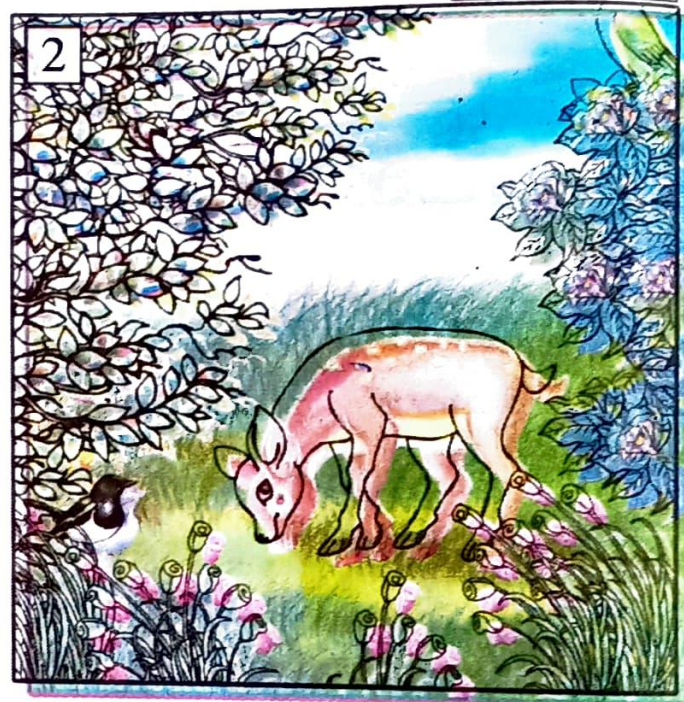
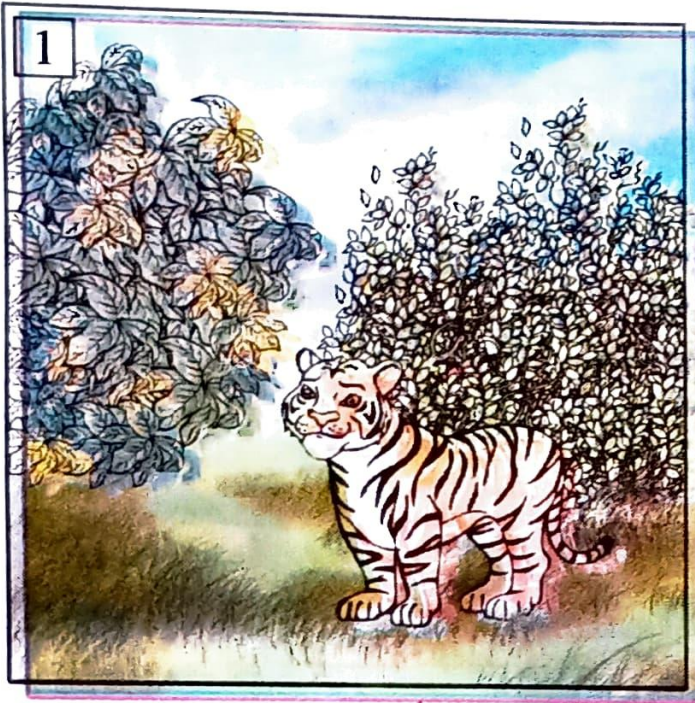


