

**TRIPURA BOARD OF SECONDARY EDUCATION**

**SYLLABUS**

**(effective from 2015)**

**SUBJECT : EDUCATION**

**(Class – XII)**

**EDUCATION**  
**COURSE STRUCTURE**  
**CLASS XII (Theory)**

**One Paper**

**Time : 3 Hours**

**Marks : 90+10=100 Marks**

<b>Unit</b>	<b>Title</b>	<b>Marks</b>
I.	Factors of Learning	15
II.	Mechanisms of learning	15
III.	Statistics in Education	10
IV.	Historical Development in Post Independence Period	18
V.	Different Types and Stages of Education	12
VI.	Modern Trends in Education	10
VII.	Education for the 21 <sup>st</sup> Centaury	10
VIII.	Project	10
<b>Total</b>		<b>100</b>

### **Unit-I : Factors of Learning**

1. Motivation – definition, role in learning
2. Attention – definition, characteristics, role in learning
3. Interest -- definition, characteristics, role in learning
4. Mental Abilities – nature as described by Spearman and Thurstone  
Intelligence: definition, characteristics, role of mental; abilities in learning

### **Unit- II: Mechanisms of learning**

- a) Conditioning:
  - i. Classical Conditioning – experiment and educational implications
  - ii. Operant Conditioning -- experiment and educational implications
- b) Problem Solving:
  - i. Thorndike's theory of learning – experiment, major laws, educational implications
  - ii. Gestalt theory of learning -- experiment and educational implications

### **Unit- III : Statistics in Education**

- a) Tabulation of Data
- b) Frequency distribution
- c) Measures of Central Tendency and their uses
- d) Standard Deviation (SD)

### **Unit- IV : Historical Development in Post Independence Period**

1. Major recommendation of Indian University Commission (1948-49)
2. Major recommendation of Modaliar Commission (1952-53)
3. Kothari Commission (1964-66) with special reference to structure, curriculum, tri-language formula, relevance with modern system of Education.
4. Basic features of National Policy on Education (1986) with revised policy on 1992.

### **Unit-V : Different Types and Stages of Education**

1. General Education: Basic Concept of pre-primary, primary, secondary, higher secondary and higher education---aims and objectives and structures.
2. Vocational and Technical education: aims and objectives and importance in modern system of education.

### **Unit-VI : Modern Trends in Education**

1. Differently abled children
  - a. Visually Impaired children-categories and educational provision.
  - b. Deaf and Dumb children-categories and educational provision.
  - c. Common behavioural problem observed in class room situation and the role of parents and teachers to overcome these problems (General Studies).
2.
  - a. Distance mode of Education-Concept and needs.
  - b. Privatization in Education- Concept, advantages and disadvantages.

### **Unit-VII : Education for the 21<sup>st</sup> Century**

1. Global Perspective of Education-Delores commission, four pillars of learning.
2. Role of Technology in Education-computer, Edu-sat, TV, Satellite Television, Internet.

### **Unit – VIII : Project**

1. Any action oriented programme related to Disaster Management issues.
2. Participation in any school decoration programme.
3. Case study on mass education programme (SSA, BLC, CLC).
4. A study on common Problems in the class rooms (Student, teacher and class room related).
5. Mid-Day Meal.
6. Science Activities and Health awareness activities.
7. Apart from the suggested project or field studies, any relevant project based on the syllabus can be undertaken.

## EDUCATION CLASS XII

### UNIT WISE QUESTION TYPES WITH MARKS DISTRIBUTION

Unit	Title	MCQ / Objective 1 mark	SA 2 marks	LA - I 4 marks	LA - II 6 marks	Total marks
I	Factors of Learning	3	3	-	1	15
II	Mechanism of Learning	3	1	1	1	15
III	Statistics in Education	2	1	-	1	10
IV	Historical Development in Post Independence Period	2	1	2	1	18
V	Different Types and Stages of Education	4	-	2	-	12
VI	Modern Trends in Education	4	-	-	1	10
VII	Education for the 21 <sup>st</sup> Century	2	2	1	-	10
VIII	Project					10
Total Number of Questions		5+ 15 =20	08	06	05	
Total marks						100

Word limit – Marks -1      In one complete sentence  
                              Marks -2      Within 40 words  
                              Marks -4      Within 100 words  
                              Marks -6      Within 150 words

N.B.: - 1) Internal choice: There is no overall choice in the paper. However, there is an internal choice in two (02) questions of 4 marks weightage and two(02) questions of 6 marks weightage.

2) Questions should be set forth by covering each unit.