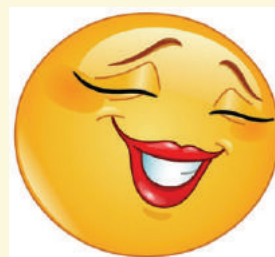


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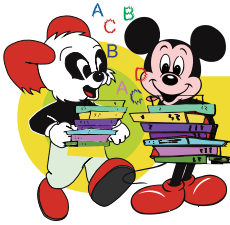
Smile Please

In this chapter the learners are expected to

- identify and summarise the main idea of the story
- speak and write long sentences
- develop vocabulary related to games
- prepare time schedule and compute time for different activities
- punctuate simple sentences

Warm-up

- The teacher will ask students to make a time schedule/ timetable of their activities for tomorrow.
- They will manage their time for studies, play, reading stories or any other activity that they like to do. They will also calculate the time allotted to each activity.



Let's Read

It was a hot summer day. The children were playing games in the school compound but Ayaan sat alone under a tree. “Let's play, Ayaan. The lunch break will soon be over,” said Arman.



“I don't want to play,” Ayaan replied sadly. He heard a sound. He turned his head around and saw his

classmate Shayaan sitting on the other side of the tree. His crutches were lying beside him. “What are you doing here Shayaan?” Ayaan asked in a faint voice.

“I am having lunch. Take a bit of it. I have got an omelette. I prepared it myself. Would you like to taste some?” said Shayaan.



Ayaan took a piece of omelette and ate it. It was delicious.

“Thank you, It's really yummy,” said Ayaan

“What do you like to do ?” Ayaan asked.

“ I like to play games such as carrom, chess, ludo and cricket. I also love reading books,” said Shayaan.



Stop, Think and Write

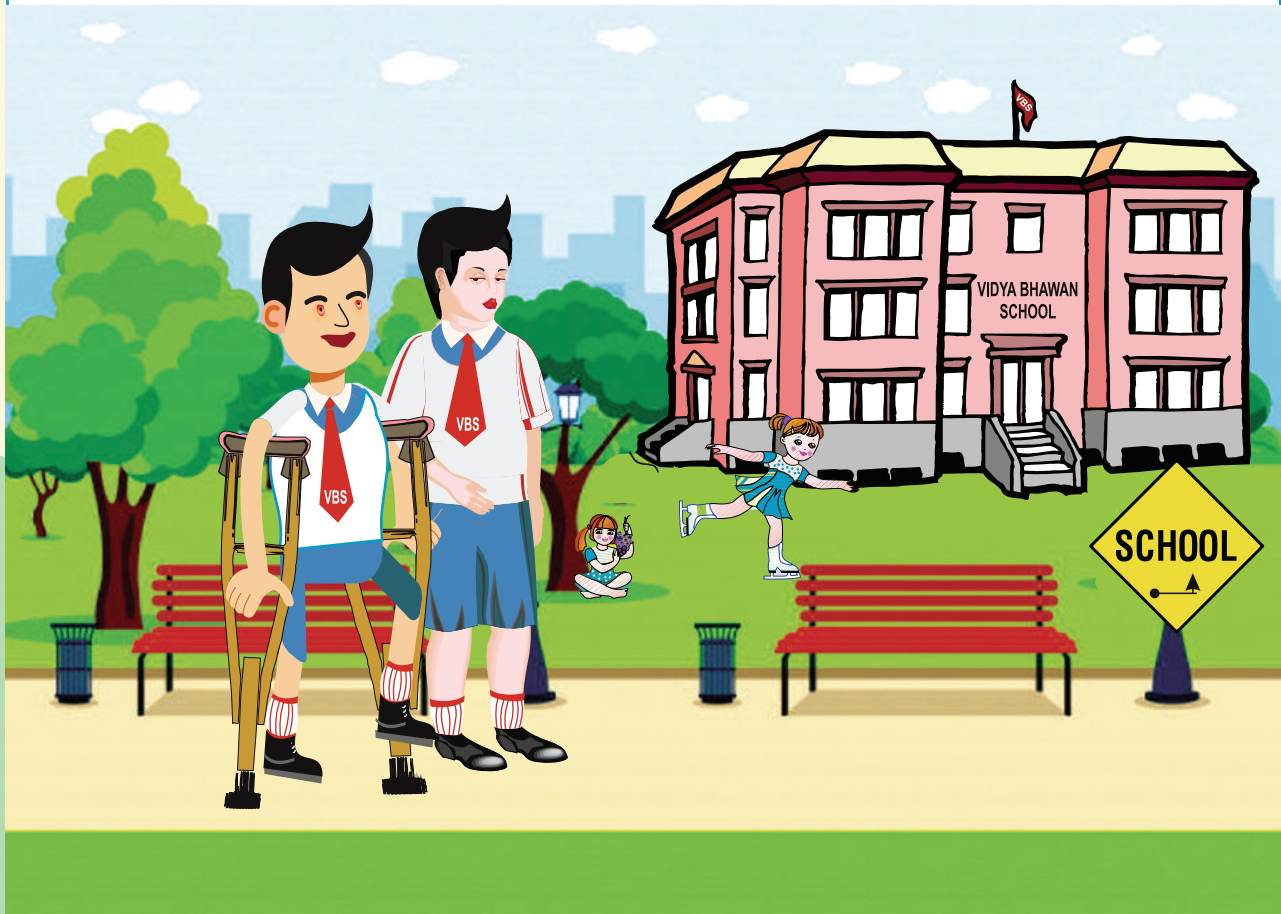
1. What were the children doing?