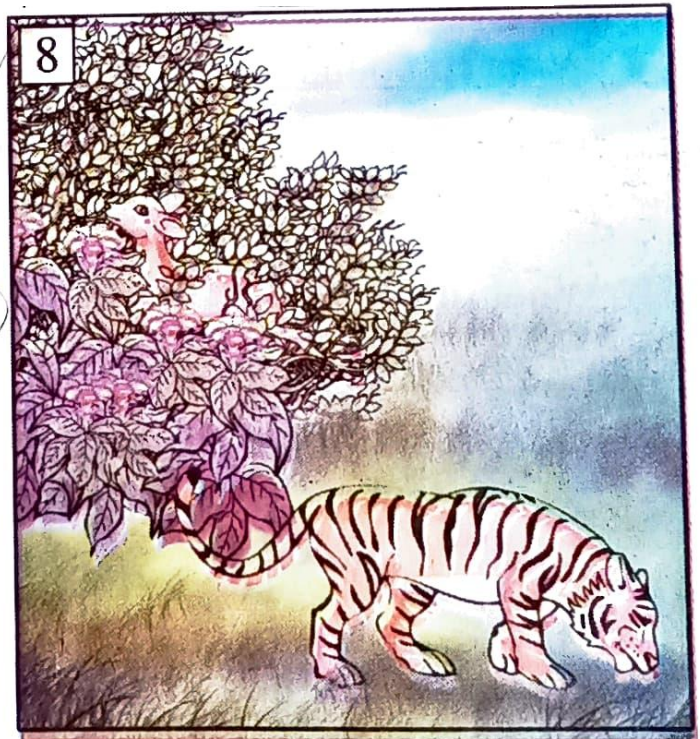
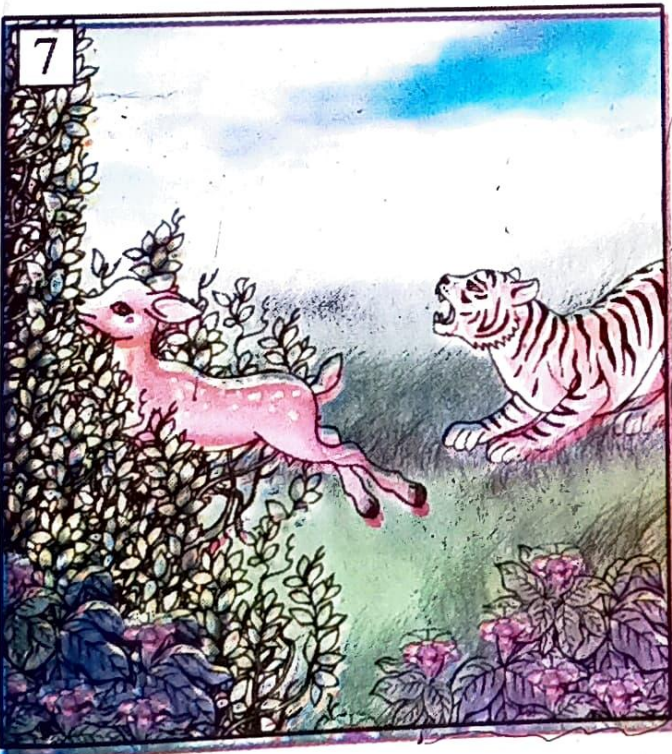
