

## Unit - 3

# Empowered Women Navigating The World

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### Question (a)

What does INSV stand for?

### Answer:

INSV Stands for “Indian Naval Ship Vessel”.

### Question (b)

When was INSV Tarini commissioned to Indian Navy service?

### Answer:

INSV Tara-Tarini after undergoing extensive sea trials was commissioned to the Indian Navy service on 18th February, 2017.

### Question (c)

Who is Tara-Tarini?

### Answer:

Tara-Tarini is the second sailboat of the Indian Navy. The boat was named after the famous ‘Tara- Tarini’ temple in the Ganjam district of Odisha.

### Question (d)

Where did the crew undergo their basic training?

### Answer:

The crew underwent their basic sail training courses in Mumbai at the Indian Naval Waterman ship Training Centre (INWTC), and at various schools in the southern naval base in Kochi. They even sailed on INSV Mhadei up and down to Mauritius in 2016 and 2017 and also to Cape Town in December 2016.

### Word Finder

Input random letters to create valid words. For example, if you enter 'cat,' it will find words like 'act' or 'at.' It helps you unscramble letters effortlessly.

Enter Random Letters

**Question (e)**

How long were they trained to undertake this voyage?

**Answer:**

They were trained for almost three years to undertake this voyage.

**Question (f)**

Which skill was considered important in the selection process?

**Answer:**

Little survival skills we showcased was considered important in the selection process.

**Question (g)**

Who mentored the crew?

**Answer:**

Commander Dilip Donde mentored the crew.

**Question (h)**

Which quality of the skipper helped to bring out a successful expedition?

**Answer:**

To complete the journey with ultimate honesty was the quality of skipper which helped to bring out a successful expedition. Rather than the destination, it was the journey which was the most important. So her contention was to make sure that they go by the rules of circumnavigation which say that one need not use any auxiliary means of repulsion and take anybody else's assistance.

**Question (i)**

Who among the crew mentioned teamwork?

**Answer:**

Lt. Payal Gupta was the one, who mentioned teamwork.

**Question (j)**

When did they witness the brilliant southern lights from the sea? How did the sky appear there?

**Answer:**

When the crew was crossing the Tasman Sea, they witnessed the brilliant Southern Lights from the sea. It was rare to watch that in those months, that too from the sea. The entire sky was lit up in green light. There was bioluminescence, dolphins swimming in the wake of the boat like our neighbours, and a variety of sea creatures.

**Question (k)**

What festival did they celebrate during their expedition?

**Answer:**

They celebrated Diwali during their expedition at sea.

## 10th English Guide Empowered Women Navigating The World Textbook Questions and Answers

### A. Read the statements given below and state whether they are true or false. If false, then write the correct Answer in the space given.

**Question 1.**

Indian Navy's all-women crew was the first-ever to circumnavigate the globe

**Answer:**

(True)

**Question 2.**

The crew consists of six members of men and women Indian Navy service

**Answer:**

(False)

**Question 3.**

Vartika Joshi skippered the crew to circumnavigate the globe

**Answer:**

(True)

**Question 4.**

The crew started their expedition on 10 July 2017 from Mumbai

**Answer:**

(False)

**Question 5.**

Dilip Donde was the first person to go on a non-stop solo circumnavigation

**Answer:**

(True)

### B. Answer the following Questions briefly.

**Question 1.**

Mention the special features of INSV Tarini?

**Answer:**

INSV Tarini is the second sailboat of the Indian Navy. It is a 55-foot sailing vessel built indigenously in India by M/s Aquarius Shipyard Pvt. Ltd, located in Goa. After undergoing extensive sea trials, she was commissioned to the Indian Navy service.

**Question 2.**

What does the term circumnavigation mean?

**Answer:**

Circumnavigation means to travel all around the world.

**Question 3.**

How did the all-women Indian Navy crew go about their voyage?

**Answer:**

Indian Navy's all-women crew was the first-ever to circumnavigate the globe. The crew started their voyage from Goa, flagged off by the Defence Minister of India, Nirmala Sitharaman. It – was a historic day, marked in navigation history, globally. It covered the expedition in five legs with stop-overs at four ports viz. Fremantle, Australia; Lyttelton, New Zealand; Port Stanley, the Falklands and Cape Town, South Africa for replenishment of ration and repair as necessary, before returning to Goa in April 2018. The six-member women crew broke many stereotypes during their record-setting sail.

**Question 4.**

When did the crew start their voyage? When did they return back to India? How many days did it take to complete the expedition?

**Answer:**

The crew started their voyage on 10 September 2017 from Goa. They returned to Goa on 21 May 2018. It took 254 days to complete the expedition.

**Question 5.**

What sort of training did the crew undergo before their expedition?

**Answer:**

The crew started with some theoretical courses on navigation, communication and weather prediction. Classroom courses were different from sailing outside. So, they were given hands-on training, like, how to repair things and how to deal with emergencies, when the weather is rough, during medical needs and training needing tactical aspects as well. They underwent their basic sail training courses in Mumbai at the Indian Naval Waterman ship Training Centre (INWTC), and at various schools in the southern naval base in Kochi. They even sailed on INSV Mhadei to Mauritius in 2016 and 2017 and back and also to Cape Town in December 2016.

**Question 6.**

How did the crew members work as a team to make their expedition successful?

**Answer:**

They worked together to solve a problem.

**Question 7.**

What challenging tasks did the team face during their voyage?

**Answer:**

In the South Pacific, they encountered a storm where the seas were almost nine to ten meters high and the winds were picking up to 60-70 knots. It was normal on sea where there was hardly any land mass to stop the winds. However, after a lot of hard work and effort, they were able to fix it together and feel blissful. They would remember those incidents because it gave them the strength to move on and overcome those challenges.

**Question 8.**

What sort of activities did the crew engage in during their long voyage?

**Answer:**

They picked up some hobbies. They kept posting of delicacies. They read books and did some quilting and craftwork. They also watched movies and listened to music.

**Question 9.**

Mention the celebrations which the crew enjoyed during their expeditions?

