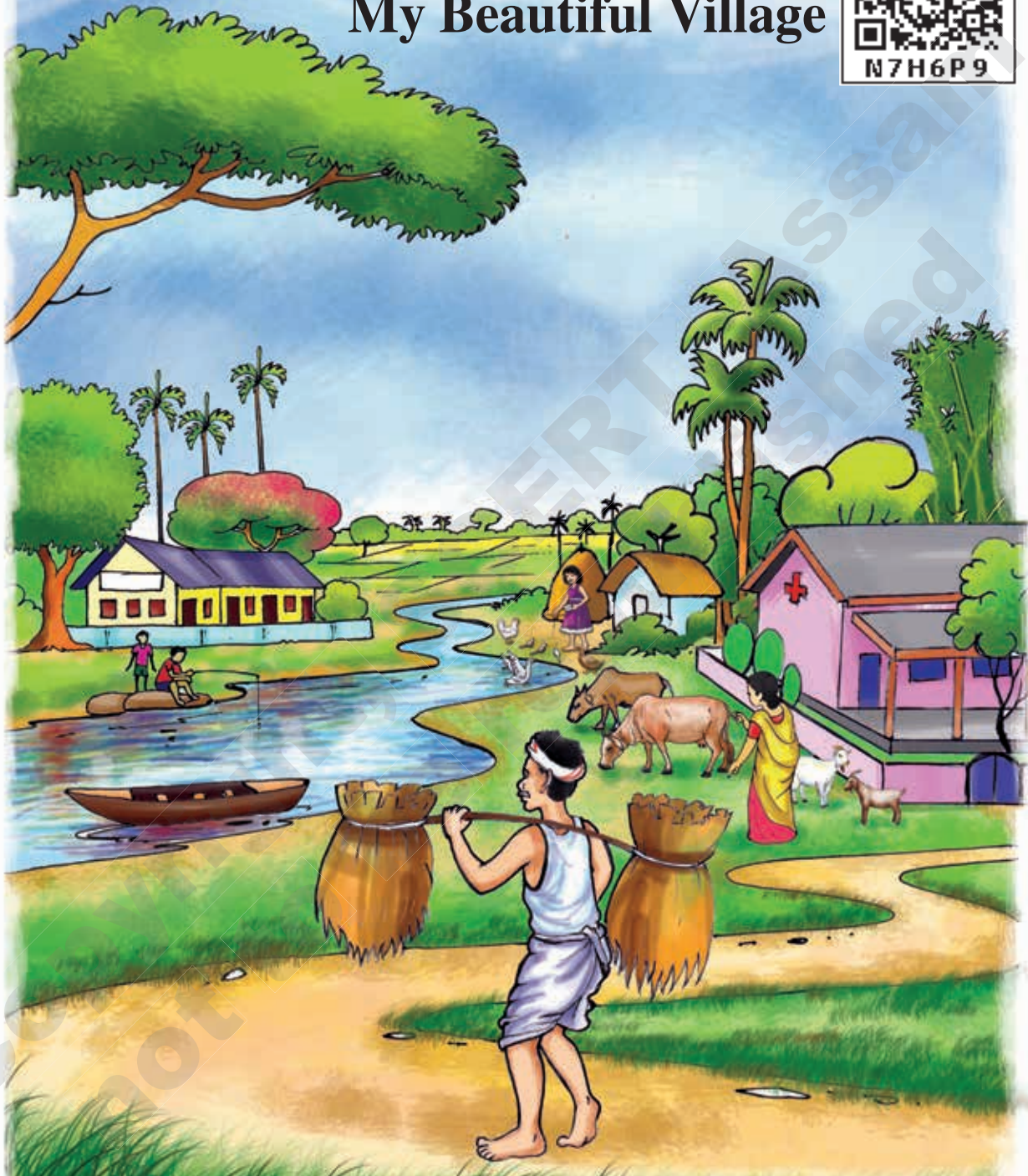


## Lesson 7

Look at the picture:

### My Beautiful Village







☞ The teacher will ask the learners to say what they can see in the picture.

☞ The teacher will help the learners to use structures like 'There is a ..... ' 'There are ..... '

☞ The teacher will list the names of the objects on the blackboard and ask the learners to say the words after him/her.

## Let's know about Mina's village:

This is Mina's village. Mina lives here. It is a small village. It has a river. There is a green field near the river. Cows eat grass there. Mina's father is a farmer. His name is Biren Baruah. He works hard. Dipa is Mina's mother. She has a farm. In the farm she has goats  , cows, hens and ducks  . She helps Mina's father in the field.

Mina has some hens and ducks at home. She feeds them every day. She loves them a lot.

Mina goes to school every day. She is in class I. She loves her school.


## ACTIVITIES

### 1. Let's say :

- Who is Mina's father?
- What does Mina's mother have in her farm?
- What does Mina have at home?
- In which class is Mina?
- What do the cows do in the field?

### 2. Listen and repeat:

village green field farmer feeds everyday

 The teacher will write the key words on the blackboard and ask the learners to say the words after him/her.

3. **Work in pairs. Talk about yourself. Say who you are, where you live, what you like to do and about other good things.**

**Now, say all this to your friends in the class and write. You can take help of your teacher if you need.**

I am.....

I live in.....

I am in Class.....

I like to.....

I can play.....

I like the colour.....

4. **Try and write words by taking letters from the grid. You can use a letter more than once.**

p	o	t
g	n	c
w	e	a

**One is done for you:**

.....pet.....

.....

.....

.....