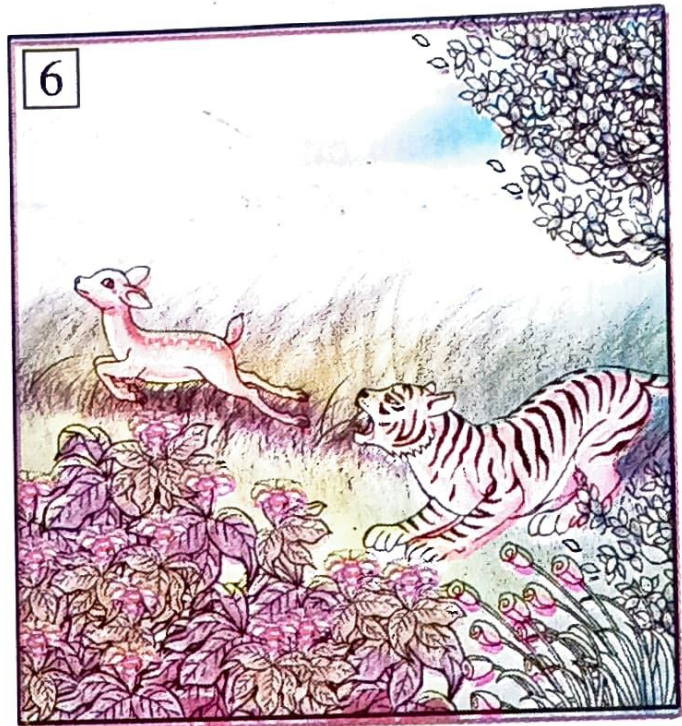
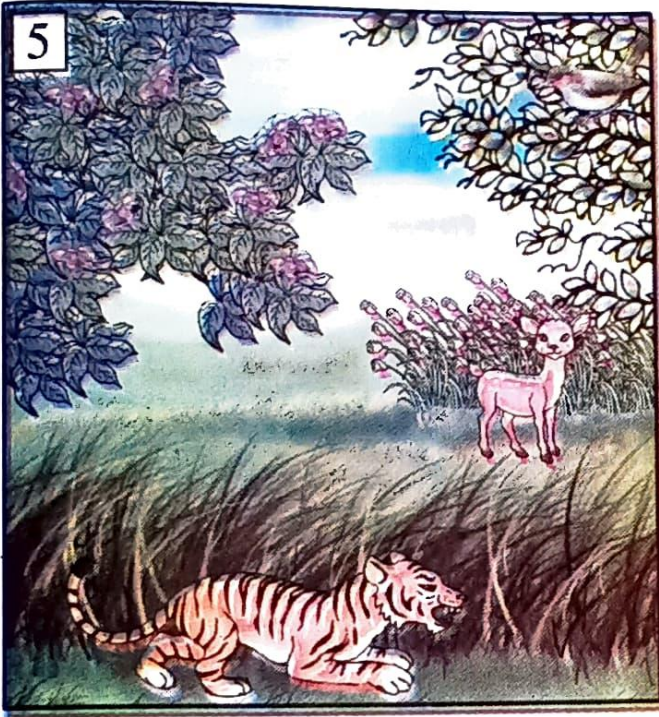
## Lesson 5

