

CBSE Board
Class X Summative Assessment – II
English (Communicative)
Board Question Paper 2012 – Set 3

Time: 3 hrs

Max. Marks: 80

Note:

- Please check that this question paper contains **15** printed pages.
 - Code number given on the right-hand side of the question paper should be written on the title page of the answer-book by the candidate.
 - Please check that this question paper contains **15** questions.
 - **Please write the Serial Number of the question before attempting it.**
 - 15 minutes time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.
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General Instructions:

The question paper is divided into four sections:

Section A – Reading	20 marks
Section B – Writing	20 marks
Section C – Grammar	20 marks
Section D – Literature	20 marks

1. *All questions are compulsory.*
2. *You may attempt any section at a time.*
3. *All questions of that particular section must be attempted in the correct order.*

SECTION A – (Reading)

20

1. Read the passage given below and complete the statements that follow by choosing the most appropriate options from those given. $1 \times 5 = 5$

Jailbirds sing they say. And Subhadra Khosla, the youngest freedom fighter to be imprisoned at 13 was no exception. The only difference was that singing taught her the power of non-violence. Now, 80, Khosla recounted her days in jail. She was locked in jail with her mother for over a year. "One day, we decided to put one chair on top of another till we managed to take off the Union Jack and unfurl the national flag." The inmates of the jail found themselves facing a firing squad. "There were orders to shoot us. We didn't know what else to do. So, we started singing," said Khosla. Their voice had its impact.

"The guards were Indians too. They started crying and said they couldn't fire at us. Which was our first win," a thrilled Khosla recalled. Khosla's father was a doctor and her brother, Krishna Kant later on became India's Vice-President. Khosla was picketing at Anarkali Bazar in Lahore in 1942 when she and her siblings were arrested. "It was unfair. We were all children after all. But the British wanted to destroy families like ours. We fought for this freedom. But we still have to go beyond."

- (a) The inmates of the jail had to face the firing squad because Khosla and her mother
- i. unfurled the national flag
 - ii. burned the Union Jack
 - iii. unfurled the Union Jack
 - iv. put one chair over a table
- (b) The Khoslas expressed their protest by
- i. crying
 - ii. singing
 - iii. shouting
 - iv. running away
- (c) The British arrested the children to
- i. teach them a lesson
 - ii. listen to the songs
 - iii. destroy their families
 - iv. take them to Britain
- (d) The Khoslas showed the British the power of
- i. singing
 - ii. money
 - iii. violence
 - iv. non-violence

(e) The word 'impact' means

- i. disgust
- ii. effect
- iii. gain
- iv. affect

2. Read the passage given below and complete the statements that follow by choosing the most appropriate options from those given. $1 \times 5 = 5$

Some reptiles are expert mimics, but they do it for a serious reason – to save their lives. The harmless milk snake has the banded appearance of the poisonous coral snake. In areas where they live together, this mimicry happens. The non-poisonous Mexican kingsnake looks like the coral snake when young. A harmless snake may look like a poisonous snake. This is Batesian mimicry. So, enemies mistake the harmless reptile for the poisonous one, and leave it alone. Blind legless lizards that live under the ground trick the enemies by displaying their tail. The underside of their tails is usually red or yellow in colour and looks like an open mouth. The enemy attacks the tail, mistaking it for the head. The tail can withstand injury better than the head, and the life of the lizard is saved. When the enemy attacks lizards, they break off their tail. The tail jumps about on the ground, confusing the enemy, and helps the lizard to make good its escape.

(a) The milk snake and coral snake resemble in their

- i. drinking of milk
- ii. banded appearance
- iii. poison fangs
- iv. outlook

(b) 'Batesian mimicry' helps the

- i. reptiles to do mimicry
- ii. harmless reptiles to escape
- iii. poisonous reptiles to escape
- iv. reptiles to sleep

(c) The enemy of the blind legless lizards attacks its mistaking it for

- i. tail, head
- ii. head, tail
- iii. tail, mouth
- iv. mouth, red

(d) When the tail of a lizard breaks off, it

- i. saves its head from being cut
- ii. excites the lizard
- iii. makes the enemy happy
- iv. confuses its enemy