2. What does Shayaan like to do?

“Why didn't you play with your friend?” asked Shayaan.

“I am very sad today because I didn't do well in my class test. I also lost the game,” Ayaan replied.

“Don't lose heart. You' ll do better next time. We should



learn to divide our time properly between work and play. My Mummy says every new day belongs to children. They should enjoy themselves. Look at me. I can't walk or run like you but my Mummy says I am special,” said Shaayan.

Ayaan was listening with attention.

“There are many children in the world who have no one to care for them. We should be thankful to God for all bright and beautiful things. There is no reason for us to be sad. My Daddy says life is about being happy and



creating happiness. So, cheer up,” said Shayaan.

Ayaan smiled. The lunch break was over. They got up and walked to their classroom happily. They enjoyed their geography class.

Farooq Ahmad Peer



Stop, Think and Write

1. Why was Ayaan sad?

2. Who should we thank for all bright and beautiful things?

3. What advice does Shayaan give to Ayaan about time management?

[illegible]

4. Do you think that Shayaan is a strong boy? Why?

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.



New Words

compound

crutches

faint

yummy

merry

special

beautiful



Let's Talk about Life Skills

- Shayan made an omelette himself. Let students talk about the things they can do themselves. The teacher should encourage the students to interview each other.
- Cooking and time management are important life skills. Discuss.



Let's Write

A. In Let's Talk, you spoke about the activities that you can do yourself. Now, write about them in the below given lines.

This image shows a full page of blank handwriting practice paper. It features multiple sets of horizontal lines. Each set consists of three lines: two solid black outer lines and one dashed blue middle line, providing a guide for letter height and placement. The sets are repeated down the entire page, leaving ample space for practicing cursive or other handwriting styles.

B. Write Yes or No for the statements given below.

1. We should share lunch with our friends. _____

2. We should only work and not play. _____

3. We should not work hard. _____

4. We should thank God for all bright and
beautiful things. _____

5. We should manage our time properly between
work and play. _____

6. We should be attentive in the classroom. _____

7. We should respect our teachers. _____



Let's Do

- A. **Make a time schedule/timetable of your activities from Monday to Saturday.**

Hint:

You have to manage your time for studies, playing games, reading stories or any other activity you like to do.

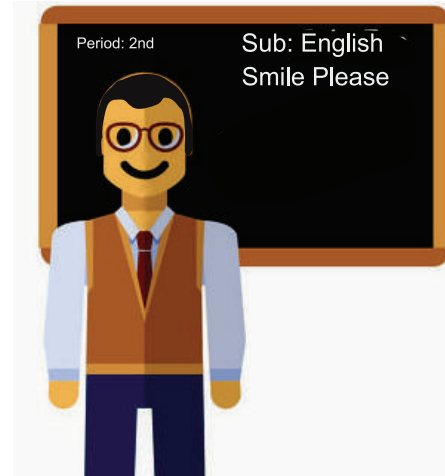
Calculate the total time allotted to each activity.

After making this time schedule, do you think that you have been making proper use of your precious time?

- B. The teacher will ask students to come prepared with a short speech about their favourite game. The student will explain three words related to the game. e.g. Rainu says cricket and she will explain what is spin, LBW and a sixer.
- C. Let children get pictures/photos of the people who have inspired them. Let them make a collage of them.

Grammar in Context

Ayaan and Shayaan are friends. They study in Srinagar. Ayaan's father is a teacher. He works in Ladakh. Shayaan's father is a doctor. He works in Jammu. Arti is Ayaan's sister. She is a



computer engineer in Bangalore. Look at the above passage. **Ayaan, Shayaan** and **Arti** are names of persons. Each begins with a capital letter. **Srinagar, Ladakh, Jammu** and **Bangalore**

are names of places and they too begin with capital letters. All simple sentences (assertive) start with a capital letter and end with a full stop.



Use capital letter and full stops in the below given sentences.

1. shayaan and ayaan are friends
2. they are talking to each other in the garden
3. they also share things between themselves
5. shayaan loves reading books but ayaan loves playing tennis
6. arti works in bangalore and ayaan studies in jammu



Sight Words

pick

pink

seven

never

only

keep

grow

clean

shall

myself

Name of the Student



STAR TRACK

Roll No.

Punctuality



Listening



Speaking



Reading



Writing



Participation



Teacher's remarks

Large empty box for Teacher's remarks.

For star rating please refer to *A Handbook of Teachers' Resources, Chant-III*.