

# Construct a Square Root Spiral

## OBJECTIVE

To construct a square root spiral.

## Materials Required

1. Adhesive
2. Geometry box
3. Marker
4. A piece of plywood

## Prerequisite Knowledge

1. Concept of number line.
2. Concept of irrational numbers.
3. Pythagoras theorem.

## Theory

1. A number line is a imaginary line whose each point represents a real number.
2. The numbers which cannot be expressed in the form  $p/q$  where  $q \neq 0$  and both  $p$  and  $q$  are integers, are called irrational numbers, e.g.  $\sqrt{3}$ ,  $\pi$ , etc.
3. According to Pythagoras theorem, in a right angled triangle, the square of the hypotenuse is equal to the sum of the squares of other two sides containing right angle.  $\triangle ABC$  is a right angled triangle having right angle at B. (see Fig. 1.1)

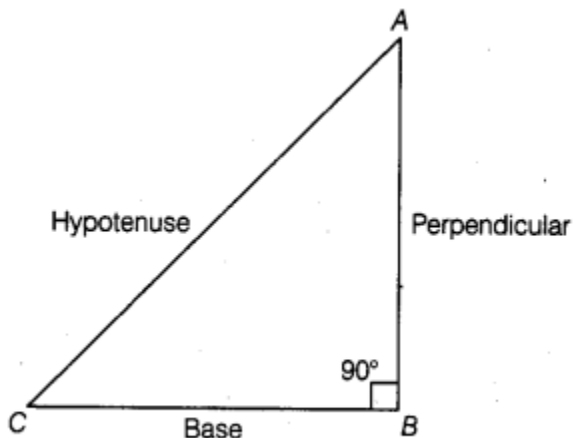


Fig. 1.1

Therefore,  $AC^2 = AB^2 + BC^2$

where, AC = hypotenuse, AB = perpendicular and BC = base

## Procedure

1. Take a piece of plywood having the dimensions 30 cm x 30 cm.
2. Draw a line segment PQ of length 1 unit by taking 2 cm as 1 unit, (see Fig. 1.2)

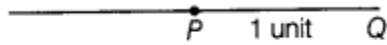


Fig. 1.2

3. Construct a line QX perpendicular to the line segment PQ, by using compasses or a set square, (see Fig. 1.3)

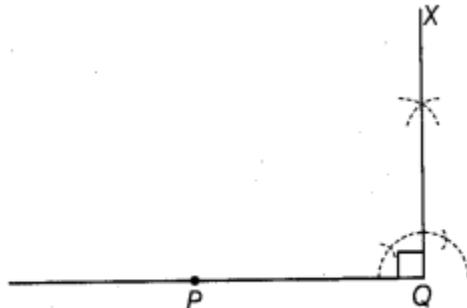


Fig. 1.3

4. From Q, draw an arc of 1 unit, which cut QX at C(say). (see Fig. 1.4)

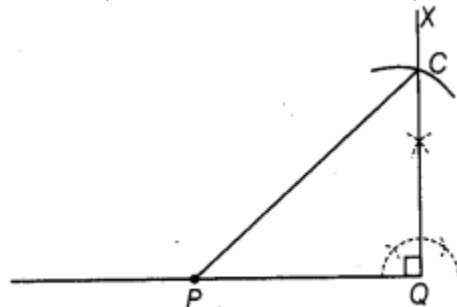


Fig. 1.4

5. Join PC.
6. Taking PC as base, draw a perpendicular CY to PC, by using compasses or a set square.
7. From C, draw an arc of 1 unit, which cut CY at D (say).

