

1. THIS IS THE WAY

A. Warmer

Ask children to talk about good habits and bad habits they have.

This is the way
We wash our face,
Wash our face,
Wash our face.
This is the way we wash our face.



This is the way
We clean our teeth,
Clean our teeth,
Clean our teeth.
This is the way we clean our teeth.



BLOSSOM PART - III

GLOSSARY

way (वेए)	तरीका	face (फ़ेस)	चेहरा
wash (वॉश)	धोना	teeth (टीथ)	दाँत
clean (क्लीन)	साफ करना	our (आव(र))	हमारा, अपना

B.1. Think and Tell

Answer these questions orally in a phrase or sentence:

1. What time do you get up in the morning?
2. What do you do in the morning?

C.1. Think and Write

Answer the following questions :

1. What do you wash your face with? Name two objects:

(a) -----

(b) -----

2. Why should we wash our face in the morning ? Tick (✓) the correct option:

(a) to look fresh

(b) to save our teeth

(c) to look healthy



THIS IS THE WAY

3. How many times do the following words appear in the poem?

1. teeth : times
2. morning : times
3. our : times

**D.1. Write names of the things whose pictures are given below.
You may take help from the box given here:**

datun, tooth-brush, tooth-paste, tooth powder











BLOSSOM PART - III

D.2. Match the objects on the left with the activities on the right:



toilet soap



washing powder



comb



nail cutter



E.1 Tick (✓) the right word in each of the following sentences:

- (a) I *get* / *getting* up early in the morning.
- (b) I *brushing* / *brush* my teeth and *washing* / *wash* my face.
- (c) Then, I *bathe* / *bathing*.
- (d) I *taking* / *take* breakfast and *go* / *going* to school.



THIS IS THE WAY

E.2. What do you do daily? Indicate your actions by filling in the blanks:

1. I in the morning.
2. I at school.
3. I in the evening.
4. I at night.

F.1. Read aloud

Say the following words aloud:

morning	soap	comb	powder
cream	clock	teeth	wash

F.2. Read the following words aloud and add two more words ending with the same sound:

way	say	day	-----	-----
face	race	pace	-----	-----

G.1. In this poem, we sang a song about washing face and cleaning teeth. Work in a group of four and write a poem on the same pattern about the following:

1. Comb our hair:
This is the way
We hair.
.....
.....
.....



BLOSSOM PART - III

2. Wear our clothes:

This is the way

We clothes.

.....

.....

.....

Now, sing your new poem aloud with gestures and actions.

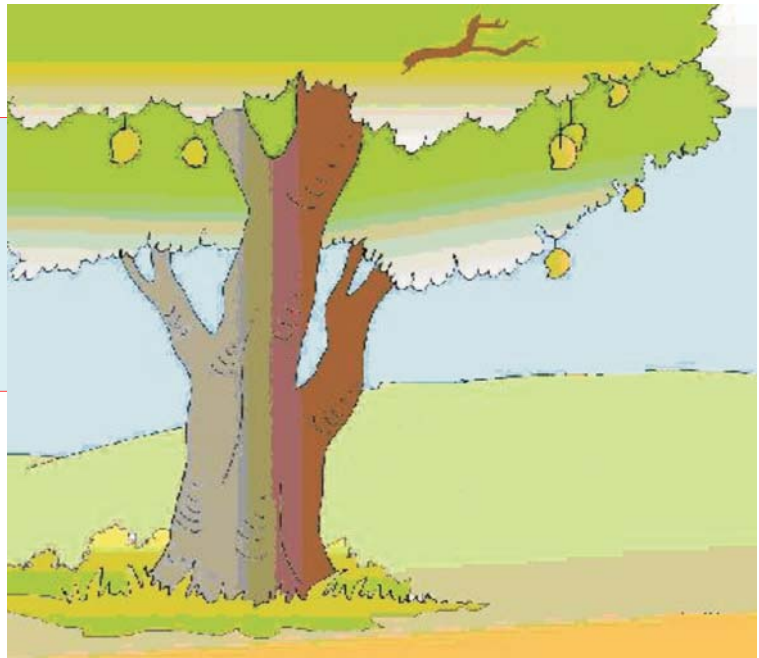


2. MURLI'S MANGO TREE

A. Warmer

Name the trees that give fruits.

One day Murli ate a mango. He threw the seed behind his house. Many months later, he saw a plant. He watered the plant everyday. The plant grew into a big mango tree. Every summer, many mangoes grow on it. Murli and his friends eat them. Now Murli has become old. But the tree gives mangoes even today. Murli's children also eat the mangoes.



