13E(A)

ENGLISH, Paper - I

(Third language)
Parts A and B

Time: 2 hours 45 min.]

[Maximum Marks: 40

Instructions:

- 1. Answer all the questions under Part-A on a separate answer book.
- 2. Write the answers to the questions under **Part-B** on the question paper itself and attach it to the answer book of **Part-A**.
- 3. Start answering the questions as you read them.
- 4. 15 minutes of time is allotted exclusively for reading the question paper and 2.30 hours for writing the answers.
- 5. **Part-B** of the question paper will be supplied alongwith **Part-A** at the beginning of the examination.

Part - A

Time: 12 Hours

Marks: 25

1. Read the following passage.

In the beginning it was difficult, but they soon gained confidence and they became very competent foresters. So I called them "Foresters without Diplomas".

(Environment)

Now, answer the following questions.

3x1=3

(a) Who is the speaker of the above lines?

A

- (b) How did the foresters feel in the beginning?
- (c) What did the speaker call them?

2. Read the following passage.

'I realised why God had made us like this - to give hope to others. It was so inspirational to me that I decided to use my life to encourage other people and give them the courage that the article had given me'.

(Attitude Is Altitude)

Now, answer the following questions.

 $2 \times 1 = 2$

- (a) According to the speaker, why had God made them like this?
- (b) What did the speaker decide?

3. Read the following passage.

It is a tribute to Telugu culture, language and customs of the land. The film was watched repeatedly soon after its release because people identified every character of the film with someone they knew in their immediate vicinity and the audience still do the same now.

(Maya Bazaar)

Now, answer the following questions.

 $3 \times 1 = 3$

- (a) What does 'It' refer to, in the above passage?
- (b) What is the film a tribute to?
- (c) Why was the film watched repeatedly?

4. Read the following lines.

Deep in Ocean South the whale swims

Her song of birthing fills the seas

Thousands of creatures wait the moment

The solemn birth that they will see.

(Or will the Dreamer Wake ?)

Now, answer the following questions.

 $2\times1=2$

- (a) Which animal is mentioned above?
- (b) What is the moment that thousands of creatures wait for?

5. Read the following lines.

'Anna, I have passed the exam.'

'Well done, my boy.'

'I want to join IIT.'

(I Will Do It)

Now, answer the following questions.

3x1=3

- (a) Who is 'Anna' in the above lines?
- (b) Who is the 'boy' mentioned in the above lines?
- (c) Which exam did he pass?

6. Read the following line.

Our scriptures are the storehouses of spiritual wisdom.

(Unity in Diversity in India)

Now, answer the following questions.

 $2\times1=2$

- (a) What are 'the storehouses' mentioned above?
- (b) What do we find in our scriptures?
- You happened to be a co-passenger of Wangari Maathai on a flight. You had an opportunity to converse with her about her activities in promoting Green Belt Movement and also for fighting for equal rights for women in Africa. She conveyed not to cut the trees. She encouraged the rural women to plant more trees for the benefit of humankind. She thought that a tree is a wonderful symbol for environment and that when we plant a tree we plant a hope.

Now, write a conversation between You and Wangari Maathai, a Nobel Prize winner.

5

(OR)

You have read the lesson "Attitude is Altitude". You have known about the courageous, challenging, valiant, optimistic, sociable and self-motivated nature of Nick to overcome the hurdles he faced in his life.

Now, imagine you were Kanae Miyahara, wife of Nick and write the description of Nick's nature.

In the lesson "My Childhood", Kalam's teacher Sivasubramania Iyer invited him to his house for a meal. His wife was horrified at the idea of a Muslim boy being invited to dine in her ritually pure kitchen. She refused to serve him. Sivasubramania Iyer was neither perturbed nor did he get angry with wife but he served him with his own hands and sat beside him to eat his meal.

Now, imagine you were Kalam and write a diary entry about that incident which influenced you the most.

5

(OR)

In the lesson 'The Dear Departed,' you have read that Abel Merryweather realized that both his daughters did not have any love and affection for him. They liked only his money.

Write a script for a speech on the occasion of "Senior Citizens' Day" in your school.

13E(B)

ENGLISH, Paper - I

(Third language)
Parts A and B

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[Maximum Marks: 40

Instructions:

- (i) Answer the questions in Part-B on the paper itself.
- (ii) This part of the question paper should be attached to the main answer book of the student.

Part - B

Time: 1 Hour
Marks: 15

9. Edit the following passage, correcting the underlined parts. $5x^{1/2}=2^{1/2}$

Taj Mahal was (a) situated in Agra in (b) the banks of the river, Yamuna. It is built in the memory off (c) Mumtaz. It is an (d) rare example of architecture (e) beauty.