8. Join PD. (see Fig. 1.5)

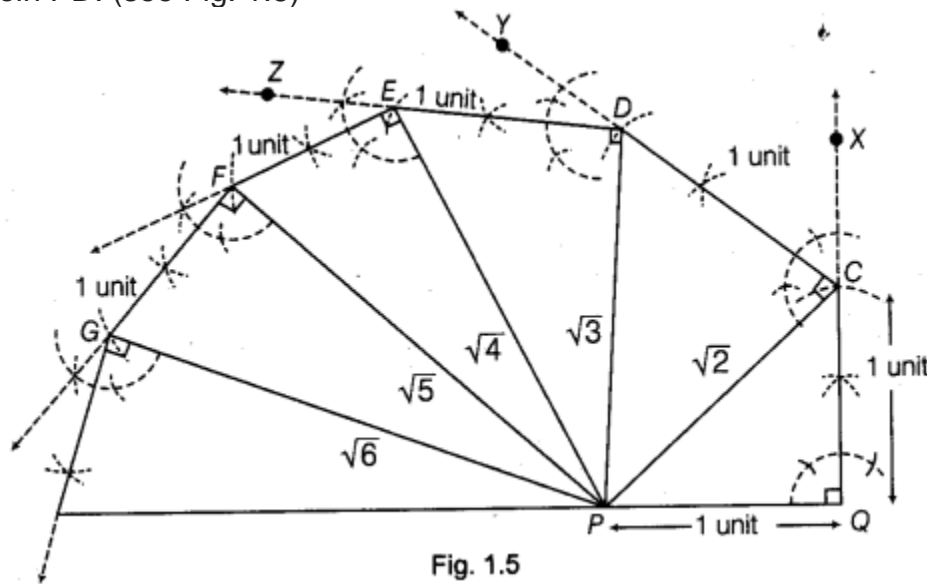


Fig. 1.5

9. Taking PD as base, draw a perpendicular DZ to PD, by using compasses or a set square.
10. From D, draw an arc of 1 unit, which cut DZ at E (say).
11. Join PE. (see Fig. 1.5)

Keep repeating the above process for sufficient number of times. Then, the figure so obtained is called a 'square root spiral'.

### Demonstration

1. In the Fig. 1.5,  $\Delta PQC$  is a right angled triangle.  
So, from Pythagoras theorem,  
we have  $PC^2 = PQ^2 + QC^2$   
[ $\therefore$  (Hypotenuse) $^2 =$  (Perpendicular) $^2 +$  (Base) $^2$ ]  
 $= 1^2 + 1^2 = 2$   
 $\Rightarrow PC = \sqrt{2}$   
Again,  $\Delta PCD$  is also a right angled triangle.  
So, from Pythagoras theorem,  
 $PD^2 = PC^2 + CD^2$   
 $= (\sqrt{2})^2 + (1)^2 = 2 + 1 = 3$   
 $\Rightarrow PD = \sqrt{3}$
2. Similarly, we will have  
 $PE = \sqrt{4}$   
 $\Rightarrow PF = \sqrt{5}$   
 $\Rightarrow PG = \sqrt{6}$  and so on.

### Observations

On actual measurement, we get  
PC = .....,

PD = ..... ,  
PE = ..... ,  
PF = ..... ,  
PG = ..... ,  
 $\sqrt{2}$  = PC = .... (approx.)  
 $\sqrt{3}$  = PD = .... (approx.)  
 $\sqrt{4}$  = PE = .... (approx.)  
 $\sqrt{5}$  = PF = .... (approx.)

### Result

A square root spiral has been constructed.

### Application

With the help of explained activity, existence of irrational numbers can be illustrated.

### Viva Voce

#### Question 1:

Define a rational number.

#### Answer:

A number which can be expressed in the form of  $p/q$ , where  $q \neq 0$  and  $p, q$  are integers, is called a rational number.

#### Question 2:

Define an irrational number.

#### Answer:

A number which cannot be expressed in the form of  $p/q$ , where  $q \neq 0$  and  $p, q$  are integers, is called an irrational number.

#### Question 3:

Define a real number.

#### Answer:

A number which may be either rational or irrational is called a real number.

#### Question 4:

How many rational and irrational numbers lie between any two real numbers?

#### Answer:

There are infinite rational and irrational numbers lie between any two real numbers.

#### Question 5:

Is it possible to represent irrational numbers on the number line?

#### Answer:

Yes, as we know that each point on the number line represent a real number (i.e. both rational and irrational), so irrational number can be represented on number line.

**Question 6:**

In which triangle, Pythagoras theorem is applicable?

**Answer:**

Right angled triangle

**Question 7:**

Give some examples of irrational numbers.

**Answer:**

Some examples of irrational numbers are  $\sqrt{5}$ ,  $3 - \sqrt{7}$ ,  $2\pi$ , etc.

**Question 8:**

Can we represent the reciprocal of zero on the number line.

**Answer:**

No, because reciprocal of zero is undefined term, so we cannot represent on number line.

**Question 9:**

In a square root spiral, is it true that in each square root of natural number is equal to the square root of the sum of 1 and previous natural number ( $> 1$ )?

**Answer:**

Yes

**Question 10:**

Is it possible that we make a square root spiral of negative numbers?

**Answer:**

No

**Suggested Activity**

Represent square root of 7 and 9 by constructing a square root spiral.