**Answer:**

At festival times they celebrated and had fun. They celebrated Diwali during their expedition. They celebrated three birthdays including the first birthday of the boat and also specific occasions like crossing the equator, the International Date Line, and so on.

**Question 10.**

Which factor motivated the crew to undertake this expedition?

**Answer:**

The crew was hopeful of the prayers from the country. They also did not want to frighten the people about their

## **Additional Questions and Answers**

**Question 1.**

What was the voyage aimed to?

**Answer:**

The voyage was aimed to showcase the 'Make in India' initiative by sailing onboard indigenously-built INSV Tarini.

**Question 2.**

What did the crew do during their record-setting sail?

**Answer:**

The crew broke many stereotypes during their record-setting sail.

**Question 3.**

How many had applied and how many were selected for the expedition?

**Answer:**

Thirty had applied and only six were selected for the expedition.

**Question 4.**

What is the most in the middle of the crisis at sea?

**Answer:**

When we are out at sea, teamwork is the most important in the middle of a crisis.

**Question 5.**

What did the crew do while sailing in rough seas?

**Answer:**

The crew made parottas, baked cakes and bread and even halwa and rasagullas while sailing in rough seas.

**Question 6.**

What is a great boost to women in the country?

**Answer:**

The crew being an all-woman team is a great boost to women in the country.

**Question 7.**

What is gender-neutral and what have they realized?

**Answer:**

The sea is always gender-neutral and they have realized that gender does not play a role in sailing.

**C. Answer the following in about 100-150 words.**

**Question 1.**

Highlight the factors responsible for the all-women Indian Navy crew to carry out their expedition.

**Answer:**

The support the crew members received was a major factor. When they knew that they were doing well and looked after themselves well, in spite of all apprehensions they were supportive. The crew members' personal aim and target mattered a lot. Mostly they wanted to make sure that they complete the journey with ultimate honesty without the use of engines.

Then the destination, the journey was important. So their contention was to make sure that they go by the rules of circumnavigation without any means of repulsion and anybody else's assistance. The presence of mind and common sense to make decisions and act quickly was an added factor. They had to quickly do an analysis of problem-solving techniques. Ego should never come amidst them. Teamwork helped them to collaborate and work together. Mutual understanding was important too.

One would heat the water while the other would heat the gloves or even rested. Overall the confidence you had in each other than the trust and acceptance as every member of the crew to be a family was a must to carry out the expedition.

"It's about women helping women and women doing things together and supporting each other."

**(OR)**

Lesson: Empowered Women Navigating the World

Theme: Women Empowerment

Moral: Success is the result of hard work

Navika Sagar Parikrama was a project, It was undertaken to empower women. It was initiated in the navy for Nari Sakthi. 'Make in India' – sailing in INSV Tarini. A crew of six army

women was selected for the voyage. They were selected based on their skills. The boat had all facilities and encouraged eco – friendly resources.

They started classroom courses. Later on, they were given hands-on training. The voyage started from Goa on 10 Sep 2017. It returned to Goa on 21 May 2018 after 254 days. They overcome all the sea challenges and completed their expedition. This voyage proved women's empowerment. They showed that they can do anything.

(OR)

1. Navika Sagar Parikrama was a National project
2. It was undertaken to empower women
3. Make in India – sailing in INSV Tarini
4. INSV stands for Indian Naval ship vessel
5. Six women were selected out of thirty
6. They were selected based on their skills
7. They started classroom courses
8. The voyage started from Goa on Sep. 2017
9. They completed the expedition successfully

#### **Question 2.**

Write in detail about the selection and training process which the crew underwent?

##### **Introduction:**

Women play a vital role in our society. Women's achievements are remarkable in various fields. One of the achievements is the all-women Indian Navy who circumnavigated the world for 254 days. It will be discussed in this essay.

##### **Training and selection:**

The training started with some theoretical courses on navigation communication and weather prediction. Six women out of thirty were selected. They underwent basic sail training courses in Mumbai at the Indian Naval Waterman ship training centre (INWSTC).

##### **Practical session:**

They sailed on INSV Mhadhe's to Mauritius and also to Capetown. The trip was a tutorial for them to manage water, food, and even electricity. The crew was mentored by commander Dilip Donde.

##### **Conclusion:**

They decided to go on the expedition to show to the world that women are capable of making great accomplishments.

(OR)

1. Six women were selected out of thirty women.
2. The selection process was based on their survival skills.

3. The mentor was Commander Dilip Donde.
4. They started courses such as navigation, communication, and weather prediction.
5. They maintained their basic sail training courses in Mumbai and Kochi.
6. They were trained well for three years.
7. It helped them a lot.

## Vocabulary:

**D. Pick out the idioms and phrases from the box and write them in the blanks equivalent to their meaning. One is done for you.**

find one's voice   lend an ear   sharp as a tack   over the moon  
on the ball   bring it on   come across   get along   hang on   work out

Answers:

| IDIOMS |   | PHRASES |  |
|--------|---|---------|--|
| 1      | Competent - <b>on the ball</b>  | 1       | to meet or find by chance – <b>come across</b>             |
| 2      | Become more confident in expressing oneself – <b>find one's voice</b> | 2       | to exercise – <b>work out</b>                              |
| 3      | Extremely happy – <b>over the moon</b>                                | 3       | To accept a challenge with confidence – <b>bring it on</b> |
| 4      | Mentally agile – <b>sharp as a tack</b>                               | 4       | To have a friendly relationship – <b>get along</b>         |
| 5      | Listen – <b>lend an ear</b>   | 5       | To keep something – <b>hang on</b>                         |

**E. Read the given passage carefully and fill in the blanks with suitable phrasal verbs from the help box.**

get along with   take off   shut down   look after   warm up

1. The air hostess instructed the passengers to wear the seat belts during the .....
2. Venkat felt happy to ..... the neighbours in the new locality.
3. There will be a ..... next week in the office.
4. Doing ..... every day in the morning keeps one healthy.
5. The mother instructed the maid to ..... the child carefully.

