

ENGLISH

STANDARD FIVE

TERM - 2



Preface

The English Language textbook has been designed to enable a fun-filled and engaging experience in learning the language. The approach allows for plenty of practise in the four language skills. It focuses on structure practice and vocabulary enrichment through a variety of language learning activities. These activities evoke interest and engaged practice in the language and thus lead to retention.

As per NCF 2005, language is learnt when it is taught with exposure in meaningful context rather than as a subject. In accordance with this, the textbook has been drafted with themes related or familiar to children. The units provide space for effective individual and pair work and thus allows the teacher to focus on time management in multi-level classrooms.

How to use the textbook?



- The second term English Book for Standard V has two units.
- Each unit is planned for a month.
- Nila introduces the theme of each unit.
- The units are designed with themes like hospitality and sports.
- **My little picture dictionary** provides the exposure to an attractive picture dictionary.



- **Let us learn** is the teacher led prose and helps children learn vocabulary and values with the help of the context set in each of the story.
- **Let us build** provides scope for learning vocabulary with associated grammar concepts. The section is followed by exercises to help children practise.
- **Let us know** provides scope for teaching grammar in a context. The section helps children to learn grammar concepts inductively.

- **Let us listen** develops the listening skill of children by following instructions and acting accordingly.
- **Let us speak** provides opportunity for the teachers to teach the language structures through games and activities. It develops listening and speaking skills.
- **Let us sing** provides opportunity for the children to sing rhymes with actions and intonation. It helps children learn new vocabulary contextually.



- **Brainy box** kindles the children's divergent and convergent thinking ability.
- **Let us read** is a supplementary lesson that helps children learn vocabulary and values with the help of stories.
- **Let us read aloud** develops reading habit in children by familiarising them with short, interesting stories.
- **Let us write** builds writing skill in children.

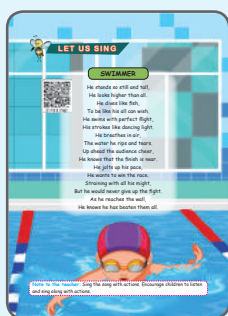
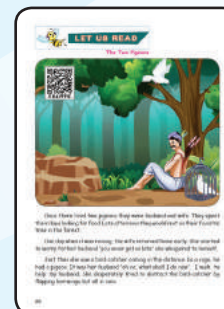




- **Try your own** helps the children develop their vocabulary skills and connect it to their mother tongue.
- **Speak and win** builds speaking skill in the form of debate and discussion.

Unit I—Hospitality

- Children love to be with relatives and guests.
- The story admires and insists the need of hospitality in the modern times.
- The poem, "The Mother Nature" praises the hospitality of the nature towards everyone under the Sun.
- In the story, "The Two Pigeons" we read about hospitality of the pigeons.



Unit II—Sports

- Children always love to play. Sports and games are their favourite hobbies.
- The story, "Weakness is Strength" deals with a boy who made his dream come true by changing his weakness into his strength.
- The poem, "Swimmer" describes a swimmer.
- The story, "Practice makes a man perfect" leaves a message that everything is possible through consistent practice.



Learning outcome

- It is a **moment of pride** for children as they colour the balloons.
- It is a **self-assessment** tool helps boost their self-confidence.
- It is also a **diagnostic page** for the teacher to ensure that each student has attained the expected **learning outcome** in each unit.

Let's use the QR code in the text books!

- Download DIKSHA app from the Google Play Store.
- Tap the QR code icon to scan QR codes in the textbook.
- Point the device and focus on the QR code.
- On successful scan, content linked to the QR code gets listed.



Contents

Unit	Title	Page No.	Month
1	Hospitality	73	October
2	Sports	96	November



e-Book



Assessment



Digilinks