English

(Honeysuckle) (Chapter - 7) (Fair Play) (Class - VI)

Working with the Text

Question A:

Match the sentences under I with those under II.

I

- 1. Jumman and Algu were the best of friends.
- 2. Jumman's aunt transferred her property to him.
- 3. The aunt decided to appeal to the panchayat.
- 4. Algu was unwilling to support the aunt.
- 5. Jumman was very happy to hear Algu's name as head Panch.

II

- 1. He believed that his friend would never go against him.
- 2. She wanted justice.
- 3. In the absence of one, the other took care of his family.
- 4. The condition was that he would be responsible for her welfare.
- 5. The bond of friendship between him and Jumman was very strong.

Answer A:

1	3	
2	4	
3	2	
4	5	
5	1	

Question B:

Who says this to whom and why?

- 1. "My wife knows best how to run the house."
- 2. "But is it right, my son, to keep mum and not say what you consider just and fair?"
- 3. "What have you to say in your defence?"
- 4. "I can't pay you a penny for the wretched beast you sold me."
- 5. "Victory to the panchayat. This is justice."

Answer B:

- 1. "My wife knows best how to run the house."- Jumman said this to his aunt when she asked for her monthly allowance so that she could make her separate kitchen. Jumman replied his shamelessly because he did not want to give any money to her aunt
- 2. "But is it right, my son, to keep mum and not say what you consider just and fair?"- This was said by the old lady to Algu when Algu said that he cannot go against his best friend Jumman.
- 3. "What have you to say in your defence?" Algu said this to his friend Jumman, when the old lady's plea was being considered in front of panchayat.
- 4. "I can't pay you a penny for the wretched beast you sold me." Sahu said this to Algu because the bullock that Algu sold to Sahu had died within a month for which he denied to pay the money.
- **5**. "Victory to the panchayat. This is justice." Algu said this to the head of PanchJumman when he made that verdict that Algu cannot be held responsible for the death of the bullock as it did not suffer from any disease or disability at the time of sale and Sahu would have to the pay the money to Algu.

Question C:

Answer the following questions.

- 1. "Then the situation changed." What is being referred to?
- 2. When Jumman's aunt realised that she was not welcome in his house, what arrangement did she suggest?
- 3. What was the villagers' reaction when the aunt explainedher case to them?
- 4. Why was Jumman happy over Algu's nomination as head Panch?
- 5. "God lives in the heart of the *Panch*." the aunt said. What did she mean?
- 6. What was Algu's verdict as head *Panch*? How did Jumman take it?
- 7. Algu found himself in a tight spot. What was his problem?
- 8. Why was Algu upset over Jumman's nomination as head Panch?
- 9. What was Jumman's verdict as head Panch? How did Algu take it?
- 10. Which of the following sums up the story best?
- (i) "I also know that you will not kill your conscience forthe sake of friendship."
- (ii) "Let no one deviate from the path of justice and truth forfriendship or enmity."
- (iii) "The voice of the *Panch*is the voice of God."

Give a reason for your choice.

Answer C:

- 1. The situation being referred to is Jumman and his family's behaviour towards his aunt. Jumman's aunt had transferred her property in his name on the understanding that he would look after her. The arrangement did work well for a couple of years but later, Jumman and his family grew tired of her. He became indifferent to her and his wife too grudged the little food the old lady wanted daily.
- 2. When Jumman's aunt realised that she was not welcome in his house she suggested that Jumman should give her a monthly allowance so that she could set up a separate kitchen.
- 3. When Jumman shamelessly disagreed to the old lady's suggestion of a separate kitchen, she got angry. She explained her case to villagers, some of them sympathised with her while others laughed at her situation. Few even advised her to make it up with her nephew and his wife.
- 4. Jumman was happy over Algu's nomination as head Panch because Algu was Jumman best friend and he would never go against him.
- 5. The old lady meant that Panch is always unbiased. She referred to Algu by saying that he would never kill his conscience for the sake of friendship. Everybody is equal before Panch. The justice delivered was the justice delivered by God.
- 6. After proper cross-examination of Jumman by Algu and others, Algu gave the verdict that Jumman will have to pay his aunt the monthly allowance or else he would have to return her property back to her. Jumman felt betrayed by Algu, friends had turned enemies and Jumman wanted his revenge with Algu.
- 7. One of Algu's fine pair of bullocks died, and he sold the other to SamjhuSahu on the understanding that Sahu would pay the price of the bullock in a month's time. The bullock died within a month and Sahu refused to pay the price to Algu.
- 8. Algu was upset because Jumman was not his friend anymore after Algu's verdict in favour of Jumman's aunt. He knew that Jumman would take his revenge
- 9. Jumman's verdict as head Panch was that since the bullock did not suffer frok any disability or disease when Sahu bought it, although the death was unfortunate Algu could not be blamed for it.

Therefore, Sahu would have to pay Algu the price of bullock. Algu could not contain his feelings on the verdict. He was overjoyed with happiness and stood up and said loudly over and over again, "Victory to the panchayat. This is justice. God lives in the heart of the Panch."

