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Language — Part II — ENGLISH — Paper I
(Reader and Linguistic Competencies)

Time Allowed : 3 Hours]

[Maximum Marks : 100

Instruction :

In your answer-book, use the Arabic numerals **1 to 69** of the questions you answer.

SECTION - A

(Vocabulary — Lexical Competencies)

(Marks : 30)

I. A. Choose the most appropriate of the four given contexts which equates with that of the *italicized lexical item* in each of the following sentences : $5 \times 1 = 5$

1. And dip their napkins in his *sacred* blood.

- a) Many old people wish to go on a pilgrimage.
- b) One should read seriously to succeed in examinations.
- c) Reading holy books strengthens our mind.
- d) The visitor requested for better accommodation.

2. Mahatma Gandhi was a ceaseless *crusader* of women's equality.

- a) His belief is not based on reason.
- b) Mandela fought for the cause of South African liberty with determination.
- c) She told that it was not sufficient.
- d) The disease spread quickly.

[Turn over

3. Lakshmi, the porter, is a *sturdy* young man.

- a) She is very careful in spending her time.
- b) He is so strong that he can lift the boulder himself.
- c) Strengthen your language to get a good score.
- d) Please don't disturb me, I have to learn a lot.

4. I applied myself to the *perusal* of our writers.

- a) The police searched the whole village but couldn't find the thief.
- b) The journalist interviewed the authors before writing a report on their books.
- c) This shop has a wide collection of wedding sarees.
- d) Santosh read the documents carefully before he purchased the land.

5. The sky over the town looked *ominous* and evil.

- a) God is omnipotent.
- b) The omnibus was engaged for the tour.
- c) He was affected with pneumonia.
- d) The sudden silence made her feel that something bad was going to happen.

B. Choose the most accurate one of the *four* given words *opposite* to the italicized word :

5 × 1 = 5

6. As he was *valiant*, I honour him.

- a) brilliant
- b) coward
- c) brave
- d) mean.

7. He groaned in *agony*.

- a) ecstasy
- b) stress
- c) pain
- d) distress.

8. The effects on those *remote* from immediate injury vary.

- a) near
- b) distant
- c) real
- d) farther.

- C. Answer any ten of the following : 10 × 2 = 20

- [Turn over

SECTION – B**(Grammatical Competencies)**

(Marks : 20)

II. A. Fill in the blanks of the following sentences : 10 × 1 = 10

24. You not read every chapter.

(Use a semi-modal verb)

25. Rahim (read) a poem last night.

(Use the given verb in a suitable form)

26. I (prepare) for the examination at present.

(Use the correct tense form of the verb given in brackets)

27. My brother is in X std. is a fan of Dhoni.

(Use a relative pronoun)

28. Show me the book you bought yesterday.

(Use a relative pronoun)

29. If you perform well, you win the prize.

(Use a modal verb)

30. Frame a sentence of the pattern SVOCA.

31. The people did not leave their village the heavy floods.

(Use a suitable phrase/preposition)

32. English is spoken by millions of people.

This is an example of passive voice.

(Write the kind of passive voice).

33. I reached on time. I was not permitted.

(Use a suitable link word)

B. Transform the following sentences as instructed : $5 \times 2 = 10$

34. Report the dialogue :

Ravi : What are your plans for summer holidays ?

Kannan : I have no special plans.

Ravi : How about going to Kodaikanal ?

Kannan : Yes, that is a good idea.

35. If you should be late once again, you would lose your job.

(Begin the sentence with 'should')

36. When the cat is away, the mice are at play.

(Rewrite as a compound sentence)

37. He told me a story. It was about a hermit.

(Combine the sentences into one simple sentence)

38. Take an umbrella. It may rain.

(Combine the sentences using 'in case')

SECTION - C

(Reading Competencies)

(Marks : 15)

III. A. Identify each of the following sentences with the field in the list given below, by understanding the word or words serving as the clue : $5 \times 1 = 5$

39. Robots are steadily moving from fiction to fact.

40. Examination should evaluate all aspects of learning.

41. Indian players have performed well in the Commonwealth Games.

42. Napoleon Bonaparte was considered an enlightened monarch of France.

43. 'Health is Wealth' but pollution takes it all away.

(Sports, Environment, History, Science, Education.)

- B. Read the following passage and answer in your own words the questions given below :

5 × 2 = 10

Advertisements can be extremely useful if they are honest : let us say you have broken your TV and you want to buy another, the first thing to do is to look at as many advertisements for televisions as you can find. That will help you to choose the type and price that suits you. Then you can go to a shop and try out the TV you have selected from the advertisement and perhaps a few others that has caught your eye. Advertisements save a lot of time and trouble by putting sellers in touch with buyers in a quick and simple way. If the advertisements are true and accurate, the customers will be satisfied and will probably buy from the same firm the next time and advise their friends and acquaintances to do the same.

Questions :

44. How do advertisements save time ?
45. How can satisfied customers become good advertisers ?
46. When are advertisements extremely useful ?
47. What is the first thing that the customers do before buying a thing ?
48. Will the advertisements help you to choose the type and price that suit you ?

SECTION - D**(Writing Competencies - Prose)**

(Marks : 15)

- IV. A. Answer any *one* of the following questions in a paragraph of about 100 words : 1 × 5 = 5

49. Why does Gandhi say that women are the messengers of the Gospel of non-violence ?
50. Why does Ahtushi Deshpande say that 'patience is an art well learnt when one is at the mercy of Nature' ?
51. What did Johnson hope to achieve by his work ?

- B. Write an essay in about 250 words on any *one* of the following :

1 × 10 = 10

52. How did Antony and Brutus exhibit their eloquence ?
53. The aftermath of atomisation on Hiroshima.
54. Superstition caused the death of Gunga Ram.

SECTION - E**(Literary Competencies - Poetry)**

(Marks : 20)

- V. A. Read the following *five* sets of poetic lines and answer the questions given below each of them : 6 × 1 = 6

- i) "Still like muffled drums, are beating
Funeral marches to the grave"

55. What are sounding like muffled drums ?

- ii) As humble plants by country hedgerows
That treasure up the rain,

56. Who are compared to humble plants ?

- iii) And voices in me said : If you were a man
You would take a stick and break him now,

57. Why did the voice say so ?

- iv) "Yes : quaint and curious war is !"

58. Who is the speaker ?

59. Why is the war quaint and curious ?

- v) "O tongues of fire ! You came devouring"

60. What is referred to "tongues of fire" ?

[Turn over

- B. Read the following *three* sets of lines and answer the questions given below in each set of lines :

3 × 1 = 3

i) "Like a golden swarm of fireflies you came"

61. Mention the figure of speech used in this line:

ii) "Dust thou art, to dust returnest"

62. What is the allusion here ?

iii) "Mark'd how to explore the vacant vast surrounding"

63. Write out the words in alliteration.

- C. Explain any *two* of the following sets of lines with reference to the context :

2 × 3 = 6

64. "Trust no Future, howe'er pleasant

Let the dead Past bury its dead"

65. "You bleached our souls soiled with impurities"

66. "I shot at him as he at me,

And killed him in his place."

- D. Answer any *one* of the following questions in a paragraph :

1 × 5 = 5

67. Bring out the comparison between the spider and the human soul in Whitman's poem.

68. How did the poet react to the snake's visit ?

69. What do women demand by way of rights ?