

- Have you ever seen people in your locality with some or the other problem related to health?
- Make a list of the problems they face.
- What is a common man's role there?
- Has the government to do anything with such personal problems?

Piyush was the only child of the Panwars. Unfortunately, his left leg was affected by polio. The Panwars tried everything they could for the treatment of their son. However, Piyush never felt this as a drawback.

When Piyush turned six, Mr. Panwar decided to send him to school. Mrs. Panwar was very much worried at her husband's decision. She asked her husband how their son would manage to go and carry on with various school activities. After a short discussion, the couple decided to talk to the school authorities first.

Next day, they reached the school and met the school Headmaster. Mr. Panwar told him that his son Piyush had mobility problem. Mrs. Panwar asked the Headmaster how her son would manage to get mixed up with other students. She also inquired of him about her son's emotional adjustments in the school.



The Headmaster showed keen interest and provided detailed information to Piyush's parents about the provisions made by the government for the children with special needs(CWSN). He assured the couple that he had many other students with some or the other such abnormalities. He told them that there were PI, HI, VI, MI (physically impaired, hearing impaired, visually impaired, mobility impaired) and albinos in the school.



He also told them that the government schools follow inclusive education. In simple words it means that special care is taken to ensure that the children with special needs do not feel any inconvenience or discomfort in schools. Such children are paid due attention. Two experts have been appointed at the block levels who impart training to two teachers from every school in their respective block.

He took them around the school during the recess. The Panwars were satisfied to see the friendly environment and no discrimination in the school campus. Children were playing in groups



together. There was a good tuning among them all. The Headmaster called Mr. Shanti Lal, the teacher who had undergone CWSN training. He was gentle and soft spoken. After talking to Mr. Shanti Lal, all the doubts of the Panwars about Piyush had faded away.

Next day they sent Piyush to school. The parents were happy and satisfied.

Glossary:

unfortunately	:	<u>having</u> bad luck; unluckily
affected	:	infected or attacked as by disease
treatment	:	<u>the</u> manner of handling or dealing with a person or thing, as in a literary or artistic work
decision	:	a conclusion or judgment reached after consideration
inquire	:	to ask, especially politely or formally
authority	:	a public agency or corporation with administrative powers in a specified field
mobility	:	capacity of moving
emotional	:	of or relating to <u>emotion</u>
provisions	:	a particular requirement in a law, rule, agreement or document
assured	:	<u>made</u> certain; sure; guaranteed
impaired	:	having a physical or mental <u>disability</u>
albinos	:	a skin deficiency of pigment (colour), (सूर्यमुखी)
inclusive	:	<u>not</u> excluding any particular groups of people
inconvenience	:	trouble or difficulty
discrimination	:	unfair treatment of a person, racial group, minority, etc; action based on prejudice

Activity I

1. Write full forms of the following abbreviations:

CWSN

PI

HI

VI

MI

3. Answer the questions in about 10-15 words each:

- i. What problem did the Panwar family face?
- ii. How could the Panwars ensure safe schooling for Piyush?
- iii. What information was shared by the Headmaster with Piyush's parents?
- iv. Why did the panwars visit the school for the disabled children ?
- V. Why were the panwars satisfied when day took round off the school during the recess ?

Activity II

1. Rearrange the letters to form meaningful words:

(Take help from the box below)

dnisocei.....

suiinleve.....

sseura.....

ftdsciomro.....

rexpte.....

(Inclusive, expert, discomfort, decision, assure)

2. Match the words under 'A' with their meanings under 'B'.

A	B
affected	trouble or difficulty
emotional	having a physical or mental disability
inquire	infected or attacked, as by disease
inclusive	to ask, especially politely or formally
inconvenience	of or relating to emotion
impaired	not excluding any particular groups of people

Activity III

1. Fill in the blanks of these sentences choosing suitable modals from the brackets:

(must, will, could, would, should)

- i. The fisherman spread his net for the whole day long butnot catch any fish. (past inability)
- ii. Ravi's uncle guided him how heattempt his examination. (suggestion)
- iii. Ashok planned to go to Delhi to meet his Buaji. Hego to Mathura from there. (fixed plan)
- iv. Kiran become an MLA. This is her ambition. (determination)
- v. The painter has lost his bicycle. He walk back to his home now. (obligation)

Activity IV

Read the given passage:

“What do you see?” Miss Beam asked. “I see some very beautiful grounds,” I said, “and a lot of jolly children. But what surprises me, and pains me too, is that they are not all healthy and active. As I came in I saw one poor little thing being led about because of some trouble with her eyes. And now I can see two more in the same condition, while there is a girl with a crutch just under the window watching the others at play. She seems to be a hopeless cripple. Miss Beam laughed. “Oh, no,” she said, “she's not lame really, this is only her lame day. Nor are those others blind, it is only their blind day.” I must have looked very much astonished, for she laughed again. “There you have an essential part of our system in a nutshell. In order to get these young minds to appreciate and understand misfortune, we make them share in misfortune too. In the course of

the term every child has one blind day, one lame day, one deaf day and one dumb day. During the blind day their eyes are bandaged, and it is a point of honour not to peep. The bandage is put on overnight, they wake up blind. This means that they need assistance in everything, and other children are told to help them and lead them about. It is educative to both of them — the blind and the helpers.

[Divide the class into pairs and ask them to read the paragraph to each other.]

(The teacher should ask short textual questions for comprehension)

Activity V

'Pulse Polio Immunization' campaign is being observed nationwide. The school appointed a number of volunteers to give a helping hand to the teams from the medical department. You being one of the volunteers got this opportunity. Write your experiences and your contribution to this campaign.

*The best preparation for
tomorrow is doing your best today.*