Answers:

1. take off
2. get along with



3. shut down
4. warm-up
5. look after

**F. Read the given passage carefully and fill in the blanks with suitable phrasal verbs from the help box.**

|          |             |          |
|----------|-------------|----------|
| burn off | keep up     | build up |
| tire out | warms up    | put on   |
| work out | stretch out |          |

Riya is a young dancer who feels contented and satisfied with herself. Let's hear from her.

Hi, everyone! I am Riya. I suppose I'm really lucky because I don't (1) ..... weight easily. I never (2) ..... in the gym and the only time. I (3) ..... is when I need something from the top shelf. I tried aerobics several times but I couldn't (4) ..... with the others. I take my pet for a walk thrice a day, and that helps to (5) ..... the calories. I usually watch what I eat but I sometimes binge on ice cream.

My sister Diya, is a real fitness fanatic. Before she works out (6) ..... every day with push-ups, sit-ups, stretches, and a jog around the park. She says it's important (7) ..... good levels of strength and stamina. I don't want to overdo it though. A fitness regime like hers would (8) ..... me (9) .....

**Answers:**

1. put on
2. work out
3. stretch out
4. keep up
5. burn off
6. warm-up
7. build-up
8. tire
9. out

**Listening:**

**G. Listen to the passage read by the teacher and say whether the given statement is true or false.**

**Question 1.**

Preethi Srinivasan is a former cricketer from Tamil Nadu?

**Answer:**

True

**Question 2.**

At the age of seventeen, she captained the Indian Women's cricket team?

**Answer:**

False

**Question 3.**

Preethi Srinivasan was not only a cricketer but also a runner?

**Answer:**

False

**Question 4.**

Preethi's own trauma inspired her to create Soul Free, a foundation for those suffering from mental illness?

**Answer:**

False

**Question 5.**

Preethi received the Kalpana Chawla Award for Courage and Daring Enterprise?

**Answer:**

True

## **Speaking Activity:**

### **Story Telling:**

Storytelling is an art which involves planning, research, and skill. A good storyteller makes decisions ahead that drive their stories forward, engage their audience, and relate information important to the telling of the story.

### **Techniques and Presentation skills:**

There are certain techniques that help narrate a story perfectly.

1. Remember and recall the plot.
2. Create a story frame to remember the key events
3. Self-narrate the story as a rehearsal
4. Change the volume, pitch, and tempo of your voice to make the narration effective.
5. Use appropriate facial expressions and gestures.
6. Include Questions and Answer them during the narration.
7. Retain focus and maintain concentration on what you are narrating
8. Sustain eye contact and grab the attention of the audience.

## H. Read the clues given below and develop your story. Narrate your story to the class.

Robert Bruce – King – lying on the ground in a dejected mood – failed to defeat his enemies – was thinking of giving up the attempt – saw a spider falling down from the ceiling – the ceiling far away – wondered how it would get there – the spider fell back again – again It tried – again it fell – it made nine such attempts – no success – climbed up once more – at last succeeded in reaching the roof – Bruce imitated its example – he too tried once again – was successful.

### Answer:

Robert Bruce and the spider:

Once King Robert Bruce was lying on the ground in a cave. He was in a very dejected mood. He had failed to defeat his enemies. He tried many times to defeat them but in vain. So he was thinking of giving up his attempt to win over his enemies. At that moment, he saw a spider falling down from the ceiling of the cave. The ceiling was far away.

He wondered how it would get there again. The spider climbed up and fell back again. Again It tried to climb up to the ceiling. But it fell again. It made nine such attempts. The spider did not get any success. He climbed up once again. At last, the spider succeeded in reaching the roof. Bruce imitated the spider and its example. He too tried once again. He was quite successful this time. He overcame his enemies easily.

## I. Develop a story with the given pictures and narrate it to your class. Your story must p have a plot and vivid details.



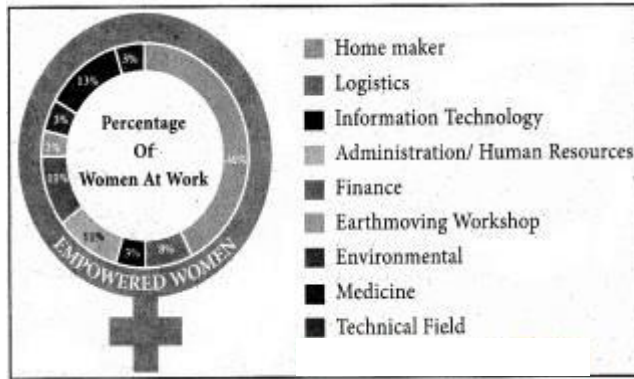


A huge chest with treasures worth 100 million. Over ninety-five percent of the earth's oceans have yet to be explored. And some adventures are let on uncovering the vast majority of uncharted territory, as well as the treasures that might have been buried within.

A team of experts from around the world comes together, in July 2018, with an effort to explore our mysterious oceans. While searching the seafloor, the team stumbled upon an incredible treasure that had been lying dormant for 113 years. The team sent divers down into the water in the submarines to begin the hunt for shipwrecks.

Just under a mile off South Korean island the sea of Japan, the crew made their first discovery. They found a huge chest with valuables worth 100 million. Their hunt was a big challenge but they reached it safely. They are celebrating their success with the world with a broad smile on their faces. Really it is great jubilation on the seashore.

**Reading:**



**J. Read the data below and Answer the following Questions.**

**Choose the correct Answer:**

**Question 1.**

What is the data about?

- (a) women empowerment
- (b) women power
- (c) women at work
- (d) women at home

**Answer:**

- (c) women at work

**Question 2.**

In which field of work is women's involvement in the second highest?

- (a) Logistics
- (b) Homemaker
- (c) Medicine
- (d) Administration/Human resource

**Answer:**

- (c) Medicine

**Question 3.**

The percentage of women working in finance is the same as?

- (a) Homemaker
- (b) Information Technology
- (c) Technical Field
- (d) Administration/Human Resources

**Answer:**

- (d) Administration/Human Resources

**Question 4.**

What is the difference between the percentage of women working in logistics and

Medicine?

