Chapter 3: The Happy Prince

WARMING UP [PAGE 45]

Warming up | Q 1 | Page 45

There are different types of short stories. Use a dictionary/internet and find out what each of the following types refers to.

- a. fable:
- b. anecdote:
- c. fairy tale:
- d. parable:
- e. tragedy:
- f. humorous story:
- g. detective story:
- h. myth:

SOLUTION

- a. fable: a moral bearing story with animal characters.
- b. anecdote: a short amusing account of an incident.
- c. fairy tale: having supernatural characters/ a moral for children.
- d. parable: having a religious base and a message or moral.
- e. tragedy: serious and ends in a tragedy.
- f. humorous story: causing laughter and amusement; comic.
- g. detective story: the plot revolves around the investigation and solving of a crime/s.
- h. myth: originated in ancient times, authorship unknown.

Warming up | Q 2 | Page 45

Have you heard of birds that fly from one part of the world to another in small or large flocks?

They are called Migratory birds. Discuss and write down two reasons why they migrate and return.

SOLUTION

Migratory birds' migrate for food and for warmth. They return when the food supplies in their home area stabilize and winter changes to summer again.

Warming up | Q 3 | Page 45

Note down the changes you observe in the Indirect Speech.

SOLUTION

- 1. There are no inverted commas in Indirect Speech.
- 2. The verb changes in Indirect Speech.
- 3. There is a change in the adverb in Indirect Speech.
- 4. The word 'that' is added in Indirect Speech.

ENGLISH WORKSHOP [PAGES 51 - 53]

English workshop | Q 1. (a) | Page 51

Say whether the sentence is true or false and correct the false one.

The writer of the story is William Blake.

- 1. True
- 2. False

SOLUTION

The writer of the story is William Blake. - False

Explanation:

The writer of the story is Oscar Wilde.

English workshop | Q 1. (b) | Page 51

Say whether the sentence is true or false and correct the false one.

Everyone admired the statue of the Happy Prince.

- 1. True
- 2. False

SOLUTION

Everyone admired the statue of the Happy Prince. - True

Explanation:

Everyone admired the statue of the Happy Prince.

English workshop | Q 1.(c) | Page 51

Say whether the sentence is true or false and correct the false one.

The mother was working, when the Swallow brought the yellow jewel.

- 1. True
- 2. False

SOLUTION

The mother was working, when the Swallow brought the yellow jewel. - False

Explanation:

The mother was sleeping when the Swallow brought the yellow jewel.

English workshop | Q 1. (d) | Page 51

Say whether the sentence is true or false and correct the false one.

The two best things the servants brought to God were gold and jewel stones.

- 1. True
- 2. False

The two best things the servants brought to God were gold and jewel stones. - False

Explanation:

The two best things the servants brought to God were the broken heart and the dead bird

English workshop | Q 2 | Page 51

Find from the story the Homophones of the following words.

(Words that sound, the same, but differ in spellings and meanings.)

- a. weak
- b. their
- c. blew
- d. sea
- e. read
- f. waste
- g. know
- h. knot
- i. threw
- j. right

SOLUTION

- a. weak week
- b. their there
- c. blew blue
- d. sea see
- e. read - red f. waste - waist
- g. know no
- h. knot not
- i. threw through
- j. right write

English workshop | Q 3. (a) | Page 51

Answer the given question in your own words.

Where was the Happy Prince's statue located?

SOLUTION

The Happy Prince's statue was located high above the city.

English workshop | Q 3. (b) | Page 51

Answer the given questions in your own words.

Why did the swallow decide to stay under the statue of the Happy Prince at night?

The Swallow decided to stay under the statue of the Happy Prince at night because it was high up, and so there was plenty of fresh air.

English workshop | Q 3. (c) | Page 51

Answer the given question in your own word Why was the Prince sad?

SOLUTION

The Prince was sad to see all the unhappiness of the city.

English workshop | Q 3.(d) | Page 51

Answer the given question in your own word.

What was the first task given to the Swallow?

SOLUTION

The Happy Prince asked the Swallow to take the great red jewel from his waist and give it to a poor woman whose son was ill and hungry. This was the Swallow's first task.

English workshop | Q 3. (e) | Page 51

Answer the given question in your own word.

To whom did the Prince gift the two gemstones of his eyes?

SOLUTION

The prince gave one of the two gemstones of his eyes to a Door little girl whose eggs had fallen to the ground and broken.

English workshop | Q 3. (f) | Page 51

Answer the given question in your own word.

What decision did the Swallow finally make? Was it a wise one? Comment.

SOLUTION

The Swallow finally decided not to go to Egypt but to remain with the Happy Prince, whom he loved very much. It may not have been a wise decision because it led to the death of the Swallow, but it was a decision made from the heart and was an emotional decision that was rewarded in heaven.

English workshop | Q 3. (g) | Page 51

Answer the given question in your own word.

Why did the Swallow finally decide not to leave the Prince?

SOLUTION

The Swallow finally decided not to leave the prince because he loved him very much.

English workshop | Q 3. (h) | Page 51

Answer the given question in your own word.

What message do you get from this story?