10 (ii) "Let no one deviate from the path of justice an truth for friendship and enmity" This sentence sums up the story best because both Algu and Jumman gave verdict without keeping any friendship or enmity.

Working with Language

Question A:

Replace the italicised portion of each sentence below with asuitable phrase from the box. Make necessary changes, wherever required.

look after swallow make it up keep mum go into
ease one's conscience as ill luck would have it
a tight spot take chances my heart sank

- 1. The best way to avoid an unnecessary argument is to remain silent.
- 2. Unfortunately, the train I was trying to catch was cancelled.
- 3. He has been told not to take risks while driving a car through a crowded street.
- 4. The patient needs to be properly taken care of.
- 5. Why don't the two of you end your quarrel by shaking hands?
- **6.** I was in a difficult situation till my friends came to my rescue.
- 7. When I saw a pile of dirty dishes, I felt very disappointed.
- 8. I will examine the matter carefully before commenting on it.
- 9. They criticised him in the meeting but he accepted withoutprotest all the criticism.
- 10. It will free me from worry to know that I had done nothingwrong.

Answer A:

- 1. The best way to avoid an unnecessary argument is to keep mum.
- 2. As ill luck would have it, the train I was trying to catch was cancelled.
- 3. He has been told not to take chances while driving a car through a crowded street.
- 4. The patient needs to be properly looked after.
- **5.** Why don't the two of you *make it up* by shaking hands?
- 6. I was in a tight spot till my friends came to my rescue.
- 7. When I saw a pile of dirty dishes, my heart sank.
- 8. I will go into the matter carefully before commenting on it.
- **9.** They criticised him in the meeting but he *swallowed* all the criticism.
- 10. It will ease my conscience to know that I had done nothing wrong.

Question B:

Look at the following phrases and their meanings. Use thephrases to fill in the blanks in the sentences given below.

set up — put in place or start

set aside — save or keep for a particular purpose

set down — write or record

set out — start on a journey

set in — begin and seem likely to continue

- 2. A fund has been ———————————————————for the soldiers'families.
- 3. We should ------ a little money every month.
- 4. You should buy some woollens before winter ——————.
- **5**. They ————————————————————————on the last stage of their journey.

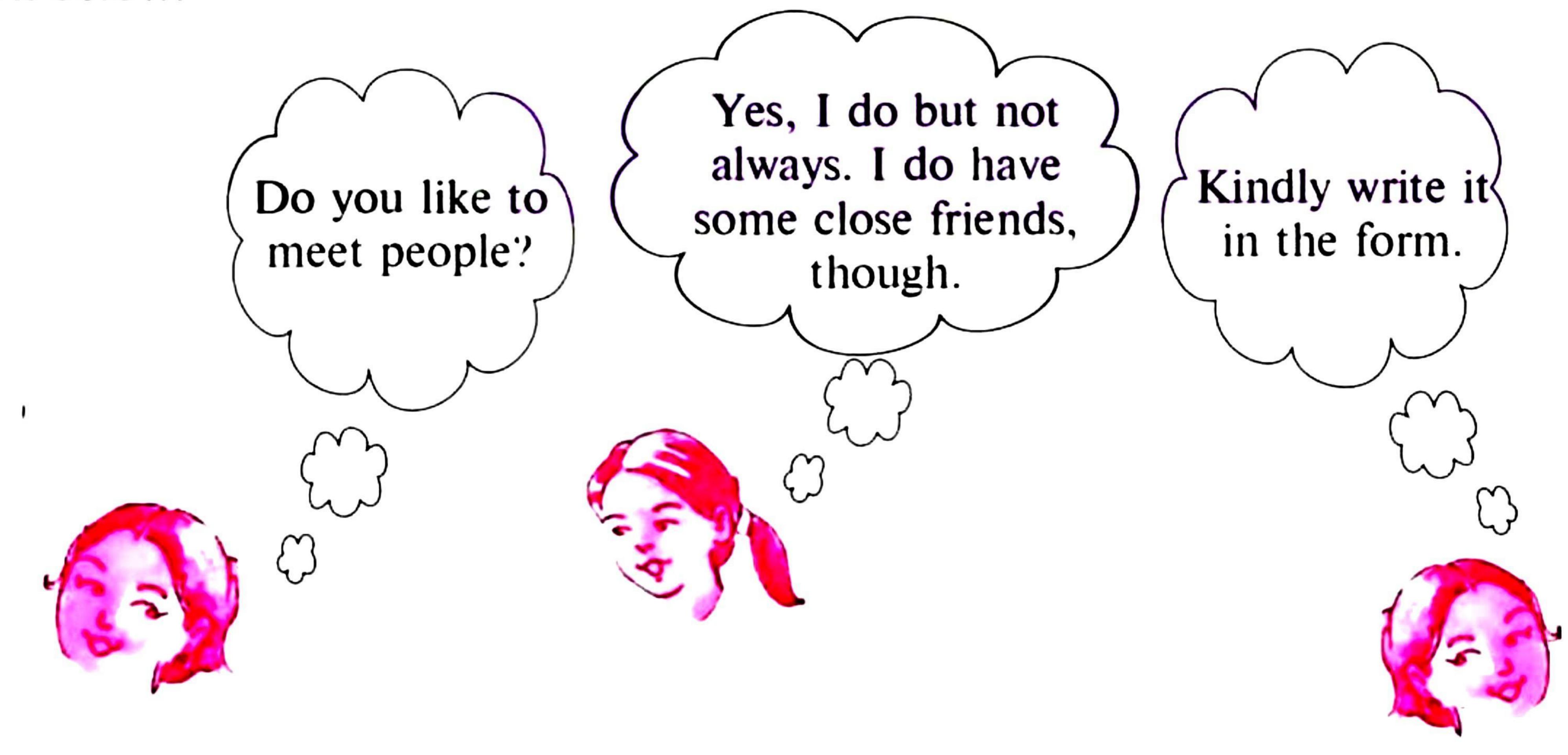
Answer B:

