

[illegible]

Objective

Pre-requisite knowledge

- ## Material Required

Procedure

- ## Observations

- ## Learning Outcomes

- 28

Remark

This activity can be extended as follows

1. Take 15 equal strips of equal length and breadth.
2. Make 2, 3, 4, ... 15 equal parts of these strips by methods explained above.
3. Stick them on any cardboard. [Fig 8 (b)]
4. This is called as fraction chart.
5. Ask students to observe this chart and write their observations.

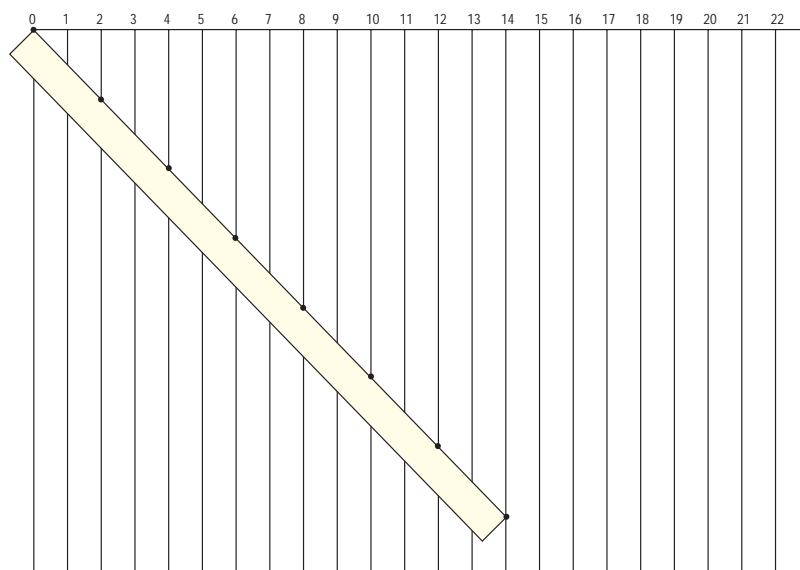


Fig 8 (a)

1/2																		
1/3				2/3														
1/4			2/4			3/4												
1/5			2/5			3/5			4/5									
1/6			2/6			3/6			4/6			5/6						
1/7		2/7		3/7		4/7		5/7		6/7								
1/8		2/8		3/8		4/8		5/8		6/8		7/8						
1/9		2/9		3/9		4/9		5/9		6/9		7/9						
1/10		2/10		3/10		4/10		5/10		6/10		7/10		8/10				
1/11		2/11		3/11		4/11		5/11		6/11		7/11		8/11	9/11			
1/12		2/12		3/12		4/12		5/12		6/12		7/12		8/12	9/12	10/12		
1/13		2/13		3/13		4/13		5/13		6/13		7/13		8/13	9/13	10/13	11/13	
1/14		2/14		3/14		4/14		5/14		6/14		7/14		8/14	9/14	10/14	11/14	12/14

Fig 8 (b)