

SI No	Chapters	No. of Hours	Marks	Remember					Understand					HOTS				
				M C Q	F I B	2 M	3 M	5 M	M C Q	F I B	2 M	3 M	5 M	M C Q	F I B	2 M	3 M	5 M
1	Savings	6	5			1			1		1							
2	Fundamentals of Interior decoration	14	14				1	1	1									1
3	Consumer Education	4	5	1		1					1							
4	Meal Planning	14	14	1				1	1		1							1
5	Food Storage	4	4						1			1						
6	Community Nutrition	6	5		1							1		1				
7	Childhood years	9	6	1					1	1							1	
8	Adolescence	9	9	1			1		1			1			1			
9	Adulthood	6	5										1					
10	Wet processing of textiles	14	14	1				1			1			1				1
11	Traditional textiles & Embroideries of India	6	5		1				1			1						
12	Selection of clothing	4	4	1		1				1								
13	Extension education for community development	8	5			1						1						
14	Role of the community development facilitator	8	5										1					
15	Leadership in Extension	8	5					1										
	Total	120	105	42					42					21				

Question type	Number of questions	Marks
MCQ	15	15
Fill in the blanks	5	5
Short answers (2 marks)	8	16
Short answers (3 marks)	8	24
Long answers (5 marks)	9	45
Total	45	105

GOVERNMENT OF KARNATAKA
KARNATAKA SCHOOL EXAMINATION AND ASSESSMENT BOARD
MODEL QUESTION PAPER - 3

Class: II Year PUC
Subject: Home Science (67)
Time: 3.00 hours

Academic Year: 2024 - 25
Maximum Marks: 70
No. of Questions: 45

General instructions:

- The question paper contains A, B, C and D parts.
- Part A consists of two sections I and II, Part D consists of two sections I and II.
- For part A questions, only the first written answers will be considered for evaluation.
- All the parts are compulsory.

PART -- A

I. Select the correct alternative from the choices given

15 x 1 = 15

1. LIC is designed for _____.

- a) To provide financial protection to the insured business ventures.
- b) To provide financial protection to the stock investments of insured.
- c) To provide financial protection to the dependents of the family.
- d) To provide financial protection to the loans of the insured.

2. Arrangement of materials in emphasis is done by the use of _____.

- a) Smooth texture b) Built in furniture c) Plain background d) Use of mirror

3. The given standardization mark is found in _____.



- a) Silk saree b) Sweater c) Cotton saree d) Pashmina shawl

4. For the below given food groups choose the correct sequence used in the food pyramid for balanced diet. Cereals and grains, fruits and vegetables, milk and meat products, fats and oils

- a) Eat liberally > Eat adequately > Eat sparingly > Eat moderately
- b) Eat sparingly > Eat liberally > Eat moderately > Eat adequately
- c) Eat adequately > Eat liberally > Eat moderately > Eat sparingly
- d) Eat moderately > Eat sparingly > Eat adequately > Eat liberally

5. A balanced diet should provide the required nutrients in a given proportion _____.

- A. 50%-60% of total calories from complex carbohydrates B. 10%-15% from proteins
- C. 40%-20% from minerals and vitamins D. 20%-30% from visible and invisible fats
- a) A, B and C are right c) A, B and D are right
- b) A, B and D are false d) A, C and D are false

6. What is the correct sequence of the food production chain?

- a) Consumption → Processing → Distribution → Production → Raw Materials
- b) Raw Materials → Production → Processing → Distribution → Consumption
- c) Production → Raw Materials → Processing → Distribution → Consumption
- d) Distribution → Processing → Production → Raw Materials → Consumption

7. What additional efforts are made in the ICDS project?

- a) Only safe drinking water supply
- b) Only mobile food units
- c) Safe drinking water supply, mobile food units and extension units
- d) Immunization and health check-up

8. Which of the following, best describes the duration of emotions in early childhood?

- a) Long-lasting and stable
- b) Mild and enduring
- c) Intense, transitory and last for a few minutes
- d) Infrequent and brief

9. How is 'secret language' used by children?

- a) Talking to adults
- b) Communicating with intimate friends
- c) Reading books
- d) Studying for exams

10. What happens to self-awareness by the end of adolescence?

- a) It disappears
- b) It remains fluctuating
- c) It becomes integrated with societal contributions
- d) It becomes more complex

11. The early adolescence is marked by pubertal changes and referred as 'teens' during_____

- a) 10/11 - 13 years
- b) 14 -16 years
- c) 17 - 18/20 years
- d) 10/11 - 15 years

12. _____ chemical is used for bleaching cellulosic fibres.