- 1. Why don't you set down your ideas on paper?
- 2. A fund has been set up for the soldiers'families.
- 3. We should set aside a little money every month.
- 4. You should buy some woollens before winter set in.
- 5. They set out on the last stage of their journey.

Speaking and Writing

A:

Look at the following picture. One asks a question, the otheranswers it. Then the answer is noted in a form as shown below.



Questions	Yes/No	Additional Response	
1. Do you like to meet people?	Yes I do, but not always.	I do have some close friends, though.	
2. Do you like the area you live in?	No, I don't.	But I have no choice.	

R

Work in small groups. Ask your partner the questions given below. If possible, ask him/her a reason for saying Yes or No. Then tick Yes/No, whichever is proper.

- 1. Do you have a separate room for sleep and study? Yes/No
- 2. Would you prefer to live in a joint family? Yes/No
- 3. Do you get on with people? Yes/No
- 4. Do you like the area you live in? Yes/No
- 5. Do you find the place overcrowded? Yes/No
- 6. Do you use public transport? Yes/No
- 7. Would you like a vehicle of our own? Yes/No
- 8. Do you like reading? Yes/No
- 9. Would you like to be a teacher/doctor/engineer/ Yes/No architect?

Answer:

This should be done by the student himself.

C

Now that you have completed the above project, write a briefreport stating what you did, how you did it and the conclusion.

Answer C:

My friend answered all my questions frankly. He said that he would be happy to have a separate room for study. He preferred to live in a joint family. He loved to meet people in his locality. He was fond of computer games and his ambition was to be a computer game programmer.

Dictation

Your teacher will speak the words listed below. Write againsteach a word of opposite meaning.

Examples:	liquid	solid	
	hard	soft	
1. old ———			
2. wet ———			
3. open ——			
4. blunt ——			
5. forget ——			
Answer:			
1.	old		new
2.	wet		dry
3.	open		closed
4.	blunt		sharp
5.	forget		remember

Working with the Poem

Question 1:

Your partner and you may now be able to answer these questions.

- (i) Who is the speaker in the poem? Who are the people the speaker meets? What are they doing?
- (ii) What wishes does the child in the poem make? Why does the child want to be a hawker, a gardener, or a watchman?

Pick out the lines in each stanza, which tell us this.

(iii) From the way the child envies the hawker, the gardener and the watchman, we can guess that there are many things the child has to do, or must not do.

Make a list of the do's and don'ts that the child doesn't like. The first line is done for you.

The child must come home at a fixed time.	The child must not get his clothes dirty in the dust.

Now add to the list your own complaints about the things you have to do, or must not do.

(iv) Like the child in the poem, you perhaps have your own wishes for yourself. Talk to your friend, using "I wish I were..."

Answer 1:

- (i) A school-going child is the speaker in the poem. Normally he happens to meet the hawker selling bangles, the gardener digging away at the garden and the watchman walking in the street.
- (ii) Child wants to enjoy the same freedom as do the hawker, the gardener and watchman. He wants to do what he likes. The child wants to be a hawker, a gardener or a watchman because he watches these people and realise that they are free to do what they like.

Lines from the poem:

- I wish I were a hawker, spending my day in the road, crying, "Bangles, crystal bangles!"
- I wish I were a gardener digging away at the garden with nobody to stop me from digging.
- I wish I were a watchman walking the street all night, chasing the shadows with my lantern.
- (iii) The poet imagines that teachers live in a joint families.

Do's	Don't
Obey his teachers and elders.	Be late for school.
Do his school work daily.	Do not care school bag and notebooks.
Be honest and truthful.	Always tell a lie and show ill-mannered.
Take healthy food on time.	Eat junk food.

(iv) Wishes: I wish I were a policeman to punish the wrong person. I wish I were a writer so that I will express new ideas and myself through my books. I wish I were a carpenter so that I will design the amazing bookshelves for my school library room and for my classroom.

Question 2:

Find out the different kinds of work done by the people in your neighbourhood. Make different cards for different kinds of work. You can make the card colourful with pictures of the persons doing the work.

Answer 2:

Do yourself.