(e) The red or yellow structure which looks like an open mouth is the

- i. tail
- ii. limb
- iii. scales
- iv. head

3. Read the poem given below and answer the questions that follow.

$$1 \times 5 = 5$$

Here comes the elephant
Swaying along
With his cargo of children
All singing a song:
To the tinkle of laughter
He goes on his way
And his cargo of children
Have crowned him with may.
His legs are in leather
And padded his toes:
He can root up an oak
With a whisk of his nose;
With a wave of his trunk
And a turn of his chin
He can pull down a house,
Or pick up a pin.
Beneath his grey forehead
A little eye peers:
Of what is he thinking
Between those wide ears?
What does he feel?
If he wished to tease,
He could twirl his keeper
Over the trees:
If he were not kind,
He could play cup and ball
With Robert and Helen
And Uncle Paul:
But that grey forehead,

Those crinkled ears
Have learned to be kind
In a hundred years:
And so with the children
He goes on his way
To the tinkle of laughter
and crowded with may.

- (a) Where are the children?
- (b) How can the elephant tease its keeper?
- (c) Which characteristic trait of the elephant enables him to be with the children?
- (d) What does the poet say about the elephant's strength?
- (e) How does the poet describe the elephant's legs?

4. Read the passage given below and answer the questions that follow.

$$1 \times 5 = 5$$

Neem is very commonly seen in India. The entire tree, i.e. the bark, leaves and flowers have a lot of medicinal value as it helps in curing various diseases. The leaves and the bark of this tree are very effective in controlling infections, deworming and in disinfecting and healing wounds. The fresh leaves can be used by extracting the juice or a paste of the leaves can be taken along with a small piece of jaggery. In case of wounds, a few leaves can be boiled in water and then this water, when at tolerable temperature, can be used to wash the wounds. Two drops of neem oil can be used for applying on the wound. Neem also helps in relieving itch in case of allergic rashes. Neem water can be used in case of allergic reactions. The paste of neem seeds can be applied on the scalp and washed off after 10 minutes of application. It also helps in eliminating dandruff, boils on the scalp and also prevents hair fall. Neem is very useful in jaundice. The juice can be given along with honey. Neem is very useful in case of fever. Fresh leaves can be taken with tulsi leaves or with honey. Neem water can be used to soak the feet in case of cracks on dry feet. Neem leaf powder is used for preserving grains and pulses. Neem is of special importance on New Year's Day as a symbol of good health and longevity.

- (a) What is the medicinal value of neem?
- (b) What is the paste of neem seeds used for?
- (c) How does neem help grains and pulses?
- (d) What is neem a symbol of?
- (e) Which word in the passage is the adjectival form of 'tolerate'?

SECTION B – (Writing)

20

5. A survey was conducted in a colony of 75 residents on their preferences for different kinds of music. The following data reveal the preferences of people of different age groups. Write a paragraph in about 80 words on the different tastes of people by interpreting the data.

4

Kinds of music	Teenagers	Adults	Senior citizens
Classical	15	25	35
Western	40	20	15
Bhajans	20	25	30
Ghazals	10	40	25

6. You were a member of the group which visited an old age home as part of 'Joy of sharing week'. This made you wonder why so many had shift to these places. Write a letter in about 120 words to the editor of a newspaper on your feeling about them. You are Prem/Perna, 121, Shalimar Nagar, Delhi.

8

7. Natural disasters have become common these days. Write a speech in about 150 words, to be delivered in the morning assembly on how normal life is disrupted during such calamities and what measures should be adopted by the government to meet such situations.

8

SECTION C – (Grammar)

20

8. Choose the appropriate options from the ones given below to complete the following passage. Write the answers in your answer sheet against the correct blank numbers.

$$\frac{1}{2} \times 8 = 4$$

We left the centre (a) the town and went farther away from it (b) a maze of little, narrow and ill-lit streets. When (c) reached the outskirts, my father knocked (d) the door of a house. The door opened almost (e) once. A woman ushered us in and (f) us to a well-lit room. The curtains were drawn. I hastily glanced (g) A fat man was (h) at a table busily eating.

