

CHAPTER – 17

HIAWATHA

Page No 109:

Question 1: wigwam beavers acorns reindeer timid

Answer

1) **Wigwam:** an oval shaped shelter Example sentences:

1) The wigwam was supported with brass.

2) They built the wigwam in winters.

2) **Beavers:** a broad tailed mammal Example sentences:

1) A beaver was perching on the top of the tree.

2) The beaver is infected and so we cannot eat it in our dinner.

3) **Acorns:** the fruit of oak Example sentences:

1) She was playing with acorns on the floor.

2) I love to add acorns in my porridge.

4) **Reindeer:** a deer with large horns Example sentences:

1) Jaya saw a reindeer running in the forest.

2) The reindeer was crying in pain.

5) **Timid:** to show fear Example sentences:

1) He gave a very timid response to the principal.

2) The child was timid in front of his parents.

Page No 110:

Question 1: Who was Hiawatha?

Answer

Hiawatha was a young red Indian boy.

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Question 2: Who was Nokomis?

Answer

Nokomis was the old grandmother of Hiawatha.

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Question 3: What did he learn about the birds?

Answer

He learnt about the language of every single bird.

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Question 4: What secrets did he learn about beasts?

Answer

He learnt many things from the beast. He learnt their names, how the beavers built their lodges, how the squirrels hid their acorns, how the reindeer ran swiftly and how the rabbit was so timid.

Page No 110:

Question 1: Whisper a secret in your partner's ear. The partner will in turn whisper his secret in your ear.

Disclaimer: *Kindly refer the textbook for the image.*

Now talk about the secret aloud.

Answer

Disclaimer: This is a group activity to be done along with your friends in the classroom.

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Question 2: Form a circle and whisper a secret into the ear of the person on your right. He in turn whispers into the ear of the person on the right. Pass the secret on till it goes around the circle. The last person will tell the secret aloud.

Is the secret the same as what the first child had whispered?

Answer

Disclaimer: This is a fun group activity to be done along with your friends in the classroom.

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Question 1: Do you think that –

- (a) Hiawatha liked learning new languages?
- (b) Hiawatha called the birds ‘chickens’ and the beasts ‘brothers’? What do you think this shows?
- (c) Do birds have secrets?
- (d) Do you know the secret language of any animal? Tell the class about it.

Answer

Disclaimer: These are sample answers. Students are advised to write the answer based on their observations.

- (a) Yes, I think Hiawatha liked learning languages.
- (b) This shows that Hiawatha is a very kind person.
- (c) Yes, birds do have their secrets.
- (d) Yes, I know the secret language of a crow that comes to our place daily in the morning.

I can easily understand when he asks for food and water. The crow also understands us when we tell him not to disturb us in the afternoon when we are sleeping.

Page No 112:

Question 1:

squirrel quarrel queen quick
quill quilt quiet quality

1. Use words beginning with 'h' sound like – hat, house, hen, hide, horse, heart, hand etc.

Make a pair of words, one a 'describing word' and one a 'naming word'.

Happy Hiawatha, hungry hippopotamus, high horse, heavy hand. 2. Have you seen

Disclaimer: *Kindly refer to the textbook for the images.*

- (a) a hippopotamus in a hat? (b) a hen in a beehive?
- (c) a helicopter with hair? (d) a horse drink honey?

Answer

squirrel quarrel queen quick
quill quilt quiet quality

Disclaimer: Students are advised to practice on their own.

1. Hungry hat
2. Heavenly House
3. Heavy Hen
4. Half Hide
5. Hardworking Horse
6. Hopeful Heart
7. Hard Hand

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- (a) a hippopotamus in a hat? No (b) a hen in a beehive? Yes
(c) a helicopter with hair? No (d) a horse drink honey? No

Page No 112:

Question 1: Make a story of the poem and share it with your friends. You can change Hiawatha's name and give the name of your classmate. Start the story which other children can continue.

You could begin like this –

Once upon a time there was a boy called ...

Answer

Disclaimer: This is a sample answer. Students are advised to write the answer based on their own imagination.

Once upon a time there was a boy called Jake. He was a very kind and compassionate boy. He loved to play with birds and animals. He was so intelligent that he also learnt the names of them by heart, so as he could talk to them in their own language. He asked them about all of their secrets and the birds also told them about the places where they hide themselves in winters. They also told him about how they build their beautiful nest in summer.

