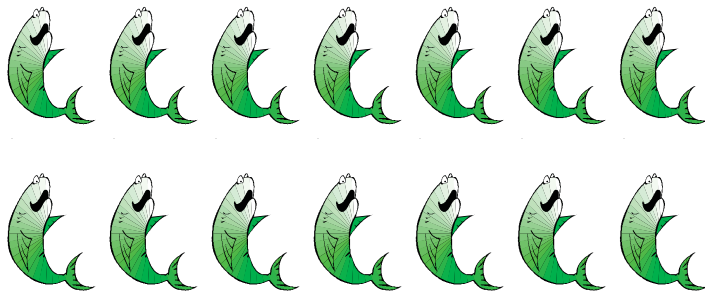
Twelve fat fleas



Thirteen alligators



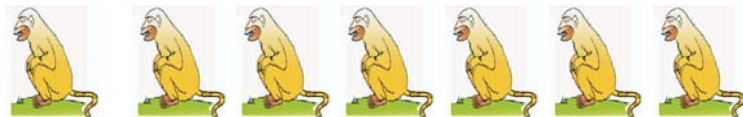
Fourteen whales



Fifteen chimpanzees



With fifteen tails.





ONE LITTLE KITTEN

## GLOSSARY

seals	(सीलेंज़)	सील मछली
nervous	(नःवस)	घबराया हुआ
silly	(सिलि)	मूर्ख
smelly	(स्मेली)	बदबूदार
crocodiles	(क्रॉकॅडाइल्ज़)	घड़ियाल, मगरमच्छ
fleas	(फ्लीज़)	पिस्सू
mice	(माइस)	चूहे
alligators	(ऐलिगेटर्स)	घड़ियाल के जैसा एक जानवर
kitten	(किटन)	बिल्ली का बच्चा
lizard	(लिज़र्ड)	छिपकली
butterfly	(बटःफ्लाई)	तितली
whale	(ह्वेल)	एक समुद्री मछली

### B.1. Think and Tell

Answer the following questions orally:

1. Which two small animals are called 'big' in the poem? Name them.

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2. Which two animals are called fat?

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BLOSSOM PART - III

**C.1. Based on the poem, match the following animals with their number:**

- |               |          |
|---------------|----------|
| 1. mice       | twelve   |
| 2. Crocodiles | thirteen |
| 3. fleas      | six      |
| 4. alligators | seven    |
| 5. seals      | eight    |

**C.2. Circle in each row the word that is spelt correctly:**

- |    |          |           |           |
|----|----------|-----------|-----------|
| 1. | animel   | animal    | enamel    |
| 2. | lizard   | leezard   | lizerd    |
| 3. | batarfly | batterfly | butterfly |
| 4. | forteen  | fourteen  | fortin    |
| 5. | thirteen | thartin   | thirtien  |

**D.1. Find out from the poem the words which describe the following animals. One has been done for you:**

- |    |       |   |                  |
|----|-------|---|------------------|
| 1. | fleas | : | <i>fat fleas</i> |
| 2. | bees  | : | _____            |
| 3. | seals | : | _____            |
| 4. | rats  | : | _____            |



## 13. MICE

### A. Warmer

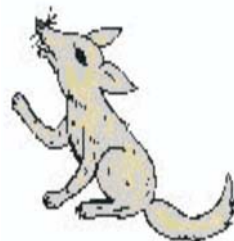
Do you like a mouse ? Why or why not ?

I think mice  
Are rather nice.  
Their tails are long,  
Their faces small,  
They haven't any  
Chins at all.

Their ears are pink,  
Their teeth are white.

They run about  
The house at night.  
They nibble things  
They shouldn't touch,  
And no one seems  
To like them much.

But I think mice are nice.





BLOSSOM PART - III

## GLOSSARY

chins	(चिन्ज)	ठुड्डी
nibble	(निबल)	कुतरना
seems	(सीम्ज)	प्रतीत होना, आभास होना
mice	(माइस )	चूहे
nice	(नाइस)	अच्छा, सुन्दर
tails	(टेल्ज)	पूँछे
pink	(पिंक )	गुलाबी

### B.1. Think and Tell

**Answer the following questions orally:**

- What do mice do with things ?
- What do mice do at night ?