(a) (i) in	(ii) on	(iii) of	(iv) to
(b) (i) and	(ii) through	(iii) among	(iv) when
(c) (i) some	(ii) they	(iii) he	(iv) we
(d) (i) at	(ii) by	(iii) off	(iv) to
(e) (i) only	(ii) for	(iii) through	(iv) at
(f) (i) lead	(ii) led	(iii) was leading	(iv) had led
(g) (i) there	(ii) along	(iii) around	(iv) away
(h) (i) sat	(ii) sitting	(iii) sit	(iv) sits

9. The following are notes on an inter-house music competition held at Nehru College. Study the notes and complete the paragraph given below by filling in the blanks with the most appropriate options. $1 \times 4 = 4$

- inter-house music competition
- each house did its best
- judged by musician Bhavandas
- Sheetal best singer

An inter-house music competition (a) at Nehru College during the cultural week. Each house tried (b) its best. Bhavandas, the well-known musician, (c) for the competition. The best singer prize (d) by Sheetal.

(a)

- i. has conducted
- ii. conducted
- iii. have been conducted
- iv. was conducted

(b)

- i. in doing
- ii. was doing
- iii. will doing
- iv. to do

(c)

- i. was the judge
- ii. has the judge
- iii. has to be the judge
- iv. judged

(d)

- i. has won
- ii. was won
- iii. were won
- iv. will have won

10. Rearrange the following words and phrases to form meaningful sentences. The first one has been done for you. $1 \times 4 = 4$

the stories / in their lives / brought about / I told them / great changes

The stories I told them brought about great changes in their lives.

(a) never / was / I had / that such / possible / imagined / a change

(b) the original / I am not / of / stories / writer / these

(c) salute the / who first / these stories / I / persons / thought up

(d) reads / such stories / childhood / everyone / in his

11. The following passage has not been edited. There is one error in each line. Write the incorrect word and the correction in your answer sheet against the correct blank number. Underline the correct word supplied by you. The first one has been done for you as an example. $\frac{1}{2} \times 8 = 4$

I sat in the sofa in his office. The young man looked

Incorrect	Correct
in	<u>on</u>

vaguely familiar for me. I knew I had met him somewhere

(a) _____	_____
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but could not place it. I wondered whether I had taught

(b) _____	_____
-----------	-------

this boy. When I meet my student after many years I often

(c) _____	_____
-----------	-------

fail to recognise them. They looked very different and mature.

(d) _____	_____
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The man smiled on me. There was a dimple on his cheek

(e) _____	_____
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and then I knew who he was. He was some of the two kids

(f) _____	_____
-----------	-------

which used to work in a garage a decade back. He sat down (

(g) _____	_____
-----------	-------

opposite me, closed his eyes or started telling his story.

(h) _____	_____
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12. Read the conversation given below and complete the passage that follows. $1 \times 4 = 4$

Diya: Why do you look upset?

Anu: Tomorrow I have to go to Chennai to participate in a quiz competition.

Diya: Don't worry you will do well.

Anu: The problem is that tomorrow my sister is getting engaged.

Diya asked Anu (a) Anu replied that (b) in a quiz competition. Diya told her not to worry and assured her that (c) well. Anu then told her that the problem (d) getting engaged.

SECTION D – (Literature)

20

- 13 (A)** Read the extract given below and answer the questions that follow by choosing from the given alternatives. $1 \times 3 = 3$

Sebastian Shultz, the boy I'd got to know so well recently, had apparently been in a coma for all that time.

- (a) Who was Sebastian Shultz?
- i. A 14-year-old schoolboy from South London
 - ii. A teenager from Spain
 - iii. A computer expert from U.S.
 - iv. None of the above
- (b) Where did Michael meet Sebastian?
- i. At a computer fair
 - ii. On the computer screen
 - iii. At school
 - iv. On the helicopter
- (c) How did Sebastian lose consciousness?
- i. He fell from the stairs.
 - ii. He was beaten up.
 - iii. He was sick after an operation.
 - iv. He had an accident.

OR

1st citizen: If it be found so, some will dear abide it.

2nd citizen: Poor soul! His eyes red as fire with weeping.

3rd citizen: There's not a nobler man in Rome than Antony.

4th citizen: Now mark him, he begins again to speak.

- (a) 'If it be found so' What is the citizen referring to?
- i. the wrong done to Brutus
 - ii. Caesar's wrongful assassination
 - iii. Mark Antony's speech
 - iv. Caesar's right judgement

(b) Who is referred to as 'Poor soul'?

- i. Caesar
- ii. Brutus
- iii. Mark Antony
- iv. Cassius

(c) What trait of the Roman citizens is reflected in the above lines?