**5. Listen carefully. Draw what you understand:**

- a) a balloon on the bed
- b) A butterfly is flying.
- c) a rainy day
- d) a fish in water
- e) a ball near a bat and a butterfly on the bat

**6. Read:**



This is a green leaf.



These are green leaves.



That is a crow.



Those are crows.



This is a red truck.



These are red trucks.

**7. Let's read:**

One	Many
tomato	tomatoes
box	boxes
bench	benches
potato	potatoes

**8. Look at the picture and mark right (✓) or wrong (x).**

- a) The hen is flying. ☐
- b) There are eggs under the hen. ☐
- c) The eggs are black in colour. ☐
- d) There is a tree near the hen. ☐
- e) The eggs are very big. ☐
- f) The hen is red. ☐
- g) The hen is standing on the eggs. ☐
- h) The hen has an umbrella above its head. ☐



*The teacher may help learners to understand the meanings of the sentences if needed.*



## 9. Listen and repeat:

cock

boy

brother

uncle

man

father

hen

girl

sister

aunt

woman

mother



## 10. Match the pictures opposite to each other:



11. This is Brajen's shop in the village. Let's say a few rhyming words from what we see in his shop:



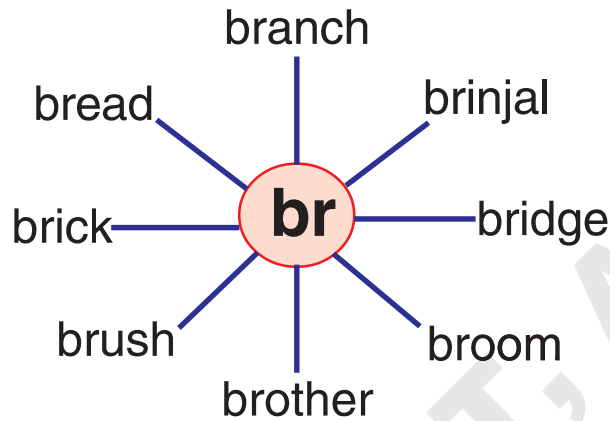
Try to find some more words that rhyme with these---

tin	pin	....in
wall	fall	....all
see	tree	....ee
house	mouse	....louse

Papori saw many things in the shop. Name some of them that begin with the letter 't'.



12. Brajen has a shop in his village. The word “Brajen” begins with ‘br’. Let’s say some other words that begin with ‘br’:



13. One day Mina went to the market with her friends. She bought a beautiful frock and a lot of fruit.

Now, let’s find words that begin with ‘fr’:



**Listen and repeat :**

a beautiful frock

a lot of fruit

to the village

with her friends

*The learners will be asked to search for the pictures of the words that start with ‘br’ in the textbook.*



**14. People do different things to help us. Read these words aloud:**



doctor



dancer



driver



dentist



drummer

**Have you noticed the “d” sound in all of them?**

**Now, guess and complete these words:**

farm \_ \_

fisher \_ \_ \_

fruit sell \_ \_

**15. Let's write what we hear:**

.....

.....

.....

.....

.....

.....

.....

**16. Let's make 'many' by adding 's' and 'es':**

One	Many
bird	.....
potato	.....
animal	.....

One	Many
crow	.....
doctor	.....
tomato	.....

*The teacher will dictate words for the dictation.*

*The teacher will help learners name professions by giving them hints with the letters t, a, p, e, etc. for teacher, actor, plumber, electrician and others.*

## Lesson 7

## For the Teacher

In this lesson, “My Beautiful Village”, the learners will be introduced to the environment of a village. The picture of a village at the beginning of the lesson will be a very interesting exposure to a village scene.

### Enhancing listening and speaking

The teacher will relate to learners about Mina’s village, from the text that is provided. Sight words like - village, green, field, farmer, feeds, everyday, etc. are introduced for the first time.

After providing ample listening input, the teacher will encourage the learners to speak either in one word or a simple sentence, as answers to the questions provided in Activity 1. The teacher will write these words on the blackboard and learners will repeat saying these after the teacher. Activity 5 is a test for listening comprehension of simple instructions. The teacher will help them to draw what they understand. Activity 9 will introduce learners to listen and repeat opposite words.

### Pair work

The teacher will arrange the class in pairs and help them to say about themselves to each other, and write it. A cue has been provided in Activity 3.

### Game with words

A grid has been provided in Activity 4. The teacher will guide learners to write words taking each letter from the grid.

### Writing

In Activity 7, the teacher will help learners to write the plural form of words. In Activity 15, learners will be enriched with the ability to comprehend and follow the teachers’ instructions and write what they hear.

### Rhyming words

The teacher will help learners to find some rhyming words from the objects they see in the picture of Brajen’s shop.

### Beginning sounds

Some words that have beginning sounds with two letters like ‘fr’, ‘dr’, ‘gr’, ‘pl’ as in ‘friend’, ‘driver’, ‘grass’, ‘please’, etc. have already been introduced earlier. In this lesson, the teacher will facilitate learners to find words beginning with ‘br’ through Activity 12 in the text. In Activity 13, teachers will lead learners to find as many words as they can beginning with ‘fr’.

**Learning outcomes:** The learner-

1. associates words with pictures
2. names familiar objects seen in pictures
3. recognizes letters and their sounds
4. responds orally to comprehension questions related to stories/poems
5. talks about self/situations/pictures in English
6. uses nouns such as ‘boy’, ‘sun’ ‘house’, ‘goat’, ‘doctor’, ‘driver’, ‘farmer’ .....
7. produces words with common blends like ‘br’, ‘fr’ like ‘brother’, ‘frock’, ‘brick’, ‘bread’, etc.

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