- a) Sodium hydroxide
- b) Stannous chloride
- c) Hydrogen peroxide
- d) Sodium monoxide

13. What effect does napping have on the fabric's surface?

- a) It makes the surface smooth and shiny
- b) It creates a fuzzy and hairy surface
- c) It makes the fabric more transparent
- d) It reduces the fabric's thickness

14. Which type of fasteners is recommended for infant clothing?

- a) Drawstrings
- b) Flat fasteners or ties
- c) Large buttons
- d) Metal clasps

15. Match the embroidery in column A with its production state in column B.

Column A

- i. Phulkari
- ii. Kutch
- iii. Kasuti
- iv. Chikankari

Column B

- A) Karnataka
- B) Punjab
- C) Uttar Pradesh
- D) Gujarat

- a) i-B, ii-C, iii-D, iv-A
- b) i-D, ii-B, iii-C, iv-D
- c) i-C, ii-A, iii-D, iv-B
- d) i-B, ii-D, iii-A, iv-C

II. Fill in the blanks by choosing appropriate word/words from those given in the bracket (Children's gang, Personality, Kashmir, Cognitive development, Hunger) 5 x 1 = 5

- 16. Food and agricultural organization work to eliminate _____.
- 17. Caps, armbands or symbols are used to identify their members in _____.
- 18. In adolescence a combination of brain, maturity and expanding environmental approaches is a signified part of_____
- 19. In adolescents clothing becomes a means of expressing _____.
- 20. Pashmina shawls are handspun, woven and embroidered in _____.

PART - B

II. Answer any FIVE of the following questions

5 x 2 = 10

21. Name any two facilities provided by the Post Office.
22. Mention any four needs for savings.
23. Expand the following: a) MRTP b) FPO
24. What is meant by consumer redressal forum?
25. How does a full fluid diet differ from a clear fluid diet in terms of liquid consistency?
26. Why are finishing processes used in textile industry?
27. Mention any four key points in selection of clothing for adults.
28. Name the four dimensions that benefits community development.

PART - C

III. Answer any FIVE of the following questions

5 x 3 = 15

29. What qualities of colours can be used in interior decoration?
30. What practices has to be followed in temperature-controlled food transport vehicles and containers?
31. What was the purpose of the Akshara Dasoha scheme implemented by the Government of Karnataka?
32. What character traits are essential for pre - school children for successful socialization?
33. List any three primary sexual characteristics of boys and girls.
34. Eighteen-year-old adolescent is facing tremendous challenging problems in life. What would be the reason for the problems?
35. What are the alternative names given to Dacca Muslins? What do these names signify?
36. What are the essential characteristics of community development?

PART D

V. I: Answer any FOUR of the following questions

4 x 5 = 20

37. Define design. Explain the units of design.
38. Asha wants to design a studio with contrasting colours. Give the diagrammatic presentation of any two ideas with examples.
39. What are the important considerations for elders in regard to dietary choices?
40. Explain the key dimensions of adulthood that impact an individual's life.
41. Explain the most suitable dyeing method for fibers and fabrics.
42. How does a guide in CDF support community development processes?
43. Define leader. Explain the functions of a leader as extension worker.

II: Answer any ONE of the following questions.

1 x 5 = 5

44. A family relocating to Uttar Karnataka wants guidance for meal planning.
 - a) Suggest food to be consumed during summers. (1M)
 - b) What factors of meal planning should be considered by the family based on family composition? (2M)
 - c) How can they plan a low-cost nutritious meal? (2M)
45. A textile agency wants to dye only a specific area of a dupatta.
 - a) What kind of printing he can follow? (1M)
 - b) Suggest ideas to modify the printing technique. (2M)
 - c) What patterns of design he can use in the dupatta? (2M)