- (a) 8
- (b) 11
- (c) 13
- (d) 5

**Answer:**

- (d) 5

## Writing:

**K. Read the given slogans and match them appropriately with their theme.**

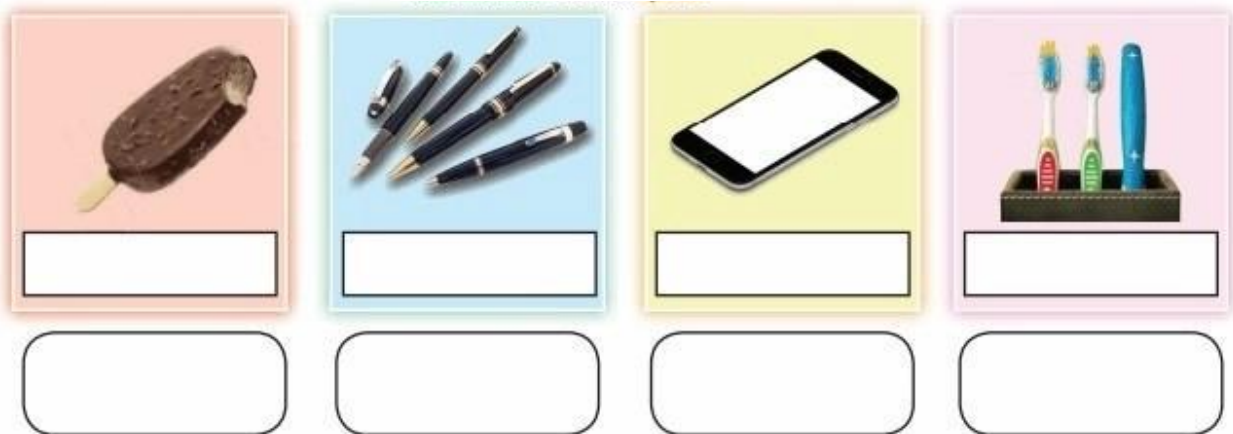
|  |   |                   |  |
|--|---|-------------------|--|
| 1. One for all and all for one                               | - | Junk food         |  |
| 2. Limit your fast food otherwise it would be your last food | - | Save water        |  |
| 3. Restricting a woman restricts the growth of the family    | - | Cleanliness       |  |
| 4. Clean and green makes perfect scene                       | - | Woman empowerment |  |
| 5. It takes a lot of blue to stay green                      | - | Unity             |  |

**Answer:**

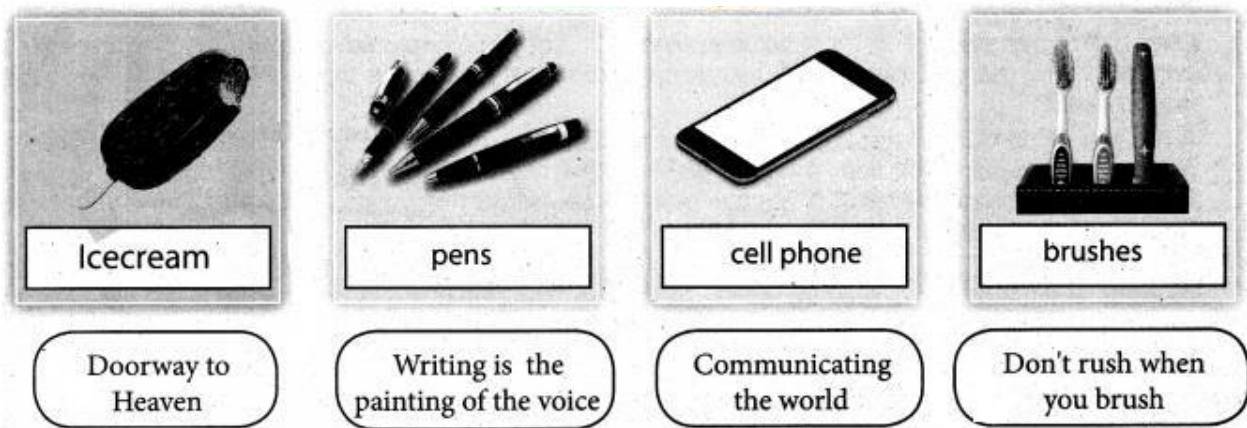
|   |   |                   |   |
|---|---|-------------------|---|
| 1. One for all and all for one                                | – | Junk food         | 2 |
| 2. Limit your fast food otherwise it would be your last food. | – | Save water        | 5 |
| 3. Restricting a woman restricts the growth of the family     | – | Cleanliness       | 4 |
| 4. Clean and green makes perfect scene                        | – | Woman empowerment | 3 |
| 5. It takes a lot of blue to stay green                       | – | Unity             | 1 |

**L. Look at the images of familiar advertisements given below. Identify the products p Ng 7/ and try to frame your own slogans for each one of them.**





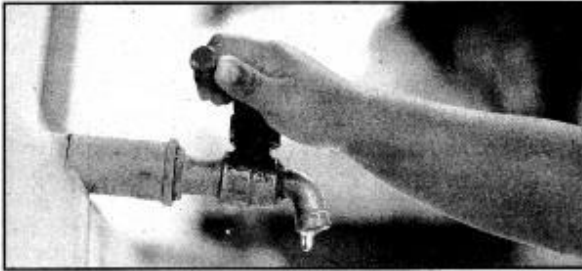
Answer:



M. Look at the pictures given below and frame your own slogans.



Answer:



Conserve Water, Save life



Unity is strength



Preserve the Earth



Born to Win

## N. Letter Writing.

### Question 1.

Imagine that you have parked your (two-wheeler/bicycle) inside the school premises. You find it missing in the evening. Write a complaint to the head of the school regarding this issue.

19 June 2019

From

Franklin. R,

StdX'A',

St.Loyola Hr.Sec. School,

Thomas Nagar,

Palayamkottai-627 002.

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To

The Head Master,

St.Loyola Hr.Sec. School,

Thomas Nagar,

Palayamkottai-627 002.

Respected Sir,

Sub: Complaint about the theft of bicycle-Reg.

