

# English

(Honeysuckle) (Chapter - 6) (Who I Am)  
(Class - VI)

## Part - I

### Working with the Text

#### Question A:

Answer the following questions.

1. Peter's favourite day of the week is Sunday because \_\_\_\_\_  
\_\_\_\_\_
2. Nasir wants to learn \_\_\_\_\_  
\_\_\_\_\_
3. Dolma believes that she can make a good Prime Minister because \_\_\_\_\_  
\_\_\_\_\_

#### Answer A:

1. Peter's favourite day of the week is Sunday because *this was the day when his whole family used to go to cinema hall to see a movie. In the interval, his father would go to buy peanuts for them. After that they all used to go to eat ice cream.*
2. Nasir wants to learn *how he could preserve the seeds so that they could be used again without investing money again every year.*
3. Dolma believes that she can make a good Prime Minister because *she wanted to makes things better for others in their life, to have great scientists and doctors, good hospitals and roads and schools* be half as bad as this.

#### Question B:

Write True or False against each of the following statements.

1. Peter is an only child. \_\_\_\_\_
2. When Serbjit gets angry he shouts at people. \_\_\_\_\_
3. Nasir lives in the city. \_\_\_\_\_
4. Radha's mother enjoys doing things with her. \_\_\_\_\_

#### Answer B:

1. Peter is an only child. **False**
2. When Serbjit gets angry he shouts at people. **False**
3. Nasir lives in the city. **False**
4. Radha's mother enjoys doing things with her. **True**



## Working with the Text

### Question A:

Fill in the blanks to name the different kinds of intelligence. One has been done for you.

When I enjoy listening to people and solving their problems I use my interpersonal intelligence.

(i) When I enjoy dancing or physical activity, I use my \_\_\_\_\_ intelligence.

(ii) When I enjoy looking at maps and examining pictures I use my \_\_\_\_\_ intelligence.

(iii) When I enjoy working with numbers and solving maths problems I use my \_\_\_\_\_ intelligence.

(iv) When I enjoy telling a story or arguing, I use my \_\_\_\_\_ intelligence.

### Answer A:

(i) When I enjoy dancing or physical activity, I use my *bodily* intelligence.

(ii) When I enjoy looking at maps and examining pictures I use my *visual* intelligence.

(iii) When I enjoy working with numbers and solving maths problems I use my *mathematical* intelligence.

(iv) When I enjoy telling a story or arguing, I use my *verbal* intelligence.

## Working with Language

Match the job on the left with its description on the right.

(i) Navigator \_\_\_\_\_

(a) Advises people what to do about jobs, personal problems, etc.

(ii) Architect \_\_\_\_\_

(b) Works in politics, usually by standing for election.

(iii) Politician \_\_\_\_\_

(c) Finds and monitors the route to get to a place, or the direction of travel.

(iv) Engineer \_\_\_\_\_

(d) Reports on recent news for newspaper, radio, or TV.

(v) Computer programmer \_\_\_\_\_

(e) Plans the design of a building, programmer town, or city.

(vi) Athlete \_\_\_\_\_

(f) Controls and puts together a programme of music.

(vii) Disc jockey \_\_\_\_\_

(g) Works in sports or activities such as running, jumping, etc.

(viii) Composer \_\_\_\_\_

(h) Designs and builds things like roads, bridges, or engines.

(ix) Counsellor \_\_\_\_\_

(i) Makes up notes to create music.

(x) Journalist \_\_\_\_\_

(j) Designs the system by which a computer runs or gives information.

### Answer:

(i) → (c)

(ii) → (e)

(iii) → (b)

(iv) → (h)

(v) → (j)

(vi) → (g)

(vii) → (f)

(viii) → (i)

(ix) → (a)

(x) → (d)



## Writing

### Question:

Write a paragraph about yourself so that people who read it will get to know you better. You could write about yourself from any point of view, or choose one of the following topics.

- What I enjoy doing most
- What makes me angry
- What I hate to do
- What I want to become

(Remember to give a reason or details of what you write about, so that anyone reading it will understand you better.)

After you have finished your paragraph affix your photo on the sheet and display it on the wall. Read each other's paragraphs. Did you understand someone else better after you had read what he/she wrote?

### Answer:

I enjoy playing with my friends, taking part in stage shows and surfing different websites. I love to read stories and poems. I also like to read jokes. I always try to wear a comfortable set of cloths which give me feeling of easiness.

I hate the person who just go for show off. I also don't like those try to copy others style or fashion. I want to become a computer engineer to give my contribution towards the digital progress of my country. I would like to develop the best devices at least cost to help the poor.



## Working with the Poem

### Question 1:

With your partner, complete the following sentences in your own words using the ideas in the poem.

- (i) Do not let a thought shrivel and die because \_\_\_\_\_
- (ii) English is a \_\_\_\_\_ with words that everyone can play.
- (iii) One has to match \_\_\_\_\_
- (iv) Words are the \_\_\_\_\_ of thought.

### Answer 1:

- (i) Do not let a thought shrivel and die because *you don't know how to say it*.
- (ii) English is a *wonderful game* with words that everyone can play.
- (iii) One has to match *the words to the brightest thoughts in one's head*.
- (iv) Words are the *nutrition and dressing* of thought.

### Question 2:

In groups of four discuss the following lines and their meanings.

- (i) All that you do is match the words  
To the brightest thoughts in your head
- (ii) For many of the loveliest things  
Have never yet been said
- (iii) And everyone's longing today to hear  
Some fresh and beautiful thing
- (iv) But only words can free a thought  
From its prison behind your eyes

### Answer 2:

- (i) You need to look for justified words to express your thoughts beautifully.
- (ii) It is wrong to think that all that was worth saying has already been said earlier. There are so many lovely thoughts to be said.
- (iii) If you have got some original and striking thing to say, you may get thousands of listener and followers.
- (iv) Mind is a treasure of wonderful thoughts. They are like captives in head. Only the right words can liberate those thoughts from prison.