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# Each One is Unique

### Discuss

1. Whose picture is this?
2. Has he lost his one hand?
3. Let us read the following story. It narrates his achievements in his life.



**Devendra Jhajharia**

Devendra Jhajharia was born in 1981 and he is from Churu district in Rajasthan. At the age of eight, while climbing a tree he touched a live electric cable. He received medical attention but the doctors had to cut off his left hand. But he was confident and very much interested in sports. He joined a sports academy. In 2002 Jhajharia won the gold medal in Korea. In 2004 Jhajharia qualified for his first summer Paralympics representing India at Athens. At the games he set a new world record in javelin throw

at a distance of 62.15 m and got the gold medal. And he became the only second gold medalist at the Paralympics for his country. His success in Athens honoured him with 2004 Arjuna Award. He received India's prestigious 'Padamshri Award' in March, 2012 from the President of India, becoming the first paralympian to be honoured with the award. He has recently won a silver medal at Doha, Qatar in 2015.

**Answer the following questions first orally and then in writing.**

1. Where was Devendra Jhajharia born?
2. Why was his hand cut off?
3. For what did he get gold medal in 2004?
4. When was he awarded Padamshri award?

Paralympics: an international athletics competition for the disabled ones.



Let's read another story in the play about a boy, named Ram, who was not able to play games with his friends.

Here is a small play adapted from a story written by the children of Vidya Sagar, an institution for children with special needs in Chennai. The play tells us about Prakash and Ram who study in the same class. Prakash can walk, Ram uses a wheel chair.

**Will Ram be included in class games?**

- Nitya : Hi, Ram! Have you finished your homework?
- Ram : Hi, Nitya, Yes, I've finished it.
- Ashwin : Give me your homework notebook, Ram. I will put it on the teacher's table to be corrected.
- Ram : Thank you, Ashwin!
- Ashwin : Ram! Have you completed your physics project?
- Ram : Yes. I have made a model of 'Rain Water Harvesting.'
- Nitya : Ram makes such good models. (bell rings)
- Prakash : (coming in) Hey, I have come to take you to the playground for lunch.
- Ashwin : You never forget your best friend, do you?
- Prakash : How can I forget him? He never forgets me.
- Ram : It is because of Prakash that I could join his school this year. He told my

parents that I had to apply for admission to class IV.

Ashwin : Okay, okay! We are happy, too! Prakash, join us for a game of cricket after lunch.

Prakash : Yes, sure.

Ram : Let me join too.

Prakash : How can you play, Ram? You can't move on the field or hold a bat! I'll play carrom with you later.

Ram : (sighing) Yes, Prakash.  
(A month later)

Amit : I wonder why Prakash is not on time. We have a big match tomorrow.

Ashwin : He said he would come for morning practice but the bell is going to ring now.  
(Prakash comes in limping)

Amit : What happened Prakash?

Prakash : Accident! My father's scooter was hit by an auto and I fell down. He had to take me to the hospital. It's a simple sprain.

Nitya : How sad! Now how will you play the match?

Prakash : Hey, I can bat. Someone can run for me.





(Amit and Ashwin look at each other)

- Amit : Sorry, Prakash. It's an important match.
- Prakash : Are you telling me, I'm not in the team any more?
- Ashwin : Well! Yes.
- Nitya : Prakash, be reasonable. How can you play with a sprained foot?
- Prakash : Oh! Okay! (All except Prakash go out) [Bell rings] Ram comes in.
- Ram : Hey, Prakash! What happened?
- Prakash : Nothing a small accident. I'll be all right, don't worry.
- Ram : What about the match tomorrow?
- Prakash : I can't play.
- Ram : That's too bad, Prakash. You've practised so hard and now you can't play.
- Prakash : You know how I feel, to watch other people play, when you can't join them, don't you?
- Ram : Yes, I do. I have felt this all my life, Prakash.
- Prakash : I will never let it happen to you again,
- Ram : Ram. We'll all find a way to play together.
- Ram : (Smiling) Thanks, Prakash. That would be good. In the meantime, let's play carrom. (They laugh)

## GLOSSARY:

hold	: to keep something in hand (थामना, पकड़ना)
forget	: not to remember (भूल जाना)
reasonable	: fair/practical and sensible (व्यावहारिक)
limping	: walking slowly with difficulty because of injury in the leg (लंगड़ाते हुए)
rain water harvesting	: saving and storing rain water (वर्षा के पानी को संचित/संग्रहित करना)
sprain	: to injure a joint in your body – especially your wrist or ankle (मोच लगना)

## Activity - I

### 1. Check your understanding

#### A. Answer the following questions:

1. What thing did Ram make for his project?
2. Who took Prakash to hospital and why?
3. Who helped Ram in joining the school?
4. Why could not Prakash play the cricket match?
5. How did Prakash realise Ram's pain?