I parked my bicycle in our school vehicle shed and went to the class. When I came out during the lunch break, I found that my bicycle was missing. Though I searched everywhere I could not find it.

Hence I request you sir, to look into this matter and help me get my bicycle back.

Thanking You

Yours obediently  
R.Franklin

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**Question 2.**

Write a complaint to the officer of the PWD department to take immediate actions to maintain cleanliness in the Children's Park in your locality.

16 July 2019

From

Ajit Singh. K,

10, II Cross Street,

Rajiv Nagar,

Tirunelveli – 627 011.

To

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The Officer,  
Public Work Department,  
Tirunelveli – 627 011.

Sir,

Sub: Complaint about the poor maintenance of the park-Reg.

I would like to bring it to your kind notice that the park in our area at Rajiv Nagar is not maintained well. The park was a good place for us to get fresh air and relax in the morning and evening. More people used to go for a walk from 5 a.m. But now it is very hard to do so as the park is littered with all wastes.

So, I request you sir, to take immediate action to maintain cleanliness in this park in our area. It will be a great help to the residents of our locality. Take necessary action as early as possible.

Thanking You,

Yours Faithfully,  
G. Ajit singh

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**Question 3.**

Write a letter to the manager of a famous daily, ordering a subscription for your school library.

16th August 2019

From

The Librarian,

Mother Teresa Hr.Sec. School,

Angel Nagar,

Pondicherry.

To

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The Manager,  
New Horizon Express,  
Beach Road,  
Pondicherry.  
  
Sir,

Sub: Ordering subscription for the school library- Reg.

I wish to bring to your kind notice that you have not given a subscription to our library. We have been promoting your daily news among our school students for the past few months. Now it is time to subscribe to our library. So I request you to do the same as early as possible.

Thanking You,

Yours Faithfully,  
M.Chandran

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Grammar:

## **Tenses:**

### **A. Complete the sentences in present tense forms.**

1. Saravanan always ..... (go) for a walk in the morning.
2. We are gathering ..... here for a meeting and the chair person is yet to arrive.
3. Aruna ..... eagerly ..... (wait) to meet her friend since morning.
4. Sheeba is ..... (move) to a new house next week.
5. Naseera ..... (attend) music classes regularly.
6. Ilakiya and Adhira ..... (enjoy) each other's company very much.
7. Mani ..... (work) in this school for five years.
8. It ..... (pour) outside now.

**Answers:**

1. goes
2. are gathered
3. been, waiting
4. is moving/moves
5. attends
6. enjoy/are enjoying

7. is working
8. is pouring

## B. Complete the sentences in past tense forms.

1. I ..... (go) to her place on foot.
2. The children ..... (play) in the ground when the teacher arrived.
3. They ..... (request) him when the manager arrived.
4. If you ..... (work) hard, you would have won the relay match
5. Joanna and Joy ..... already ..... (leave) for Ooty, when the others reached the station.
6. We all ..... (sing) in the choir last week.
7. Nancy ..... (ask) for help.
8. The people ..... (wait) for the train.

### Answers:

1. went
2. were playing
3. requested
4. had worked
5. had, left
6. sang
7. would, ask
8. waited
9. Future Tense

## C. Fill in the blanks using the verbs in the brackets in the future form.

1. We ..... not ..... to the market, in case it rains, (go)
2. Keerthi ..... his work by next week. (do)
3. The peon ..... the bell by the time I reach the school. (ring)
4. I ..... my sister's house next April if I go to Uttarkhand. (visit)
5. If you listen carefully, you ..... my point. (understand)
6. By next year, I ..... in Chennai for fifteen years. (live)
7. The new edition of this book ..... shortly. (come)
8. She hopes you ..... her. (help)

### Answers:

1. shall, go
2. will have done
3. will have rung
4. shall be visiting

5. will understand
6. shall have been living
7. will be coming
8. will help

#### **D. Underline the verbs and identify the tense forms.**

1. I am working hard day and night. ....
2. The Moon revolves around the Earth. ....
3. Were the milkmen milking the cow? ....
4. He received your messages last night. ....
5. I have been ill for a couple of days. ....

#### **Answers:**

1. Present Continuous
2. Simple Present
3. Past Continuous
4. Simple Past
5. Present Perfect

#### **E. In the following passage, some words are missing. Choose the correct words from the given options to complete the passage.**

Raghav (a) ..... in a middle-class family. He is a (b) ..... boy of 8. His mother (c) ..... as a software engineer in an MNC. (d) ..... is his favourite hobby. He (e) ..... the first prize in school level competition for drawing last week. He (f) ..... drawing at the age of 3. His mother (g) ..... he (h) ..... a great painter in the future.

- (a) (i) will be born (ii) is born (iii) born (iv) has born
- (b) (i) school-going (ii) going to school (iii) school coming (iv) school gone
- (c) (i) working (ii) works (iii) has worked (iv) will work
- (d) (i) drawn (ii) had drawn (iii) drawing (iv) having drawn
- (e) (i) win (ii) was winning (iii) wins (iv) won
- (f) (i) was starting (ii) starting (iii) started (iv) is starting
- (g) (i) hoped (ii) hoping (iii) hopes (iv) has hoped
- (h) (i) will become (ii) becomes (iii) would become (iv) will be becoming

#### **Answer:**

- (a) (ii) is born
- (b) (i) school going
- (c) (ii) works
- (d) (iii) Drawing
- (e) (iv) won
- (f) (iii) started

- (g) (iii) hopes  
(h) (iii) will become

**F. The following passage has not been edited. There is one error in the tense of the verb in each line. Write the wrong word as well as the correct word in the given place. One is done for you.**

|   | Wrong words | Correct words |
|---|-------------|---------------|
| When Anand reach Arun's place, his                | reach       | reached       |
| friends have arrived already. Arun                | _____       | _____         |
| introduces Anand to them. Arun's brother          | _____       | _____         |
| buy some snacks from the market.                  | _____       | _____         |
| Arun serving it to all his friends. Then          | _____       | _____         |
| they all sat together to planning their holidays. | _____       | _____         |
| Arun have a cottage in Ooty, so                   | _____       | _____         |
| they all plan to go to Ooty during the holidays.  | _____       | _____         |
| "Would we have a good time?, asked Arun.          | _____       | _____         |
| They all cheerfully say, "Yes!"                   | _____       | _____         |

