

4 THE ECONOMY OF MAHARASHTRA

Q.1 Give economic terms :

(1) Investments done by foreign companies in our country.

Ans: Foreign Direct Investment (FDI)

(2) Programme for development of small, medium and micro industries.

Ans: Maharashtra State Industrial Cluster Development Programme (MSICDP)

(3) Basic requirement for facilitating production and distribution of goods and services for economic development.

Ans: Economic infrastructure

(4) Movement that promotes values of self-help, democracy and equality.

Ans: Co-operative movement

Q.2 Find the odd word out:

(1) Agricultural indebtedness, Dry farming, Lack of capital, Engineering.

Ans: Engineering.

(2) Tourism, Banking, Automobile production, Insurance.

Ans: Automobile production

(3) Pune, Hyderabad, Nashik, Nagpur.

Ans: Hyderabad

(4) MTDC, MAITRI, SEZ, MIDC.

Ans: MTDC

(5) Primary education, Hospitality, Higher education, Skill based education.

Ans: Hospitality

Q.3 Identify and explain the concepts from the given illustrations :

(1) To facilitate research in robotic technology, Japan has invested Rs. 1000 crores in India.

Ans. (A) Identified concept : Foreign Direct Investment.

(B) Explanation of concept : Foreign Direct Investment (FDI) is an investment from/ by individual or firm in one country (home country) into a business in another country (host country).

(2) Prajakta and her family visited the beaches during her eight-day Diwali vacation.

Ans. (A) Identified concept : Tourism.

(B) Explanation of concept : Tourism comprises the activities of people travelling to and staying in places outside their usual environment for pleasure or business.

(3) Pravin from Latur works as a technician in the mms division at Mumbai City.

Ans. (A) Identified concept : Entertainment industry.

(B) Explanation of concept : Entertainment industry is a part of tertiary sector of economy Which includes a large number of sub-industries such as television, print media, films, etc. Many employment opportunities are available in entertainment industry.

(4) Rani Gond from Chandrapur works as a hostess with the Mumbai-Goa cruise ship.

Ans. (A) Identified concept : Hospitality.

(B) Explanation of concept : The hospitality industry is a broad category of fields within the service sector of economy that includes sub1ndustries/fields such as airlines. cruiseship. hotels, restaurants, event management, etc. Hospitality industry mainly focuses on customers' satisfaction.

Q.4 Distinguish between :

1. Economic Infrastructure and Social Infrastructure

Ans.

	Economic Infrastructure	Social Infrastructure
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1) Nature:	Economic infrastructure is a subset of infrastructure that facilitates production and distribution of goods and services.	Social infrastructure is a subset of infrastructure that facilitates the quality of life of a community.
2) Example:	(2) Energy, transport, communication, etc. are the examples of economic infrastructure.	Education, health services, recreational services, etc. are the examples of social infrastructure.

2. Agriculture Sector and Agriculture Sector.

Ans.

	Agriculture Sector	Agriculture Sector Agriculture Sector Agriculture Sector
1) Nature:	Agriculture sector consists of all those activities that facilitate production of crops.	Service sector consists of all those activities that facilitate well being of people through services.
2) Example:	Farming, fishing, etc. activities are included in primary sector.	Transport, communication, tourism, etc. services are included in service sector.

3. Tourism and Hospitality.

Ans.

	Tourism	Hospitality
1) Meaning:	Tourism comprises the activities of people traveling to and staying in places outside their usual environment for pleasure or business	Hospitality comprises the services offered by host to the guest With the aim of friendly reception and quality entertainment of guests.
2) Concept:	Tourism is a narrower concept.	Hospitality is a broader concept.

5. Education Services and Health Services.

Ans.

	Education Services	Health Services
1) Meanings:	Education Services Me Education services comprises establishments such as schools, colleges, universities, etc. that provide instructions and training to the students.	Health services comprises establishments such as primary health centers, hospital, medical colleges, etc. that provide medical facilities, hygiene, nutrition, safe drinking water, etc. to community.
2) Scope:	The scope of education services is comparatively narrower.	The scope of health services is comparatively border.

Q.5 Answer the following:

(1) Explain the role of co-operative movement in Maharashtra.

Ans. (1) Co-operative movement is the greatest contribution given by the state of Maharashtra to the country.

(2) Co-operative movement is an effective instrument in the economic development of rural areas and improving socio-economic conditions of people living in rural areas of Maharashtra.

(3) Co-operative societies encourage the values of self help, democracy, equality and solidarity among the members.

(4) Initially the co-operative movement in Maharashtra was confined mainly to the field of agricultural credit but subsequently it extended to other sectors such as agro processing, agro marketing, sugar co-operatives, fisheries cooperative societies, co-operative dairy societies, textiles, housing societies, consumer stores, etc.

(2) Explain in detail, measures taken by government for agricultural development of Maharashtra.

Ans. The following are the measures taken by government for agricultural development of Maharashtra

(1) Government has opened centers to distribute good quality seeds at reasonable rates to the farmers.

(2) Government has increased the number of outlets for fertilizer and pesticide distribution.

(3) Government has paid attention to the development of irrigation facilities.