SOLUTION

The message that we get from this story is that we should be loyal, generous, and compassionate. We will not only get peace when on earth but will also get appreciation and reward in heaven.

English workshop | Q 4. (1) | Page 52

Say whether the underlined is Infinitive/Participle (Present or Past)/Gerund. I wish to go to Egypt.

SOLUTION

I wish to go to Egypt. - Infinitive

English workshop | Q 4. (2) | Page 52

Say whether the underlined is Infinitive/ Participle(Present or Past)/Gerund. They liked his <u>written</u> stories.

SOLUTION

They liked his <u>written</u> stories. - Participle (Past)

English workshop | Q 4. (3) | Page 52

Say whether the underlined is Infinitive/ Participle (Present or Past)/Gerund. He is trying to finish a story.

SOLUTION

He is trying to finish a story. - Infinitive

English workshop | Q 4. (4) | Page 52

Say whether the underlined are Infinitive/Participle (Present or Past)/Gerund. Suffering is stranger than anything.

SOLUTION

Suffering is stranger than anything. - Gerund

English workshop | Q 4. (5) | Page 52

Say whether the underlined are Infinitive/ Participle (Present or Past)/Gerund. The <u>dying</u> swallow fell at his feet.

SOLUTION

The dying swallow fell at his feet. - Participle (Present)

English workshop | Q 4. (6) | Page 52

Say whether the underlined are Infinitive/ Participle (Present or Past)/Gerund. He began to cry.

He began to cry. - Infinitive

English workshop | Q 4. (7) | Page 52

Say whether the underlined is Infinitive/ Participle(Present or Past)/Gerund. He watched the working seamen.

SOLUTION

He watched the working seamen. - Participle (Present)

English workshop | Q 5. (a) | Page 52

Write the following dialogue from the story in the Indirect Speech.

'Who are you?' asked the bird. 'I am the Happy Prince.' 'Then why are you crying? I am wet with your tears.'

SOLUTION

The bird asked the Happy Prince who he was. When he replied, the bird asked why he was crying if he was the Happy Prince and added that he, the bird, was wet with his tears.

English workshop | Q 5. (b) | Page 52

Write the following dialogue from the story in the Indirect Speech.

The Happy Prince looked very sad, and the little Swallow was sorry for him. 'It is very cold here,' he said 'but I will stay with you for one night. Tomorrow I will take the jewel.' 'Thank you, little bird,' said the prince.

SOLUTION

The Happy Prince looked very sad and the little Swallow was sorry for him. He said that though it was very cold there. he would stay with the Prince for one more night. He would take the jewel the next day. The Prince then thanked the little bird.

English workshop | Q 5. (c) | Page 52

Write the following dialogue from the story in the Indirect Speech.

'Little bird, little bird,' said the prince, 'please will you stay with me for one more night?' 'My friends are waiting for me,' answered the bird.

SOLUTION

The prince pleaded with the little bird to stay with him for one more night. The bird replied that his friends were waiting for him.

English workshop | Q 5. (d) | Page 52

Write the following dialogue from the story in the Indirect Speech.

Under a bridge, two little boys were lying close together to keep warm. 'We are so hungry!' they said. 'You cannot lie there!' shouted a guard.

Under a bridge, two little boys were lying close together to keep warm They sadly remarked that they were very hungry A guard shouted at them and told them that they could not lie there.

English workshop | Q 6 | Page 53

Divide the story into parts. Make 4 groups in your class. Each group should take one of the 4 parts to convert the story into a play and enact your part.

SOLUTION

Students have to do it on your own.

English workshop | Q 7 | Page 53

If you could change the end of the story i.e. after the Swallow refused to fly to Egypt, how would you change it? Summarise your idea in 10 to 12 lines.

SOLUTION

Summary of the idea: A MIRACLE

The Swallow, battling the bitter cold, refuses to fly to Egypt and continues to live with the prince to support him in his time of need. God sees this love and friendship among the two and decides to do something. He restores the prince to his glory. The Happy Prince becomes golden and beautiful once again and is admired by all. The little Swallow develops extra layers of feathers to protect him from the cold, and the two continue to live with each other. The prince continues to be generous, but his wealth never diminishes. The Swallow is his messenger and informant. They become immortal. The two realize that these miracles are the work of God and they look towards heaven to thank God.

English workshop | Q 8 | Page 53

Think of one of your favorite stories. Fill in the following facts about the story.

- Name of the story:
- Type of story:
- Setting (time and place):
- Important characters:
- Theme/Plot:
- · Conflict/Dilemma:
- Solution:
- End:

- Name of the story: Pride and Prejudice
- Type of story: Romantic/Social
- Setting (time and place): the early 1800s; in England
- Important characters: Elizabeth and Jane Bennet; Mrs. Bennet; Darcy.
- Theme/Plot: The emotional development of the main characters.
- **Conflict/Dilemma:** Darcy is rich and proud; Elizabeth is strongly prejudiced against him. Their status and lifestyles differ. However, they are attracted to each other.
- **Solution:** How they overcome their prejudices and come together forms the main story of the novel.
- **End:** Darcy and Elizabeth < overcome their prejudices and their true emotions come through. The end is a happy one with everything ending well.