| (b) | 1 • • • - • |
|-------|-------------|
| | |
| | |
| (c) · | |
| (d) | |
| (e) | |

| | | Read the following paragraph and fill in the blanks with the options given against the number of blanks. | | | | | |
|---|--|--|---|---|--|--|---|
| Environmental pollution is a product of modernisation. It | | | | | | | (1) in |
| metropolitan cities. There(2) a lot of vehicles running(3) | | | | | | the roads. | |
| They | y con | sume petro | ol or diesel(4) g | ives o | ut toxic smoke | (5) | burning. |
| | (A) | exists | (B) had existed | (C) | has been existed | (D) | existed |
| 2. | (A) | are | (B) is | · (C) | were | (D) | was |
| 3. | (A) | beside | (B) along | (C) | besides | (D) | infront of |
| 4. | (A) | who | (B) which | (C) | when | (D) | where |
| 5. | (A) | in | (B) at . | (C) | on | (D) | of |
| 1. Combine the following sentences using 'Who'. Thomas had only three months of formal schooling. He was partially deaf. Ans: Change the following sentence into Passive Voice. I heard father's voice. Ans: | | | | | | | |
| Victo | oria s | said, "Gran | dpa is getting up". | | | | 1 |
| Nick | can | | Nick can play footba | all. | | | 1 |
| | They 1. 2. 3. 4. 5. Con Thor Ans Cha I hea Ans Rew Nick | They con 1. (A) 2. (A) 3. (A) 4. (A) 5. (A) Combin Thomas Ans: Change I heard fa Ans: Change Victoria s Ans: Rewrite | They consume petro 1. (A) exists 2. (A) are 3. (A) beside 4. (A) who 5. (A) in Combine the folio Thomas had only the Ans: Change the folio I heard father's voice Ans: Change the folio Rewrite the sente Nick can play golf. In Ans consume petro 1. (A) exists 2. (A) are 3. (A) beside 4. (A) who 5. (A) in | They consume petrol or diesel(4) g 1. (A) exists (B) had existed 2. (A) are (B) is 3. (A) beside (B) along 4. (A) who (B) which 5. (A) in (B) at Combine the following sentences of the sentences of the following sentence in the sentence of th | They consume petrol or diesel(4) gives on the consume petrol or diesel(5) 2. (A) are (B) is (C) 3. (A) beside (B) along (C) 4. (A) who (B) which (C) 5. (A) in (B) at (C) Combine the following sentences using Thomas had only three months of formal schans: Change the following sentence into Path I heard father's voice. Ans: Change the following into Reported Sp Victoria said, "Grandpa is getting up". Ans: Rewrite the sentences using 'either-or'. Nick can play golf. Nick can play football. | They consume petrol or diesel(4) gives out toxic smoke 1. (A) exists (B) had existed (C) has been existed 2. (A) are (B) is (C) were 3. (A) beside (B) along (C) besides 4. (A) who (B) which (C) when 5. (A) in (B) at (C) on Combine the following sentences using 'Who'. Thomas had only three months of formal schooling. He was particle and father's voice. Change the following sentence into Passive Voice. I heard father's voice. Ans: Change the following into Reported Speech. Victoria said, "Grandpa is getting up". Ans: Rewrite the sentences using 'either-or'. Nick can play golf. Nick can play football. | They consume petrol or diesel(4) gives out toxic smoke(5) 1. (A) exists (B) had existed (C) has been existed (D) 2. (A) are (B) is (C) were (D) 3. (A) beside (B) along (C) besides (D) 4. (A) who (B) which (C) when (D) 5. (A) in (B) at (C) on (D) Combine the following sentences using 'Who'. Thomas had only three months of formal schooling. He was partial Ans: Change the following sentence into Passive Voice. I heard father's voice. Ans: Change the following into Reported Speech. Victoria said, "Grandpa is getting up". Ans: Rewrite the sentences using 'either-or'. Nick can play golf. Nick can play football. |

| 15. | Fill | in the blanks with suitable l | Prepo | sitions given in brackets. $2x\frac{1}{2}=1$ |
|------------|------------|---|----------|--|
| | (a) | Sravani goes to school Sudha daily. | | (alongwith / ahead of) |
| | <i>(b)</i> | Ray was even shy | . (off / | of) receiving compliments. |
| 16. | | in the blanks with suitable en in brackets. | e forn | as of verbs $2x\frac{1}{2}=1$ |
| | I | (see) that the road | we | (come) by looked like a |
| | gian | t motionless rope. | | |
| | | | • | |
| 17. | "You | ır neighbour borrowed your di | ctiona | ry." |
| | Sug | gest him to return it as early a | s possi | ible. 1 |
| | Ans | • | ••••• | • • • • • • • • • • • • • • • • • • • |
| 18. | Cha | inge the following into a po | olite r | equest. 1 |
| | You | to a stranger in a packed bus | "Mov | re a bit". |
| * | Ans | · •••••••••••••••••••••••••••••••••••• | | ••••••••••••••••••••••••••••••••••••••• |
| 19. | | r friend met with an accident a tick (√) mark against the rig | | nat would you say to him / her? swer. |
| | (a) | Wish you a speedy recovery. | Ĺ |] |
| | <i>(b)</i> | Wish you a happy journey. | | |
| | (c) | Wish you best of luck. | | J |
| | (d) | Wish you good luck. | |] |

| 20. | What do the following sentences mean? |
|-----|---|
| | Put a tick (1) mark against the right answer. |

 $2x^{1/2}=1$

| (;) | Lucioh | *** | | 14410 | | helpful |
|------------|--------|-----|--------|-------|------|---------|
| (6) | I MISH | you | were a | TILL | more | neibini |

| (a) | Ordering | |
|------------|----------|---|
| (b) | Hoping | 1 |
| (c) | Inviting | |
| (d) | Thanking | |

(ii) How about going for a walk?

(d) Congratulating

| (a) | Suggesting | • |
|------------|-----------------|---|
| <i>(b)</i> | Showing ability |] |
| (c) | Criticising | |
| | | |