He was kind not only to the birds but also to the beasts. He learnt their language and their names. Jake asked them all sorts of questions like how the beavers made their homes. He wanted to know how the squirrels hid the fruits of the oak from everyone. To his surprise, the beast answered all his curious questions. Jake became very happy and satisfied with all the answers. The beast and the chickens became his best friends and he called them brothers.

Page No 113:

Question 1: This is a park where children talk to different animals and birds. Write four sentences about the picture. Use capital letters where required, complete sentences and punctuation.

Disclaimer: Kindly refer the textbook for the image. _____

Now colour the picture.

Answer

Disclaimer: This is a sample answer. Students are advised to write the answer based on their own imagination.

1) The park is full of beautiful roses and birds.

- 2) Children come in the park to play with the birds and animals.
- 3) They talk with each other and also share their secrets.
- 4) No one harms each other in any way.

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Question 2: Where do the following live?

- (a) Birds live in _____
- (b) Rabbits live in _____
- (c) Beavers live in _____

Answer

- (a) Birds live in a nest.
- (b) Rabbits live in burrow.
- (c) Beavers live in pond.

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Question 3: Describe Hiawatha, his home and friends in ten lines.

Answer

Hiawatha was a very young Red Indian boy. He loved all the animals and birds equally. He lived with his old grandmother in a wigwam. He used to listen to the stories of stars, trees, insects, birds and animals. He started loving them, as he grew up. He learnt the secret language of not only the birds but also of the beasts. He asked them a number of questions out of curiosity. He got the answers of all his questions from them. This is how he learns about all the secrets about the beasts and birds. He calls the 'chickens' and the 'beasts' brothers out of love.

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Question 4: What did Hiawatha love?

Answer

Hiawatha loved to learn the language of every bird and beast.

Page No 115:**Question 5:**

Match 'A' with 'B' and write the complete sentences below

A**B**

Whenever I go, I have friends.

Whoever I am hungry, I eat.

Wherever comes first, wins.

Answer

- 1) Whenever I am hungry, I eat.
- 2) Whoever comes first, wins.
- 3) Wherever I go, I have friends.

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Question 6: Complete the following stories by using an appropriate word from the box given below –

my, his, he, your

(A) Ram was a farmer. _____ wanted to sell _____ goats and sheep. So he went to the market. There _____ sold all _____ animals to a rich man and got a lot of money. When he was going back to _____ village, three thieves stopped him. “Stop! Give us all _____ money.” Ram was very clever. He said, “I’ll give _____ money to the strongest of you.” On hearing this, the thieves started fighting amongst themselves. Ram slipped away quietly.

(B) Sitting on a tree a crow was enjoying a piece of bread. A hungry fox wanted to have that bread. _____ said very sweetly, “Dear brother, I’ve heard that _____ voice is very sweet. Please sing a song for me.” The foolish crow opened _____ beak and the piece of bread fell down. The fox picked it up in _____ mouth and ran away.

Disclaimer: *Kindly refer the textbook for the images.*

Answer

(A) Ram was a farmer. He wanted to sell his goats and sheep. So he went to the market. There he sold all his animals to a rich man and got a lot of money. When he was going back to his village, three thieves stopped him. “Stop! Give us all your money.” Ram was very clever. He said, “I’ll give you money to the strongest of you.” On hearing this, the thieves started fighting amongst themselves. Ram slipped away quietly.

(B) Sitting on a tree a crow was enjoying a piece of bread. A hungry fox wanted to have that bread. He said very sweetly, “Dear brother, I’ve heard that your voice is very sweet. Please sing a song for me.” The foolish crow opened his beak and the piece of bread fell down. The fox picked it up in his mouth and ran away.

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Question 7: Some words have similar sounds, but different meanings. Choose the correct word from the box and fill in the blanks.

(a) The bird sits on a _____.

(bow, bough)

(b) The squirrel has a long _____.

(tail, tale)

(c) I have to leave at _____.

(too, two)

(d) This sum is _____.

(right, write)

(e) I can _____ the bird's song.

(hear, here)

(f) Do you _____ a secret?

(no, know)

(g) The King sits on the _____.

(thrown, throne)

(h) He is our school _____.

(principal, principle)

Answer

(a) The bird sits on a bough.

(bow, bough)

(b) The squirrel has a long tail.

(tail, tale)

(c) I have to leave at two.

(too, two)

(d) This sum is right.

(right, write)

(e) I can hear the bird's song.

(hear, here)

(f) Do you know a secret?

(no, know)

(g) The King sits on the throne.

(thrown, throne)

(h) He is our school principal.

(principal, principle)