### C.1. Think and Write

**Answer the following questions:**

- When do you think the mice are most active?

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- Which word in the poem shows that the poet likes mice?

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### 3. Tick (✓) the right option in the following:

"Nibble" in the poem means:

- ◆ to eat quickly ( )



MICE

- ◆ to eat slowly ( )
- ◆ to take big bites ( )
- ◆ to take small bites ( )

**D.1. Pick out from the poem the words that are opposite in meaning to the following:**

1. black \_\_\_\_\_
2. day \_\_\_\_\_
3. short \_\_\_\_\_
4. big \_\_\_\_\_
5. everyone \_\_\_\_\_

**D.2. Pick out words that describe the following limbs of a mice:**

tails .....long.....  
faces .....  
ears .....  
teeth .....

**E.1. Tick(✓)the words that describe the words in bold:**

<b>buffalo</b>	-	fat/thin	<b>sky</b>	-	blue/pink
<b>elephant</b>	-	huge/small	<b>sea</b>	-	green/blue
<b>ant</b>	-	large/small			



BLOSSOM PART - III

**F.1. Complete the following five sentences about 'The cow'.**

- (i) A cow is a ..... animal.
- (ii) It has ..... ears and a ..... tail.
- (iii) It is a domestic .....
- (iv) It gives us .....
- (v) It gives .....

**F.2. The poet likes mice. Do you like mice? You may say 'I like mice' or 'I don't like mice.'**

Now, write down the things that you like and the things that you don't like.

*I like*

*I don't like*

.....  
.....  
.....  
.....

.....  
.....  
.....  
.....

Now, work in pairs and compare your list with the list of your partner.



## 14. NOW THE ROAD WILL BE FINE

### A. Warmer

**Have you ever seen a road being made or carpeted?  
List the things that you think are required.**

One morning on his way to school Bittu saw a sign. It said: MEN AT WORK. One side of the road was closed. A lot of men and women were sweeping. Two men were unloading cement sacks from trucks.



A mixer was mixing sand, cement and stone chips. Some workers were laying the mixture on the ground.



### BLOSSOM PART - III

A huge road roller was making a lot of noise, while making the road even and smooth.

"How I wish I could drive the road roller," Bittu thought.

He stood there and watched how they were making the road anew.

"Now, we shall have a very good road to go to school", he said to himself and walked away.

## GLOSSARY

roller	(रोल्-अॅ)	रोड को समतल बनाने वाला
sign	(साइन)	संकेत, चिह्न
mixer	(मिक्स(र))	मिलाने वाला मशीन
mixture	(मिक्स चॅ)	मिश्रण
huge	(ह्यूज)	विशाल
smooth	(स्मूद)	बराबर, चिकना

### B.1. Think and Tell

**Answer the following questions orally:**

- What did Bittu wish?
- What sound did the road roller make?

### C.1. Think and Write

**Answer the following questions:**

- Why is a road roller used ?



NOW THE ROAD WILL BE FINE

b) Why was one side of the road closed?

**D.1. Name the means of transport shown in the pictures given below. You could use the words from the box:**

<b>Hints :</b>	<b>Train</b>	<b>Bus</b>	<b>Ship</b>	<b>Bullockcart</b>
	<b>Rickshaw</b>	<b>Auto rickshaw,</b>	<b>Plane,</b>	
	<b>Tum Tum</b>	<b>Car.</b>		





BLOSSOM PART - III



**D.2. Underline the words with wrong spelling. Then write the correct spelling of these words in the space given. One has been done.**

India is our motherlend. It is a big country.

motherland  
.....

It is a land of many sezons.

.....

It is the land of big rivars,

.....

green filds , thick forests, high hills and deep valleys .....

The tigar is our national animal .

.....

The picock is our national berd .

.....

We are prod of our country .

.....