GLOSSARY

seed	(सीड)	बीज	behind	(बिहाइन्ड)	पीछे
watered	(वाट:ड)	पानी पटाया	plant	(प्लान्ट)	पौधा
grew	(ग्रू)	बढ़ा	friend	(फ्रेंड)	मित्र



BLOSSOM PART - III

B.1. Think and Tell

Answer these questions orally in a phrase or sentence:

1. Which fruit did Murli eat?
2. When did Murli water the plant?

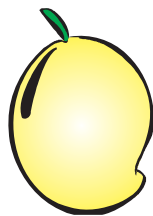
C.1. Think and Write

Answer the following questions:

1. Name some trees which you find near your school.

2. In which season does the mango fruit grow?

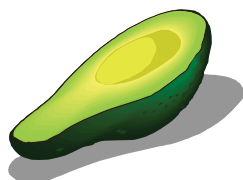
D.1. Match the pictures of fruits with their names:



Papaya



Mango



Banana



NOW THE ROAD WILL BE FINE

E.1. Fill in the blanks with "in" or "on"

- (i) The men and women are working _____ the road.
- (ii) The Policeman has his hands _____ his pockets.
- (iii) The sacks of cement are now lying _____ the road.
- (iv) The road roller is moving _____ the road.

F.1. Write a few sentences about your school bus or a bullock cart.

G.1. What do these signs stand for? One has been done for you.

- (i) School ahead



- (ii) Toilets



- (iii) Zebra Crossing



- (iv) Cycle stand





BLOSSOM PART - III

What other signs do you find on the road? Draw them and write down what they stand for.

--	--

H.1. Recite the poem with action:

The wheels of the bus go round, round and round,
Round and round, round and round.

The wheels of the bus go round and round.
Over the city streets.

The horn of the bus goes toot, toot, toot,
Toot, toot, toot; toot, toot, toot,

The horn of the bus goes toot, toot, toot,
At all the buses it meets.

The people on the bus bounce up and down
Up and down, up and down,

The people on the bus bounce up and down
While bouncing on their seats.



15. THE PHONE CALL

A. Warmer

How many of you have ever made a phone call ? In what ways the telephone is useful?

Pinky is a student. One day she was doing her homework. Suddenly, the mobile phone rang. Pinky picked up the mobile phone. She looked at the number on the screen. It was a new number for her. She answered the call.



Pinky : Hello!

Pankaj : Hello! May I talk to Sonu?

Pinky : Yes, May I know your name, please?

Pankaj : I'm Pankaj. I'm Sonu's friend.

Pinky : Please hold on.

Pinky : Mummy, where is Bhaiya? There is a call for him.

Mother : He has gone to the market.

Pinky : (on the phone) Sorry, he isn't at home. He has gone to market.





BLOSSOM PART - III

Pankaj : May I know who is speaking?

Pinky : I'm Pinky, Sonu's sister.

Pankaj : Pinky, will you please convey a message to Sonu ?

Pinky : Sure, Bhaiya.

Pankaj : Tell him that tomorrow we have a cricket match in the school.
He should bring his bat.

Pinky : I'll convey your message.

Pankaj : OK, Thank you, Pinky.

Pinky : You're most welcome.

GLOSSARY

home work	(होम वॉर्क)	गृह कार्य
picked up	(पिक्ड अप)	उठाया
screen	(स्क्रीन)	परदा
convey	(कन्वे)	सूचित करना
message	(मेसेज)	संदेश
sure	(श्यो(र))	अवश्य

B.1. Think and Tell

Answer the following questions orally:

1. Who answered the call on the mobile phone?
2. What message did Pankaj give to Pinky?



THE PHONE CALL

C.1. Think and Write

Answer the following questions:

1. How is Pinky related to Sonu ?

2. What was Pinky doing when the phone rang ?

C.2. Put a tick (✓) against the correct statements and cross (X) against the incorrect statements in the brackets:

1. Sonu is Pinky's friend ()
2. Pankaj wanted to talk to Sonu. ()
3. Sonu went to the market with his mother. ()
4. Pankaj left a message for Sonu . ()
5. Pankaj wanted Sonu to bring a bat and a ball to the school. ()
6. Pinky was very polite to Sonu's friend. ()

D.1. In conversation, we often use contracted forms. For example, "I am" is spoken/written as "I'm".

Match the full forms with their contracted forms.

can not

isn't

is not

didn't

did not

don't

do not

can't



BLOSSOM PART - III

should not	haven't
you are	there's
has not	we've
there is	hasn't
we have	shouldn't
have not	you're

E.1. Complete the following conversation between Asif and Shivam. You may take help from the box given below.

Asif : Hello!

Shivam : , who is.....?

Asif : I'm Asif . May I..... to Rajiv ?

Shivam : Sorry, he has to market.

Asif :market ?

Shivam : I don't

Asif : can I meet him ?

Shivam : He goes to football ground daily at 5 p.m.

You meet him there.

Hints:	how	can	gone	talk	speaking
	hello	which	know		



THE PHONE CALL

F.1. What will you say in the following situations? One is done for you.

1. You want to know the name of a person.
Could you tell me your name, please ?
2. You want to get permission to leave the classroom.
.....
3. Ajay has helped you to complete your homework. You want to thank him.
.....
4. You want to borrow a pen from your friend, Rohan.
.....
5. You want to introduce yourself to a stranger.
.....

G.1. Read aloud

Say the following words aloud:

mobile	phone	rang	please
market	convey	message	



16. MUNIA GOES TO SCHOOL

A. Warmer

How do you come to school ? Tell your classmates.

Munia is a girl. She is nine years old. She wants to get admission in the Middle School, Rampur. She goes to school with her father. They reach the Headmaster's office.