- i. Strong will power
- ii. Love for Brutus
- iii. Easily influenced
- iv. None of the above

(B) Read the extract given below and answer the questions that follow.

$1 \times 3 = 3$

And some in dreams assured were
Of the Spirit that plagued us so;
Nine fathom deep he had followed us
From the land of mist and snow.

- (a) Where were the mariners?
- (b) Which is the Spirit referred to here?
- (c) Why has the Spirit followed them?

14. Answer any four of the following questions in 30–40 words each.

$2 \times 4 = 8$

- (a) What are the miseries the mariners had to face after the death of the albatross?
- (b) What prophesy did Antony make after Caesar's death?
- (c) What message did the poet convey in the poem 'Ozymandias'?
- (d) "Counting your chickens before they are hatched." Who says these words and when?
- (e) How did the snake react when the poet tried to harm it?

15. Answer the following in about 120 words.

6

How did Michael save Sebastian with the help of the interactive psycho-drive games?

OR

How did the 'Ouija board party' prove disastrous for John Hallock?

CBSE Board
Class X Summative Assessment – II
English (Communicative)
Board Question Paper 2012 – Set 3 Solution

SECTION A – (Reading)

1. (a) – i
(b) – ii
(c) – iii
(d) – iv
(e) – ii
2. (a) – ii
(b) – ii
(c) – i
(d) – iv
(e) – i
3. (a) The first eight lines of the poem describe the ‘cargo of children’ enjoying themselves and crowning the elephant with may. Therefore, it means that the children are riding the elephant.
(b) The elephant can tease its keeper by twirling him over the trees.
(c) The elephant has learned to be kind over the years, and this kindness enables him to be with the children.
(d) The poet praises the strengths of the elephant. He lists various things which the elephant can do like pulling out an oak tree just by sweeping its nose, destroying a house or even picking up a pin.
(e) The poet says that the elephant’s legs are leathery and that he has padded toes.
4. (a) The bark and leaves of the neem tree can be used in controlling infections, sterilising or deworming and in disinfecting and healing wounds. Neem extracts can also be used to eliminate itching allergic rashes.
(b) Neem seed paste is useful in removing dandruff boils and in the prevention of hair loss.
(c) Neem leaves are great preservatives. They can be used to preserve grains and pulses.
(d) The neem is given special importance on New Year's Day and regarded as a symbol of good health and longevity.
(e) The word 'tolerable' used in the passage is the adjectival form of 'tolerate'.

SECTION B – (Writing)

5. The survey proves that music preferences vary according to age. Teenagers preferred Western music over the others, giving the poorest response to ghazals. On the contrary, the most preferred kind of music among the adults was ghazals. They liked all the other forms on a moderate level. Senior citizens preferred classical music the most, followed by bhajans and ghazals. To sum up, we can conclude that as age progresses, the liking for music moves from fast paced to melodious and calming.
- 6.

Prem/Prerna
121, Shalimar Nagar
Delhi
22nd March 2012

To
The Editor
The Times of India
Times House
7, B. Z. Marg
New Delhi-02

Subject: Coming of age

Dear Sir,

A recent visit to an old age home as part of a 'Joy of sharing week' set me thinking as to why we need these homes. They originally came into existence to aid senior citizens who had no family or means to support themselves.

However, today these homes have become a place where people drop off their old parents as parcels citing lack of time or blaming financial constraints. Indian society which upheld the virtues of familial love has turned a back against the ageing and the helpless. It is a shame that people forget the sacrifices of their parents. Taking care of them was once an honour, now it is considered a burden. We need to therefore battle this social problem and be more sensitive to the needs of our parents and the elders.

Thanking you,

Yours truly,
Prem/Prerna

7. Respected Principal, teachers and my dear students,

Natural disasters have become an everyday phenomenon. Irrespective of where they originated, disasters such as floods, earthquakes, landslides and storms have the capacity to impact the entire country. Lives are lost, economies crumble and resources are destroyed. This is because the necessary preventive measures were not taken. The ones to bear the brunt of the inefficiencies of the government are the common people who are rendered homeless overnight. The country is still lagging as far as its disaster management is concerned. Innocent civilians need not be sacrificed for the government to come to terms with this reality. Therefore, it is their responsibility to take the right steps to educate the masses so that human casualty can be minimised. The government should initiate programmes and establish organisations which plan disaster prevention and management strategies for a safer tomorrow.