**Answer:**

| Passages  | Wrong words | Correct words |
|---|-------------|---------------|
| When Anand reach Arun's place, his reach reached  | reach       | reached       |
| friends have arrived already. Arun                | have        | had           |
| introduces Anand to them. Arun's brother          | introduces  | introduced    |
| buy some snacks from the market.                  | buy         | bought        |
| Arun serving it to all his friends. Then          | serving     | served        |
| they all sat together to planning their holidays. | planning    | plan          |
| Arun have a cottage in Ooty, so                   | have        | had           |
| they all plan to go to Ooty during the holidays.  | plan        | planned       |
| "Would we have a good time?, asked Arun.          | would       | can           |
| They all cheerfully say, "Yes!"                   | say         | said          |

# Poem

## I am Every Woman

---

### A. Read the lines and Answer the Questions.

#### Question 1.

The summer of life she's ready to see in spring.

She says, "Spring will come again, my dear Let me care for the ones who're near."

- (a) What does the word summer mean here?
- (b) How does she take a life?
- (c) What does she mean by "spring will come again"?

**Answer:**

- (a) Summer here means development.
- (b) She takes life optimistically.
- (c) By the phrase 'spring will come again', the poet means that the future will be better.

#### Question 2.

Strong is she in her faith and belief.

"Persistence is the key to everything," says she.

- (a) What is she strong about?
- (b) How does she deal with the adversities in life?

**Answer:**

- (a) She is strong about her faith and belief.
- (b) She is strong in her faith and belief and is determined while dealing with the adversities in life.

#### Question 3.

Despite the sighs and groans and moans,

She's strong in her faith, firm in her belief!

- (a) Is she complaining about the problems of life?
- (b) Pick out the words that show her grit.

**Answer:**

- (a) No she is not complaining about the problems of life.
- (b) The words that show her grit are strong and firm.

#### Question 4.

Don't ever try to saw her pride, her self-respect.

She knows how to thaw you, saw you-so beware!

- (a) What do the words thaw and saw mean here?
- (b) What is the tone of the author?

**Answer:**

- (a) Thaw and saw means that she will reduce you to nothing.
- (b) The tone of the poetess is cautious about careful intervention.

**Question 5.**

She's today's woman. Today's woman dear.

Love her, respect her, keep her near ...

(a) Describe today's woman according to the poet.

(b) How should a woman be treated?

**Answer:**

(a) Today's woman is a woman born with determination, ready to take risks in life, and is strong in her faith and beliefs.

(b) A woman should be treated with love and respect.

**B. Read the lines and identify the figure of speech.**

|  |   |
|--|---|
| 1. <i>A woman is beauty innate,<br/>A symbol of power and strength.<br/>She puts her life at stake,<br/>She's real, she's not fake!</i>                | <p>a) Pick out the rhyming words from the above lines.</p> <p>b) Add another word that rhymes with it.</p> <p>c) Give the rhyme scheme for the above lines.</p> |
| 2. <i>She's a lioness; don't mess with her.<br/>She'll not spare you if you're a prankster.</i>  | <p>a) Pick out the line that has a metaphor in it.</p> <p>b) Give your examples of metaphor to describe the qualities of a woman.</p>                           |
| 3. <i>She's strong in her faith, firm in her belief.</i><br><div style="background-color: white; height: 20px; width: 150px; margin-top: 10px;"></div> | <p>a) Pick out the alliterated words from the above.</p> <p>b) Pick out other alliterated words from the poem.</p>  |

1. A woman is beauty innate,

A symbol of power and strength.

She puts her life at stake,

She's real, she's not fake!

(a) Pick out the rhyming words from the above lines.

(b) Add another word that rhymes with it.

(c) Give the rhyme scheme for the above lines.

**Answer:**

(a) The rhyming words are: 'stake and fake'

(b) 'Make' is another word that rhymes with it

(c) The rhyme scheme is 'abcc'

2. She's a lioness; don't mess with her.

She'll not spare you if you're a prankster.



- (a) Pick out the line that has a metaphor in it.  
 (b) Give your examples of metaphor to describe the qualities of a woman.

**Answer:**

- (a) 'She's a lioness' is the line that has a metaphor in it.  
 (b) "she is beauty innate", 'she is strength', 'She is power' are examples of metaphors to describe the qualities of a woman.

3. She's strong in her faith, firm in her belief.

- (a) Pick out the alliterated words from the given lines.  
 (b) Pick out other alliterated words from the poem.

**Answer:**

- (a) Faith, Firm; her, her are the alliterated words.  
 (b) Line 2: symbol, strength / Line 4: she's, she's / Line 5: summer, see, spring  
 Line 6: says, spring / Line 8: she's/she / Line 14: you, you're / Line 15: saw, self-respect  
 Line 16: you, you; saw, so / Line 17: woman, woman; today's, today's / Line 18: her, her, her

**C. Fill In with a word in each blank to complete the summary of the poem. Use the help.**

|           |           |          |            |              |        |          |            |           |
|-----------|-----------|----------|------------|--------------|--------|----------|------------|-----------|
| dignified | healthier | today's  | persistent | care         | symbol | innate   | fake       | adversity |
| hope      | life      | disgrace | prankster  | woman        | near   | faith    | optimistic | quitter   |
| respect   | lioness   | fear     | beliefs    | self respect | saw    | strength |            |           |

Every woman is beautiful (1) ..... She is the (2) ..... of power and (3) .....  
 She is prone to put her (4) ..... at risk. Every woman is true in expressing her love and  
 she is never (5) ..... She is very (6) ..... in her approach even at times of (7)  
 ..... she finds a ray of (8) ..... and she continues to (9) ..... or her (10)  
 ..... ones. She is the (11) ..... and she has no (12) ..... She is forceful  
 in her (13) ..... and (14) ..... She is never a (15) ..... and she is (16)  
 ..... She is ferocious like a (17) ..... It's better for the (18) ..... to stay  
 away from her. Never should one try to bring (19) ..... to her pride and (20)  
 ..... for she knows how to (21) ..... and (22) ..... them. She is (23)  
 ..... woman. It is (24) ..... to love her (25) ..... her and to keep her  
 (26) .....