(4) Through various schemes, the government has encouraged Electrification of agricultural pumps and provision of 'electricity on demand'.

(5) Government has started providing Financial assistance as per requirements of farmers.

(6) Government has set up Agriculture Produce Marketing Committees (APMC), established agro export zones, horticultural training centres. grading and packing facilities for effective distribution of agricultural produce.

(7) Government has taken tremendous efforts in creating awareness about agricultural information. Government has used mass media for making agriculture a profit making business.

(3) Explain the major problems in the industrial sector of Maharashtra.

Ans. The following are the major problems in the industrial sector of Maharashtra :

(1) Delays in government procedure create problems in starting of industrial units.

(2) Opportunities for skill development are limited.

(3) Many industries in Maharashtra use traditional technologies for manufacturing goods.

(4) Lack of infrastructural facilities adversely affect the movement of raw material and finished goods.

(5) Due to adverse conditions, new entrepreneurs are less motivated to run industrial units.

(6) Regional imbalance is found In industrial growth. Industries are located mainly in few cities of Maharashtra.

(4) Explain the measures taken to develop social infrastructure in Maharashtra.

Ans. Measures undertaken to develop SOCIGI Infrastructure :

i) Education : Education is considered as one of the basic human needs. It forms the backbone of socio-economic development of any country. Education is significant aspect of human resource development (HRD). In the present scenario, India is getting the advantage of highest demographic dividend due to maximum percentage of young population in the country. Education, therefore becomes 'a priority' at the national as well as state level. The state of Maharashtra has implemented various educational schemes to achieve the goal of education. There are four levels of education in our country.

1) Primary

2) Secondary

3) Higher Secondary

4) Higher education

a) Primary education : The state of Maharashtra has implemented the Right to Education (RTE) of children in the age group 6-14 years to provide free and compulsory education under the Sarva Shiksha Abhiyan (SSA). The expenditure of the State government on primary education was 119,486 crores during 2016-17.

Primary (Std. I to VIII) Educational Institutions and Enrolment

Year	Number of Schools	Total Enrolment (in lakhs)	No. of Teachers (in lakhs)	Pupil Teacher Ratio
2016-17	1,04,971	159.86	5.30	30.1

Economic survey of Maharashtra 2017-18

b) Secondary and Higher Secondary Education : Rashtriya Madhyamik Shiksha Abhiyan (RMSA) was launched in 2009 with the objective to improve the access as well as the quality of secondary education. During 2016-17, the State government's expenditure on secondary and higher secondary education was Rs.16,089 crores.

c) Higher education : Apart from universalization of primary education, the Government of Maharashtra is taking efforts to Expand opportunities in higher education also. Higher education helps in creating technical and skilled human resources which is an important input necessary for overall economic development. There are 22 state universities, out of which 4 universities are for agriculture, one university for health science courses, one university for veterinary science, one for technology and 15 other universities for general courses. In addition to these, there are 21 autonomous universities, one central university, 4 private universities and 5 institutes of national importance in the state. To meet the challenges of liberalization, privatization and globalization, the state enacted the new Maharashtra Public Universities Act, 2016. Key focus of this Act is to promote academic autonomy and excellence, skill based education through democratic process in higher education.

Maharashtra is also the first state in the country to receive RUSA grant of Rs. 20 crore under Research and Innovation and Quality Improvement for setting up innovation and technology transfer hubs. Rashtriya Uchchar Shiksha Abhiyoan (RUSA) is a centrally sponsored scheme launched by the Government of India in 2013.

ii) Health Services : '

There were 1814 primary health centres and 360 community health centres in

the state as on 31 st March 2017. Government of Maharashtra also emphasizes on programmes to strengthen health system in rural and urban areas through National Rural Health Mission (NRHM) and National Urban Health Mission (NUHM). These programmes include health determinants like sanitation and hygiene, nutrition and safe drinking water. The Government of Maharashtra

Q. 6. Read the following passage and answer the questions given below :

Government of India has launched an ambitious Programme of 'Bharatnet' for rural India by keeping in mind today's modern era. More than one lakh rural (Grampanchayat) 'areas have been connected under Bharatnet high speed broadband scheme. Maharashtra has become the best performing state. East Uttar Pradesh, Chattisgarh, Rajasthan and Jharkhand have also been placed among the best performing states in the first phase of Bharatnet broad band connection scheme.

Questions:

1) Why did the Government of India launch the Bharatnet project?

Ans: The government of India launched the Bharatnet project to provide internet facilities to rural regions of India.

2) How many Grampanchayats have received the Internet service?

Ans: More than one lakh Grampanchayats have received the internet service.

3) Which states have been placed as the best performing states in the first phase of Bharatnet?

Ans:

Maharashtra as well as Uttar Pradesh, Chattisgarh, Rajasthan and Jharkhand have been placed as the best performing states in the first phase of Bharatnet.

(4) Internet has brought the world closer' . Express your views on it.

Ans: Internet has played important role in exchange of information between people all over the world. It has helped in development of business, exchange of thoughts, sharing culture, etc. Thus, internet has brought the world closer.