## **B. Choose the correct option:**

1. I wonder why Prakash is not on time. The meaning of the word 'wonder' in this sentence is:  
a. surprised  
b. worried  
c. afraid  
d. ask myself ( )
2. Prakash practised for the..... match to be played the next day.  
a. hockey  
b. cricket  
c. football  
d. carrom ( )
3. Who said these words?  
'Be reasonable Prakash.'  
a. Nitya  
b. Ashwin  
c. Amit  
d. Prakash's Father ( )

## **C. Write T for the true and F for the false sentences given below:**

1. Prakash was limping because of a fracture in his leg. ( )
2. Prakash fell down because his scooter hit an auto. ( )
3. Prakash played the cricket match. ( )
4. Ram watched other people play all his life. ( )
5. Finally Prakash and Ram played the game of carrom together. ( )

## Activity - II

**A. Choose from the box the opposites of the words given below and write them in the blanks :**

remember, small, weep, separately, started, yesterday

- |                   |                  |
|-------------------|------------------|
| a. big .....      | b. laugh .....   |
| c. together ..... | d. finished..... |
| e. tomorrow ..... | f. forget .....  |

**B. Match the words in column A with their meaning in column B:**

A	B
lunch	to injure a joint in your body.
sprain	to keep thinking about the happening of something unpleasant.
parents	fair, practical and sensible.
happen	take place.
worry	not special, ordinary
reasonable	a meal eaten in the middle of the day.
simple	mother and father.



**C. Complete the spellings of the following words by inserting the missing letters in each of them.**

1. It is an imp\_rt\_nt match.
2. He went to h\_sp\_tal because he was ill.
3. I got adm\_ssi\_n to class IV in July last.
4. Ramesh is my best fr\_end.
5. He got first prize for his m\_d\_l in physics.

### Activity - III

**Look at the following sentences given below.**

1. Hey, I can bat.
2. You can't move on the field.
3. How can you play with a sprained foot?
4. Someone can run for me.
5. Can I use your phone? Yes, you can.

In the above sentence number 1 and 2 'can' has been used for showing the ability/power to do something.

In sentence number 3 and 4 'can' has been used for showing the possibility of doing something in the present. In sentence 5 'can' has been used for permission (informal).

We use 'can'+ infinitive (can do, can play, etc) for showing the ability, the possibility or the permission to do something, without 'to'.

The negative of 'can' is 'can't' (cannot). We can also use 'be

able to' in place of 'can' but 'can' is more usual.

**For example:** Are you able to speak any foreign language?  
'Can' has only two forms, 'can' (Present) and 'could' (Past).  
The negative of 'could' is 'could not'. Could you give me your books? (Request)

**Study the following sentences:**

1. In my childhood, I could do what I liked.
2. The teacher told me, "You can write a paragraph on any topic of your choice".

**A. Fill in the blanks with can/cannot/could as required.**

1. Abhinav..... drive but he hasn't got a car.
2. I..... see you on Saturday but I can see you on Sunday morning.
3. My friend is ill so he ..... play with me.
4. He .....run because he has a sprain in his ankle.
5. When I was a child I ..... climb a tree.
6. The principal told us that we ..... go on a tour.
7. Accidents ..... happen anywhere.
8. As a tennis player he .....beat anybody in his young age.
9. A deaf is a person who ..... hear anything.
- 10.I have no money so I ..... lend you any money.

**B. Rewrite the following sentences using can/cannot /could/could not in place of the underlined words.**

1. He is able to speak three languages.
2. His leg has sprained. He is not able to walk properly.
3. As I got late, I was not able to catch the train.
4. Our school team played well but was not able to win.
5. My grandfather was a very clever man. He was able to play chess well.
6. I looked for the book everywhere but I was not able to find it.

## Activity - IV

**A. Pronounce the following words after your teacher.**

1. completed, corrected, divided, decided, invited, rewarded, added, arrived, provided, waited, wasted, acted, protected.
2. games, words, girls, teachers, guns, drums, runs, daughters, cars, maps, charts, chairs, books, bags, laughs, bananas, tomatoes, potatoes.
3. classes, glasses, matches, batches, catches, judges, bridges, boxes, prizes, possesses, brushes, villages, wishes, languages.

## Activity - V

**A. You are a student of class IV, write five sentences about things you can do. Begin your answer like this.**

1. I can run a race.
2. I can .....
3. .... swim well.
4. .... prepare tea.
5. .... a letter to my friend.

**B. Now write five sentences using 'cannot.'**

1. I can't sing a song.
2. I ..... swim.
3. They ..... buy anything without money.
4. We ..... study in a dirty room.
5. She ..... attend a party without a new dress.

**C. Write five sentences each about what you could do and what you could not do in your childhood.**

Begin like this: I could walk.....

1. ....
2. ....
3. ....
4. ....
5. ....



Being it like this: I could not swim .....

1. ....
2. ....
3. ....
4. ....
5. ....

**D. Collect the pictures of C.W.S.N. and write about their achievements and then display them in the classroom.**

C.W.S.N : Children with special needs.