SECTION C – (Grammar)

8. (a) – iii

(b) – ii

(c) – iv

(d) – i

(e) – iv

(f) – ii

(g) – iii

(h) – ii

9. (a) – iv

(b) – iv

(c) – i

(d) – ii

10. (a) I had never imagined that such a change was possible.

(b) I am not the original writer of these stories.

(c) I salute the persons who first thought up these stories.

(d) Everyone in his childhood reads such stories.

11.

	<i>Incorrect</i>	<i>Correct</i>
I sat <u>in</u> the sofa in his office. The young man looked	in	<u>on</u>
vaguely familiar <u>for</u> me. I knew I had met him somewhere (a) for	for	<u>to</u>
but could not place <u>it</u> . I wondered whether I had taught (b) it	it	<u>him</u>
this boy. When I meet my <u>student</u> after many years I often (c) student	student	<u>students</u>
fail to recognise them. They <u>looked</u> very different and (d) looked	looked	<u>look</u>
mature		
The man smiled <u>on</u> me. There was a dimple on his cheek (e) on	on	<u>at</u>
and then I knew who he was. He was <u>some</u> of the two kids (f) some	some	<u>one</u>
<u>which</u> used to work in a garage a decade back. He sat (g) which	which	<u>who</u>
down		
opposite me, closed his eyes <u>or</u> started telling his story. (h) or	or	<u>and</u>

12. Diya asked Anu (a) why she looked upset. Anu replied that (b) the next day she had to go to Chennai to participate in a quiz competition. Diya told her not to worry and assured her that (c) she would do well. Anu then told her that the problem (d) was that the next day her sister was getting engaged.

13. (A)

- (a) – i
- (b) – ii
- (c) – iv

OR

- (a) – ii, iv
- (b) – iii
- (c) – iii

SECTION D – (Literature)

13. (B)

- (a) The mariners were heading towards the South Pole.
- (b) The spirit is the cursed who followed the mariners wherever they went and plagued them for killing the albatross.
- (c) The spirit had followed them to avenge the death of the albatross since it was an act which went against the law of nature.

14. (a) The tide and weather changed after the death of the albatross. The Sun shone right over them and continued to intensify and it did not rain. Their store of drinking water ran out. The ocean became stormy, filled with strange and fierce creatures. The weather became unfavourable, and there was mist and fog everywhere.
- (b) Anthony prophesied that the death of Caesar would come down like a curse on the entire city of Rome and Caesar's spirit would avenge his assassination. There would be wars and strifes everywhere. Roman blood would be shed. Even infants in their mother's arms would be killed in the wars.
- (c) The poem 'Ozymandias' conveys that a person's glory and pomp are not everlasting. The statue erected by Ozymandias to make himself immortal is destroyed as time passes and its beauty is lost. It lies disfigured and broken in a barren and lonely desert. This sums up the idea that human glory and greatness eventually come to an end.
- (d) "Counting your chickens before they are hatched." Who says these words and when? Patol Babu's wife said these words to him when he told her about getting a role in a film by Barren Mullick.
- (e) The snake drank water peacefully without realising that the poet was standing near him. When the poet tried to harm the snake with a log of wood, the snake slithered away quickly in order to save itself.
15. Michael used the interactive psycho-drive games to save Sebastian's life who was playing one of these games when he met with a car accident. Due to the accident, Sebastian lost his consciousness and went into coma. Michael knew that Sebastian's memory was saved in his computer during the accident. Therefore, he used this knowledge as a tool to bring Sebastian back to consciousness. He played Wildwest, Dragonquest, Jailbreak and Warzone in the hospital. These virtual games were connected to the unconscious Sebastian. Michael gradually freed his memory from the clutches of virtual games and helped him regain consciousness in reality.

OR

'Ouija Board party' proved disastrous for John Hallock. It was a secret he could not share with his wife; therefore, his marital relationship was endangered. At first, Helen came to give him inspiration for his story, but later, she left him with a task of stopping people from using the 'Ouija Board'. When he failed, Helen accused him of being a traitor at Lavinia's Ouija board party. This led to a lot of misunderstandings. Apart from his wife and her friends, even his cook suspected him of having an affair. All these doubts were laid to rest when his wife confronted the ghost and realised how silly her doubts were.