### Let's write a story

Look at the pictures:









Now, answer the following questions. Pick words from the box below to complete the answers. You may choose a word more than once:

grazing	roaming	presence	runs	away
save	bush	sadly	tiger	alert
				deer

- a) What is there in the first picture?

There is a tiger ..... in the forest.

- b) What do you see in the second picture?

There is a deer grazing ..... in the forest.



- c) What happens in the third picture?

The tiger sees a deer roaming .....

- d) What does the tiger do in the fourth picture?

The deer ..... crawls quietly towards the deer .....

- e) What does the deer do in the fifth picture?

The deer becomes alert ..... He looks here and there and feels the presence ..... the tiger.

f) What does the deer do after that?

The deer run very fast, to save his life.

g) Where does the deer hide?

The deer hides himself in a bush.

h) What happens in the end?

The tiger suddenly goes away.

Now, write all your answers together in a sequence in your notebooks.

Your story is ready.

Give a suitable title to the story.



.....  
Talk to your friends and write the titles which your friends have given to their stories.  
.....  
.....  
.....  
.....

- ☛ The teacher will monitor and guide the learners to help them write the answers correctly.
- ☛ The teacher will ask learners to sit in groups and help each group to come up with titles for their story.



Let's recite the poem:

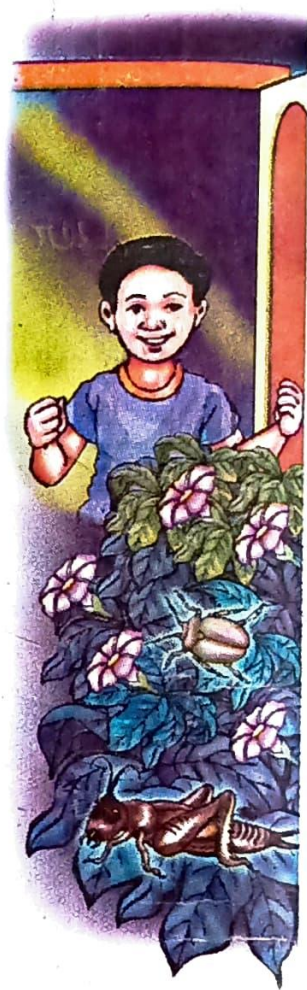
### Someone

Someone came knocking  
At my wee, small door;  
Someone came knocking,  
I'm sure - sure - sure;  
I listened, I opened,  
I looked to left and right,  
But nought there was a -stirring  
In the still, dark night;  
Only the busy beetle  
Tap-tapping in the wall,  
Only from the forest  
The screech-owl's call,  
Only the cricket whistling  
While the dewdrops fall,  
So I know not who can be knocking,  
At all, at all, at all.

— Walter de la Mare

Let's see what the words below mean:

- wee : very small in size  
nought : nothing  
still : moving  
beetle : an insect  
screech : a loud unpleasant sound  
cricket : a small jumping insect that makes a loud sound  
whistling : making a musical tune with lips  
dew : a very small drop of water that falls on the ground.



## ACTIVITIES

1. Choose the correct answer and complete the sentences:

- Someone came knocking at a \_\_\_\_\_ (small/big) door.
- The poet looked out in the still \_\_\_\_\_ (dark/bright) night.
- Only the \_\_\_\_\_ (lazy/busy) beetle was tap-tapping in the wall.
- The poet listened and \_\_\_\_\_ (opened/closed) the door.

2. Work in pairs. Read the poem "Someone" once again.

Now, find the words which tell us about sounds. Tell your partner and write them down. One is done for you: tapping

3. Match the words which are similar in meaning:

wee	hear
listen	watch
look	tiny
fores	cry
call	jungle

4. Work in groups. Fill in the gaps and complete the poem. Some words are given below:

Two little eyes Ten one mouth night bright

..... Ten ..... little fingers, ten ..... little ..... toes,

..... Two ..... little ears and ..... one ..... little nose,

Two little ..... eyes ..... that shine so ..... bright .....

And one little ..... mouth .....

To kiss mother good ..... night .....





**5. Let's read:**

My name is Nitin. I am ten years old. I live in Nagaon with my parents, my sister Rosy and my brother Arun. One night, someone knocked at our door. I opened the door but there was no one. Then I saw a little dog scratching the door with its paws. I felt very happy to see it, and brought it inside.

**Read the following statements and ask questions to get these as answers. One is done for you:**

a) My name is Nitin.

What is your name? *Sai Mayamoni Deo*

b) I am ten years old.

How *old* are you?

c) One night someone knocked at the door.

Who *knocked* the door *one night*?

d) I opened the door.

Who *opened* the door?

e) I felt very happy to see the dog.

How *did you feel* on seeing the dog?



**6. Make the following sentences into questions to get yes/no as an answer. One is done for you:**

a) Yes, Nitin is opening the door.

Is Nitin opening the door?

b) No, a dog can't knock at a door.

Can *a dog knock* at a door?

c) Yes, a little dog was scratching the door with its paws.

Was *the little dog scratching* the door?

d) Yes, I brought it inside.

Did *I* ~~bring~~ *brought* it inside?

7. Put the words below in the correct order to make questions.  
Begin each sentence with a capital letter:

a) he/happy/was?

He was happy?

b) your book/where/is?

Where is your book?

c) going/you/are/when?

When are you going?

d) are/old/you/how?

How old are you?

e) school/which/you/go/to/do?

Which school do you go to?

f) why/you/crying/are?

Why are you crying?

