

10

FUN WITH NUMBERS



One, two, three, four, five,
Once I caught a fish alive.
Six, seven, eight, nine, ten
Then I let it go again.

Why did you let it go?
Because it bit my finger so.
Which finger did it bite?
The little finger on my right.



TO THE TEACHER

Read the poem aloud and make the children repeat it along with you.



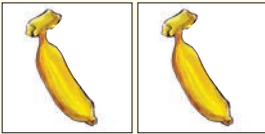


Say Aloud

1.



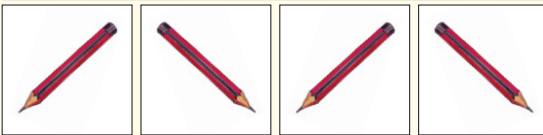
one bird



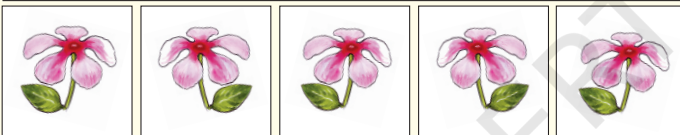
two bananas



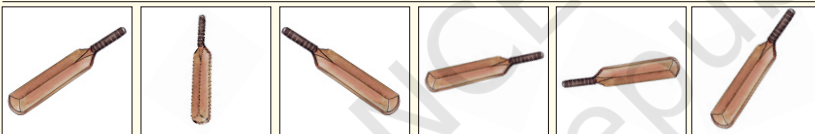
three pens



four pencils



five flowers



six bats



seven stones



eight ants



nine eggs



ten pineapples



TO THE TEACHER

Help children notice that we add 's' after a word which shows more than one item.



2. Five plus five is ten
Five fingers on my right
Five fingers on my left
Two hands and ten fingers
I do have.

Five toes on my right
Five toes on my left
Two feet and ten toes
I do have.



Let's Try This

1. Join the numbers to draw the picture of an animal. Which animal is it?



Now colour the picture.



2. Count them.



birds _____

trees _____

pond _____

flowers _____

clouds _____

boys _____

squirrels _____

girls _____

frogs _____



TO THE TEACHER
Help the children count in English.



3. Trace these letters.



Tracing practice for uppercase letters I, T, L, E, F, and H. Each letter is shown on a set of three horizontal lines (top blue, middle pink, bottom blue). The letters are provided in a dotted format for tracing. Below the letters, there are additional empty sets of lines for independent practice.

a
b
c
d
e
f
g
h
i
j
k
l
m
n
o
p
q
r
s
t
u
v
w
x
y
z



A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z