**Answers:**

- innate
- symbol
- strength
- life
- fake
- optimistic

7. adversity
8. hope
9. care
10. near
11. woman
12. fear
13. faith
14. beliefs
15. quitter
16. persistent
17. lioness
18. prankster
19. disgrace
20. self-respect
21. thaw
22. saw
23. today's
24. healthier
25. respect
26. dignified

#### **D. Answer the following in a paragraph in about 80 to 100 words.**

##### **Question 1.**

How are today's women portrayed by the poet?

##### **Answer:**

Introduction:

The poet Rakhi Nariani Shirke was a teacher. She has a passion for writing poems as a medium of self-expression. The poem is about the wonderful qualities of a woman. It talks about the multi-faced nature of women.

Woman are brave:

The poet says that every woman is naturally beautiful. She is the symbol of power and strength. They are bold, strong, and resolute. They are always ready to take up any risk. She is very optimistic in her approach.

The woman the hope raiser:

Every woman is true in expressing her love. They are not fake. She has hope and cares for her near ones. They work tirelessly to prove themselves. They can solve problems. She is a woman with no fear.

Women's courage:

She is never a quitter. She is always persistent. They are very strong in their faith. They don't give up their desires. They are very firm in achieving goals. They are very powerful to lead a happy life.

Conclusion:

The poet is in the view that growth depends on the women. They must be treated well and respected in their life.

(OR)

Title: I am Every Woman

Poet: Rakhi Nariani Shirke

Theme: The qualities of the woman

Moral: Every woman is powerful

Today's women are a symbol of power and strength. They are naturally beautiful. They take up any risk. She has hopes and cares for her near ones. They work tirelessly. They can solve problems. She is a woman with no fears. She is always persistent in her works. She is true in her faith and beliefs. They have overcome bad days. They teach to lead a happy life. They can overcome sighs, groans, and moans. Today's woman should be loved and respected.

(OR)

1. Women are brave and strong
2. They work tirelessly
3. They can solve problems
4. They don't give up
5. She is a woman with no fears
6. They have overcome bad days.
7. They teach to lead a happy life.
8. They should be loved and respected

**Question 2.**

What qualities have made women powerful?

**Answer:**

Introduction:

The poet Rakhi-Nariani-Shirke was a teacher. The poem is about the wonderful qualities of a woman. It talks about the Multi-faceted nature of women.

Qualities of Women:

Every woman is naturally beautiful. She is the symbol of power and strength. She is always optimistic in everything. She has no fear. She is strong in her faith and belief. She knows to thaw and saw a prankster.

Women's courage:

She is never a quitter. She is a person of the determination. They are very strong in their faith. They don't give up their desires. They are very firm in achieving goals. They are very powerful to lead a happy life.

Poet's request:

The poet asks us to keep the women safe. She tells us that women are the future. So, we must take care, love, and respect them.

Conclusion:

The poet is of the view that the growth depends on the women. They must be treated well. They teach morals to society.

(OR)

Title: I am Every Woman

Poet: Rakhi Narayani Shirke

Character: Woman

Theme: The qualities of empowered women

Every woman is naturally beautiful. She is the symbol of power and strength. She takes up any risk in life. She is always optimistic in everything. She has no fear. She cares for her near ones. She is very firm in her faith and beliefs. She is persistent to do any work. She is a lioness. She knows to freeze, cut, and size any mischievous man. So be careful of her. She is today's woman to be loved and respected and kept near.

(OR)

1. Every woman has natural beauty.
2. She is the symbol of power and strength.
3. She always takes up any risk.
4. She has no fear.
5. She is truthful to faith and beliefs.
6. She is always persistent in her works.
7. She is a lioness.
8. She is today's woman who love and respects her.

I am Every Woman Summary of the poem



The poem 'I am Every Woman' is about describing the special features of men. Here the poet describes the women as a symbol of love, faith, and strength. They are ready to "sacrifice their lives for their loved ones. They are strong in their faith and beliefs. Here the women are described as a lioness. The poet warns the pranksters not to mess with her. The poet tells that every woman is strong enough to bear the weight of the world. The poet concludes that with a kind heart people should take care of them.

## Glossary:

innate (adj) – inborn and natural  
prankster (n) – a person who acts  
stake (n) – risk  
mischievous  
persistence (n) – determination  
groans (y) – complaints and grumbles  
sigh (y) – expressing grief  
moans (y) – grieves  
mess with (p) – to tease or play a joke

# Supplementary

## The Story of Mulan

---

### A. Choose the best Answers.

**Question 1.**

Mulan goes to the battle instead of her father because .....

- (a) she wants to be a soldier
- (b) she was asked to join the army,
- (c) her father is old
- (d) her brother is sick.

**Answer:**

- (c) her father is old

**Question 2.**

What did Mulan do before leaving the house?

- (a) took leave from her mother
- (b) cut off her hair
- (c) prayed
- (d) made a dress for war

**Answer:**

- (b) cut off her hair

**Question 3.**

What is the story about?

- (a) winning
- (b) friendship
- (c) women empowerment
- (d) patriotism

**Answer:**

- (c) women empowerment

**Question 4.**

The emperor asked Mulan to stay with him in the palace as his .....

- (a) wife
- (b) royal advisor
- (c) army general
- (d) friend

**Answer:**

- (b) royal advisor

**Question 5.**

The emperor gave Mulan .....

- (a) six horses and six swords
- (b) a death sentence
- (c) gold
- (d) six camels

**Answer:**

- (a) six horses and six swords

**Question 6.**

How did the people of the village react to Mulan after her return from the battle?

- (a) cheered her
- (b) mocked her
- (c) punished her
- (d) scolded he

**Answer:**

- (a) cheered her

## **B. Identify the character or speaker of the following lines.**

**Question 1.**

Did I hear about it in town?