8. Let's complete the poem with rhyming words. Choose from the options: <sup>HP</sup>

Eight little fingers standing up tall,

Two little ears to hear mummy call (roll/call)

One little nose that I can blow,

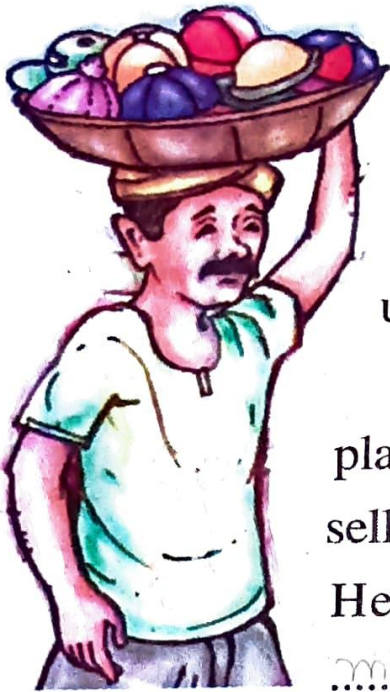
Ten little toes, all in a row (raw/row)





9. You may have heard the story "The Cap Seller and the Monkeys". Sit in groups and write the story. Some clues are given below. Use them and complete the story:

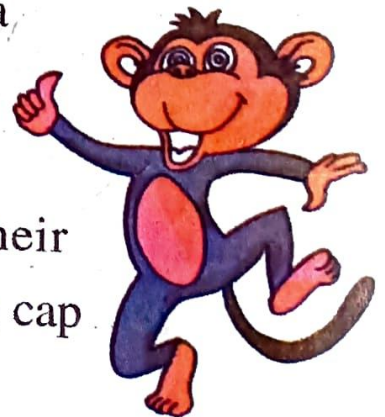
place	he	there was a	took	monkeys	to	caps
came	off	went away	threw	person	saw	



Once upon a time there was a cap seller. He moved from place to place. One day, he went to the market to sell his caps. After some time he was tired. So he sat under a tree and fell asleep.

A troop of monkeys came to the place. They took away the caps. When the cap seller woke up, he saw that his caps were gone. He looked here and there and saw a few monkeys with the caps on the tree. The cap

seller was a clever person. An idea came to his mind as quick as lightning. The cap seller took off his cap and threw it on the ground. At once, the monkeys also took their caps and threw them on the ground. The cap seller collected his caps and went away.



\* The teacher will tell them the story 'The Cap Seller and the Monkeys' if the students don't know it and help the learners to do the activity.



10. Look at this sentence.

*The cap seller was as clever as the monkeys.*

It compares the cap seller and the monkeys. Now, read and practise the following comparisons. They are called similes:

① as black as coal



② as white as snow



③ as proud as a peacock



④ as brave as a tiger



⑤ as cunning as a fox



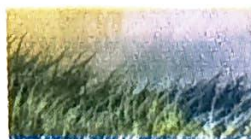
⑥ as sweet as honey



⑦ as quick as lightning



⑧ as green as grass





11. Choose the suitable similes and complete the sentences. The first one is done for you.

as proud as

as brave as

as sweet as

as white as

- a) The mango was as sweet as honey.
- b) Rita wore a new frock which was as white as snow.
- c) Ami is a beautiful girl but she is as proud as a peacock.
- d) Deepak has many friends because he is as brave as a tiger.

12. In the grid below there are at least fifteen describing words. Find and circle them. Then make sentences with any five of them:

T	A	L	L	O	B	O	L	D	I	S
Q	P	R	J	H	R	M	R	S	F	H
G	R	E	E	N	A	R	G	O	C	O
Y	O	D	M	B	V	K	T	F	U	R
E	U	P	S	W	E	E	T	T	N	T
T	D	B	D	H	N	W	H	I	N	P
K	F	Q	U	I	C	K	I	B	I	G
V	C	F	O	T	J	D	N	I	N	L
S	T	U	B	E	L	N	I	G	G	P
B	L	A	C	K	U	A	W	I	S	E