**Answer:**

Mulan's father

**Question 2.**

I am your son now?

**Answer:**

Mulan

**Question 3.**

The General is a woman?

**Answer:**

The soldiers

**Question 4.**

Mulan, stay with me in the palace?

**Answer:**

The emperor of china

**Question 5.**

You are too kind, sir?

**Answer:**

Mulan

## **C. Answer the following Questions in a sentence or two.**

**Question 1.**

What was the emperor's order?

**Answer:**

The Emperor's order was that one man from each Chinese family must leave his family to join the army.

**Question 2.**

Where did Mulan's father hear about the emperor's order?

**Answer:**

Mulan's father heard about the emperor's order in the town.

**Question 3.**

Why couldn't Mulan's brother go to war?

**Answer:**

Mulan's brother couldn't go to the war because he was a child.

**Question 4.**

Why did Mulan disguise herself as a man?

**Answer:**

Women are not allowed to join the army. So Mulan disguised herself as a man.

**Question 5.**

How did the soldiers become sick?

**Answer:**

A bad fever swept through the army. So, many soldiers became sick.

**Question 6.**

How would she be punished if found guilty?

**Answer:**

She would be killed if found guilty.

**Question 7.**

Why did the emperor give her fine gifts?

**Answer:**

The Emperor gave her fine gifts because she won the battle and saved China.

**Question 8.**

How did the soldiers come to know about Mulan's real identity?

**Answer:**

When Mulan was affected by fever, the doctor examined her in the tent. He came to know that she was a woman and told the soldiers. Thus they came to know about Mulan's real identity.

**D. Answer the following Questions in a paragraph.**



**Question 1.**

Sketch the character of Mulan?

**Answer:**

Mulan was a brave warrior who saved China from the enemies. She was determined, courageous and intelligent. She was unselfish too. The incident which best attests to this trait was after returning from the war, the Emperor offered her the post of royal advisor. She refused the post and simply told that she wanted to return home. Mulan's determination helped her through her adventures defeating the enemies' army. She never gave up in bad situations. At war, she was very intelligent and was a quick planner. This attitude won her the war for the Chinese. She fought in the battle for twelve years and gained high merit. She refused any rewards except for six fine horses and six fine swords.

(OR)

Title: The Story of Mulan

Author: Unknown

Character: Mulan

Theme: The empowered woman is powerful beyond measure.

Mulan was a teenage girl. She was brave and determined to join the army. She had more concern for her father. She acted as a dedicated soldier in the army. She was in charge of the soldiers. Later she was made the General of the army. She never gave up in bad situations. When she was sick she came out and advised the soldiers how they should attack the enemy.

She was intelligent to tackle the problems. They won the battle. The emperor was very glad. Emperor offered him the post of a royal advisor. The emperor was so glad that Mulan ended the long war. Though the emperor wished her to stay in the palace, She preferred to be with her family. She accepted only six fine horses and six fine swords as rewards. Thus Mulan save China from the enemies.

(OR)

1. Mulan was a teenage girl.
2. She was brave and intelligent.
3. She joined the army.
4. She was in charge of some soldiers.
5. Later she was made the General of the army.
6. They won the battle.
7. The emperor was glad.
8. He gave her six fine horses and six fine swords as rewards.
9. Mulan saved China from the enemies.

**Question 2.**

Do you agree with Mulan's decision to go to war? Justify

**Answer:**

I agree with Mulan's decision to go to war. She did not want her father to suffer in his old age. She had the patriotic spirit to save the country. She was also optimistic in her approach. She never bothered about her gender. She had the courage and determination to join the army and fight for the country.

She had no fear of death. Her father was afraid that the emperor would kill her for being a woman. But she dared to fight in the battle. She cut her hair like a man. She wore her father's robe and picked up the sword. She climbed on a horse and bade him goodbye. She went to join the army.

1. I agree with Mulan's decision to go to war.
2. She did not want her father to suffer in his old age.
3. She had a patriotic spirit.
4. She was optimistic.
5. She had no fear of death.
6. She was courageous to fight for her country.
7. But her father was afraid.
8. She dared to fight in the battle.
9. She cut her hair like a man.
10. She climbed on the horse and went to fight in the battle.
11. Finally she went to join the army.

### **Question 3.**

Rearrange the following sentence in a coherent order.

### **Exercise: 1**

1. (a) Mulan the General of the army, became sick too.
2. (b) A heavy fever swept through the army.
3. (c) The soldiers said, "we will not fight for a woman."
4. (d) "The General is a woman" yelled the soldiers.
5. (e) When the doctor came out of Mulan's tent, he knew the truth.

#### **Answers:**

1. (b) A heavy fever swept through the army.
2. (a) Mulan the General of the army, became sick too.
3. (e) When the doctor came out of Mulan's tent, he knew the truth.
4. (d) "The General is a woman" yelled the soldiers.
5. (c) The soldiers said, "we will not fight for women."

### **Exercise: 2**

1. (a) The war was and China was saved.
2. (b) Mulan ordered the soldiers to hide so they could attack when the enemy king.
3. (c) Mulan heard about the surprise attack.
4. (d) She got dressed and went outside.

5. (e) No one cared anymore that Mulan was a woman.

**Answers:**

1. (c) Mulan heard about the surprise attack.
2. (d) She got dressed and went outside.
3. (b) Mulan ordered the soldiers to hide so they could attack when the enemy king.
4. (c) Mulan heard about the surprise attack.
5. (a) The war was and China was saved.

### **Exercise: 3**

1. (a) She was not yet strong but stood tall.
2. (b) Mula heard this from inside her tent.
3. (c) A soldier announces, A surprise attack is coming.
4. (d) It was such a big victory that the enemy gave up at-last.
5. (e) She told the soldiers where they must go to hide so could attack the enemy king.

**Answers:**

1. (c) A soldier announces, A surprise attack is coming.
2. (b) Mula heard this from inside her tent.
3. (a) She was not yet strong but stood tall.
4. (e) She told the soldiers where they must go to hide so could attack the enemy king.
5. (c) A soldier announces, A surprise attack is coming.